# Name

#### Address Email/Mob/Linkedin

## Personal Statement/Professional profile

Think of your personal statement as a mission statement, which sums up to the prospective employer, why you are right for the job. Start strong with a catchy opening statement. Keep your personal statement brief (no more than 200 words) and avoid buzzwords/phrases such as: dynamic, team player and 'CV legend' (a real example). Use keywords that employers or recruiters may be searching for. Write in full sentences either using the first (I) or third person. While time-consuming, we recommend tailoring your personal statement to the specific job you are applying for.

## Skills/Expertise

- Ensure it includes the essential and desirable qualities the job advert states that you meet, include keywords recruiters are looking for.
- Formatting note: make a list as one column first, then split into 2 or 3.
- Transferable
   Job related
   Adaptive

## Qualifications

Degree (grade)		University	Date
٠	Modules included		
•	Any key achievements		
•	Skills developed (using ST	ARS/PARS)	
A leve	els	College/School	Date
<ul> <li>List of A levels and grades (additional info only if needed)</li> </ul>			ed)
GCSE	S	College/School	Date
٠	List x number of GCSEs, ra	anging from A-C grades includ	ing maths, English, ICT and
	x (relevant to job applicat	ion)	
Other qualifications/training – only if relevant (most recent first). You can			
merge this into section above, simply rename section Education/training			
Title		Education Establishment	Date
•	Content if relevant		
Title		Education Establishment	Date
٠	Content if relevant		
Employer related history (most recent first)			
Job Ti	itle	Employer	Date range
<ul> <li>Duties – use business language</li> </ul>			
<ul> <li>Impact: written bullet points, using PARS/STARS model</li> </ul>			
<ul> <li>Skills: does this reflect the skills summary?</li> </ul>			

# Name

#### Address Email/Mob/Linkedin Employer

Date range

# Job Title

• As above

Job Title

• As above

Employer

Date range

# Other achievements and interests – only if relevant

Either as bullet points or as a paragraph

 Remember to apply the employment STARS/PARS model where appropriate e.g. for sporting achievements (Details, Impact:, Skills: does this reflect the skills summary?)

# Additional information – only if relevant (you can merge other achievements into this section)

- E.g. Full clean driving license
- E.g. Fluent Italian (speaking, reading and writing)

## References

Can be supplied upon request