



UCP-REC001 Higher Education Recruitment and Admissions Policy

1. INTRODUCTION

1.1 UCP are committed to ensuring fair access for all individuals seeking a place and encourages applications from all students who can demonstrate the potential to meet the entry criteria for the relevant course and benefit from study at this level.

2. PURPOSE

2.1 This policy is to ensure that all undergraduate and postgraduate degree applications made to UCP are fairly and consistently considered and in accordance with professional standards.

3. SCOPE

- 3.1 This policy applies exclusively to all Higher Education provision offered by University Centre Peterborough. This also applies to sub contractual provision.
- 3.2 International students cannot apply or enrol to study courses at UCP.

4. RELATED DOCUMENTS

http://www.ucp.ac.uk/policies/

UCP-APL001 Higher Education Recognition of Prior Learning/Experience Policy

UCP-COM001 Higher Education Student Complaints Policy

UCP-FIN01 Higher Education Tuition Fee and Refund Policy

UCP-CRI001 Higher Education Declaration of Criminal Convictions Policy

UCP-ALS001 Higher Education Additional Learner Support and SEND Policy

UCP-FIT001 Higher Education Fitness to Practise Policy

UCP-DIS001 Higher Education Student Disciplinary Policy and Code of Conduct

HE Student Charter

Terms and Conditions of Admissions and Enrolment

5. RESPONSIBILITIES

5.1 UCP Admissions are the first point of contact for students wishing to apply to study an undergraduate/postgraduate degree course at UCP. The Academic Director of UCP has overall responsibility for overseeing student admission on undergraduate and postgraduate courses.

6. RISK ANALYSIS

- 6.1 UCP Admissions are committed to the provision of comprehensive, open, and transparent recruitment information ensuring accurate, relevant, and current procedures are followed enabling applicants to make an informed decision.
- 6.2 All courses are subject to a minimum number of applicants. In making an offer to an applicant, UCP will consider whether it has the accommodation, equipment, staffing and other resources consistent with a successful student outcome.

UCP-REC001 Higher Education Recruitment and Admissions Policy

Originator: UCP Academic Office

Issue: 2 26/04/2021

Analyse risks of non-adherence to this policy

6.3 Failure to have this policy in place or non-adherence may result in inconsistence practices leading to dissatisfaction and poor reputation.

Staff training needed

6.4 UCP will ensure that those who need to see the information will have received appropriate guidance and training.

7. DATA PROTECTION

7.1 UCP complies with the provisions of the General Data Protection Regulation Data Protection Act, 2018. As such, applicants' and student data are treated as confidential by all staff involved in this process and is not divulged unnecessarily or inappropriately. However, the Act requires UCP to release certain information to UK authorities upon request to assist those authorities with the prevention and detection of fraud or other crimes. We will release the requested information on receipt of an appropriate request from UK authorities such as (but not limited to) the police, Home Office (for immigration and related matters), local authorities, and the Department for Work and Pensions. We may use anonymised data collected as part of an individual's application and enrolment for the purpose of fulfilling statistical and reporting requirements.

PROCEDURE

8. ENQUIRIES

- 8.1. UCP Admissions is committed to providing clear and concise information about qualifications, entry requirements, application procedures and the admissions process in a timely manner. This includes ensuring detailed and up-to-date information is provided on the UCP website and prospectus.
- 8.2. The prospectus information is correct at the time of going to print. If information changes, the changes are communicated through the website and where necessary by direct communication to applicants affected. Applicants are advised to refer to the UCP website for the most up-to-date information.
- 8.3. A member of the Admissions Office will respond to an applicant/course enquiry within 10 working days. A copy of the UCP Terms and Conditions of Admissions and Enrolment. A copy of the UCP Terms and Conditions of Admissions and Enrolment is given to the applicant in all correspondence.
- 8.4. All enquiries are logged centrally on the Student Management System by a member of the Admissions Office within 5 working days of receipt.

9. TERMS AND CONDITIONS

9.1. UCP's published terms and conditions of offer and enrolment apply to all applications. It is published on the UCP website www.ucp.ac.uk/how-to-apply/ and UCP communicates these to anyone who enquires about study, applies for a course or receives an offer of a place to study. The terms and conditions are fair and transparent, and form a contract between UCP and each student.

10. ENTRY REQUIREMENTS

10.1 The Admissions and Widening Access Subcommittee sets the standard entry requirements subject to the regulations of the awarding bodies.

- 10.2 UCP Admissions, makes explicit and publishes the entry requirements in the prospectus and on the UCP website (http://www.ucp.ac.uk) for each course and how the eligibility of each applicant is assessed. These entry requirements include the educational qualifications (including minimum grades to be achieved) and the knowledge and skills required for admission. The website has the latest application and entry requirement information which is valid and binding.
- 10.3 Applicants are admitted based on an assessment that:
 - they can satisfy all pre-course requirements including completing all paperwork accurately and within agreed timescales, and attending interviews and assessments as required;
 - they have read, understood, and agreed to be bound by the Terms and Conditions of their admission and enrolment (found at http://www.ucp.ac.uk/policies/);
 - they meet the specific entry requirements of a course as outlined on their offer letter- for example they may need to have a work placement;
 - they have satisfactory references where these have been requested;
 - they agree to pay any fees required (See section 23 Applicant fee status and UCP-FIN01 Higher Education Tuition Fee and Refund Policy www.ucp.ac.uk/policies);
 - if the applicant is offered a provisional place, they must provide details of meeting the provisions set as soon as they are met;
 - they meet all other admission criteria.
- 10.4 This assessment is based on a range of factors including applicants' educational, professional, and personal experiences and competencies and their potential contribution to the course. In addition to academic qualifications applicants will also be considered on their ability to be self-organised and to work well independently and with others, their motivation to learn and their demonstration of interest in the subject area.
- 10.5 The decision to admit an applicant is based solely on an assessment of the merit of each individual case.
 - Qualifications completed and pending are compared against the published entry requirements for the course applied for, to assess whether the applicant meets, or could potentially meet, the entry requirements prior to the intake date.
 - International qualifications are checked against the Equivalences Database and advice sought where necessary.
 - Consideration is given to applicant's personal statement to see why an applicant has applied for a particular course, the research they have undertaken into the course, the transferable skills they have, their motivation, and suitability.
 - Consideration is given to the academic ability and suitability of the applicant for the course applied for by looking at references.
 - Criminal Convictions may prevent entrance to specific courses (refer to the UCP-FIT001 Higher Education Fitness to Practise Policy www.ucp.ac.uk/policies).

HNC and HND General Entry Requirements

- 10.6 Specific entry requirements are published on the UCP website (http://www.ucp.ac.uk). The minimum academic qualifications required for admission to Higher National awards are one of the following:
 - a) pass in one subject at GCE or VCE Advanced Level and passes at grade C or above in three other subjects at GCSE level;
 - b) a P grade or above in a BTEC National Award (6 units) and passes at grade C or above in three other subjects at GCSE level;
 - c) passes at grade C or above in two subjects at Scottish Highers.

- d) passes at grade C or above in one subject at Scottish Advanced Highers;
- e) passes at grade C3 or above in two subjects at Higher Level in the Irish Leaving Certificate;
- f) successful completion of the European or International Baccalaureate;
- g) pass in an Access to HE approved by an Authorised Validating Agency or evidence of an equivalent learning achievement;
- h) any other academic qualification or combination of qualifications (including combinations involving GCE or VCE Advanced Subsidiary level and/or Key Skills qualifications) deemed to be equivalent in breadth and depth to one of the above. In considering other qualifications we will take into account the UCAS Tariff;
- i) GCSE English Language grade C/ 4 or ILETS 5.5 (overall band score) with 5.5 for reading and writing elements.

Degree and Postgraduate General Entry Requirements

10.7 UCP welcomes applications from appropriately qualified students holding a wide range of qualifications, including GCE A levels, BTEC qualifications, Access to Higher Education Diploma, International Baccalaureate, Advanced Diplomas, and many others. Up-to-date entry criteria for part time and full-time courses are published on the UCP website.

Applicants for Whom English is not the First Language

- 10.8 Applicants whose first language is not English are required to demonstrate proficiency in the English language before they are admitted through possession of one of the following:
 - GCSE English Language grade C/4 or equivalent
 - Degree and Foundation Degrees- UKVI IELTS 6/6.5 (overall band score) with nothing lower than 5.5 in any of the four elements (listening, speaking, reading, and writing) dependent on course.
 - Higher National Awards- UKVI IELTS 5.5 (overall band score) with 5.5 for reading and writing elements.

Recruitment International Students

10.9 Please note that International students cannot apply or enrol to study courses at UCP.

11. RECOGNITION OF PRIOR LEARNING RPL/ ADMISSION WITH CREDIT APL

11.1. RPL/ APL is the term used to describe the process for admitting students with prior learning acquired through formal study, through work, and through experience. RPL entry offers applicants flexibility in their studies by enabling the approved credit value from their study to be applied towards the receiving award. The student then achieves the higher award by successfully completing the remaining required modules/units for that award. Applications must adhere to the UCP-APL001 Higher Education Recognition of Prior Learning/Experience Policy found on the UCP website (www.ucp.ac.uk/policies). It should be noted that only achieved credits are used within this process and not any accompanying grade.

12. FRAUDULENT APPLICATIONS

12.1. UCP Admissions expects that applicants will have provided full, honest, and accurate information on their application form and in all subsequent communications with the institution. Where the Admissions Team has reason to suspect that this may not be the case, it reserves the right to investigate the matter fully.

UCAS similarity detection for personal statement

- UCAS operates a verification unit and has a number of systems in place to check full time 12.2. applications for fraud. All identified fraudulent applications from UCAS are notified to the UCAS verification unit.
- 12.3. UCAS check all personal statements using a similarity detection system, Copycatch. Each incoming personal statement is compared against a library of personal statements already in the UCAS system and a library of sample statements collected from a variety of websites. Any statements showing significant levels of similarity are reviewed by members of the UCAS Similarity Detection Service.
- 12.4. UCP are then notified on a daily basis of any cases where there are reasonable grounds to suspect plagiarism. A member of the Admissions Office will contact the applicant within 10 working days and they are notified that the personal statement has been identified as potentially plagiarised. A full list of fraudulent applications is available on a restricted area of the UCAS website, for all universities to access.
- 12.5. The decision about what action, if any, to take regarding notified cases rests with the UCP Deputy Director. It is the responsibility of a member of the Admissions Office to note this information on an applicant's record on Prosolution and contact the applicant in relation to the results. The applicant will have 14 days to respond. If the applicant does not respond during this timeframe then their application will be rejected.
- 12.6. If the UCP Deputy Director judges that an offer cannot be made, the applicant will receive a rejection of their application and will be provided with the details of the Complaints Procedure.
- If the information provided by the applicant is sufficient to demonstrate there has been no 12.7. plagiarism, then this will be communicated to the applicant and their application will be considered in the normal way.

Anti-fraud checking on qualifications from UK educated applicants

- 12.8. It is the responsibility of the Admissions Office to ensure that all undergraduate applicants who are admitted to UCP have verified qualifications.
- Most qualifications are verified by UCAS. In this instance, where a qualification has been verified 12.9. by UCAS, no further checking is required. Where applicants have disclosed qualifications not verifiable by UCAS, a member of the Admissions Office will attempt to validate this information using the verification tools available to them. For UK educated applicants, the main source for this information is the Learner Records Service (LRS) provided by the government.
- 12.10. Where an applicant is suspected to have provided information on their application which does not match the information on the verification tool, a member of the Admissions Office will write to the applicant to query the discrepancy within 10 working days of reciept of the application. It is the responsibility of the Admissions Officer to set an appropriate period of time for the applicant to respond to this query, this is 14 days. If the applicant does not respond during this timeframe then their application will be rejected.
- 12.11. If the information provided by the applicant is sufficient demonstration to be adjudged as valid evidence, then this will be communicated to the applicant and he/she will receive confirmation of the offer. The assessment must be made within 10 working days from receipt of the applicant's response. If the Admissions Office adjudges that an offer cannot be made, the applicant will receive a rejection on their application and will be provided with the details of the Complaints Procedure.

Anti-fraud checking on qualifications from non UK educated applicants

- 12.12. Where an applicant's qualification information is not verifiable by UCAS, the applicant will be required to provide formal evidence of their qualifications. This formal evidence will typically be requested by a member of the Admissions Office. Where a member of the Admissions Office has concerns on the legitimacy of the information provided, they are within their rights to request further information from the applicant.
- 12.13. Where an applicant is suspected to have provided information on their application which does not match the information on the verification tools used for assessments, a member of the Admissions Office will write to the applicant to query the discrepancy. The applicant is asked to respond within 14 working days of being contacted. If the applicant does not respond during this timeframe then their application will be rejected.
- 12.14. Should the applicant provide a response, this explanation and accompanying evidence will then considered by a member of the Admissions Office and the UCP Deputy Director, alongside all other elements of the application. It is ultimately the Admissions Tutor's responsibility to determine whether there is a case to be answered.
- 12.15. If the information provided by the applicant is sufficient to address the suspicions raised, then this will be communicated to the applicant and the application will be considered in the normal way.
- 12.16. If the UCP Deputy Director judges that an offer cannot be made, the applicant will receive a rejection on their application and will be provided with the details of the Complaints Procedure.

Current students

12.17. If a current student is suspected of providing fraudulent information to gain entry, the UCP Academic Director will agree an appropriate course of action. Students who have already registered at UCP are subject to the Terms and Conditions for Study and may have their registration terminated or may be subject to the Student Disciplinary procedure found in the UCP-DIS001 Higher Education Student Disciplinary Policy and Code of Conduct www.ucp.ac.uk/policies).

13. SELECTION DECISIONS

- 13.1. Full-time undergraduate course applications are made through UCAS. Applications to UCAS are made online using their web-based Tracker System via 'Apply' www.ucas.ac.uk/apply The application period begins on 1st September and the first deadline is 15 January in the year the programme commences, although it is possible to apply later than this if courses still have vacancies. Anyone applying after the 30 June by 18:00 will be automatically entered into 'Clearing'. Clearing takes place after the publication of the A Level results in August when universities will have a clearer picture of how many offers have been accepted and therefore how many vacancies they may have. These dates may vary or be updated each academic year by UCAS. Visit their website for up-to-date information and deadlines.
- 13.2. Part-time and postgraduate course applications are paperbased. Application forms are available from www.ucp.ac.uk/how-to-apply/ and should be returned to: University Centre Peterborough, Park Cresent Campus, Peterborough, PE1 4DZ or via email to ucpadmissions@anglia.ac.uk
- 13.3. For most pathways, UCP Admissions has delegated responsibility for decision making on behalf of tutors to ensure a responsive admissions process. For these pathways if an applicant meets or is likely to meet the entry requirements of the award for which they have applied, the UCP Admissions staff makes an unconditional or a conditional offer as appropriate. This decision is input into admissions student database. An offer letter is produced and sent to the applicant. UCAS applicants are informed via UCASTRACK prior to receiving an offer letter.

- 13.4. An application may be referred to the Tutor for a decision when the applicant does not meet the entry requirements but has substantive relevant work or career experience, or where a borderline decision on an offer needs to be made.
- 13.5. For some pathways, the UCP Admissions Team do not have devolved responsibility for decision making. This may be because consideration of written work or a portfolio is involved which requires an academic decision, or the course is governed by a professional body and interviews are required. In these cases, the application will be sent to the Tutor for a decision and returned to the UCP Admissions Team for the decision to be processed. Wherever possible and to avoid unnecessary delay, documents are emailed/electronically communicated.

Interviews

- 13.6. If an admissions interview is required as part of the specific entry requirement, this is outlined on the UCP website course page https://www.ucp.ac.uk/a-z-courses/
- 13.7. For awards where an interview is part of the entry requirements, the UCP Admissions Team shortlists applicants for interview abiding by the published course entry requirement and by reference to the criteria provided on the interview form (see appendix 1).
- 13.8. If an applicant does not meet the published entry requirements, we may invite an applicant to attend an interview to discuss industry experience / previous studies or relevant professional qualifications to support their application.
- 13.9. The interview is arranged by UCP Admissions who invite the applicants to meet with the Course Leader or a subject specialist within 10 working days of receipt of the application.
- 13.10. An Interview and Supplementary Information Form (see appendix 1) is completed by the Course Leader or a subject specialist during the interview. The form contains a checklist to follow to make sure that the correct advice is given to the applicant and that the reason for the interview discussed. The applicant's qualifications and experience relevant to the course is assessed. A score is attributed to the answers in three main areas, subject knowledge, motivation, and academic writing skills.
- 13.11. After the interview, the Course Leader/Tutor decides whether to offer a place and returns the Interview and Supplementary Information Form to UCP Admissions within 5 working days to complete the offer making process.
- 13.12. Applicants who are not invited to attend an interview will receive equal consideration. However, the College and UCP reserve the right to reject applications from applicants who are invited to attend an interview and who do not respond to two specific invitations to attend.

Conditional Offer Making

- 13.13. Conditional Offer letters state the specific entry requirements that an applicant must achieve to confirm their place. The offer may include non-academic conditions that the applicant must meet before admission to the course is confirmed. These may include satisfactory completion of a Disclosure and Barring Service check.
- 13.14. UCP Admissions staff may lower the standard conditional offer in individual cases in accordance with this policy. Where appropriate, an offer on an alternative course to the course for which the applicant has applied may be made.
- 13.15. UCP will verify all results by receiving and checking certificates and information provided on the Personal Learning Record System prior to confirming an applicant's place and before enrolling him/her on a course. Applicants must provide evidence of their stated qualifications on official paperwork before their offer is made unconditional allowing them to enrol.

13.16. On receipt of the applicant's results, UCP Admissions check to see if the conditions of the offer have been met. An Unconditional Firm status will be confirmed where the applicant has met the conditions set. If an applicant has missed the conditions by a small margin the applicants place may still be confirmed at the discretion of the UCP Academic Director.

14. CONTEXTUALISED OFFER MAKING

- 14.1. UK universities are increasingly being called upon to reduce academic entry requirements for disadvantaged applicants as a vital means of promoting fairer access to higher education.
- 14.2. Contextual data and information can be used to assess an applicant's prior attainment and potential, in the context of their individual circumstances. Contextual data includes educational, geodemographic, and socio-economic background data, such as historic data about an applicant's school or college. Contextual information relates to individual applicant circumstances, such as if they have been in care, or involved in widening participation activities.
- 14.3. Extensive research shows that socio-economic background, where you live, type of school attended, and subject choice, can all impact on attainment and, therefore, progression to HE. Most recently, research by the Centre for Social Mobility at the University of Exeter, commissioned by the Fair Education Alliance, found that evidence supports the use of contextual data and information.

15. SOURCES OF CONTEXTUALISED INFORMATION

15.1. Contextualised admissions are used by UCP to mitigate these factors, by using a wider range of indicators to identify who 'merits' a place, rather than attainment alone. As part of UCP's admissions process there are multiple sources of contextual data and information sources UCP use to help assess an applicant before a decision about an application is made.

Contextual data sources could include:

- UCAS' contextual data services these include third party data from public sources about school performance and young participation in higher education rates by neighbourhood (POLAR3, SIMD etc.), as well as UCAS generated statistics, such as an applicant's MEM quintile commercial sources (e.g. companies that specialise in offering these services);
- other sources (e.g., direct from government departments / agencies);
- UCP's own data and research;
- Contextual information sources could include:
- Applicants declare contextual information as part of their UCAS Undergraduate application. Crucially, the personal statement and reference also contain contextual information.
- Participation in outreach activities

How UCP assesses applications using contextual data

15.2. In addition to considering an applicant's academic achievement, UCP Course Leaders will consider contextual data when making admissions decisions. Where possible, UCP will make an offer of

¹Fair Admissions to Higher Education: Recommendations for Good Practice 2004 (accessed 05/11/19) practicehttps://static1.squarespace.com/static/543e665de4b0fbb2b140b291/t/5b4457fb70a6ade52de65f16/15312 05646268/Research+into+the+use+of+contextualised+admissions University+of+Exeter+report.pdf

admission, or offer an interview, audition, or portfolio review, to students who have one or more of the following contextual identifiers:

- Applicant has been under a Local Authority in care or looked after for three months or
- Applicants will be expected to confirm their Care Status. This information is derived from two fields in the UCAS/Part time application form, so it is important that care leavers declare this in their application. If their reference confirms that they spent three months or more in local authority care, Admissions will process the application. If not, Admissions will ask the applicant to send some more information, such as an email or letter from their local authority, school/college, or other organisation.
- Applicants who live in a POLAR4* Q1 and attend an English state school/college. The Participation of Local Areas (POLAR) classification groups areas across the UK based on the proportion of the young population that participates in higher education. It looks at how likely young people are to participate in HE across the UK and shows how this varies by area. POLAR classifies local areas into five groups - or quintiles - based on the proportion of 18-year-olds who enter HE aged 18- or 19-years old Quintile one shows the lowest rate of participation. Quintile five shows the highest rate of participation. To find out if applicants will be eligible for a contextual offer, the following lookup is used to identify the POLAR quintile that someone lives in:

https://www.officeforstudents.org.uk/data-and-analysis/postcode-search/

- Verifiable participation in UCP targeted widening participation outreach activities.
- Target activities are defined in the UCP Access and Participation Plan.

Contextual Offer Requirements

- Applications will be assessed in the usual way; the only difference will be that applicants who meet 15.3. one of the contextual admissions criteria listed above could be:
 - a) given additional consideration and will not be rejected solely based on their predicted (or actual) grades;
 - b) guaranteed an interview (or similar additional opportunity dependent upon the course);
 - c) made an offer which is lower than the typical offer for that course.
 - d) Where the entry requirements include a required subject, this subject must still be achieved at the minimum requirement set out in our published entry requirements.
- 15.4. UCP reserves the right to apply this process to applications using data available at that time. Where there is no data available to make a fair judgement, we will not apply the contextual admissions policy to the application.

Unconditional Offer Making

- An unconditional offer means that an applicant has a place to study at UCP with no conditions 15.5. attached. An unconditional offer may be made to an applicant who has already achieved and have evidence of qualification results which meet the required entry criteria. Personal statements and references will also be considered, and, for some courses, an interview will form part of the assessment.
- Applicants are still required to provide evidence of their qualifications. 15.6.

UCP-REC001 Higher Education Recruitment and Admissions Policy Originator: UCP Academic Office

Unsuccessful applicants

- 15.7. The reasons an offer has not been made are communicated to applicants via UCAS Track (full time applications) or via letter (part time and postgraduate applications) 15 working days from the date the application was received by the Admissions office.
- 15.8. Applicants may be refused entry to a particular course due to not meeting the entry requirements, but this does not prevent them from applying for other courses. UCP Admissions reserves the right to make applicants an offer on an alternative programme.

16. UNSPENT, RELEVANT CRIMINAL CONVICTION DECLARTIONS

16.1. It is necessary to take all reasonable steps to ensure a safe environment for other students, visitors, and staff, meet requirements of PSRB's and assess applicant's ability to undertake work placements and practice in their chosen profession. UCP therefore requires all applicants who accept an offer of a place to study to disclose the detail of any unspent, relevant criminal convictions within fourteen days of accepting their offer and prior to enrolment. A fresh disclosure is required for any offer regardless of any previous disclosure and assessment of a criminal conviction. Applications must adhere to the UCP-CRI001 Higher Education Declaration of Criminal Convictions Policy found on the UCP website (<u>www.ucp.ac.uk/policies</u>).

LEARNING SUPPORT/ MOBILITY REQUIREMENTS 17.

- Disclosure of any learning support and mobility requirements does not impact on an offer. 17.1.
- 17.2. Admissions staff indicate on the Student Record System if an applicant has declared that they have a support need on an application form. Applicants do not provide any details. If at interview stage an applicant declares that they have a support need this is reported back to the Admissions Team and recorded on the Student Record System. Note that no specific details are provided by the applicant or seen by Admission staff.
- If an applicant has declared that they want to be reffered to the Support Team, an advser from the 17.3. UCP Student Support team contacts the applicant to discuss their previous history of support and follow the support package porcess as per the UCP-ALS001 Higher Education Additional Learner Support and SEND Policy, found on the UCP website (www.ucp.ac.uk/policies).

18. **APPLICANT RESPONSES TO OFFERS**

- 18.1. Full time applicants should respond to their offers via UCAS Track. Response deadlines apply and will be confirmed via UCAS Track.
- 18.2. Part time, postgraduate and undergraduate applicants applying directly should respond to their offers via admissions@ucp.ac.uk. Where response deadlines apply, these will be confirmed within the offer letter. Subsequent changes to responses can be made via admissions@ucp.ac.uk.
- 18.3. Applicants applying for a September intake must meet academic and non-academic conditions (other general entry requirements) of offers by 31 August of the application cycle in which the application has been submitted (this also applies to applications for deferred entry). For full time applicants this is explained in the UCAS offer letter which applicants receive when an institution makes an offer of admission. For all other applications, the offer letter will state the applicant's deadline which needs to be met to guarantee a place on the course.

UCP-REC001 Higher Education Recruitment and Admissions Policy Originator: UCP Academic Office

Issue: 2 26/04/2021

- Where results are received after 31 August (for a September start date), we may be able to confirm 18.4. places depending on the availability of places; however, this is not always possible. Applicants should ensure that we receive all results upon which their offer is based by 31 August to ensure that we are able to process them and, if appropriate, confirm the applicant's place.
- 18.5. By accepting the offer of a place on a course, a contract is made between the applicant and UCP. Applicants, who accept their offer, but change their mind and wish to subsequently decline; under the requirements of the Consumer Protection Law have the right to cancel this contract within 14 days without giving any reason.

19. **VERIFICATION OF QUALIFICATIONS**

- 19.1. If an applicant who has received a conditional offer fulfils the conditions of the offer as specified, or if UCP exercises its discretion to accept an applicant based on satisfactory academic performance, then an unconditional offer will be made. Confirmation will be provided either via UCAS Track or by email.
- 19.2. All applicants are required to submit evidence of qualification results before they are permitted to enrol.
- 19.3. Any delay in completing registration may lead to delays elsewhere, for example, payment of student loans into student's bank account and access to IT facilities. Delays in registration can also have visa implications.

20. **RE-ADMISSION OF STUDENTS**

- All students who voluntarily withdraw from UCP, leave, or are suspended or dismissed, must have their readmission approved by the UCP Academic Director.
- 20.2. We do not accept students who have previously withdrawn or have been discontinued by UCP or its Awarding Bodies more than once.
- 20.3. A student who has been withdrawn or discontinued by an Awards Board because for academic failure are not permitted to apply for re-admission to the same course unless all the following criteria have been met:
 - At least 6 months has elapsed between the date of discontinuation and the date of application for readmission.
 - The student is able:
 - o to provide clear evidence of a change in personal circumstances since the date of discontinuation;
 - demonstrate a positive commitment to resume study at higher education level;
 - to demonstrate an enhanced knowledge-base and/or relevant experience e.g., based on employment in the period since the date of discontinuation;
 - The student has been formally interviewed by at least two members of academic staff whose decision to readmit the student is unanimous.

21. **DEFERRED ENTRY**

Applicants in possession of an offer may request that it be deferred to the next intake. Applicants 21.1. must normally have satisfied all conditions to defer their place. The normal maximum length of deferral which will be considered will be one year. The decision to grant or decline a request for

deferred entry is made by the UCP Admissions Team /Tutor as appropriate. Requests may be turned down if an applicant is unable to meet revised entry criteria or if UCP does not intend to deliver a programme in a subsequent academic year. No guarantee is made at the point of deferral that the course applied for will be available if a student defers entry. Applicants wishing to defer entry should contact the UCP Admissions staff for advice and support.

22. RECORD KEEPING

22.1. All UCP staff are responsible for keeping well organised and effective records. They must keep student records safely and securely to ensure that they are available for verification. Up-to-date, securely stored assessment records also help to minimise the risk of assessment malpractice, or

potential issues when staff leave the organisation.

22.2. Records are:

• stored securely and safely (i.e., are secure against hazards like theft and fire, etc.) with all application documents uploaded to the Student Record System;

• sufficient detail is kept showing admission decisions made (i.e., how an applicant meets entry requirements);

 are monitoring and information is kept in an appropriate and accessible format on the Student Record System;

are available to awarding bodies for audit as required;

• are kept for 3 years after a student's award has been confirmed.

23. WITHDRAWAL OF COURSES

23.1. In exceptional circumstances UCP reserve the right to suspend a course for which applications and offers have been made. Applicants are informed as soon as possible and where possible are offered alternative course options. (Refer to the CRS001 Higher Education Removal of Course, Curriculum

Revisions Policy).

24. APPLICANT FEE STATUS

24.1. Whether an applicant pays a 'home' fee or an 'overseas' fee is determined by the residential status, mode of study, course, and the student attendance. Details of the fee assessment criteria are

published in the UCP-FIN0001 Higher Education Tuition Fee Policy www.ucp.ac.uk/policies.

24.2. Applicants are required to declare their fee status when they enrol on admission forms. UCP Finance staff check information on applications relating to fee status, including nationality, country of residency, address and declared fee status of each applicant prior to student's enrolment.

24.3. A fee assessment may be carried out where the information provided is insufficient to determine the applicant's status before they enrol. Failure to complete a fee assessment request may result

in the offer of study being retracted.

24.4. UCP reserves the right to amend an applicant's fee status after a formal offer is made.

24.5. An offer to study at UCP is not a guarantee of funding.

- 24.6. It is the student's responsibility to seek funding from Student Finance England and to resolve any funding issues. Students must be mindful of all repayment points and eligibility requirements.
- 24.7. Students being funded by an employer must provide evidence before they are permitted to enrol. Sponsorship may be declined if the employer has outstanding fees to pay to UCP. Evidence can be in the form of a sponsor letter confirming the student's details and fee payment. The letter must be signed and on company headed paper with the following information:
 - Student Name
 - Course •
 - Year of study
 - How much they are paying
 - Purchase order if applicable

25. **ENROLMENT AND INDUCTION**

- 25.1. Applicants who have firmly accepted an unconditional offer will be invited to enrol.
- 25.2. Enrolment invitations are sent to Applicants with unconditional offers for courses starting in September by the first week in September each academic year. For course starting in January, applicants with unconditional offers are invited to enrolment by the first week in January each academic year.
- 25.3. Students enrolled for an undergraduate or postgraduate course may not usually be enrolled at the same time for any other qualification at this or another institution unless such enrolment forms part of an approved programme of study involving another institution or institutions.

26. **APPEALS AND COMPLAINTS**

- 26.1. UCP are committed to delivering a high quality, fair admissions process. Applicants are encouraged to convey any cause for concern related to the admissions process. In the unlikely event that an applicant is dissatisfied with their experience of the admissions process and is unable to resolve this informally they can submit an appeal or a complaint.
- An appeal is a request for a reconsideration of an admissions decision and can only be used if the 26.2. appeal relates to;
 - a procedural irregularity i.e., where the applicant believes that the application has not been considered in line with this policy.
 - the emergence of new information which was not available at the time of application and which, if available, may result in a different decision. The reasons why this information was not available at the time of application must be given.
- A complaint is defined as a specific concern relating to the service or facilities offered. A complaint 26.3. may be made if an applicant believes they have legitimate grounds to be dissatisfied with the process followed during the admissions process.
- 26.4. If an applicant feels that they may have a cause for an appeal or complaint, the Appeals and Complaints Procedure can be found at: http://www.ucp.ac.uk/policies/.
- 26.5. Applicants will not be discriminated against in any further application should they request feedback or make a complaint under the UCP policies and procedures.

27. OVERVIEW AND TIMESCALES

RESPONDING TO ENQUIRIES TIMELINE

STAGE	TASK	RESPONSIBILITY	TIME FRAME
1	Responding to an applicant/course	UCP Admissions	10 working days working
	enquiry	Office	days of receipt of the
			enquiry
2	Logging enquiry on ProSolution	UCP Admissions Office	5 working days

FRAUDULENT APPLICATION TIMELINE

STAGE	TASK	RESPONSIBILITY	TIME FRAME	
1	Contact the applicant where there are reasonable grounds to suspect plagiarism/invalid qualifications and/or documents	UCP Admissions Office	10 working days of receipt of the application	
2	Applicant responds to allegation	Applicant	14 working days	
3	Review of applicant's response and decision made UCP Admissions & UCP Deputy Director 10 working days		10 working days	

APPLICANT INTERVIEWS TIMELINE

STAGE	TASK	RESPONSIBILITY	TIME FRAME
1	Invite Applicant to interview	UCP Admissions	10 working days of
		Office	receipt of the application
2	Application outcome decision	Course Leader/Tutor	5 working days from the
			interview

OFFERS AND RESPONSES TIMELINE

STAGE	TASK	RESPONSIBILITY	TIME FRAME
1	Acknowledge receipt of Application	UCP Admissions Office	5 working days of receipt of the application
2	Respond with an offer to study/reject the application	UCP Admissions Office	20 working days of receipt of the application

FEE ASSESSMENT TIMELINE

STAGE	TASK	RESPONSIBILITY	TIME FRAME
1	Contact the applicant requesting further information/ clarification	UCP Admissions Office	10 working days of receipt of the application
2	Applicant provides information	Applicant	10 working days from request
3	Conclude fee assessment	UCP Finance Office	5 working days

ENROLMENT TIMELINE

STAGE	TASK	RESPONSIBILITY	TIME FRAME
1	Applicants invited to enrolment	UCP Admissions	First week in September
		Office	(Sept entry)
			First week in January (Jan
			entry) – 3 weeks prior
			to course start date

UCP-REC001 Higher Education Recruitment and Admissions Policy

Originator: UCP Academic Office

Issue: 2 26/04/2021

28. APPENDIX 1: Interview and Supplementary Information Form



ADMISSIONS OFFICE: INTERVIEW AND SUPPLEMENTARY INFORMATION FORM

Originator: UCP Academic Office Issue September 2021 Review date: 31/07/2022

Interviewer Name:	
Applicants Full Name:	
UK National? ☐ Yes ☐ No If no, do you have Settled Status? ☐ Yes ☐ No	
Course Applied For:	
Proposed Course Start Date (mm/yy): Proposed Mode of Study: \square FT \square PT	
Standard entry requirement for the course:	
WELCOME	
Welcome the applicant to the UCP, explain the purpose of the interview and how the interview will be or	onducted.
INFORMATION	
	-· ·
Inform the applicant of the following:	Discussed
Inform the applicant of the following: Contents of the course	
Inform the applicant of the following: Contents of the course How is the course divided up (i.e., semesters, number of years, number of modules per year)	Discussed
Inform the applicant of the following: Contents of the course How is the course divided up (i.e., semesters, number of years, number of modules per year) How the course will be assessed – assignments, examinations	
Inform the applicant of the following: Contents of the course How is the course divided up (i.e., semesters, number of years, number of modules per year)	
Inform the applicant of the following: Contents of the course How is the course divided up (i.e., semesters, number of years, number of modules per year) How the course will be assessed – assignments, examinations	
Inform the applicant of the following: Contents of the course How is the course divided up (i.e., semesters, number of years, number of modules per year) How the course will be assessed – assignments, examinations How assessment takes place on the course	
Inform the applicant of the following: Contents of the course How is the course divided up (i.e., semesters, number of years, number of modules per year) How the course will be assessed – assignments, examinations How assessment takes place on the course Explain how progress is tracked including tutorials	
Inform the applicant of the following: Contents of the course How is the course divided up (i.e., semesters, number of years, number of modules per year) How the course will be assessed – assignments, examinations How assessment takes place on the course Explain how progress is tracked including tutorials Explain the expectations of attendance, commitment, and college expectations	
Inform the applicant of the following: Contents of the course How is the course divided up (i.e., semesters, number of years, number of modules per year) How the course will be assessed – assignments, examinations How assessment takes place on the course Explain how progress is tracked including tutorials Explain the expectations of attendance, commitment, and college expectations Extra activities - trips, work experience	
Inform the applicant of the following: Contents of the course How is the course divided up (i.e., semesters, number of years, number of modules per year) How the course will be assessed – assignments, examinations How assessment takes place on the course Explain how progress is tracked including tutorials Explain the expectations of attendance, commitment, and college expectations Extra activities - trips, work experience How HE is different	
Inform the applicant of the following: Contents of the course How is the course divided up (i.e., semesters, number of years, number of modules per year) How the course will be assessed – assignments, examinations How assessment takes place on the course Explain how progress is tracked including tutorials Explain the expectations of attendance, commitment, and college expectations Extra activities - trips, work experience How HE is different What can they do after they have completed this course (progression, further study, employment)	

APPLICANT'S QUALIFICATIONS AND RELEVANT EXPERIENCE

Subject Knowledge

The applicant should be scored based on evidence of suitability for subject.

- demonstrates understanding of profession in its broadest sense; evidence of relevant work experience; evidence of enthusiasm and passion for subject.
- 2 evidence of some research into subject; enthusiastic in a general sense; some related work experience
- 1 little evidence of understanding of subject; uninformed enthusiasm; very little relevant work experience.
- o no understanding of profession; no enthusiasm for profession; no relevant work experience.

Motivation to study at HE level

The applicant should be scored based on evidence of motivation to study at HE level and engage with their studies.

- demonstrates understanding of the demands of HE studies; clearly articulates reasons for going into HE; demonstrates evidence of self-motivation.
- some understanding of demands of HE studies; clear about reasons for going into HE; some evidence of selfmotivation.
- little understanding of demands of HE studies; lack of clarity about reasons for going into HE; little evidence of self-motivation.

UCP-REC001 Higher Education Recruitment and Admissions Policy

Originator: UCP Academic Office

Issue: 2 26/04/2021

0 no understanding of demands of HE stud	lies; cannot explain reasons for going into HE; no evidence of motivation.
Academic Writing (if they do not have a level 2 q The applicant should be scored based on written	
2 work is generally well structure and show	ows excellent use of grammar, punctuation, and spelling. vs good use of grammar, punctuation, and spelling. it grammatical, spelling and punctuation errors. rammar, punctuation, and spelling.
Do the applicant's predicted/achieved qualif entry criteria?	ications or relevant experience meet the course
•	n taken to provide evidence that the applicant can cope with and e obtained before the student is enrolled. Other (specify):
The form <u>with</u> accompanying documents (e.g., co	mpleted sample of written work) should be returned to UCP Admissions.
COURSE LEADER/ SUBJECT SP	ECIALISTS RECOMMENDATION
You MUST NOT guarantee or confirm pla interview will be confirmed to the applica	ices to an applicant during an interview. The outcome of the int by UCP Admissions.
Recommendation	SUMMARY OF REASONS FOR DECISION: (this section must be completed, and will be used if the applicant requests feedback)
Conditional Offer Please state Conditions. (e.g., 80 UCAS points / 400 hours work experience / subject to completion of essay)	
Advise the applicant that all courses are subject to viable numbers, but we will endeavour to inform you as soon as we can, if we decide to cancel a course	
Unconditional Offer	Note – Applicant must provide evidence of achievement for an unconditional offer to be made
Please state reasoning (e.g., Holds 80 UCAS points and GCSE's English and Maths at grade C or above / mature student with relevant industry experience and essay task completed to a high standard) Advise the applicant that all courses are	
subject to viable numbers, but we will endeavour to inform you as soon as we can, if we decide to cancel a course	
Rejected/Alternative Course Recommended	
Please state reasons/details:	
Recommendation Date:	
	-

UCP-REC001 Higher Education Recruitment and Admissions Policy

Originator: UCP Academic Office Issue: 2 26/04/2021



FEE ASSESSMENT FORM

Academic year: 2021/22

Originator: UCP Academic Office Issue September 2021 Review date: 31/07/2022

To ensure that you pay the correct course fee to UCP (international or home) please complete this form to help us assess your fee status.

Copies of documents confirming your immigration status in the UK must be returned with this form. For example, the photo page in your passport, entry clearance stickers, stamps from the UKBA (home office)/ biometric ID card (both sides) plus any other documents you feel are appropriate to this fee assessment.

If you would like further details of the UK Government eligibility requirements, we would recommend that you visit the UKCISA website at www.ukcisa.org.uk and download the UKCISA Guidance Note 'Tuition Fees: will I pay the 'home' or 'overseas' rate?'

Completed forms should be submitted together with supporting evidence as a PDF attachment to Finance@ucp.ac.uk

Forms will be acknowledged within 10 working days of receipt and assessment concluded 10 working days from receipt of all required documentation/ evidence.

1: BASIC PERSO	ONAL DETAILS			
Student ID (if kno	wn):	D	ate of Birth: (dd/mm/yyyy)	
Family Name:				
Other Names:				
Address:				
Postcode:				
Email Address:			Telephone Number:	
Nationality (Citize	enship):			
2: FAMILY MEM	BERS DETAILS			ı
Please state the r	nationality of your:			
	Mothe	r:		
	Fathe	r:		
	Spouse/ civil partne	r:		
	Childrer	n:		
	Grandparents	s:		
Do any of your fa	amily live in the UK?	☐ Yes ☐ No	ı	
If Yes, which fam	nily member?			

UCP-REC001 Higher Education Recruitment and Admissions Policy

Originator: UCP Academic Office

Issue: 2 26/04/2021

Are you a British Citizen or Commonwealth National with Right of Abode?	eone
Do you have Indefinite Leave to Enter/Remain in the UK?(Please provide evidence)	eone
Do you have a time limit on your stay in the UK?	eone
Date of expiry on most recent permission to stay (dd/mm/yyyy): If you're an EU, EEA or Swiss national have you been granted settled status under the EU Settlemes Scheme?	eone
If you're an EU, EEA or Swiss national have you been granted settled status under the EU Settleme Scheme?	eone
Date settled status issued (dd/mm/yyyy): If you're an EU, EEA or Swiss national who entered the UK after 1 January 2021 have you applied through the Student Route, (ahead of arriving in the UK)?	eone
If you're an EU, EEA or Swiss national who entered the UK after 1 January 2021 have you applied through the Student Route, (ahead of arriving in the UK)?	
through the Student Route, (ahead of arriving in the UK)?	
granted refugee status? Exceptional leave to remain/enter	
 Humanitarian protection Yes No OR are you the child or spouse of someone refused refugee status but granted one of the above? Yes No If none of the categories above applies to you, or your status is likely to change before the start of course, please give details in section 8 of this form and provide supporting evidence, if possible. 4: CURRENT RESIDENCE Country Date Residence began Main reason for residence 	
OR are you the child or spouse of someone refused refugee status but granted one of the above? \[\text{Yes} \text{No} \] If none of the categories above applies to you, or your status is likely to change before the start of course, please give details in section 8 of this form and provide supporting evidence, if possible. 4: CURRENT RESIDENCE Country Date Residence began Main reason for residence.	
☐ Yes ☐ No If none of the categories above applies to you, or your status is likely to change before the start of course, please give details in section 8 of this form and provide supporting evidence, if possible. 4: CURRENT RESIDENCE Country Date Residence began Main reason for residence	
If none of the categories above applies to you, or your status is likely to change before the start of course, please give details in section 8 of this form and provide supporting evidence, if possible. 4: CURRENT RESIDENCE Country Date Residence began Main reason for residence	f the
course, please give details in section 8 of this form and provide supporting evidence, if possible. 4: CURRENT RESIDENCE Country Date Residence began Main reason for residence	f the
Country Date Residence began Main reason for resid	
, and the second	
(dd/mm/yyyy) (e.g. nvmg with rummy, wor	
	n, seday)
f you would have been ordinarily resident in the UK or EEA/Switzerland during the last three years but that you, your spouse or your parent was temporarily working abroad, please give details (including leapent abroad and the nature of the work). You should also send copies of employment contracts/lettemployers for the period of time spent working abroad. Details of temporary employment:	ength of
5: EMPOLMENT IN THE UK	
Are you currently resident in the UK? ☐ No, go to section 6	
\square Yes, please complete the rest of this section	
Have you, your spouse or your parents worked in the UK?	
Details (dates, name of employer etc.)	
□ Self	

UCP-REC001 Higher Education Recruitment and Admissions Policy

Originator: UCP Academic Office

Issue: 2 26/04/2021

☐ Spouse/civil Partner			
☐ Parent			
Tier 1 General/Tier 1 Pos	•		Yes □ No
•	ermission end (expiry date)?(dd/mm		
Are you, your spouse or p	parents looking for work in the UK?		Yes 🗆 No
6: OTHER INFORMATI	ON		
Please use the box below t necessary).	o add any other relevant information	, you may continue on a se	parate sheet if
7: DECLARATION			
	e with this questionnaire please con	tact Admissions using the d	etails below. The
	nd supporting paperwork should be	_	
	ough, Park Crescent, Peterborough, I		
	t of my belief, the information I ny data in accordance with the p		lete and true. I
Student's S	Signature:		
	Date:		
Privacy Notice: University Cer	ntre Peterborough (UCP) is part of the In	 spire Education Group (IEG). I	EG is considered the
	ts as data processor, therefore abiding b		
	ons of the General Data Protection Regu		
	are treated as confidential by all staff inv ely. However, the aforementioned Act re		_
	der to assist those authorities with the p		
	information on receipt of an appropriat	-	•
	Office (for immigration and related matter only in the committed matter of an incomments.) And reporting requirements.		
	ive further information by $Post \square$ Text	☐ Email ☐ Phone ☐	
	r mind and you would like UCP to stop se		se contact

The information from your application form will be used to:

- To enable your application for entry to be considered;
- To enable us to compile statistics, or to assist other organisations or individual research workers to do so, provided that no statistical information which would identify you as a person will be published;
- To enable us to set up a student record on UCP's student information system.

Issue: 2 26/04/2021

Where required this information may be shared with the government or their respective agents to check the accuracy of personal information provided by students against external data sources such as the Higher Education Statistics Agency (HESA), or the Search Results Education and Skills Funding Agency (ESFA), returns. UCP may also contact other institutions to confirm previous qualifications obtained.

In order to prevent and detect fraud and comply with regulations for international students we reserve the right to, or may be required to, share this information with external organisations such as the police, the Home Office, the Foreign and commonwealth Office, the UK Visa's and Immigration and local authorities.

Please see our Privacy Policy to understand more about our legitimate interests in using your data for this purpose www.ucp.ac.uk/privacy-and-cookies

OFFICE USE ONLY:	
Date Form Received:	
Assessed By:	Name :
Outcome of Assessment:	☐ Home Fees ☐ International Fee
Additional information:	