

Closer  
to your  
Dreams

**UNIVERSITY  
CENTRE** UNDERGRADUATE  
PROSPECTUS 2019  
**PETERBOROUGH**

## OPEN DAYS

Our Open Days give you the chance to speak to lecturers and students about the courses on offer, tour the campus, attend talks about university life and how to support your studies. Our university staff and students will be available to answer any questions you may have and offer advice.

Book your place at [www.ucp.ac.uk/openday](http://www.ucp.ac.uk/openday)

**SATURDAY 3RD NOVEMBER 2018**

10.00am to 2.00pm

**THURSDAY 6TH DECEMBER 2018**

5.30pm to 8.00pm

**SATURDAY 29TH JUNE 2019**

10.00am to 2.00pm

**SATURDAY 17TH AUGUST 2019**

10.00am to 2.00pm

**THURSDAY 30TH MAY 2019**

12.30pm to 1.30pm

**THURSDAY 25TH JULY 2019**

12.30pm to 1.30pm

**THURSDAY 15TH AUGUST 2019**

6.30pm to 7.30pm

**FRIDAY 16TH AUGUST 2019**

12.30pm to 1.30pm

## CAMPUS VISITS

If you cannot attend an Open Day, why not attend a Campus Visit? These last 60 minutes and include everything you would expect from an Open Day except the opportunity to speak to course lecturers.

Visit [www.ucp.ac.uk/campusvisit](http://www.ucp.ac.uk/campusvisit) to book your place. Advanced booking only.

**THURSDAY 10TH JANUARY 2019**

4.00pm to 5.00pm

**THURSDAY 21ST FEBRUARY 2019**

12.30pm to 1.30pm

**THURSDAY 11TH APRIL 2019**

12.30pm to 1.30pm

University Centre Peterborough  
Park Crescent  
Peterborough  
Cambridgeshire  
PE1 4DZ

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f t @ [ucpeterborough](https://www.facebook.com/ucpeterborough)  
[www.ucp.ac.uk](http://www.ucp.ac.uk)

We would like to thank our students and staff for appearing in and contributing to this prospectus.

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*To engage, enable and empower students to meet the challenges of the future.*

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University Centre Peterborough makes every effort to ensure that the information provided is accurate and correct at the time of printing. However, due to producing before the academic year starts, it may be necessary for us to change some of the information. For the most up to date information we advise you to visit [www.ucp.ac.uk](http://www.ucp.ac.uk).

**This prospectus is available in alternative formats on request.**



# Welcome

*We listen to the views of every student and continuously develop our provision so your needs are met.*

**CHOOSING TO STUDY AT UNIVERSITY, THEN SELECTING THE RIGHT INSTITUTION AND COURSE – THESE ARE BIG DECISIONS. IN THIS PROSPECTUS WE WILL GIVE YOU CLEAR AND ACCURATE INFORMATION SO YOU CAN MAKE THE BEST CHOICE FOR A SUCCESSFUL FUTURE.**

University Centre Peterborough (UCP) was established in 2007 and is a joint venture between Anglia Ruskin University (ARU) and Peterborough Regional College (PRC). This partnership represents the most important development in providing higher education in Peterborough to satisfy the demand for future graduates in one of the fastest growing cities in the UK.

ARU accredits our undergraduate degree courses (see pages 28 to 83) and PRC offers HNC/HND courses in Construction and Engineering (see pages 88 to 93).

Since opening our purpose built £10 million campus in the heart of Peterborough, we have grown our portfolio of courses to reflect the needs of local, national and international employers and lead to genuine employment opportunities for our graduates in their chosen career path.

As a relatively new institution, we have been able to create a learning environment which is different to other universities, and our big strength comes from our smaller size, which enables us to put you at the heart of everything we do. Significantly this includes smaller class sizes, more contact time with your lecturers, convenient timetabling and flexible study options to fit in with personal or work commitments.

All of the lecturers, support staff and senior management will get to know you as individuals and one of our key objectives is to ensure we listen to the views of every student and continuously develop our provision so your needs are met.

When you study with us, we will support your development and help you in achieving your career ambitions. We have excellent working relationships with local companies who are looking to recruit our graduates direct from us or improve qualifications for their existing staff. We will provide you with opportunities for paid internships, work placements or volunteering to improve your career prospects which can lead to permanent work after graduating.

The future of University Centre Peterborough is even brighter as we are on an exciting journey to become the University of Peterborough. This will see significant investment to expand the course provision and develop our facilities and infrastructure to meet the demands of more students. Part of this process is the revalidation of our courses and development of UCP governance and structure. We will continue to update all prospective applicants on social media and via our website. We will continue to do this whilst retaining the individual qualities that sets us apart from other universities.

We look forward to welcoming you, so please do come and discover what we have to offer.

**Liz Knight**

Academic Director at  
University Centre Peterborough



# WHERE BEING SMALLER REALLY COUNTS

*Students say they benefit from attending classes with fewer students.*

HEPI 2016 Student Academic  
Experience Survey

## **WE BELIEVE THAT SIZE REALLY MATTERS WHEN IT COMES TO CHOOSING A UNIVERSITY, AS THERE ARE MANY BENEFITS TO STUDYING IN A SMALLER CLASS.**

The courses at University Centre Peterborough are studied in **SMALLER CLASS SIZES** compared with other universities, a typical course size is under 30 students.

During lectures and seminars at UCP, students can engage and interact with lecturers so all students understand the course content and build knowledge. There are opportunities for everyone to discuss and answer questions without any pressure. Compared with larger universities who may have lectures with over 100 students, the learning environment can be very different.

There are some courses where smaller classes are even more beneficial as you may need to be hands-on with TV recording equipment, require individual help in the science lab, use specialist technology to test sports performance or star in a drama production.

Our students find it easy to settle in and make new friends, which comes from learning in a smaller and friendly environment.





# WE GET TO KNOW YOU AS INDIVIDUALS

## **WE PROVIDE A FRIENDLY AND WELCOMING ENVIRONMENT, WHERE ALL OF THE ACADEMIC LECTURERS, SUPPORT STAFF AND SENIOR MANAGEMENT WILL GET TO KNOW YOU AS INDIVIDUALS.**

Our academic lecturers will know your name, what you are interested in, how well you are doing, whether you need extra support and what your future plans are so they can help you succeed.

We timetable weekly individual and group tutorials so you can discuss previous lectures and seminars, plan for coursework and assessments and talk through any help you require to get the most out of your course. This also gives you the opportunity to get feedback on coursework and assessments so you constantly improve.

By being in a smaller group, we will even notice if you don't attend a lecture so can ensure you are not missing out on important course content.

We believe that our students should have a voice and involve them in various committees and councils. We listen to what you have to say and act on your feedback and comments as our students play the most important role in the success of the university centre.

## **QUALITY, EXPERIENCED AND CONNECTED STAFF**

Many of our lecturing staff have worked in the industry they lecture in so they can bring their knowledge and understanding of best practice into lectures and seminars. Through their industry connections, they will help students gain work placements or opportunities in local and national businesses.

We are committed to the personal and professional development of our academic staff so you are taught well by leading academics with recognised qualifications.





# LECTURES THAT FIT AROUND YOU

**YOUR TIME IS VERY VALUABLE, WHICH IS WHY WE HELP YOU MAKE THE MOST OF IT AT UNIVERSITY SO YOU CAN FIT YOUR COURSE AROUND PERSONAL OR WORK COMMITMENTS.**

When studied full-time the majority of courses at University Centre Peterborough will have lectures timetabled as **TWO FULL DAYS A WEEK** over two semesters per year (part-time will be one full day a week over two semesters per year). There are some exceptions where full-time courses are one or up to three days a week, and you can find out exactly on the course information pages.

We are able to offer streamlined timetables to our students as we are a smaller university centre so can timetable staff and resources more efficiently.

This convenient timetabling enables you to plan time for independent study and fit the course around personal or work commitments. It can help you to gain part-time work to fund your time at university or work placements and volunteering opportunities to enhance your employability after you graduate.

Each semester is up to 15 weeks which includes up to 12 teaching weeks and 3 assessment weeks. If studying full-time you will be in classes, seminars and tutorials for approximately 15 hours per week and will spend the rest of your time in independent study and extra-curricular activities.

We recommend that full-time students allow an additional 40 hours per week for additional study. The campus is open Monday to Friday throughout the whole year and open late until 9.00pm from Monday to Thursday during term time. You also have 24/7 access to online resources from Anglia Ruskin University.

Timetables are available at least one month before registration and you can refer to the academic calendar on [www.ucp.ac.uk](http://www.ucp.ac.uk) for examination weeks and resit periods.

Note that the days of the week you study may change each year and in some circumstances one of the full days might have to be split into two half days, but we aim to keep these as full days where possible.



# YOU'RE CLOSER TO A GREAT CAREER

*We will help you gain work placements, paid internships and volunteering opportunities.*

**FOR MANY PEOPLE, GETTING THEIR DEGREE IS THE START OF THE JOURNEY, NOT THE END. WE WILL HELP YOU PROGRESS WITHIN YOUR CHOSEN CAREER.**

Peterborough is the fourth fastest growing city in the UK, which is reflected with the many job opportunities available for graduates. The city is a thriving hub of local and national businesses which includes head offices for some of the UK's top companies.

With this growth, there is demand for local graduates from companies who are located in Peterborough and the surrounding area, which gives graduates from UCP a head start in gaining employment in their chosen career path. The portfolio of degrees we offer is specifically chosen to lead to real jobs locally as we realise how important new graduates are for local employers.

Employability plays an important part in the course that you study and we will help you gain work placements, paid internships and volunteering opportunities. Some courses include work placements as a core module in your final year, and may lead to full-time employment after you graduate. Because our lecturers have links with industry and the local area, they can let you know of the opportunities available even after you have finished studying.

As many of our courses are timetabled into full days, you will have more options to choose from as many employers seek placements for students during the week from Monday to Friday instead of evenings or weekends. This gives students who have chosen not to take a gap year a valuable chance to develop employability skills while still studying.

Guest speakers and former graduates will bring their experience, knowledge and invaluable advice to lectures, helping you get the most out of your course and provide inspiration so you know what you can achieve.

Employers are invited to attend research conferences and exhibitions, which are held at University Centre Peterborough. This is where students present their research or project work, which can give the chance to talk and network with industry professionals.

We also organise many employability and volunteering events for students, which feature employers from various industry sectors and can provide you with CV and interview skills through workshops and tutorial sessions so you are best prepared to succeed before and after you graduate.



# FEES AND HOW TO FUND YOUR STUDIES

University Centre Peterborough

## TUITION FEES

The tuition fees for full-time undergraduate UK and EU students starting in 2019 will be **£8,000 per year** which is lower compared with many other universities. For HNC/HND qualifications please see the course information section on [www.ucp.ac.uk](http://www.ucp.ac.uk).

Fees for part-time study are pro rata depending on the number of credits you are studying (i.e. 60 credits per year will be 50% of the tuition fee).

All tuition fees may be subject to an annual inflationary increase.

## EU STUDENTS

EU students applying for a full-time undergraduate course at University Centre Peterborough in the 2019 academic year will continue to have access to student loans and grants, even if the course concludes after the UK's exit from the EU. We advise EU students to check [www.gov.uk](http://www.gov.uk) for latest information or you can speak to our Student Support team for guidance.

## £500 CASH REWARDS

Every full-time undergraduate student starting in 2019 will receive a **£500 cash reward\*** after successfully completing each academic year with 75% attendance and no outstanding assessment at the end of each semester. This means you will be entitled to up to £1,500 over the course of a three year degree. This annual cash reward can help go towards resources and books, fund field trips or extra-curricular activities. Part-time undergraduate students will receive a pro rata payment depending on the number of credits they are studying. This reward is not means-tested and you do not have to pay it back after you graduate. You must be in receipt of tuition fee funding from Student Finance.

## £500 LOW INCOME BONUS

If you are from a low income household (under £25,000 per year) and studying a full-time undergraduate course you will receive a **£500 cash bonus\*** after the end of the first semester for each academic year. This means you could be entitled to up to an additional £1,500 over the course of a three year degree. Part-time undergraduate students will receive a pro rata payment depending on the number of credits they are studying. You must be in receipt of tuition fee funding from Student Finance. This low income bonus is in addition to the annual £500 cash reward.

\*Not available to HNC/HND students.

## STUDENT AMBASSADOR BURSARY

You can receive up to a **£1,000 tax-free bursary\*** by becoming a Student Ambassador or Student Research Ambassador for University Centre Peterborough. The benefits of becoming an Ambassador is that it will increase employability when you graduate, develop personal and presentation skills and you will inspire prospective students to go to university.

## TUITION FEE LOAN

You can apply for a tuition fee loan to cover the full cost of tuition. Student Finance England will pay the fees directly to University Centre Peterborough and you will not have to pay back this loan until after you have finished your studies and are earning over £25,000 a year.

When you apply for student finance funding, note that all UCP courses are registered under Anglia Ruskin University finance provision (institution code A60). All UCP courses will have UCP displayed in brackets within the course title. For HNC/HND courses use institution code P56.

## MAINTENANCE LOAN

Full-time and part-time students can also apply for a maintenance loan from the Government to help with living costs. This is paid into your bank account at the start of each term. The amount of maintenance loan you can borrow depends on your circumstances, including your household income, what year of study you are in, and where you live and study.

For more information and tuition fee and maintenance loans including how much you may be entitled to, visit [www.gov.uk/student-finance](http://www.gov.uk/student-finance).

## OTHER FINANCIAL SUPPORT

In addition to the above, you may also be eligible for one of the following sources of financial help:

- **Disabled Students' Allowance (DSA)**
- **Parents' Learning Allowance**
- **Adult Dependants' Grant**
- **Childcare Grant**

Our Student Support team can help advise you on an individual basis so you receive what you are entitled to.

## ADDITIONAL COSTS

There may be additional costs for the course which are not covered by your tuition fee. Please refer to the course information section on [www.ucp.ac.uk](http://www.ucp.ac.uk) for details.



# WE'RE HERE TO SUPPORT YOU

**YOU MIGHT NOT NEED ANY SUPPORT DURING YOUR TIME STUDYING WITH US, BUT IF YOU DO NEED TO SPEAK TO SOMEONE, IT IS REASSURING TO KNOW THERE IS SOMEONE ALWAYS AVAILABLE AND WILLING TO HELP.**

When you first enter our Park Crescent campus you will notice our Student Support Centre is before our main visitor reception, this is because we put students first in everything we do. When you start at University Centre Peterborough you will never feel there is no one available and you never need to be afraid to ask.



## STUDENT SUPPORT

Our Student Support team are not just there to help our current students, but are there to help you even before you apply to us as we understand that preparation is just as important.

If you have something you don't feel comfortable speaking to a member of university staff about, we employ a Student Officer so you can speak to a current student who is there to bridge the gap between students and staff as well as support you by understanding what it is like to be a student.

The support on offer is available to all undergraduate/postgraduate students as well as students from PRC who are studying HNC/HND Construction and Engineering qualifications.

The Student Support team can help deal with all enquiries relating to:

- Funding and fees for UK and EU students
- Grants and allowances
- Student accommodation
- Mental health and wellbeing
- Emotional support
- Course extensions and mitigations
- Arrangements for learning support

## STUDY EXCELLENCE SESSIONS

During lunchtimes throughout each semester, there are drop-in study excellence sessions which focus on academic, transferable and professional skills such as Harvard referencing, preparing for seminars, CV writing and IT help using Excel and PowerPoint.

## DISABLED STUDENTS

Our facilities are designed to be fully accessible for disabled students and we can assist with catering for individuals needs so everyone has the opportunity of higher education. We can assist with additional support by purchasing specialist equipment, staffing help or extra time for exams.

## CHAPLAINCY

A chaplaincy service is available to you irrespective of your faith or commitment where you can discuss spiritual or personal issues in confidence. They host weekly coffee mornings where you are welcome to have a friendly chat.

If you would like to contact the Student Support team you can email [support@ucp.ac.uk](mailto:support@ucp.ac.uk) or simply drop-in at our Park Crescent campus.



# MATURE STUDENTS ARE NOT ALONE

**THE STUDENT COMMUNITY AT UNIVERSITY CENTRE PETERBOROUGH IS A DIVERSE AND FRIENDLY ONE. MATURE STUDENTS – THOSE AGED 21 OR OVER AT THE START OF THEIR STUDIES PLAY AN IMPORTANT PART OF THIS.**

You will not feel alone as all courses have a mix of different ages with at least one in three undergraduates being a mature student so you get the chance to meet people with similar interests and experiences.

You will find that you can bring interesting and alternative perspectives into lectures, and these will be respected and valued.

We are committed to helping you develop your academic skills so you can balance your studies with family or work commitments.

## FUNDING YOUR STUDIES

Mature students are still entitled to apply for tuition fee and maintenance fee loans. In certain circumstances you may be able to get additional loans or funding to help towards your living costs. We will help you on an individual basis so you receive what you are entitled to. See pages 14 and 15 for further information.

## PART-TIME STUDY

Many of our courses have the option to study part-time so you can fit in your studies around family or work commitments. However, due to the way we timetable lecturers for the majority of courses into two full days, you may find that studying full-time is just as convenient.

Note that applications for part-time courses can be made directly to University Centre Peterborough and you do not need to apply through UCAS. See pages 94 to 97 for further information.

## ACCESS TO HIGHER EDUCATION

If you have been out of education and do not want to start straight away on an undergraduate course, you might want to consider an Access to Higher Education qualification at Peterborough Regional College which can prepare you for university study. Mature students who study Access to HE beforehand can be better prepared to manage the workload of a full-time course. See pages 86 and 87 for further information.

## CHILDCARE FACILITIES ON-SITE

There is a nursery next to the UCP Park Crescent campus which offers high quality childcare for babies and young children aged 3 months to 5 years old. The nursery was awarded 'Outstanding' in the 2017 Ofsted inspection. Early booking is advised as there are limited spaces. For more information or to make arrangements please contact The College Nursery direct on **01733 762180** or email **nursery@peterborough.ac.uk**.





# YOUR GRADUATION CEREMONY

**WHEN YOU GRADUATE YOU WILL BE INVITED TO ATTEND A GRADUATION CEREMONY AT THE HISTORIC PETERBOROUGH CATHEDRAL.**

After successfully completing their course, all graduates of University Centre Peterborough can attend a graduation ceremony at the historic Peterborough Cathedral which celebrated 900 years in 2018.

Graduation ceremonies follow a tradition that began in the 15th century and have developed over years. Roughly translated, 'graduation' means 'taking a step' and graduation symbolises the move of the former student into a new role in wider society as a graduate.

We are proud to hold our graduation ceremony at one of the finest cathedrals in England. Our graduates can invite family or friends to the ceremony, which is the perfect way to recognise your hard work and achievements.





# STUDENT LIFE AT *Peterborough*

OUR MODERN £10 MILLION CAMPUS IS LOCATED IN THE HEART OF PETERBOROUGH, WHICH IS JUST A SHORT WALK INTO THE CITY CENTRE.

## CAMPUS FACILITIES

For the majority of our undergraduate courses, all lectures will take place at the Park Crescent campus, which is open Monday to Friday throughout the whole year and open late until 9.00pm from Monday to Thursday during term time.

Our spacious campus features a 96 seater lecture theatre, fully equipped classrooms, large social atrium with café, quiet study zones, computer suites, breakout floors and the Student Support Centre. Students have access to the learning resource centre, gym facilities, beauty salon, nursery and additional catering outlets at Peterborough Regional College.

Some courses use specialist facilities such as gym and sports labs, multimedia and journalism centre, science laboratories and engineering/construction areas which are located close to our main campus.

## CLUBS, SPORTS TEAMS AND SOCIETIES

There are a variety of clubs, sports teams and societies on offer at University Centre Peterborough who regularly meet to take part in activities throughout the year.

If there is not a club or sports team for you, then you can create your own with a minimum of 10 students and we will help support you by providing funding.

## STUDENT EVENTS

Each semester there is plenty to do, with lots of events that are available for all students. This is where you can socialise and get to know fellow students on other courses.

Just some of our student events include:

- Freshers' Companies Fayre
- Freshers' Welcome Party
- Quiz Nights
- Film Screenings
- Charity and Fundraising Events
- Family Fun Activities
- Employability Days
- Volunteering Days
- End of Year Party
- Student Experience Awards
- Graduation Ceremony

We also work with many venues and attractions across Peterborough to put on special events for courses and social groups.





# LIVING AWAY FROM HOME

**FOR MANY, UNIVERSITY LIFE STARTS IN STUDENT ACCOMMODATION AS IT IS CONVENIENT, COST EFFECTIVE AND A GREAT WAY TO MEET AND MAKE NEW FRIENDS, AND PERFECT FOR GETTING YOUR HEAD DOWN.**

*Purpose built student accommodation is available for students studying in Peterborough.*



Taverners Hall at University Court is managed independently from University Centre Peterborough and located within walking distance to our Park Crescent campus.

- **Two and five bedroom flats**
- **En-suite in every bedroom**
- **Free wi-fi**
- **Free laundry facilities**
- **Safe and secure**
- **Single sex flats available**

The accommodation complex consists of 54 student bedrooms, set in a combination of two and five bedroom flats across four separate blocks. On the ground floor, two flats at University Court have been designed to suit students with particular needs.

Each flat has a communal kitchen/lounge with sofas, making it a great space for relaxing with friends. They are fully equipped with a range of kitchen units and appliances including cooker, fridge, freezer and microwave. Free laundry facilities are available which serve the entire complex.

Each of the bedrooms is fully equipped with an en-suite shower room, private study area, bed, storage and shelving.

The accommodation offers a safe environment for students to enjoy university life. Access to the accommodation is via electronic gates and is located in well-lit, secure landscaped grounds covered by CCTV with 24 hour emergency call out. A secure cycle store is provided and limited car parking is available at less than £1 per day.

Rooms can be rented for 43 or 51 weeks per year from £95 per week (price correct for 2018/19) and is fully inclusive of utility bills and wi-fi.

For further information about Taverners Hall please visit [www.tavernershall.co.uk](http://www.tavernershall.co.uk).

University Centre Peterborough can help with arrangements and queries for accommodation at Taverners Hall or other private rented accommodation in Peterborough.



# PETERBOROUGH IS EASILY ACCESSIBLE

**PETERBOROUGH IS LOCATED IN THE HEART OF THE UK AND BENEFITS FROM EXCELLENT ROAD AND RAIL LINKS WHICH MAKES IT IDEALLY LOCATED WHEREVER IN THE COUNTRY YOU LIVE.**

Whilst many new students move into student accommodation in Peterborough, a third of the students who study at University Centre Peterborough commute from outside of the city as it's just as easy to commute from home.

If you plan to bring your car to university, students can apply for a free car parking permit on campus, provided you live over two miles away. Spaces are limited and available on a first come, first served basis. Alternatively, there is all day car parking close to the campus from £4 per day\*.

Peterborough rail station and bus station are both located next to the Queensgate shopping centre and a quick walk through the city centre to our Park Crescent campus. See the table on the right for the quickest train times to get to Peterborough.

Through our joint venture with Peterborough Regional College, students can use the college bus routes for £150 per year,\* which pick up from most towns and villages within a 20 mile radius of Peterborough.

Our central location in the heart of Peterborough means that some students choose to cycle in, so there are plenty of cycle racks on campus. The city has a network of on- and off-road cycle routes, providing a quick, safe and easy way to get around. Linking to these routes is the Green Wheel, a 45 mile long cycle route circling the city.

\* Correct at the time of printing





# Undergraduate Courses

## UNIVERSITY CENTRE PETERBOROUGH OFFERS AN EXTENSIVE PORTFOLIO OF UNDERGRADUATE COURSES WHICH CAN BE STUDIED FULL-TIME OR PART-TIME.

All undergraduate courses at University Centre Peterborough are accredited by Anglia Ruskin University through a joint venture between Anglia Ruskin University and Peterborough Regional College.

Anglia Ruskin is one of the largest universities in the East of England, offering a wide range of undergraduate and postgraduate degree courses. Many courses have been created in line with industry recognition, and a large number have been professionally accredited.

Courses are developed with future employability in mind. Support in finding work placements and volunteering opportunities is offered, and you can also benefit from the practical advice and skills workshops available. ARU continue to develop close partnerships with local, national and international businesses to improve employability opportunities and prospects for graduates.

In 2017, Anglia Ruskin received a Teaching Excellence Framework (TEF) Silver award, which reflects the high quality of teaching delivered by talented staff. The TEF Silver award is presented for consistently exceeding the rigorous national quality requirements for UK higher education.

For more information about Anglia Ruskin University please visit [www.anglia.ac.uk](http://www.anglia.ac.uk)




Accounting and Finance	BSc (Hons)	30
Archaeology and Landscape History	BA (Hons)	32
Bioscience	FdSc	34
Bioscience	BSc (Hons)	36
Business Management	BSc (Hons)	38
Computing and Information Systems	FdSc	40
Computing and Information Systems	BSc (Hons)	42
Construction Management Top-up	BSc (Hons)	44
Criminology	BA (Hons)	46
Digital Arts	FdA	48
Digital Marketing and Communications	FdA	50
Digital Marketing and Communications	BA (Hons)	52
Early Years and Education	FdA	54
Education Studies Top-up	BA (Hons)	56
Electrical and Electronic Control Systems Engineering	BEng (Hons)	58
English Literature	BA (Hons)	60
Forensic Investigation	FdSc	62
Forensic Investigation	BSc (Hons)	64
Journalism	BA (Hons)	66
Mechanical and Manufacturing Engineering	BEng (Hons)	68
Media Production	BA (Hons)	70
Performing Arts	BA (Hons)	72
Psychosocial Studies	BA (Hons)	74
Public Service	FdA	76
Public Service Top-up	BA (Hons)	78
Sociology	BA (Hons)	80
Sports Coaching and Physical Education	BSc (Hons)	82



# BSc (Hons) ACCOUNTING AND FINANCE

UCAS Code: **NN43** Institution Code: **P56**  
Accredited by: **Anglia Ruskin University**

## KEY FACTS

<b>Location</b> University Centre Peterborough	<div>  <b>Entry requirements</b>              80 UCAS points with at least one qualification in a related subject:             <ul style="list-style-type: none"> <li>■ A-levels</li> <li>■ BTEC Level 3 National Diploma</li> <li>■ IB Diploma</li> <li>■ Cambridge Technicals Level 3</li> <li>■ Access to HE</li> <li>■ AAT Level 3 Diploma in Accounting</li> </ul>             See pages 96 and 97 for further information on entry requirements.               Students who do not qualify by any of these qualifications should call <b>01733 214466</b> or email <b>admissions@ucp.ac.uk</b> to discuss equivalent qualifications or relevant work experience.               You must have GCSEs English and Mathematics at grade C or above or grade 4 or above.               We accept A-level General Studies and AS-levels when combined with other full qualifications.               If English is not your first language you will require IELTS score of 6.0 (with 5.5 minimum in each skill) or an equivalent English Language qualification.           </div>
<b>Duration and delivery</b> 3 years full-time (2 full days a week over two semesters per year) 6 years part-time (1 full day a week over two semesters per year)	
<b>Start date</b> w/c 16th September 2019	
<b>UK/EU tuition fees</b> £8,000 per year when studied full-time. See pages 14 and 15 for further information on fees and funding, including a £500 cash reward every year for all full-time undergraduate students and a £500 cash bonus every year for low income households.	

## COURSE OVERVIEW

The main aims of this degree are to provide you with a high level of technical ability and knowledge specific to accounting and finance and to equip you with a range of skills necessary to succeed in today's business environment.

Core to this degree is the development of your understanding of the fundamental language and practices of accounting and finance. Other key areas of focus are information technology and its application in business, communication skills and analytical skills.

When you graduate you will be able to explore and evaluate contemporary accounting theory, analyse empirical evidence concerning financial management, risk and the operation of global capital markets and demonstrate a sound understanding of the broader business environment.

You will gain significant skills in preparing financial statements, performing analysis and delivering financial projections, using appropriate IT business applications to support your financial analysis techniques and enhance financial reporting as well as plan and execute research projects.

Our graduates will be awarded a significant number of exemptions from some of the professional accounting bodies. The BSc (Hons) Accounting and Finance degree has been accredited by the ACCA (the Association of Chartered Certified Accountants).

## CORE MODULES

You must take modules worth 120 credits at each level of the course. Each module is worth a specified number of credits.

### Year one for full-time students (Level 4)

- Introduction to Business Research (15 credits)
- Economics for Managers (15 credits)
- Foundations of Finance (15 credits)
- Introduction to Business Law (15 credits)
- Business Analytics (15 credits)
- Introduction to Organisations and Management (15 credits)
- Financial and Management Accounting (30 credits)

### Year two for full-time students (Level 5)

- Financial Reporting (15 credits)
- Performance Management (30 credits)
- Project Management (15 credits)
- Financial Management (15 credits)
- Auditing (15 credits)
- Financial Sustainability (15 credits)
- Corporate Law (15 credits)

### Final year for full-time students (Level 6)

- Undergraduate Major Project (30 credits)
- Advanced Financial Reporting (15 credits)
- Taxation in the United Kingdom (15 credits)
- Monetary Policy (15 credits)
- Corporate Finance (15 credits)
- The Professional Accountant (15 credits)
- Big Data Fundamentals (15 credits)

## ASSESSMENT

Throughout the duration of your course you will be assessed by the following methods:

- Coursework
- Reports
- Presentation/oral assessment
- Written examination
- Multiple choice examination

## CAREERS & EMPLOYABILITY

On completion of the course, students gain employment quickly in a variety of roles in the private industry, public sector, charities and not for profit businesses or even working for themselves. The city of Peterborough offers excellent job opportunities due to the number of accountancy firms located in the area including Saffrey Champness who are one of the UK's top 20 accountancy practices. Some students will also go on to study the five professional papers with ACCA to become fully qualified members or go on to Postgraduate Masters in Accounting and Finance.

## WHY US?

- The city of Peterborough has a thriving financial sector made up of head offices, leading accountancy firms, multi-national banks and prestigious insurance companies.
- The course can help students gain experience through work placements or paid internships with local employers.
- On completion of the degree you will gain up to 9 exemptions from ACCA (the Association of Chartered Certified Accountants).



# BA (Hons) ARCHAEOLOGY AND LANDSCAPE HISTORY

UCAS Code: **V400** Institution Code: **P56**  
Accredited by: **Anglia Ruskin University**

## KEY FACTS



### Location

University Centre Peterborough



### Duration and delivery

3 years full-time (2 full days a week over two semesters per year)

6 years part-time (1 full day a week over two semesters per year)



### Start date

w/c 16th September 2019



### UK/EU tuition fees

£8,000 per year when studied full-time.

See pages 14 and 15 for further information on fees and funding, including a £500 cash reward every year for all full-time undergraduate students and a £500 cash bonus every year for low income households.



### Entry requirements

80 UCAS points:

- A-levels
- BTEC Level 3 National Diploma
- Cambridge Technicals Level 3
- IB Diploma
- Access to HE

See pages 96 and 97 for further information on entry requirements.

Students who do not qualify by any of these qualifications should call **01733 214466** or email **admissions@ucp.ac.uk** to discuss equivalent qualifications or relevant work experience.

You must have GCSEs English and Mathematics at grade C or above or grade 4 or above.

We accept A-level General Studies and AS-levels when combined with other full qualifications.

If English is not your first language you will require IELTS score of 6.0 (with 5.5 minimum in each skill) or an equivalent English Language qualification.

## COURSE OVERVIEW

Whilst studying Archaeology and Landscape History, we will inspire you to investigate past societies, discovering how they developed both materially and culturally. Our primary aim is to equip you with the necessary skills both theoretical and practical, to progress with confidence within the Heritage and/or Archaeological profession.

The topics studied range from the prehistoric period through to the modern. The areas of investigation include Britain and Europe primarily; however this does not exclude the investigation of other locations throughout the world.

In close proximity to Peterborough are the historic Fens with an archaeological landscape of national and international importance as evidenced through the discovery of Flag Fen and latterly Must Farm. Both sites offer an insight into how we existed during prehistory; ranging from wood working techniques to the types of food being consumed. Moving beyond domestic, there is also evidence of ceremonial activity along the fen-edge, involving the deposition of items, for example swords into the water.

## CORE MODULES

You must take modules worth 120 credits at each level of the course. Each module is worth a specified number of credits.

### Year one for full-time students (Level 4)

- Principles and Methods of Archaeology and Landscape History (30 credits)
- Western Civilisation 1: Antiquity to the Renaissance (15 credits)
- Themes in Archaeology (15 credits)
- Analytical Techniques (15 credits)
- Western Civilisation 2: The Reformation to the Modern Age (15 credits)
- Heritage Management (15 credits)
- Themes in Landscape History (15 credits)

### Year two for full-time students (Level 5)

- Prehistory and European Wetlands (30 credits)
- Science and Archaeology (15 credits)
- Ceremonial and Ritual Landscapes (15 credits)
- Desk based Archaeological Assessment (15 credits)
- History Today (15 credits)
- Placement and Portfolio (PDP) (30 credits)

### Final year for full-time students (Level 6)

- Undergraduate Major Project (30 credits)
- Urban and Industrial Landscapes (30 credits)
- Ancient Technologies (15 credits)
- Buildings in the Landscape (15 credits)
- Plus 30 credits of optional modules dependant on pathway

## ASSESSMENT

Throughout the duration of your course you will be assessed by the following methods:

- Coursework
- Essays
- Reports
- Portfolio
- Reflective log book
- Presentation/oral assessment
- Work based assessment
- Practical assessment
- Written assessment
- Written examination
- Dissertation (final year)

## CAREERS & EMPLOYABILITY

This course aims to develop an individual's practical, research and presentational skills; achieved through the varied course content and designed to enhance the chances of gaining employment. We have excellent connections with local employers that include: local archaeological field units, Peterborough City Council Planning Department as well as Vivacity Museums, Heritage and Culture. After graduating, we will provide continual support to students wishing to find employment within the heritage sector.






## WHY US?

- The greater Peterborough area is steeped in history which includes the Bronze Age sites at Flag Fen and Must Farm.
- Field trips to local heritage sites are used to build on information gained in lectures.
- The modules studied are wide and varied, allowing students to gain knowledge and interests for future careers.





## KEY FACTS

<p> <b>Locations</b></p> <p>University Centre Peterborough (50%) Peterborough Regional College (50%)</p>	<p> <b>Entry requirements</b></p> <p>64 UCAS points with at least one qualification in a related subject:</p> <ul style="list-style-type: none"> <li>■ A-levels</li> <li>■ BTEC Level 3 National Diploma</li> <li>■ Cambridge Technicals Level 3</li> <li>■ IB Diploma</li> <li>■ Access to HE</li> </ul> <p>See pages 96 and 97 for further information on entry requirements.</p> <p>Students who do not qualify by any of these qualifications should call <b>01733 214466</b> or email <b>admissions@ucp.ac.uk</b> to discuss equivalent qualifications or relevant work experience.</p> <p>You must have GCSEs English, Mathematics and Science at grade C or above or grade 4 or above.</p> <p>We accept A-level General Studies and AS-levels when combined with other full qualifications.</p> <p>If English is not your first language you will require IELTS score of 6.0 (with 5.5 minimum in each skill) or an equivalent English Language qualification.</p>
<p> <b>Duration and delivery</b></p> <p>2 years full-time (2-3 full days a week over two semesters per year) 4 years part-time (1 full day a week over two semesters per year)</p>	
<p> <b>Start date</b></p> <p>w/c 16th September 2019</p>	
<p> <b>UK/EU tuition fees</b></p> <p>£8,000 per year when studied full-time. See pages 14 and 15 for further information on fees and funding, including a £500 cash reward every year for all full-time undergraduate students and a £500 cash bonus every year for low income households.</p>	

## COURSE OVERVIEW

You will develop a detailed understanding of key biological processes and principles, together with the technical and scientific skills to carry out investigations to interpret and report results.

We will introduce you to the specific techniques and applications used in a broad range of sectors, including pathology, biomedicine, toxicology and forensics, as well as environmental settings such as pollution monitoring and control.

Work-based learning is an important part of our course. During practical sessions you will learn how to select and apply various techniques to specific scientific requirements. We will also give you a thorough introduction to the bioscience sector and how it operates.

By the time you graduate you will have practical skills that allow you to design, plan, record and report on investigations; collect and analyse data in the lab or field; and understand how best to select, analyse, collate and report data.

When you graduate you will be able to demonstrate core knowledge and understanding of the scientific disciplines of bioscience and sound knowledge in related fields. You will be able to apply skills of analysis, synthesis, evaluation and application in the context of bioscience and appreciate the interdisciplinary and multidisciplinary nature of bioscience.

## CORE MODULES

You must take modules worth 120 credits at each level of the course. Each module is worth a specified number of credits.

### Year one for full-time students (Level 4)

- Cell Biology 1 (15 credits)
- Cell Biology 2 (15 credits)
- Mathematics for the Biosciences (15 credits)
- Human Anatomy and Physiology 1 (15 credits)
- Foundation in Cell Biology (15 credits)
- General Microbiology (15 credits)
- Human Anatomy and Physiology 2 (15 credits)
- Introduction to Biochemistry and Molecular Biology (15 credits)

### Final two for full-time students (Level 5)

- Diagnostic Techniques in Pathology (15 credits)
- Laboratory Techniques for the Biomedical Sciences (30 credits)
- Preparation for Research (15 credits)
- Principles of Genetics (15 credits)
- Principles of Pathology (15 credits)
- Work Based Learning (30 credits)

## ASSESSMENT

Throughout the duration of your course you will be assessed by the following methods:

- Coursework
- Essays
- Reports
- Portfolio
- Reflective log book
- Seminar
- Presentation/oral assessment
- Work based assessment
- Practical assessment
- Written assessment
- Written examination
- Multiple choice examination

## CAREERS & EMPLOYABILITY

After successful completion of the FdSc Levels 4 and 5, you have the opportunity to complete the Level 6 of the BSc (Hons) to obtain a full honours degree with a further year of study.

This degree could be the stepping stone in developing a successful career in the health services or laboratory settings such as pathology, biomedicine, toxicology, forensics and pollution monitoring or control.

## WHY US?

- Smaller class sizes mean that during practical sessions you benefit from the facilities, and time with lecturers and technicians.
- Opportunity to develop your employability skills as work based learning is a key element of the degree.
- After successful completion of the FdSc Levels 4 and 5, you have the opportunity to complete the Level 6 of the BSc (Hons) to obtain a full honours degree.



# BSc (Hons) BIOSCIENCE

UCAS Code: **C467** Institution Code: **P56**  
Accredited by: **Anglia Ruskin University**



## KEY FACTS

<b>Locations</b> University Centre Peterborough (50%) Peterborough Regional College (50%)	<b>Entry requirements</b> 88 UCAS points with at least one qualification in a related subject: <ul style="list-style-type: none"> <li>■ A-levels</li> <li>■ BTEC Level 3 National Diploma</li> <li>■ Cambridge Technicals Level 3</li> <li>■ IB Diploma</li> <li>■ Access to HE</li> </ul> See pages 96 and 97 for further information on entry requirements. Students who do not qualify by any of these qualifications should call <b>01733 214466</b> or email <b>admissions@ucp.ac.uk</b> to discuss equivalent qualifications or relevant work experience. You must have GCSEs English, Mathematics and Science at grade C or above or grade 4 or above. We accept A-level General Studies and AS-levels when combined with other full qualifications. If English is not your first language you will require IELTS score of 6.0 (with 5.5 minimum in each skill) or an equivalent English Language qualification.
<b>Duration and delivery</b> 3 years full-time (2-3 full days a week over two semesters per year) 6 years part-time (1 full day a week over two semesters per year)	
<b>Start date</b> w/c 16th September 2019	
<b>UK/EU tuition fees</b> £8,000 per year when studied full-time. See pages 14 and 15 for further information on fees and funding, including a £500 cash reward every year for all full-time undergraduate students and a £500 cash bonus every year for low income households.	

## COURSE OVERVIEW

This three year course follows the same curriculum as the FdSc course, but adds a third year, during which you will complete a dissertation and can choose additional, specialist modules such as zoology, biomedicine, disease control and science teaching.

You will gain a detailed knowledge and understanding of key biological processes and principles, together with the technical and scientific skills you will need to acquire, interpret and analyse data in health or laboratory settings.

We will introduce you to the specific techniques and applications used in a broad range of sectors, including pathology, biomedicine, toxicology and forensics, as well as environmental settings such as pollution monitoring and control.

This will give you a strong set of work-based skills, including the ability to confidently select and apply various techniques to specific scientific requirements. You will also gain a good understanding of the Bioscience sector and how it operates.

When you graduate you will be able to design, plan, safely conduct, record and report on investigations using primary or secondary data. You will be able to obtain, record, collate, evaluate and analyse data using appropriate techniques in the field and/or laboratory, working individually or in a team. You will also understand sample selection, along with how to record and analyse data.

## CORE MODULES

You must take modules worth 120 credits at each level of the course. Each module is worth a specified number of credits.

### Year one for full-time students (Level 4)

- Cell Biology 1 (15 credits)
- Cell Biology 2 (15 credits)
- Mathematics for the Biosciences (15 credits)
- Human Anatomy and Physiology 1 (15 credits)
- Foundation in Cell Biology (15 credits)
- General Microbiology (15 credits)
- Human Anatomy and Physiology 2 (15 credits)
- Introduction to Biochemistry and Molecular Biology (15 credits)

### Year two for full-time students (Level 5)

- Diagnostic Techniques in Pathology (15 credits)
- Laboratory Techniques for the Biomedical Sciences (30 credits)
- Preparation for Research (15 credits)
- Principles of Genetics (15 credits)
- Principles of Pathology (15 credits)
- Work Based Learning (30 credits)

### Final year for full-time students (Level 6)

- Undergraduate Major Project (30 credits)
- Molecular Cell Biology (15 credits)
- Special Topics in Bioscience (15 credits)
- Special Topics in Cell and Molecular Biology (15 credits)
- Medical Genetics (15 credits)
- Current Advances in Biomedical Science (15 credits)
- Microbial Pathogenicity (15 credits)

## ASSESSMENT

Throughout the duration of your course you will be assessed by the following methods:

- Coursework
- Essays
- Reports
- Portfolio
- Reflective log book
- Seminar
- Presentation/oral assessment
- Work based assessment
- Practical assessment
- Written assessment
- Written examination
- Multiple choice examination
- Performance
- Dissertation (final year)

## CAREERS & EMPLOYABILITY

This degree is an excellent springboard into plenty of science-related sectors, such as the food industry, the health sector – pathology, biomedicine, microbiology, the environmental sector, forensics and the pharmaceutical industry. You will also be able to progress onto a PGCE to work as a teacher or lecturer in your chosen field of interest.

## WHY US?

- Smaller class sizes mean that during practical sessions you benefit from the facilities, and time with lecturers and technicians.
- We will help develop your employability skills as work based learning is a key element of the degree.
- There is an opportunity to specialise in a niche area within the field of Bioscience during your final year of study.



# BSc (Hons) BUSINESS MANAGEMENT

UCAS Code: **N290** Institution Code: **P56**  
Accredited by: **Anglia Ruskin University**

## KEY FACTS



### Location

University Centre Peterborough



### Duration and delivery

3 years full-time (2 full days a week over two semesters per year)  
6 years part-time (1 full day a week over two semesters per year)



### Start date

w/c 16th September 2019



### UK/EU tuition fees

£8,000 per year when studied full-time.  
See pages 14 and 15 for further information on fees and funding, including a £500 cash reward every year for all full-time undergraduate students and a £500 cash bonus every year for low income households.



### Entry requirements

72 UCAS points:

- A-levels
- BTEC Level 3 National Diploma
- Cambridge Technicals Level 3
- IB Diploma
- Access to HE

See pages 96 and 97 for further information on entry requirements.

Students who do not qualify by any of these qualifications should call **01733 214466** or email **admissions@ucp.ac.uk** to discuss equivalent qualifications or relevant work experience.

You must have GCSEs English and Mathematics at grade C or above or grade 4 or above.

We accept A-level General Studies and AS-levels when combined with other full qualifications.

If English is not your first language you will require IELTS score of 6.0 (with 5.5 minimum in each skill) or an equivalent English Language qualification.

## COURSE OVERVIEW

Employers look for business graduates with knowledge and awareness of current issues. This course will teach you about globalisation, sustainability and social change, allowing you to fully understand the factors affecting businesses.

When you graduate, you will have a sound appreciation of management practice, including human resources, marketing, accounting and finance, and information management. You will also have the skills to analyse strategic commercial behaviour.

The aim of this course is to equip you with a solid foundation in business and management theory so that you can operate effectively within the global economy. You will also have the opportunity to develop a range of practical skills and analytical techniques currently used within a number of business areas.

The wide range of course modules allows you to focus on areas of particular interest or to prepare for specific professional requirements. Close ties with international industry and business ensure that course content is aligned with contemporary business practice.

This course will prepare you for the world of business, which means not just giving you the skills that are in use today, but developing you intellectually so that you can continue to learn and grow after you graduate, and keep up with the fast-changing commercial environment.

## CORE MODULES

You must take modules worth 120 credits at each level of the course. Each module is worth a specified number of credits.

### Year one for full-time students (Level 4)

- Academic Skills (15 credits)
- Introduction to Accounting and Finance (15 credits)
- Principles of Marketing (15 credits)
- Economics For Managers (15 credits)
- Contemporary Issues in Work and Society (15 credits)
- Introduction to Organisations and Management (15 credits)
- Global Business Environment (30 credits)

### Year two for full-time students (Level 5)

- Project Management (15 credits)
- Responsible Business (15 credits)
- Managing HR and Improving Organisational Performance (30 credits)
- Business Research Methods (15 credits)
- Strategic Management (15 credits)
- International Trade (15 credits)
- Enterprise and Entrepreneurial Management (15 credits)

### Final year for full-time students (Level 6)

- Undergraduate Major Project (30 credits)
- Career Management and Employability (15 credits)
- Business and Employment Law (15 credits)
- Advanced Strategic Management (15 credits)
- Sustainable Transformation and Environmental Practice (15 credits)
- Retail and Shopper Marketing (15 credits)
- Leadership in Contemporary Organisations (15 credits)

## ASSESSMENT

Throughout the duration of your course you will be assessed by the following methods:

- Essays
- Reports
- Portfolio
- Reflective logbook
- Seminar
- Presentation/oral assessment
- Written assessment
- Written examination
- Multiple choice examination
- Dissertation (final year)

## CAREERS & EMPLOYABILITY

We have an excellent track record of graduates going on to a range of exciting careers such as financial services, marketing, consultancy or general business management. This includes graduate management schemes for leading companies that attract hundreds of applicants. Each module on the course features key employability skills such as communication, presentation, influencing and negotiation to ensure our graduates stand out.

## WHY US?

- Gain understanding of contemporary issues such as globalisation, sustainability and social change.
- We have an excellent employability record with graduates achieving jobs in their chosen career.
- Develop employability skills such as communication, presentation, influencing and negotiation to improve careers prospects.



# FdSc COMPUTING AND INFORMATION SYSTEMS

UCAS Code: **G020** Institution Code: **P56**  
Accredited by: **Anglia Ruskin University**



## KEY FACTS

<b>Location</b> University Centre Peterborough	<b>Entry requirements</b> 48 UCAS points with at least one qualification in a related subject: <ul style="list-style-type: none"> <li>■ A-levels</li> <li>■ BTEC Level 3 National Diploma</li> <li>■ Cambridge Technicals Level 3</li> <li>■ IB Diploma</li> <li>■ Access to HE</li> </ul> See pages 96 and 97 for further information on entry requirements. Students who do not qualify by any of these qualifications should call <b>01733 214466</b> or email <b>admissions@ucp.ac.uk</b> to discuss equivalent qualifications or relevant work experience. You must have GCSEs English and Mathematics at grade C or above or grade 4 or above. We accept A-level General Studies and AS-levels when combined with other full qualifications. If English is not your first language you will require IELTS score of 6.0 (with 5.5 minimum in each skill) or an equivalent English Language qualification.
<b>Duration and delivery</b> 2 years full-time (1-2 full days a week over two semesters per year) 4 years part-time (1 full day a week over two semesters per year)	
<b>Start dates</b> w/c 16th September 2019 or w/c 27th January 2020	
<b>UK/EU tuition fees</b> £8,000 per year when studied full-time. See pages 14 and 15 for further information on fees and funding, including a £500 cash reward every year for all full-time undergraduate students and a £500 cash bonus every year for low income households.	

## COURSE OVERVIEW

This course is suitable for those who wish to further develop their careers in the IT industry. Work based learning elements are key throughout your studies on the FdSc, and therefore it is ideal for either full-time or part-time study alongside an existing IT position.

Computing is changing our world by the way we work and the way we live. To study computer science is to put you at the forefront not just of technological change, but of social change too. This course studies the principles and technologies underpinning the systems that are driving this change.

You will study a number of modules designed to promote your professional growth and personal development whilst providing an opportunity to build upon these directly through a combination of work-based learning projects and traditional classroom based study. During your studies you will be encouraged to acquire key practical skills to help you build specialist knowledge within computing. The field of computing offers a wealth of opportunities across a range of specialist fields and the variety of course options on offer means that you can fine-tune your degree to focus on particular areas of interest or to meet the requirements of a favoured career.

Employability is a key focus of the FdSc course with guest speakers from industry, real case studies, vocational assignment scenarios and modules that have been developed alongside employers to meet the needs of the local computing industry. Work-based learning modules will encourage you to reflect on and further develop the professional skills gained in the work place. Students and staff also take part in the Global Day of Code and Agile Peterborough events, along with regular sessions for meeting professionals and developing agile working practices.

## CORE MODULES

You must take modules worth 120 credits at each level of the course. Each module is worth a specified number of credits.

### Year one for full-time students (Level 4)

- Systems Design and Development (30 credits)
- Programming Concepts (15 credits)
- IT at Work (15 credits)
- Workplace Practice (15 credits)
- Computer Architecture and Networking (30 credits)
- Maths for Computing (15 credits)

### Final year for full-time students (Level 5)

- Advanced Database Design (15 credits)
- Developing Interactive Web Solutions (15 credits)
- Workplace Project (30 credits)
- Principles of Digital Security (15 credits)
- Plus 45 credits of optional modules dependant on pathway

## ASSESSMENT

Throughout the duration of your course you will be assessed by the following methods:

- Coursework
- Reports
- Reflective log book
- Presentation/oral assessment
- Work based assessment
- Practical assessment
- Written assessment
- Written examination
- Artefact

## CAREERS & EMPLOYABILITY

After successful completion of the FdSc Levels 4 and 5, you have the opportunity to complete the Level 6 of the BSc (Hons) to obtain a full honours degree with a further year of study.

We have developed strong links with the local computing industry who have helped us shape the course with guidance on the types of skills and knowledge that they are looking for when recruiting graduates. We also work with these companies to provide guest speakers and opportunities for students to apply for summer internships to develop their industry experience and employability. Each year, we also bring back recent graduates to advise our students on starting a career.

## WHY US?

- The course modules are designed around the needs of an ever changing industry.
- We have excellent links with local employers which provides opportunities for work experience.
- After successful completion of the FdSc Levels 4 and 5, you have the opportunity to complete the Level 6 of the BSc (Hons) to obtain a full honours degree.



# BSc (Hons) COMPUTING AND INFORMATION SYSTEMS

UCAS Code: **GG45** Institution Code: **P56**  
Accredited by: **Anglia Ruskin University**

## KEY FACTS



### Location

University Centre Peterborough



### Duration and delivery

3 years full-time (2-3 full days a week over two semesters per year)  
6 years part-time (1-2 full days a week over two semesters per year)



### Start dates

w/c 16th September 2019  
or w/c 27th January 2020



### UK/EU tuition fees

£8,000 per year when studied full-time.  
See pages 14 and 15 for further information on fees and funding, including a £500 cash reward every year for all full-time undergraduate students and a £500 cash bonus every year for low income households.



### Entry requirements

64 UCAS points with at least one qualification in a related subject:

- A-levels
- BTEC Level 3 National Diploma
- Cambridge Technicals Level 3
- IB Diploma
- Access to HE

See pages 96 and 97 for further information on entry requirements.

Students who do not qualify by any of these qualifications should call **01733 214466** or email **admissions@ucp.ac.uk** to discuss equivalent qualifications or relevant work experience.

You must have GCSEs English and Mathematics at grade C or above or grade 4 or above.

We accept A-level General Studies and AS-levels when combined with other full qualifications.

If English is not your first language you will require IELTS score of 6.0 (with 5.5 minimum in each skill) or an equivalent English Language qualification.

## COURSE OVERVIEW

What sets this course apart is its flexibility. It is ideal if you're looking for a wide range of computing skills - from web design and computer programming to database management and network user support - especially if you're uncertain which area of computing you are best suited to. No matter what route your computing career is heading in, we will help you develop a systematic, creative and flexible approach to problem solving that every computing professional relies on.

The course contains a number of modules designed to promote your professional growth and personal development. During your studies you will be encouraged to acquire key practical skills to help you build a broad-based yet deep knowledge of computing. This will allow you to make informed choices when developing specialist in-depth knowledge in your preferred areas.

Employability is a key focus of the course with guest speakers from industry, real case studies, vocational assignment scenarios and modules that have been developed alongside employers to meet the needs of the local computing industry. We encourage entrepreneurs and will provide you with the opportunity to gain the knowledge necessary to develop your own business ideas around the latest technical innovations. Students and staff also take part in the Global Day of Code and Agile Peterborough events, along with regular sessions for meeting professionals and developing agile working practices.

The Major Project is your chance to develop expertise in a specific subject of your choice, which can form the centrepiece for your portfolio ready for future interviews and you will also have the opportunity to demonstrate this work to industry professionals from the region at our annual exhibition of final year projects.

## CORE MODULES

You must take modules worth 120 credits at each level of the course. Each module is worth a specified number of credits.

### Year one for full-time students (Level 4)

- Systems Design and Development (30 credits)
- Programming Concepts (15 credits)
- User Interface Development (15 credits)
- Digital Asset Development (15 credits)
- Computer Architecture and Networking (30 credits)
- Maths for Computing (15 credits)

### Year two for full-time students (Level 5)

- Advanced Database Design (15 credits)
- Developing Interactive Web Solutions (15 credits)
- Group Design Project (30 credits)
- Principles of Digital Security (15 credits)
- Plus 45 credits of optional modules dependant on pathway

### Final year for full-time students (Level 6)

- Undergraduate Major Project (30 credits)
- Developing Ethical and Professional Skills (15 credits)
- Business and Innovation Development (15 credits)
- Plus 60 credits of optional modules dependant on pathway

## ASSESSMENT

Throughout the duration of your course you will be assessed by the following methods:

- Coursework
- Reports
- Portfolio
- Reflective log book
- Seminar
- Presentation/oral assessment
- Work based assessment
- Practical assessment
- Written assessment
- Written examination
- Artefact
- Dissertation (final year)

## CAREERS & EMPLOYABILITY

We have developed strong links with the local computing industry who have helped us shape the course with guidance on the types of skills and knowledge that they are looking for when recruiting graduates. We also work with these companies to provide guest speakers and opportunities for students to apply for summer internships to develop their industry experience and employability.

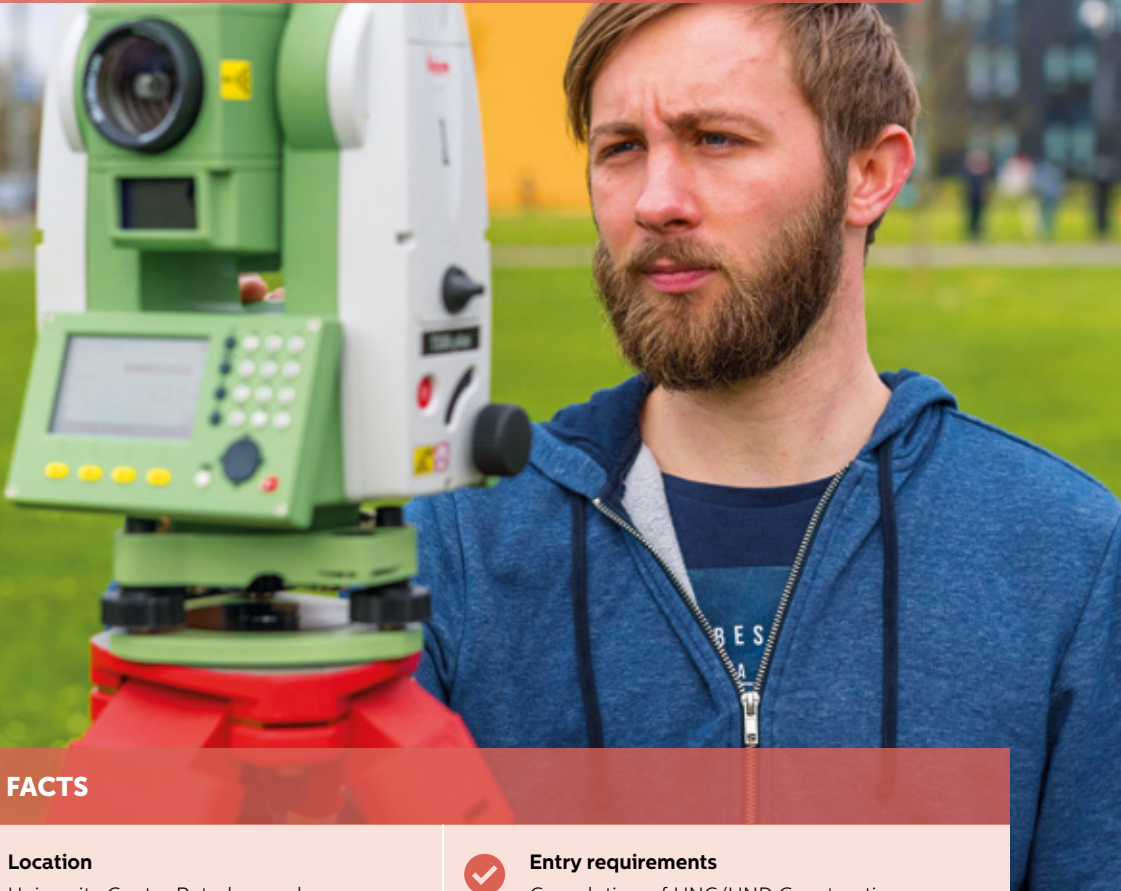
## WHY US?

- The course modules are designed around the needs of an ever-changing industry.
- We have excellent links with local employers which provides opportunities for work experience.
- Each year, we bring back recent graduates to advise our students on starting a career.



# BSc (Hons) CONSTRUCTION MANAGEMENT TOP-UP

UCAS Code: **5K36** Institution Code: **P56**  
Accredited by: **Anglia Ruskin University**



## KEY FACTS



### Location

University Centre Peterborough



### Duration and delivery

2 years full-time (2 full days a week over two semesters per year)  
3-4 years part-time (1 full day a week over two semesters per year)



### Start dates

w/c 16th September 2019



### UK/EU tuition fees

£8,000 per year when studied full-time.  
See pages 14 and 15 for further information on fees and funding, including a £500 cash reward every year for all full-time undergraduate students and a £500 cash bonus every year for low income households.



### Entry requirements

Completion of HNC/HND Construction or FdSc Construction. If you have a Level 5 qualification you might be exempt from the Level 5 modules.  
See pages 96 and 97 for further information on entry requirements.  
Students who do not qualify by any of these qualifications should call **01733 214466** or email **admissions@ucp.ac.uk** to discuss equivalent qualifications or relevant work experience.  
You must have GCSEs English and Mathematics at grade C or above or grade 4 or above.  
We accept A-level General Studies and AS-levels when combined with other full qualifications.  
If English is not your first language you will require IELTS score of 6.0 (with 5.5 minimum in each skill) or an equivalent English Language qualification.

## COURSE OVERVIEW

The construction industry is vital to the UK economy. Around 10% of the workforce is employed in this industry, which includes a wide range of opportunities for skilled people and especially graduates. This makes construction management not only a highly relevant course of study, but also potentially a very rewarding one.

The course aims to develop your knowledge of building technology principles and your ability to communicate through a range of processes. It will also enable you to demonstrate your understanding of how managers have influenced building processes in a historical economic context.

The course will give you a sense of enquiry and reflective self-analysis to serve as a basis for continued professional development. It will enable you to interpret and synthesise information from a range of sources, thus demonstrating a capacity for conceptual, critical and independent thinking, using appropriate methodology and techniques.

## CORE MODULES

You must take modules worth 120 credits at each level of the course. Each module is worth a specified number of credits.

### Year one for full-time students (Level 5)

- Project Administration (15 credits)
- Construction Resource Management (30 credits)
- Measurement (15 credits)
- Advanced Construction Technology (15 credits)
- Analysis and Control of Production Costs (15 credits)
- Environmental Building Performance (15 credits)
- Construction Planning and Programming (15 credits)

### Final year for full-time students (Level 6)

- Undergraduate Major Project (30 credits)
- Construction Technology and Innovation (15 credits)
- Project Evaluation and Development (15 credits)
- Environmental Management for the Construction Industry (15 credits)
- The Strategic Construction Entrepreneur (15 credits)
- Running a Construction Business (15 credits)
- Project Management (15 credits)

## ASSESSMENT

Throughout the duration of your course you will be assessed by the following methods:

- Coursework
- Reports
- Presentation/oral assessment
- Virtual laboratory assessment
- Written examination
- Dissertation (final year)

## CAREERS & EMPLOYABILITY

Together with relevant experience in the construction sector, this degree could lead to a successful career in senior roles such as Construction Site Management, Consultation, Project Coordination, Costing and Tendering, Training and Development. The degree could also provide entry onto numerous postgraduate courses such as MSc Construction Management.

## WHY US?






- During your studies you will use industry standard equipment and also be invited to compete against other institutions using computer-based simulation software.
- You can study this course after completing the HNC or FdSc in Construction, with the flexibility of studying full or part-time.
- There are excellent job opportunities in Peterborough and the surrounding area as the course has strong links with local employers.



# BA (Hons) CRIMINOLOGY

UCAS Code: **M900** Institution Code: **P56**  
Accredited by: **Anglia Ruskin University**

## KEY FACTS

 <b>Location</b> University Centre Peterborough	 <b>Entry requirements</b> 88 UCAS points: <ul style="list-style-type: none"> <li>■ A-levels</li> <li>■ BTEC Level 3 National Diploma</li> <li>■ Cambridge Technicals Level 3</li> <li>■ IB Diploma</li> <li>■ Access to HE</li> </ul> See pages 96 and 97 for further information on entry requirements. Students who do not qualify by any of these qualifications should call <b>01733 214466</b> or email <b>admissions@ucp.ac.uk</b> to discuss equivalent qualifications or relevant work experience. You must have GCSEs English and Mathematics at grade C or above or grade 4 or above. We accept A-level General Studies and AS-levels when combined with other full qualifications. If English is not your first language you will require IELTS score of 6.0 (with 5.5 minimum in each skill) or an equivalent English Language qualification.
 <b>Duration and delivery</b> 3 years full-time (2 full days a week over two semesters per year) 6 years part-time (1 full day a week over two semesters per year)	
 <b>Start date</b> w/c 16th September 2019	
 <b>UK/EU tuition fees</b> £8,000 per year when studied full-time. See pages 14 and 15 for further information on fees and funding, including a £500 cash reward every year for all full-time undergraduate students and a £500 cash bonus every year for low income households.	

## COURSE OVERVIEW

Studying criminology provides you with the opportunity to consider issues such as fear, sex, violence, youth offending, war, terror, genocide and moral panics in an environment where you are encouraged to ask questions and engage in debates wherever possible.

Starting with an introduction to criminology, you will be taken through some of the most important skills you will need for the field, as well as being introduced to how the media portray crime, victims, offenders and the criminal justice system, whilst learning about the different agencies within the criminal justice system.

During your second year you will consider in more detail theories of crime, as well as focusing on the police and courts system, before exploring prisons, cultures of war and violent crime. In the second semester you will have the opportunity to start thinking about your major project (or dissertation) to be completed in your final year, and explore how you will go about this, by narrowing down your topics of interest and exploring research methods.

Your final year will investigate different methods of profiling and how successful these really are, as well as writing your major project. You will also have the opportunity to consider how policy comes about and how it works in practice, as well as delving into youth justice and invisible crimes for a more specialised focus.

Studying criminology introduces you to a wealth of transferable skills such as learning how to write reports, engage in healthy discussion and debates, develop your writing, attention to detail and time-keeping.

## CORE MODULES

You must take modules worth 120 credits at each level of the course. Each module is worth a specified number of credits.

### Year one for full-time students (Level 4)

- History of Crime and Criminology (15 credits)
- Skills for Criminal Justice (15 credits)
- Crime News and Criminology (30 credits)
- Political Ideologies and Social Controversies (15 credits)
- Criminal Justice in England and Wales (30 credits)
- Media and Crime (15 credits)

### Year two for full-time students (Level 5)

- Policing and Crime Control (15 credits)
- Theories of Deviance, Crime and Social Control (15 credits)
- Trials and Errors: Justice and Courts (30 credits)
- Violent Crime: Body and Mind (15 credits)
- Contemporary Issues in Prisons and Penology (15 credits)
- Project Preparation (15 credits)
- Cultures of War (15 credits)

### Final year for full-time students (Level 6)

- Undergraduate Major Project (30 credits)
- Youth Justice Controversies (15 credits)
- Criminology in Policy and Practice (15 credits)
- Comparative and Global Criminal Justice (15 credits)
- Investigative Psychology (15 credits)
- Plus 30 credits of optional modules dependant on pathway

## ASSESSMENT

Throughout the duration of your course you will be assessed by the following methods:

- Coursework
- Essays
- Reports
- Portfolio
- Reflective log book
- Seminar
- Presentation/oral assessment
- Written assessment
- Written examination
- Multiple choice examination
- Dissertation (final year)

## CAREERS & EMPLOYABILITY

After graduating you can gain employment with the police or probation service, within the courts or in the voluntary sector. Current graduates have secured employment with Cambridgeshire Constabulary as police constables and call handlers at BeNCH CRC and with St Giles Trust. We will introduce you to the voluntary sector where you can gain experience and develop your skills and relationships.

## WHY US?

- There are trips to the Crown Court (including the Old Bailey), Peterborough Crime Walk, police riot training and prison visits.
- We have guest speakers from the police, probation service, restorative justice service, crown court and various criminal justice charities.
- We have links with charities and agencies looking for volunteers so you can gain experience and explore employment opportunities.



# FdA DIGITAL ARTS

UCAS Code: **DART** Institution Code: **P56**  
Accredited by: **Anglia Ruskin University**



## KEY FACTS

<b>Location</b> University Centre Peterborough (90%) Peterborough Regional College (10%)	<b>Entry requirements</b> 48 UCAS points: <ul style="list-style-type: none"> <li>■ A-levels</li> <li>■ BTEC Level 3 National Diploma</li> <li>■ Cambridge Technicals Level 3</li> <li>■ IB Diploma</li> <li>■ Access to HE</li> </ul> See pages 96 and 97 for further information on entry requirements.  Students who do not qualify by any of these qualifications should call <b>01733 214466</b> or email <b>admissions@ucp.ac.uk</b> to discuss equivalent qualifications or relevant work experience.  You must have GCSEs English and Mathematics at grade C or above or grade 4 or above.  We accept A-level General Studies and AS-levels when combined with other full qualifications.  If English is not your first language you will require IELTS score of 6.0 (with 5.5 minimum in each skill) or an equivalent English Language qualification.
<b>Duration and delivery</b> 2 years full-time (2 full days a week over two semesters per year)  3 years part-time (1-2 full days a week over two semesters per year – 90 credits in years 1 & 2 and 60 credits in year 3)	
<b>Start dates</b> w/c 16th September 2019 or w/c 27th January 2020	
<b>UK/EU tuition fees</b> £8,000 per year when studied full-time.  See pages 14 and 15 for further information on fees and funding, including a £500 cash reward every year for all full-time undergraduate students and a £500 cash bonus every year for low income households.	

## COURSE OVERVIEW

The Foundation Diploma in Digital Arts is a two-year programme that offers a quick route into the digital and creative industries. The course is aimed at students with creative talents seeking to develop professional-standard skills to work in the creative and digital sectors. The digital and creative sectors have been identified as growing sectors both regionally and nationally. Our intention in creating this course is to address this need by providing you with the skills and support to launch your career as a creative practitioner in one of the many occupations available in the creative and digital industries.

On the course you will be introduced to the basic principles of graphic design, animation and photography as well as learning new design technologies like app and computer games design. You will learn about the central debates and discourses that inform contemporary digital art and design and understand the industry in which you will work. You will learn to crucially appraise your own work and the work of others, in a constructive and productive way.

You will have the opportunity to do a 120 hour (three week) work placement with a design agency or media organisation and/or work on an industry commission. You will have the opportunity to work creatively and problem-solve in a group in 'live' projects and real-world briefs. The course culminates with a number of capstone modules that will enable you to showcase your talents and get feedback for your ideas from industry professionals.

Throughout the course you will be supported in developing your professional profile and your entrepreneurial skills to ensure a smooth transition to professional employment. All students completing the course will have a portfolio of work (physical and digital) to show to prospective employers and you will have multiple opportunities on the course to develop your network of professional contacts.

## CORE MODULES

You must take modules worth 120 credits at each level of the course. Each module is worth a specified number of credits.

### Year one for full-time students (Level 4)

- Graphic Design (30 credits)
- Photography (15 credits)
- Critical Theory in Art and Media (15 credits)
- Digital Animation (15 credits)
- Introduction to the Creative Industries (15 credits)
- Digital Asset Development (15 credits)
- Web Design and Authoring (15 credits)

### Final year for full-time students (Level 5)

- Critical Practices of Art and Design (15 credits)
- Computer Games Design (30 credits)
- App Design (15 credits)
- Integrated Advertising (30 credits)
- Professional Practice and Development (30 credits) – with 120 hour work placement

## ASSESSMENT

Throughout the duration of your course you will be assessed by the following methods:

- Coursework
- Essays
- Reports
- Portfolio
- Reflective log book
- Presentation/oral assessment
- Work based assessment
- Written assessment

## WHY US?

- Acquire industry-standard skills while honing your talents as a creative practitioner.
- Gain work experience and develop a professional network to help promote a speedy transition to professional employment.
- Discover a quick route to a range of occupations in the digital and creative sector, one of the fastest growing sectors regionally and nationally.

## CAREERS & EMPLOYABILITY

This course is aimed at creative individuals who want to work in the digital and cultural industries. It has been designed to address the shortage in skills, both locally and nationally, for creative digital arts practitioners. We consulted extensively with industry in the creation of this course to ensure that the skills and competencies developed are current and industry-standard. The result is a unique and ambitious course that will provide you with the environment to develop as a creative practitioner, while at the same time equipping you with the skills and competencies needed to succeed in the creative and digital industries. Students completing the course are expecting to go on to careers as graphic designers, animators, App and games designers, photographers, digital content providers and advertising campaign managers.

To help launch you on your chosen career path you will be supported in developing your professional profile and digital portfolio. Every student will complete the course with a portfolio of work (both digital and physical) to present to prospective employers. You will also have the opportunity to develop your professional network through live projects and centre-wide employability events.

Finally you will have the opportunity to do a 120 hour work placement with a local design agency or media organisation.



# FdA DIGITAL MARKETING AND COMMUNICATIONS

UCAS Code: **DMC1** Institution Code: **P56**  
Accredited by: **Anglia Ruskin University**

## KEY FACTS



### Location

University Centre Peterborough



### Duration and delivery

2 years full-time (2 full days a week over two semesters a year)

3 years part-time (1-2 full days a week over two semesters a year)



### Start dates

w/c 16th September 2019

or w/c 27th January 2020 (full-time only)



### UK/EU tuition fees

£8,000 per year when studied full-time.

See pages 14 and 15 for further information on fees and funding, including a £500 cash reward every year for all full-time undergraduate students and a £500 cash bonus every year for low income households.



### Entry requirements

48 UCAS points:

- A-levels
- BTEC Level 3 National Diploma
- Cambridge Technicals Level 3
- IB Diploma
- Access to HE

See pages 96 and 97 for further information on entry requirements.

Students who do not qualify by any of these qualifications should call **01733 214466** or email **admissions@ucp.ac.uk** to discuss equivalent qualifications or relevant work experience.

You must have GCSEs English and Mathematics at grade C or above or grade 4 or above.

We accept A-level General Studies and AS-levels when combined with other full qualifications.

If English is not your first language you will require IELTS score of 6.0 (with 5.5 minimum in each skill) or an equivalent English Language qualification.

## COURSE OVERVIEW

Marketing is rapidly changing with employers expecting graduates to step directly into a role with a wider knowledge of digital communications and social media, and how to reach their target market using a wider range of channels than in the past.

The foundation degree provides students with a broad overview of the business environment, especially from a marketing perspective, where the emphasis has moved away from satisfying wants and needs to providing experiences.

We work with local employers in the digital marketing field, and have identified a need for content management, as well as technical skills. A specific requirement of employers is the proven ability to manage, monitor and evaluate digital projects, plus practical skills such as Project Management, Marketing and Social Media Marketing.

There is a strong academic underpinning which is assessed using more traditional methods. Students are assessed on a range of practical work, which is more skills oriented, such as portfolios and digital artefacts.

This two year course contains modules that provide students with career and employability skills, which will allow them to develop a Personal Development Plan and evidence professional competence in the key elements of the recruitment process. The Project Preparation module allows students to develop a 2,000 word proposal to be suitable to present to a potential employer, or a potential funding provider should the student wish to set up as a freelance.

The course teaches students to be aware of the dynamic nature of the communications and marketing environments in how to identify target markets and generate effective content for those audiences using the most appropriate medium. A large percentage of the assessment is linked to 'real-world' examples and case studies.

## CORE MODULES

You must take modules worth 120 credits at each level of the course. Each module is worth a specified number of credits.

### Year one for full-time students (Level 4)

- Media and Marketing Environment (30 credits)
- Academic and Business Skills (15 credits)
- Writing for Media Platforms (15 credits)
- Introduction to Digital Publishing (15 credits)
- 21st Century Marketing (30 credits)
- Digital Asset Development (15 credits)

### Final year for full-time students (Level 5)

- Career Management and Employability (15 credits)
- Social Media Marketing (15 credits)
- Measuring Success (15 credits)
- Copywriting, Images and Ethics (15 credits)
- Integrated Campaign Management (30 credits)
- Understanding Consumer Behaviour (15 credits)
- Project Preparation (15 credits)

## ASSESSMENT

Throughout the duration of your course you will be assessed by the following methods:

- Coursework
- Reports
- Portfolio
- Reflective log book
- Presentation/oral assessment
- Work based assessment
- Practical assessment
- Written examination
- Analytic examination
- Multiple choice examination

## CAREERS & EMPLOYABILITY

After successful completion of the FdA Levels 4 and 5, you have the opportunity to complete the Level 6 of the BA (Hons) to obtain a full honours degree with a further year of study.

Successful completion of the modules will allow students to apply for The Professional Certificate in Marketing (Digital Marketing) from the Chartered Institute of Marketing.

The creative and digital sector has been identified as a key regional sector growth priority. This is supported by major local employers such as Bauer Media and Compare the Market. Potential careers are Social Media Manager, Web Content Manager, Sales & Marketing Executive and Marketing Communications Executive.

## WHY US?

- The course is designed specifically to provide graduates with the skills and competencies to meet the needs of local employers.
- The course incorporates professional competencies by mapping directly to the Certificate in Professional Marketing (Digital Marketing) of the Chartered Institute of Marketing (CIM).
- After successful completion of the FdA Levels 4 and 5, you have the opportunity to complete the Level 6 of the BA (Hons) to obtain a full honours degree.



# BA (Hons) DIGITAL MARKETING AND COMMUNICATIONS

UCAS Code: **DMC2** Institution Code: **P56**  
Accredited by: **Anglia Ruskin University**

## KEY FACTS

<b>Location</b> University Centre Peterborough	<b>Entry requirements</b> 72 UCAS points: <ul style="list-style-type: none"> <li>■ A-levels</li> <li>■ BTEC Level 3 National Diploma</li> <li>■ Cambridge Technicals Level 3</li> <li>■ IB Diploma</li> <li>■ Access to HE</li> </ul> See pages 96 and 97 for further information on entry requirements. Students who do not qualify by any of these qualifications should call <b>01733 214466</b> or email <b>admissions@ucp.ac.uk</b> to discuss equivalent qualifications or relevant work experience. You must have GCSEs English and Mathematics at grade C or above or grade 4 or above. We accept A-level General Studies and AS-levels when combined with other full qualifications. If English is not your first language you will require IELTS score of 6.0 (with 5.5 minimum in each skill) or an equivalent English Language qualification.
<b>Duration and delivery</b> 3 years full-time (2 full days a week over two semesters a year) 4 years part-time (1-2 full days a week over two semesters a year)	
<b>Start dates</b> w/c 16th September 2019 or w/c 27th January 2020 (full-time only)	
<b>UK/EU tuition fees</b> £8,000 per year when studied full-time. See pages 14 and 15 for further information on fees and funding, including a £500 cash reward every year for all full-time undergraduate students and a £500 cash bonus every year for low income households.	

## COURSE OVERVIEW

The largest sector of local employment in the Peterborough region is the business and professional fields, with the largest number of jobs advertised in sales and marketing. Local employers have identified significant local skills gaps and therefore an inability to recruit locally. To address this we have collaborated closely with industry to design course content and assessment to ensure that students are equipped with industry-standard skills to enable them to compete effectively in the digital marketing and communications job sector upon graduation.

At the academic level, students will be introduced to a critical and analytical framework where they are encouraged to look beyond traditional analysis to consider the social and environmental elements in the networked world, to consider how the online world has changed the face of marketing and to create their own online identity for their professional development.

Our collaboration has specifically identified a need for graduates with practical knowledge of both content management and technical skills in digital marketing, as well as an enhanced business and commercial awareness, and practical skills within areas such as project management and social media marketing. The capstone module in level 6 is an opportunity to bring all of their practical skills and competencies and academic knowledge together into a traditional dissertation, or a more practical project involving a digital artefact.

Employability and personal development modules are included at each level of the course. This culminates in the Professional Placement module in the final year, which requires the student to engage in a work placement, either during term time or over the long summer vacation.

## CORE MODULES

You must take modules worth 120 credits at each level of the course. Each module is worth a specified number of credits.

### Year one for full-time students (Level 4)

- Media and Marketing Environment (30 credits)
- Academic and Business Skills (15 credits)
- Writing for Media Platforms (15 credits)
- Introduction to Digital Publishing (15 credits)
- 21st Century Marketing (30 credits)
- Digital Asset Development (15 credits)

### Year two for full-time students (Level 5)

- Career Management and Employability (15 credits)
- Social Media Marketing (15 credits)
- Measuring Success (15 credits)
- Copywriting, Images and Ethics (15 credits)
- Integrated Campaign Management (30 credits)
- Understanding Consumer Behaviour (15 credits)
- Project Preparation (15 credits)

### Final year for full-time students (Level 6)

- Undergraduate Major Project (a) or (b) (30 credits)
- Computer Mediated Marketing (15 credits)
- Leading Innovation (15 credits)
- Advanced Digital Publishing (15 credits)
- Professional Placement (15 credits)
- Public Relations (15 credits)
- Digital Data Insight (15 credits)

## ASSESSMENT

Throughout the duration of your course you will be assessed by the following methods:

- Coursework
- Reports
- Portfolio
- Reflective log book
- Presentation/oral assessment
- Work based assessment
- Practical assessment
- Written examination
- Analytic examination
- Multiple choice examination
- Dissertation: Research Project or Practical Project (final year)

## CAREERS & EMPLOYABILITY

Successful completion of the modules will allow students to apply for The Professional Certificate in Marketing (Digital Marketing) from the Chartered Institute of Marketing.

Major local employers such as Bauer Media and Compare the Market support education in the creative and digital sector. Potential careers include positions in Social Media, Web Content, Sales & Marketing and Marketing Communications.

## WHY US?

- The course is designed in close collaboration with local employers specifically to provide graduates with the skills they need for industry.
- You will develop a portfolio of professional examples of work suitable to show potential employers or funders.
- The course incorporates professional competencies by mapping directly to the Certificate in Professional Marketing (Digital Marketing) of the Chartered Institute of Marketing (CIM).



# FdA EARLY YEARS AND EDUCATION

UCAS Code: **LXM3** Institution Code: **P56**  
Accredited by: **Anglia Ruskin University**

## KEY FACTS



### Location

University Centre Peterborough



### Duration and delivery

2 years full-time (1 full day a week over two semesters per year)



### Start date

w/c 16th September 2019



### UK/EU tuition fees

£8,000 per year when studied full-time.

See pages 14 and 15 for further information on fees and funding, including a £500 cash reward every year for all full-time undergraduate students and a £500 cash bonus every year for low income households.



### Entry requirements

Applicants must be working in or have access to a suitable children's environment and commit to working a minimum of 400 hours each year during your studies.

48 UCAS points with at least one qualification in a related subject:

- CACHE Level 3 Diploma
- A-levels
- BTEC Level 3 National Diploma
- Cambridge Technicals Level 3
- IB Diploma
- Access to HE

See pages 96 and 97 for further information on entry requirements.

Students who do not qualify by any of these qualifications should call **01733 214466** or email **admissions@ucp.ac.uk** to discuss equivalent qualifications or relevant work experience.

You must have GCSEs English and Mathematics at grade C or above or grade 4 or above.

We accept A-level General Studies and AS-levels when combined with other full qualifications.

If English is not your first language you will require IELTS score of 6.0 (with 5.5 minimum in each skill) or an equivalent English Language qualification.

## COURSE OVERVIEW

Develop your understanding of working with primary-aged children on this two year foundation degree course. It's a great option if you're already working in an early years setting or primary school.

Develop your understanding of the theoretical and practical elements of working with primary-aged children. Many of the lectures and assignments will build on your current knowledge and experience. Modules span a wide range of topics, from childhood learning and development to safeguarding; research methods to professional practice.

Alongside lectures, you'll learn on the job, so you'll need to have or get a support role (paid or voluntary) in an early years or primary setting.

By the time you complete the course you'll be able to work confidently in a variety of early years and primary settings, understand the relevant regulations and above all, be able to provide high-quality care and education to young children.

## CORE MODULES

You must take modules worth 120 credits at each level of the course. Each module is worth a specified number of credits.

### Year one for full-time students (Level 4)

- Learning and Development (30 credits)
- Researching Childhood (30 credits)
- Play, Health and Wellbeing (30 credits)
- Work-Based Learning 1 (30 credits)

### Final year for full-time students (Level 5)

- Safeguarding Children (30 credits)
- Supporting Children's Learning (30 credits)
- Embracing Diversity (30 credits)
- Work-Based Learning 2 (30 credits)

## ASSESSMENT

During the duration of your course you will be assessed by the following methods:

- Coursework
- Reflective log book
- Presentation/oral assessment
- Written assessment
- Multiple choice examination
- Artefact

## CAREERS & EMPLOYABILITY

After successful completion of the FdA Levels 4 and 5, you have the opportunity to complete the BA (Hons) Education Studies Top-up to obtain a full honours degree with a further year of study.

The course will also develop your learning skills – and provides an excellent preparation for any number of early years and primary roles, as well as further study, teacher training or academic research in the early years sector.

## WHY US?






- All students receive one to one and group tutorials throughout the semester to support individuals needs and aspirations.
- You will attend one full day a week so you can work part-time while you study locally.
- After successful completion of the FdA Levels 4 and 5, you have the opportunity to complete the BA (Hons) Education Studies Top-up to obtain a full honours degree.



# BA (Hons) EDUCATION STUDIES TOP-UP

UCAS Code: **X300** Institution Code: **P56**  
Accredited by: **Anglia Ruskin University**

## KEY FACTS

 <b>Location</b> University Centre Peterborough	 <b>Entry requirements</b> Applicants must be working in or having access to a suitable children's environment and have completed any of the following qualifications: <ul style="list-style-type: none"> <li>■ FdA Early Years, Childcare and Education (Level 4 and 5)</li> <li>■ FdA Special Educational Needs and Disabilities (Level 4 and 5)</li> <li>■ FdA Professional Studies (Early Childhood) or (Education) (Level 4 and 5)</li> <li>■ Diploma in Education and Training</li> <li>■ CertEd Certificate in Education</li> </ul> See pages 96 and 97 for further information on entry requirements. Students who do not qualify by any of these qualifications should call <b>01733 214466</b> or email <b>admissions@ucp.ac.uk</b> to discuss equivalent qualifications or relevant work experience. You must have GCSEs English and Mathematics at grade C or above or grade 4 or above. We accept A-level General Studies and AS-levels when combined with other full qualifications. If English is not your first language you will require IELTS score of 6.0 (with 5.5 minimum in each skill) or an equivalent English Language qualification.
 <b>Duration and delivery</b> 1 year full-time (1 full day a week over two semesters) 2 years part-time (1 half day a week over two semesters per year)	
 <b>Start date</b> w/c 16th September 2019	
 <b>UK/EU tuition fees</b> £8,000 per year when studied full-time. See pages 14 and 15 for further information on fees and funding, including a £500 cash reward every year for all full-time undergraduate students and a £500 cash bonus every year for low income households.	

## COURSE OVERVIEW

Education has a fundamental role to play in personal, social and professional development. Through education you can make a difference in the lives of many learners from different and diverse backgrounds. This degree offers you the opportunity to develop the professional knowledge, skills and understanding required to follow a career in education.

You will become aware of the factors affecting learners' achievement so that you can promote continuous improvement and educational achievement among all students in learning institutions. The course will also give you the tools to become a reflective practitioner and an independent, critical problem-solver.

Within the course you will explore topical issues relating to education and society; educational policy and practice; assessment in schools and look at the underlying principles of the educational system. The course looks at educational issues at various life stages rather than concentrating on a single phase, such as childhood. This will give you the opportunity to become aware of and investigate educational issues of particular personal interest and related to your career aspirations.

You will be assessed in a number of ways, including case studies, reflection and a Major Project, so that you can develop a variety of knowledge and skills.

Our friendly, helpful tutors will offer support and guidance throughout, and help you to think about and plan for your future career.

## CORE MODULES

You will take modules worth 120 credits to complete the course. Each module is worth a specified number of credits.

### Final year for full-time students (Level 6)

- Raising Achievement through Improving Teaching and Learning (30 credits)
- Investigating Education through Research (30 credits)
- Work-Based Learning: An Extended Experience (30 credits)
- Undergraduate Major Project (30 credits)

### Year 1 for part-time students (Level 6)

- Investigating Education through Research (30 credits)
- Work-Based Learning: An Extended Experience (30 credits)

### Final year for part-time students (Level 6)

- Raising Achievement through Improving Teaching and Learning (30 credits)
- Undergraduate Major Project (30 credits)

## ASSESSMENT

Throughout the duration of your course you will be assessed by the following methods:

- Coursework
- Work based assessment
- Written assessment
- Artefact
- Dissertation (final year)

## CAREERS & EMPLOYABILITY

After graduating, you will be able to gain a position as a teaching assistant or a supply teacher in primary or secondary schools, and progress to job roles in primary, secondary and further education. You will be able to work as a practitioner or a room supervisor in early years settings.

You will also be able to apply for a PGCE in Primary Education, or apply for an MA in a field related to education. Previous students have also been offered places in the School Direct programme, and have progressed to job roles via this route.

## WHY US?

- You will be able to develop the professional knowledge base required to become a qualified teacher.
- You will gain an in-depth knowledge in the field of education which you can apply in different educational settings.
- You will attend one full day a week so you can work part-time while you study locally.



# BEng (Hons) ELECTRICAL AND ELECTRONIC CONTROL SYSTEMS ENGINEERING

UCAS Code: **BECS** Institution Code: **P56**

Accredited by: **Anglia Ruskin University**

## KEY FACTS



### Location

University Centre Peterborough (90%)  
Peterborough Regional College (10%)



### Duration and delivery

3 years full-time (2 full days a week over two semesters per year)  
3 to 6 years part-time depending on APCL (1 full day a week over two semesters per year)



### Start date

w/c 16th September 2019



### UK/EU tuition fees

£8,000 per year when studied full-time.  
See pages 14 and 15 for further information on fees and funding, including a £500 cash reward every year for all full-time undergraduate students and a £500 cash bonus every year for low income households.



### Entry requirements

64 UCAS points:

- 2 A-levels in Mathematics and preferably Physics
- BTEC Level 3 National Diploma in an Engineering discipline
- Cambridge Technicals Level 3 in an Engineering discipline
- Access to HE

See pages 96 and 97 for further information on entry requirements.

Students who do not qualify by any of these qualifications should call **01733 214466** or email **admissions@ucp.ac.uk** to discuss equivalent qualifications or relevant work experience.

You must have GCSEs English, Mathematics and Science at grade C or above or grade 4 or above.

We accept A-level General Studies and AS-levels when combined with other full qualifications.

If English is not your first language you will require IELTS score of 6.0 (with 5.5 minimum in each skill) or an equivalent English Language qualification.

A face to face interview is required before an offer can be made.

## COURSE OVERVIEW

This course has been developed to meet the demands and skills shortages of the electrical and electronic control systems industry. The course integrates academic learning, essential practical skills, design, and management and prepares students for roles such as Research & Development Engineer, Senior Test Engineer, Automation Engineer, Product Design and Project Management.

Electrical and electronic engineers are concerned with making our products faster, cheaper, smaller and better. Electrical and electronic engineers are also involved in the ongoing development and production of a diverse range of products, and so companies supplying anything from bread to jet engines, from mobile phones to banking services will need their skills.

The first year covers engineering principles and technologies such as mathematics, electrical engineering, electronics, mechanical engineering and programming. You will also spend time completing structured design projects.

In the second year there is greater emphasis on the application of the year 1 core principles through design in modules such as embedded systems, instrumentation and automation in industry. There will also be an opportunity to participate in a team engineering project taking a requirements to a conceptual design.

The final year enables students to investigate and critically evaluate different design methodologies in electrical and electronic control systems engineering and provides an opportunity to take part in research and development through the undergraduate major project.

The BEng (Hons) Electrical and Electronic Control Systems Engineering degree has been endorsed by regional engineering companies and also provides a foundation for a variety of postgraduate courses.

## CORE MODULES

You must take modules worth 120 credits at each level of the course. Each module is worth a specified number of credits.

### Year one for full-time students (Level 4)

- Introduction to Engineering Mathematics (15 credits)
- Programming for Engineers (15 credits)
- Digital and Analogue Electronics (15 credits)
- Product Specification and Design (15 credits)
- Further Engineering Mathematics (15 credits)
- Electronic Circuit Design and Manufacture (15 credits)
- Mechanical Principles 1 (15 credits)
- Electrical Principles (15 credits)

### Year two for full-time students (Level 5)

- Applied Engineering Mathematics (15 credits)
- Business Management for Engineers (15 credits)
- Embedded Systems Development (15 credits)
- Instrumentation (15 credits)
- Electrical Systems and Applications (15 credits)
- Engineering Design Team Project (15 credits)
- Automation in Industry (30 credits)

### Final year for full-time students (Level 6)

- Undergraduate Major Project (30 credits)
- Control Systems Engineering (15 credits)
- Project Management for Engineers (15 credits)
- Embedded Software Engineering (15 credits)
- RF Systems and Circuit Design (15 credits)
- Digital Signal Processing (15 credits)
- Power Systems Engineering (15 credits)

## ASSESSMENT

Throughout the duration of your course you will be assessed by the following methods:

- Coursework
- Reports
- Portfolio
- Reflective log book
- Presentation/oral assessment
- Written assessment
- Written examination
- Practical placement
- Computer Aided Design
- Virtual laboratory assessment
- Measurement and testing laboratory
- Multiple choice examination
- Dissertation (final year)

## CAREERS & EMPLOYABILITY

Electrical and electronic engineers are highly employable and can find work in many industries such as automotive, telecoms, energy, aerospace, manufacturing, robotics, instrumentation, domestic products, entertainment, communication, chemical, defence, education and IT. This degree will lead to jobs such as: Electronics Hardware Design Engineer, Embedded Systems Engineer, Electronics Test Engineer, Automation Engineer, PCB design engineer, Power Systems Engineer, Communications Engineer and Electronic Component Engineer.

## WHY US?

- The university centre is well connected to the engineering community in the Greater Peterborough Area.
- The engineering department has six specialist labs including Electronics, Thermodynamics, Automation, Mechanical Measurement, Materials Testing and Electrical Power.
- Peterborough's excellent transport links and digital infrastructure is a magnet for a wide range of engineering companies to set up and recruit local graduates.



# BA (Hons) ENGLISH LITERATURE

UCAS Code: **Q300** Institution Code: **P56**  
Accredited by: **Anglia Ruskin University**

## KEY FACTS



### Location

University Centre Peterborough



### Duration and delivery

3 years full-time (2 full days a week over two semesters per year)

6 years part-time (1 full day a week over two semesters per year)



### Start date

w/c 16th September 2019



### UK/EU tuition fees

£8,000 per year when studied full-time.

See pages 14 and 15 for further information on fees and funding, including a £500 cash reward every year for all full-time undergraduate students and a £500 cash bonus every year for low income households.



### Entry requirements

80 UCAS points with at least one qualification in a related subject:

- A-levels
- BTEC Level 3 National Diploma
- Cambridge Technicals Level 3
- IB Diploma
- Access to HE

See pages 96 and 97 for further information on entry requirements.

Students who do not qualify by any of these qualifications should call **01733 214466** or email **admissions@ucp.ac.uk** to discuss equivalent qualifications or relevant work experience.

You must have GCSEs English and Mathematics at grade C or above or grade 4 or above.

We accept A-level General Studies and AS-levels when combined with other full qualifications.

If English is not your first language you will require IELTS score of 6.5 (with 5.5 minimum in each skill) or an equivalent English Language qualification.

## COURSE OVERVIEW

You will learn how different societies have shaped English literature and how English literature has shaped society. You will examine the ways that literature is affected by culture, language, technology and the economics of the period and how it influences its readers.

You will develop critical skills and be encouraged to think independently, exploring perspectives and controversial issues. You will showcase your own interpersonal skills, present ideas and negotiate, as well as become familiar with methods of research. These are all abilities which will help you to become competitive in the employment market. You will gain valuable work experience through professional practice modules as well as gaining benefits from established course partnerships with the region's arts organisations.

Our range of modules will show you how diverse this subject is. From exploring picture books and young adult fiction in our Children's Literature module; to engaging with the strategies used to adapt text into a variety of media, such as film and TV; and developing your creative writing with the support of published authors. You can then move on to doing your own independent research in the final year, working with a member of staff with expertise in the subject area of your choice.

## CORE MODULES

You must take modules worth 120 credits at each level of the course. Each module is worth a specified number of credits.

### Year one for full-time students (Level 4)

- A History of English Literature from the Present to 1789 (15 credits)
- A History of English Literature from Equiano to Chaucer (15 credits)
- Introduction to Imaginative Writing: Prose Fiction (15 credits)
- Introduction to Imaginative Writing: Poems and Stage Writing (15 credits)
- Gods and Heroes (15 credits)
- Myth and Magic (15 credits)
- Reading Literature and Theory (15 credits)
- Writing Matters (15 credits)

### Year two for full-time students (Level 5)

- Modernism and the City (15 credits)
- Postcolonial Writing (15 credits)
- Romantic Conflicts (15 credits)
- News and Feature Writing (15 credits)
- Victorian Literature and Culture (15 credits)
- The European Novel: Transgressive Desires (15 credits)
- Writing WWI: Trauma, Memory, Resistance (15 credits)
- Adapting the Canon (15 credits)

### Final year for full-time students (Level 6)

- Undergraduate Major Project (30 credits)
- Spectacle and Representation in Renaissance Drama (15 credits)
- Contemporary Fiction (15 credits)
- Working in English and Media (15 credits)
- Theorising Children's Literature (15 credits)
- World Literature (15 credits)
- Decade: 1950s (15 credits)

## ASSESSMENT

Throughout the duration of your course you will be assessed by the following methods:

- Essays
- Portfolio
- Presentation/oral assessment
- Work based assessment
- Written assessment
- Written examination
- Dissertation (final year)

## CAREERS & EMPLOYABILITY

English Literature graduates will have gained themselves one of the more robust and widely respected degrees. The range of skills that literature studies develop is transferable to many job markets; whether it's into teaching, librarianship, the arts or roles in the wider jobs market. Employers will recognise that English Literature graduates are prospective employees with creative ideas, developed emotional intelligence and a hard work ethic that is second to none.

## WHY US?






- Explore classics from Shakespeare to the Brontës to contemporary writers such as Zadie Smith.
- We organise successful Short Story competitions and Literary Festival events with great authors and poets.
- Graduate employment opportunities and engagement with writers and other industry specialists.



# FdSc FORENSIC INVESTIGATION

UCAS Code: **F411** Institution Code: **P56**  
Accredited by: **Anglia Ruskin University**

## KEY FACTS

 <b>Locations</b> University Centre Peterborough (60%) Peterborough Regional College (40%)	 <b>Entry requirements</b> 72 UCAS points: <ul style="list-style-type: none"> <li>■ A-levels</li> <li>■ BTEC Level 3 National Diploma</li> <li>■ Cambridge Technicals Level 3</li> <li>■ IB Diploma</li> <li>■ Access to HE</li> </ul> See pages 96 and 97 for further information on entry requirements. Students who do not qualify by any of these qualifications should call <b>01733 214466</b> or email <b>admissions@ucp.ac.uk</b> to discuss equivalent qualifications or relevant work experience. You must have GCSEs English, Mathematics and Science at grade C or above or grade 4 or above. We accept A-level General Studies and AS-levels when combined with other full qualifications. If English is not your first language you will require IELTS score of 6.0 (with 5.5 minimum in each skill) or an equivalent English Language qualification.
 <b>Duration and delivery</b> 2 years full-time (2 full days a week over two semesters per year)	
 <b>Start date</b> w/c 16th September 2019	
 <b>UK/EU tuition fees</b> £8,000 per year when studied full-time. See pages 14 and 15 for further information on fees and funding, including a £500 cash reward every year for all full-time undergraduate students and a £500 cash bonus every year for low income households.	

## COURSE OVERVIEW

Are you interested in crime, forensic science, policing and the law, but unsure which subject to study? If so, you will cover them all on our course. We combine the crime scene examination part of forensic science with other crime-related subjects, such as policing, criminology, intelligence and the law.

We will help you to understand the practical aspects of crime and investigation, and how they affect everyday life. We will look at the impact of crime on victims, offenders and wider society.

In the classroom, you will investigate criminology and how law and punishment are applied, and explore the investigative techniques used by police services. You will look at different types of crime, such as sexual offending, as well as issues including evidence based policing and the role that professionals can play in community safety and mass disasters.

Learning about the UK legal systems and criminal law, you will find out how they affect the investigation of different crimes and how to present professional reports of your investigative findings.

Our lecturers have first-hand experience of crime scene analysis, policing and criminal justice. As well as benefiting from their knowledge, you will have guest lectures from visiting professionals and get an understanding of the workplace through visits to places such as the Crown Court, and other field trips.

## CORE MODULES

You must take modules worth 120 credits at each level of the course. Each module is worth a specified number of credits.

### Year one for full-time students (Level 4)

- Introduction to Forensic Methodologies (30 credits)
- Perceptions of Crime (15 credits)
- United Kingdom Legal Systems and Law for Forensic Scientist (15 credits)
- Introduction to Police and Forensic Photography (15 credits)
- Identification Techniques (15 credits)
- Physical Criminalistics (30 credits)

### Final year for full-time students (Level 5)

- Scene and Laboratory Investigation (15 credits)
- Evidence Based Policing (15 credits)
- Mass Disasters (30 credits)
- Project Preparation (15 credits)
- Digital Forensics (15 credits)
- Police and Forensic Investigations (30 credits)

## ASSESSMENT

Throughout the duration of your course you will be assessed by the following methods:

- Coursework
- Essays
- Reports
- Portfolio
- Reflective log book
- Seminar
- Presentation/oral assessment
- Practical assessment
- Written assessment
- Written examination
- Multiple choice examination

## CAREERS & EMPLOYABILITY

After successful completion of the FdSc Levels 4 and 5, you have the opportunity to complete the Level 6 of the BSc (Hons) to obtain a full honours degree with a further year of study.

You will graduate from our course with the skills you need to work in the criminal justice system. Many of our graduates choose careers in law enforcement. This might include policing, scene examination, customs and excise, probation, intelligence, prisons and security. The legal and criminology elements of the course open up career possibilities in social and youth work, crime analysis, victim support and legal work.

## WHY US?

- This course can provide an excellent stepping stone to a career in the Criminal Justice System by providing a broad knowledge base through the core modules available.
- We organise field trips to visit the Crown Court, The Old Bailey and Forensics Europe Expo.
- After successful completion of the FdSc Levels 4 and 5, you have the opportunity to complete the Level 6 of the BSc (Hons) to obtain a full honours degree.



# BSc (Hons) FORENSIC INVESTIGATION

UCAS Code: **5N28** Institution Code: **P56**  
Accredited by: **Anglia Ruskin University**

## KEY FACTS

<b>Locations</b> University Centre Peterborough (60%) Peterborough Regional College (40%)	<b>Entry requirements</b> 96 UCAS points: <ul style="list-style-type: none"> <li>■ A-levels</li> <li>■ BTEC Level 3 National Diploma</li> <li>■ Cambridge Technicals Level 3</li> <li>■ IB Diploma</li> <li>■ Access to HE</li> </ul> See pages 96 and 97 for further information on entry requirements. Students who do not qualify by any of these qualifications should call <b>01733 214466</b> or email <b>admissions@ucp.ac.uk</b> to discuss equivalent qualifications or relevant work experience. You must have GCSEs English, Mathematics and Science at grade C or above or grade 4 or above. We accept A-level General Studies and AS-levels when combined with other full qualifications. If English is not your first language you will require IELTS score of 6.0 (with 5.5 minimum in each skill) or an equivalent English Language qualification.
<b>Duration and delivery</b> 3 years full-time (2 full days a week over two semesters per year)	
<b>Start date</b> w/c 16th September 2019	
<b>UK/EU tuition fees</b> £8,000 per year when studied full-time. See pages 14 and 15 for further information on fees and funding, including a £500 cash reward every year for all full-time undergraduate students and a £500 cash bonus every year for low income households.	

## COURSE OVERVIEW

Are you interested in crime, forensic science, policing and the law, but unsure which subject to study? If so, you will cover them all on our course. We combine the crime scene examination part of forensic science with other crime-related subjects, such as policing, criminology, intelligence and the law. This means that, when you graduate, you will have a wide range of criminal justice career options to choose from.

We will help you to understand the practical aspects of crime and investigation, and how they affect everyday life. We will look at the impact of crime on victims, offenders and wider society.

In the classroom, you will investigate criminology and how law and punishment are applied, and explore the investigative techniques used by police services. You will look at different types of crime, such as sexual offending, as well as issues including youth justice and the role that professionals can play in community safety and mass disasters.

Learning about the UK legal systems and criminal law, you will find out how they affect the investigation of different crimes and how to present professional reports of your investigative findings.

Our lecturers have first-hand experience of crime scene analysis, policing and criminal justice. As well as benefiting from their knowledge, you will have guest lectures from visiting professionals and get an understanding of the workplace through visits to places such as the Crown Court, and other field trips.

## CORE MODULES

You must take modules worth 120 credits at each level of the course. Each module is worth a specified number of credits.

### Year one for full-time students (Level 4)

- Introduction to Forensic Methodologies (30 credits)
- Perceptions of Crime (15 credits)
- United Kingdom Legal Systems and Law for Forensic Scientist (15 credits)
- Introduction to Police and Forensic Photography (15 credits)
- Identification Techniques (15 credits)
- Physical Criminalistics (30 credits)

### Year two for full-time students (Level 5)

- Scene and Laboratory Investigation (15 credits)
- Evidence Based Policing (15 credits)
- Mass Disasters (30 credits)
- Project Preparation (15 credits)
- Digital Forensics (15 credits)
- Police and Forensic Investigations (30 credits)

### Final year for full-time students (Level 6)

- Undergraduate Major Project (30 credits)
- Forensic Pathology (15 credits)
- Forensic Anthropology (15 credits)
- Crime Scene Analysis (30 credits)
- Specialised Topics in Investigative Science (15 credits)
- Major Investigations (15 credits)

## ASSESSMENT

Throughout the duration of your course you will be assessed by the following methods:

- Coursework
- Essays
- Reports
- Portfolio
- Reflective log book
- Seminar
- Presentation/oral assessment
- Practical assessment
- Written assessment
- Written examination
- Multiple choice examination
- Dissertation (final year)

## CAREERS & EMPLOYABILITY

You will graduate from our course with the skills you need to work in the criminal justice system. Many of our graduates choose careers in law enforcement. This might include policing, scene examination, customs and excise, probation, intelligence, prisons and security. The legal and criminology elements of the course open up career possibilities in social and youth work, crime analysis, victim support and legal work.

## WHY US?

- Provides an opportunity to begin a career in the Criminal Justice System as you will acquire the latest knowledge of the systems and procedures.
- Each year we organise field trips to visit the Crown Court, The Old Bailey and Forensics Europe Expo.
- In your final year you will have the opportunity to specialise in a chosen field within the wider area of forensic investigation.



# BA (Hons) JOURNALISM

UCAS Code: **P500** Institution Code: **P56**  
Accredited by: **Anglia Ruskin University**



## KEY FACTS



### Locations

University Centre Peterborough (70%)  
Media & Journalism Centre (30%)



### Duration and delivery

3 years full-time (2 full days a week over two semesters per year)  
6 years part-time (1 full day a week over two semesters per year)



### Start date

w/c 16th September 2019



### UK/EU tuition fees

£8,000 per year when studied full-time.  
See pages 14 and 15 for further information on fees and funding, including a £500 cash reward every year for all full-time undergraduate students and a £500 cash bonus every year for low income households.



### Entry requirements

72 UCAS points:

- A-levels
- BTEC Level 3 National Diploma
- Cambridge Technicals Level 3
- IB Diploma
- Access to HE

See pages 96 and 97 for further information on entry requirements.

Students who do not qualify by any of these qualifications should call **01733 214466** or email **admissions@ucp.ac.uk** to discuss equivalent qualifications or relevant work experience.

You must have GCSEs English and Mathematics at grade C or above or grade 4 or above.

We accept A-level General Studies and AS-levels when combined with other full qualifications.

If English is not your first language you will require IELTS score of 6.0 (with 5.5 minimum in each skill) or an equivalent English Language qualification.

## COURSE OVERVIEW

With a tradition of excellence in delivering media courses, this Journalism course has been specifically designed to meet the needs of an ever-changing market.

Delivered at the state-of-the-art Media and Journalism Centre in the heart of the city and at the university centre main campus, students will learn under the guidance of current industry professionals.

Groups are kept small in order to provide students with the kind of one-to-one support they will not receive at any other higher education institution as we firmly believe you cannot teach journalism in lecture theatres of 100-plus students.

During your time studying with us, you will have the opportunity to undertake exciting paid internships with local businesses and placements at major consumer magazine titles. This is made possible by timetabling your lecturers into two full days a week as employers offer these placements during the working week.

The Professional Practice module in year 3 is where students undertake commissions and work placements and build a portfolio of work which can secure that all-important first job. Students are supported in obtaining work placements with organisations such as the BBC, Cambridge University and comparethemarket.com. This recently gave the opportunity for one of our students to present to camera on BBC Look East, for an award-winning news story.

Guest speaker events with professional journalists are regularly organised by students and staff, and volunteer opportunities are available from a range of regional and national organisations and employers.

## CORE MODULES

You must take modules worth 120 credits at each level of the course. Each module is worth a specified number of credits.

### Year one for full-time students (Level 4)

- Law for Journalists (30 credits)
- Reporting Skills (15 credits)
- Introduction to Magazines (15 credits)
- Introduction to Digital Media (15 credits)
- Introduction to Broadcast (15 credits)
- Advanced Reporting Skills (30 credits)

### Year two for full-time students (Level 5)

- Politics and the Media (30 credits)
- Shorthand (15 credits)
- Investigative Journalism (15 credits)
- TV Journalism (15 credits)
- Digital Publishing (30 credits)
- Plus 15 credits of optional modules dependant on pathway

### Final year for full-time students (Level 6)

- Undergraduate Major Project (30 credits)
- Live News Production (30 credits)
- Professional Practice (15 credits)
- Social Media and PR (15 credits)
- The Journalist as Entrepreneur (15 credits)
- Research Methods (15 credits)

## WHY US?

- You have access to industry-standard facilities at the Media and Journalism Centre located in Peterborough city centre.
- Peterborough is home to a large number of thriving medium-sized to large magazine publishers.
- We have excellent links to local media companies and offer work experience opportunities in your final year.

## ASSESSMENT

Throughout the duration of your course you will be assessed by the following methods:

- Coursework
- Essays
- Reports
- Portfolio
- Reflective log book
- Seminar
- Presentation/oral assessment
- Work based assessment
- Practical assessment
- Written assessment
- Written examination
- Artefact
- Dissertation (final year)

## CAREERS & EMPLOYABILITY

We have an excellent record in helping graduates secure employment in all media and journalism related fields. Peterborough has a flourishing magazine sector that includes media empire Bauer Media as well as a range of small to medium publishers. Previous graduates have started their journalism careers at titles such as Yahoo, Best of British, Rail magazine and Route One magazine. As well as journalism, an increasing number of our graduates have moved into the field of social media and public relations for digital marketing and PR agencies as well as major companies such as Sainsburys, the Co-op and O2.



# BEng (Hons) MECHANICAL AND MANUFACTURING ENGINEERING

UCAS Code: **MAN1** Institution Code: **P56**  
Accredited by: **Anglia Ruskin University**

## KEY FACTS



### Locations

University Centre Peterborough (90%)  
Peterborough Regional College (10%)



### Duration and delivery

3 years full-time (2 full days a week over two semesters per year)

3 to 6 years part-time depending on APCL  
(1 full day a week over two semesters per year)



### Start dates

w/c 16th September 2019



### UK/EU tuition fees

£8,000 per year when studied full-time.

See pages 14 and 15 for further information on fees and funding, including a £500 cash reward every year for all full-time undergraduate students and a £500 cash bonus every year for low income households.



### Entry requirements

64 UCAS points:

- 2 A-levels in Mathematics and preferably Physics
- BTEC Level 3 National Diploma in an Engineering discipline
- Cambridge Technicals Level 3 in an Engineering discipline
- Access to HE

See pages 96 and 97 for further information on entry requirements.

Students who do not qualify by any of these qualifications should call **01733 214466** or email **admissions@ucp.ac.uk** to discuss equivalent qualifications or relevant work experience.

You must have GCSEs English, Mathematics and Science at grade C or above or grade 4 or above.

We accept A-level General Studies and AS-levels when combined with other full qualifications.

If English is not your first language you will require IELTS score of 6.5 (with 5.5 minimum in each skill) or an equivalent English Language qualification.

A face to face interview is required before an offer can be made.

## COURSE OVERVIEW

This course has been developed to meet the demands and skills shortages of the mechanical and manufacturing industry. The course integrates academic learning, essential practical skills, design, and management and prepares students for roles such as Research & Design Engineer, Senior Quality Engineer, Manufacturing Engineer, Product Design and Project Management.

Mechanical design engineers provide solutions to the development of processes and products, ranging from components to large plant machinery or vehicles. Manufacturing engineers continually improve quality and efficiency of manufacturing processes and are instrumental in determining profit margins.

The first year covers core engineering principles and technologies such as mathematics, mechanical engineering, materials and fabrication techniques. You will also spend time completing structured design projects.

In the second year there is greater emphasis on the application of the year one core principles through design in modules such as 3D Computer Aided Design, Thermodynamics and fluid mechanics as well as Automation in Industry. There will also be an opportunity to participate in a team engineering project taking a requirements to a conceptual design.

The final year enables students to investigate and critically evaluate different design methodologies in mechanical and manufacturing control systems engineering and provides an opportunity to take part in research and development through the undergraduate major project.

The BEng (Hons) Mechanical and Manufacturing Engineering has been endorsed by regional engineering companies and also provides a foundation for a variety of postgraduate courses.

## CORE MODULES

You must take modules worth 120 credits at each level of the course. Each module is worth a specified number of credits.

### Year one for full-time students (Level 4)

- Introduction to Engineering Mathematics (15 credits)
- Manufacturing Processes (15 credits)
- Engineering Materials (15 credits)
- Product Specification and Design (15 credits)
- Further Engineering Mathematics (15 credits)
- Introduction to Fluid Mechanics and Thermodynamics (15 credits)
- Mechanical Principles 1 (15 credits)
- Electrical Principles (15 credits)

### Year two for full-time students (Level 5)

- Applied Engineering Mathematics (15 credits)
- Business Management for Engineers (15 credits)
- Computer Aided Engineering (15 credits)
- Applied Fluid Mechanics and Thermodynamics (15 credits)
- Mechanical Principles 2 (15 credits)
- Engineering Design Team Project (15 credits)
- Automation in Industry (30 credits)

### Final year for full-time students (Level 6)

- Undergraduate Major Project (30 credits)
- Control Systems Engineering (15 credits)
- Project Management for Engineers (15 credits)
- Structural Mechanics and Finite Element Analysis (15 credits)
- Advanced Fluid Mechanics and Thermodynamics (15 credits)
- Lean Manufacturing (15 credits)
- Polymer Processing and Recycling (15 credits)

## ASSESSMENT

Throughout the duration of your course you will be assessed by the following methods:

- Coursework
- Reports
- Portfolio
- Reflective log book
- Presentation/oral assessment
- Written assessment
- Written examination
- Practical placement
- Computer Aided Design
- Virtual laboratory assessment
- Measurement and testing laboratory
- Practical machining and manufacturing skills
- Multiple choice examination
- Dissertation (final year)

## CAREERS & EMPLOYABILITY

Mechanical and manufacturing engineers are highly employable and can find work in many industries such as automotive, energy, aerospace, robotics, polymers, domestic products, food and drink, biotechnology, textiles, chemical, defence and education. This degree will enable you to apply for jobs such as: Mechanical Design Engineer, Manufacturing Engineer, Quality Engineer, Automation Engineer, Aerospace Engineer, Agricultural Engineer, Process Engineer and Materials Engineer.

## WHY US?

- The university centre is well connected to the engineering community in the Greater Peterborough Area.
- The engineering department has six specialist labs including Electronics, Thermodynamics, Automation, Mechanical Measurement, Materials Testing and Electrical Power.
- Peterborough's excellent transport links and digital infrastructure is a magnet for a wide range of engineering companies to set up and recruit local graduates.



# BA (Hons) MEDIA PRODUCTION

UCAS Code: **P300** Institution Code: **P56**  
Accredited by: **Anglia Ruskin University**



## KEY FACTS



### Locations

University Centre Peterborough (50%)  
Media & Journalism Centre (50%)



### Duration and delivery

3 years full-time (2 full days a week over two semesters per year)  
6 years part-time (1 full day a week over two semesters per year)



### Start date

w/c 16th September 2019



### UK/EU tuition fees

£8,000 per year when studied full-time.  
See pages 14 and 15 for further information on fees and funding, including a £500 cash reward every year for all full-time undergraduate students and a £500 cash bonus every year for low income households.



### Entry requirements

64 UCAS points:

- A-levels
- BTEC Level 3 National Diploma
- Cambridge Technicals Level 3
- IB Diploma
- Access to HE

See pages 96 and 97 for further information on entry requirements.

Students who do not qualify by any of these qualifications should call **01733 214466** or email **admissions@ucp.ac.uk** to discuss equivalent qualifications or relevant work experience.

You must have GCSEs English and Mathematics at grade C or above or grade 4 or above.

We accept A-level General Studies and AS-levels when combined with other full qualifications.

If English is not your first language you will require IELTS score of 6.0 (with 5.5 minimum in each skill) or an equivalent English Language qualification.

## COURSE OVERVIEW

To keep pace with the fast-changing media environment, the Media Production degree is adapted to meet demands of employers and equip students for a career in the media industry. It reflects the changes in digital and online technology, as well as introducing more practical production elements.

By keeping up with changing industry, this makes our degree more suitable for students who want to explore all aspects of media production, with an increased emphasis on practical learning, reflecting the significant vocational nature of this subject.

The degree looks at the theory behind media – encouraging students to critically examine such subjects as popular culture, society, technology and youth culture.

With access to the fully equipped technical facilities at the Media and Journalism Centre in the heart of Peterborough, the degree is taught by industry professionals who are specialists in their chosen field. The facilities include a TV recording studio with green room, audio and radio studio and desktop publishing suite to help students understand how media is produced in all its different forms.

Students are required to find a work placement in their final year and ideally with an employer who can offer work that is linked to future career plans. The media department works closely with local and national companies to support students who are seeking work placements within the media industry. Recent projects include a link with Peterborough Cathedral to produce a film for the Peterborough 900 Campaign – the finished film is now on permanent display as part of the Cathedral's exhibition.

## CORE MODULES

You must take modules worth 120 credits at each level of the course. Each module is worth a specified number of credits.

### Year one for full-time students (Level 4)

- Media, Culture and Society (15 credits)
- Introduction to Radio and Audio Production (15 credits)
- Introduction to Video 1 (15 credits)
- Researching Media (15 credits)
- Theorising Popular Culture (15 credits)
- Media and Technology (15 credits)
- Introduction to Television Studies (15 credits)
- Introduction to Desktop Publishing (15 credits)

### Year two for full-time students (Level 5)

- Web Design and Development (15 credits)
- Digital Media Theory (15 credits)
- TV Genres (15 credits)
- Radio Production (15 credits)
- Online Journalism (15 credits)
- Teenage Kicks: Youth Culture (15 credits)
- Non-Fiction Filmmaking (15 credits)
- Digital Media Practice and Creative Computing (15 credits)

### Final year for full-time students (Level 6)

- Undergraduate Major Project (30 credits)
- Media Law, Culture and Technology (15 credits)
- Contemporary Television (15 credits)
- Independent Film Practice 1 (15 credits)
- Independent Film Practice 2 (15 credits)
- Creative Publishing (15 credits)
- Working in English and Media (15 credits)

## ASSESSMENT

Throughout the duration of your course you will be assessed by the following methods:

- Coursework
- Essays
- Portfolio
- Reflective log book
- Presentation/oral assessment
- Practical assessment
- Written assessment
- Performance
- Dissertation (final year)

## CAREERS & EMPLOYABILITY

The mix of creative and factual modules ensures graduates have the complete skill set required by today's employers. On successful completion of this course you will be able to seek employment in a variety of media-related areas such as broadcast, online, print, production, radio, video and film. Peterborough is home to many large media organisations providing excellent job opportunities locally.

## WHY US?

- You have access to industry-standard facilities at the Media and Journalism Centre located in Peterborough city centre.
- We have excellent links to local media companies and offer work experience opportunities in your final year.
- Previous students have worked with the BBC, Vivacity Peterborough, the Ideal World shopping channel and i3MEDIA amongst others.



# BA (Hons) PERFORMING ARTS

UCAS Code: **7W73** Institution Code: **P56**  
Accredited by: **Anglia Ruskin University**

## KEY FACTS



### Locations

University Centre Peterborough (20%)  
Peterborough Regional College (80%)



### Duration and delivery

3 years full-time (2 full days a week  
over two semesters per year)



### Start date

w/c 16th September 2019



### UK/EU tuition fees

£8,000 per year when studied full-time.  
See pages 14 and 15 for further information  
on fees and funding, including a £500  
cash reward every year for all full-time  
undergraduate students and a £500  
cash bonus every year for low income  
households.



### Entry requirements

88 UCAS points:

- A-levels
- BTEC Level 3 National Diploma
- Cambridge Technicals Level 3
- IB Diploma
- Access to HE

See pages 96 and 97 for further information  
on entry requirements.

Students who do not qualify by any of these  
qualifications should call **01733 214466** or email  
**admissions@ucp.ac.uk** to discuss equivalent  
qualifications or relevant work experience.

You must have GCSEs English and Mathematics  
at grade C or above or grade 4 or above.

We accept A-level General Studies and  
AS-levels when combined with other full  
qualifications.

If English is not your first language you will  
require IELTS score of 6.0 (with 5.5 minimum  
in each skill) or an equivalent English  
Language qualification.

## COURSE OVERVIEW

The Performing Arts degree has a strong focus on movement and physicality and explores an interdisciplinary approach, fusing and connecting movement/dance, new media techniques, physical theatre and contemporary theatre practice. The course is designed to help you become a practitioner of physical theatre with you choosing a specialist path, whether as a director, performer, designer or administrator.

The course has a 'learn by doing' ethos and you will work on exciting modules, taught by industry experienced professionals and experts in physical theatre practices.

Each module embeds a range of activities including: practical sessions, practitioner demonstrations, peer delivery and learning, seminar-based activity, observed practice, academic presentations, workshops, performances, dissertations, and tutorials.

Students are required and supported to work with increasing autonomy with texts and other resources, such as digital media, production elements, and site-specific execution.

We have excellent facilities including a studio performance theatre, rehearsal studio and lecture room.

## WHY US?

- Create and take part in a variety of theatre projects.
- Focus on 20th century and contemporary theatre and practitioners.
- Discover how the latest technology can bring modern performance to life.
- Get movement, theatre and vocal tuition from our specialist staff.

## CORE MODULES

You must take modules worth 120 credits at each level of the course. Each module is worth a specified number of credits.

### Year one for full-time students (Level 4)

- Staging and Reception (15 credits)
- Performance Contexts 1A (15 credits)
- Performance Skills 1A (15 credits)
- Digital Performance (15 credits)
- Performance Skills-1B (15 credits)
- Staging and Production (15 credits)
- Performance Contexts 1B (15 credits)
- Directing Skills (15 credits)

### Year two for full-time students (Level 5)

- Performance Skills 2A (15 credits)
- Making Performance (30 credits)
- The Body in Performance (15 credits)
- Performance Skills 2B (15 credits)
- Performance Writing (15 credits)
- Performing Shakespeare (15 credits)
- New Media Performance (15 credits)

### Final year for full-time students (Level 6)

- Undergraduate Major Project (30 credits)
- Devising Performance (30 credits)
- Special Subject (15 credits)
- Contemporary Texts (15 credits)
- Professional Practice (15 credits)
- Enterprise in the Creative Arts (15 credits)

## ASSESSMENT

Throughout the duration of your course you will be assessed by the following methods:

- Coursework
- Essays
- Portfolio
- Presentation/oral assessment
- Practical assessment
- Performance
- Dissertation (final year)

## CAREERS & EMPLOYABILITY

This degree leads naturally to a variety of careers in the performing arts industry such as Actor, Theatre Practitioner, Arts Administrator, Theatre Project Leader, Designer and Events Management. The course has contacts with creative partners in Peterborough and the Eastern region, offering opportunities to take on performance roles in local festivals, assist with schools workshops and productions.

Graduates from this course have gained paid work with Westacre Theatre Company as part of an annual bursary scheme, performing in summer productions at Westacre Theatre in Norfolk. Some have also gone on to postgraduate training in education with a view to pursuing teaching careers in drama, dance and performing arts at primary and secondary school level.



# BA (Hons) PSYCHOSOCIAL STUDIES

UCAS Code: **C880** Institution Code: **P56**  
Accredited by: **Anglia Ruskin University**



## KEY FACTS



### Location

University Centre Peterborough



### Duration and delivery

3 years full-time (2 full days a week over two semesters per year)  
6 years part-time (1 full day a week over two semesters per year)



### Start date

w/c 16th September 2019



### UK/EU tuition fees

£8,000 per year when studied full-time.  
See pages 14 and 15 for further information on fees and funding, including a £500 cash reward every year for all full-time undergraduate students and a £500 cash bonus every year for low income households.



### Entry requirements

80 UCAS points:

- A-levels
- BTEC Level 3 National Diploma
- Cambridge Technicals Level 3
- IB Diploma
- Access to HE

See pages 96 and 97 for further information on entry requirements.

Students who do not qualify by any of these qualifications should call **01733 214466** or email **admissions@ucp.ac.uk** to discuss equivalent qualifications or relevant work experience.

You must have GCSEs English and Mathematics at grade C or above or grade 4 or above.

We accept A-level General Studies and AS-levels when combined with other full qualifications.

If English is not your first language you will require IELTS score of 6.0 (with 5.5 minimum in each skill) or an equivalent English Language qualification.

## COURSE OVERVIEW

Psychosocial Studies is a social science degree that explores the relationship between the self and society. This multi-disciplinary course combines the focus on the individual found in psychology and psychoanalysis with the wider cultural and systemic concerns of sociology. It develops a rounded understanding of human behaviour with practical application to a range of substantive policy and research areas. It is a very broad degree that covers a wide variety of topics and issues that provide a solid foundation in social science.

The modules are designed to provide you with a firm grounding in the fundamentals of sociology, politics and philosophy. In addition the psychology modules focus on social, developmental and personality psychology with further opportunities to study clinical and atypical psychology. With this foundation in place, the course allows you to broaden and deepen your knowledge and understanding of the individual, the social world, and the relationship between them.

This course addresses important questions about the human condition. It will provide you with the intellectual tools to appreciate the complexities of how we can shape our social surroundings, as well as providing valuable vocational knowledge and skills. This course is taught in our modern and well-equipped classrooms, and there is the opportunity to acquire social science research skills in a hands-on way.

There is no mandatory work placement on this degree; however you have opportunities to engage in social science research from your first year. In addition we have close relationships with volunteer services that could lead to paid internships and more permanent roles. You can tailor your third year to suit future employment or higher education through a range of optional modules.

## CORE MODULES

You must take modules worth 120 credits at each level of the course. Each module is worth a specified number of credits.

### Year one for full-time students (Level 4)

- Social and Developmental Psychology (15 credits)
- Issues in Child Development and Social Psychology (15 credits)
- Sociology and the Self (15 credits)
- The Sociological Imagination (30 credits)
- Political Ideologies and Social Controversies (15 credits)
- Making Sense of Gender (15 credits)
- Sociology of Globalisation (15 credits)

### Year two for full-time students (Level 5)

- Contemporary Social Psychology (15 credits)
- Personality, Intelligence and Psychometrics (15 credits)
- Social Theory (15 credits)
- Knowledge and Belief (15 credits)
- Social Divisions (30 credits)
- Research Design and Project Preparation (15 credits)
- Plus 15 credits of optional modules dependant on pathway

### Final year for full-time students (Level 6)

- Undergraduate Major Project (30 credits)
- Lifespan Development (15 credits)
- Clinical Psychology (15 credits)
- Atypical Development (15 credits)
- Nature and Society (15 credits)
- Plus 30 credits of optional modules dependant on pathway

## ASSESSMENT

Throughout the duration of your course you will be assessed by the following methods:

- Coursework
- Essays
- Reports
- Portfolio
- Presentation/oral assessment
- Written assessment
- Written examination
- Multiple choice examination
- Dissertation (final year)

## CAREERS & EMPLOYABILITY

A recent study of social science graduates revealed 58 different potential career paths. Our students have entered a range of professions including market research, charity research, education, health and government roles. Many of our students go on to further study, including master's courses in Psychology, Positive Psychology, Applied Psychology, Sport and Exercise Psychology, Counselling, International Relations, Sociology and New Media and Society.

## WHY US?

- There is a very broad range of modules covering psychology and sociology, making this course ideal for those with an interest in both subjects.
- You get opportunities to participate and lead on social science research which is a valuable employability skill.
- Optional modules are available in the final year enabling students to tailor their degree to suit interests or future plans.



# FdA PUBLIC SERVICE

UCAS Code: **L900** Institution Code: **P56**  
Accredited by: **Anglia Ruskin University**

## KEY FACTS



### Location

University Centre Peterborough



### Duration and delivery

2 years full-time (2 full days a week over two semesters per year)



### Start date

w/c 16th September 2019



### UK/EU tuition fees

£8,000 per year when studied full-time. See pages 14 and 15 for further information on fees and funding, including a £500 cash reward every year for all full-time undergraduate students and a £500 cash bonus every year for low income households.



### Entry requirements

48 UCAS points:

- A-levels
- BTEC Level 3 National Diploma
- Cambridge Technicals Level 3
- IB Diploma
- Access to HE

See pages 96 and 97 for further information on entry requirements.

Students who do not qualify by any of these qualifications should call **01733 214466** or email **admissions@ucp.ac.uk** to discuss equivalent qualifications or relevant work experience.

You must have GCSEs English and Mathematics at grade C or above or grade 4 or above.

We accept A-level General Studies and AS-levels when combined with other full qualifications.

If English is not your first language you will require IELTS score of 6.0 (with 5.5 minimum in each skill) or an equivalent English Language qualification.

## COURSE OVERVIEW

The Public Service foundation degree aims to provide the highly sought after skills and knowledge that the public services such as the police, prison service, fire service, ambulance service, revenue and customs, armed forces and the probation service have identified as important for their employees to possess.

The course is designed to improve the academic capital of uniformed public services workers, although anyone working with the public would benefit from taking this exciting and challenging course. It provides an opportunity to learn about these public services directly through work-based learning and in the classroom.

Modules focus on subjects such as leadership, interpersonal and presentation skills, disaster planning, workplace cultures, ethical practice, financing public services, politics and public service, forensic science, equality and cultural diversity.

The teaching staff includes lecturers who have previous experience of working in these sectors, and during your studies you will also be able to hear from, as well interact with, a wide range of guest speakers including public service professionals.

## CORE MODULES

You must take modules worth 120 credits at each level of the course. Each module is worth a specified number of credits.

### Year one for full-time students (Level 4)

- Understanding Public Services (30 credits)
- Basic Criminalistics (15 credits)
- Introduction to Social Sciences (15 credits)
- Working in Public Services (15 credits)
- Work Based Learning 1 (15 credits)
- Political Ideologies and Social Controversies (15 credits)
- Researching Social Issues (15 credits)

### Final year for full-time students (Level 5)

- Leading Public Servants (15 credits)
- Police and Crime Control (15 credits)
- Resilience and Emergency Management (15 credits)
- Equality and Cultural Diversity at Work (15 credits)
- Work Based Learning 2 (15 credits)
- Cultures of War and Peace (15 credits)
- Research Design and Project Preparation (15 credits)

## ASSESSMENT

Throughout the duration of your course you will be assessed by the following methods:

- Essays
- Reports
- Portfolio
- Reflective log book
- Presentation/oral assessment
- Work based assessment
- Practical assessment
- Written assessment
- Multiple choice examination

## CAREERS & EMPLOYABILITY

After successful completion of the FdA, you have the opportunity to complete the BA (Hons) Public Service Top-up to obtain a full honours degree with a further year of study.

Graduates have been successful in gaining employment within the sector for example the police, prison service, probation service, the civil service and security industry, as well as progressing onto postgraduate studies. We have had students who are still employed by organisations where they carried out work placements for work based learning modules in years 1 and 2. The majority have chosen this route, but others have sought employment notably in the security sector.

## WHY US?

- We have guest speakers from Cambs Police, Cambs Fire & Rescue Service and RAF Wyton, offering an insight knowledge into organisations.
- Students will complete work-based placements in years 1 and 2, which can lead to full-time employment after completing the course.
- After successful completion of the FdA, you have the opportunity to complete the BA (Hons) Public Service Top-up to obtain a full honours degree.



# BA (Hons) PUBLIC SERVICE TOP-UP

UCAS Code: **N147** Institution Code: **P56**  
Accredited by: **Anglia Ruskin University**



## KEY FACTS

<b>Location</b> University Centre Peterborough	<b>Entry requirements</b> Completion of FdA or HND Public Service/ Policing. See pages 96 and 97 for further information on entry requirements. Students who do not qualify by any of these qualifications should call <b>01733 214466</b> or email <b>admissions@ucp.ac.uk</b> to discuss equivalent qualifications or relevant work experience. You must have GCSEs English and Mathematics at grade C or above or grade 4 or above. We accept A-level General Studies and AS-levels when combined with other full qualifications. If English is not your first language you will require IELTS score of 6.0 (with 5.5 minimum in each skill) or an equivalent English Language qualification.
<b>Duration and delivery</b> 1 year full-time (2 full days a week over two semesters)	
<b>Start date</b> w/c 16th September 2019	
<b>UK/EU tuition fees</b> £8,000 per year when studied full-time. See pages 14 and 15 for further information on fees and funding, including a £500 cash reward every year for all full-time undergraduate students and a £500 cash bonus every year for low income households.	

## COURSE OVERVIEW

The Public Service Top-up degree is a one year course which provides students with a bespoke pathway to advance their public service knowledge and academic skills in line with your future employers.

Throughout the course you will have input from outstanding subject specialist teaching staff and involvement from public service personnel (including police, fire brigade, military, probation services, prison service and local government). Therefore, improving and encouraging a thorough understanding of the sector and those sectors operating alongside them.

On successful completion of the course will open career opportunities within a wide range of public services and other related industries.

Modules focus on subjects such as public service policy, politics and the public services, invisible crimes, race, racism and cultural identity, youth justice controversies, sexuality and social control and undergraduate major project.

## CORE MODULES

You must take modules worth 120 credits to complete of the course. Each module is worth a specified number of credits.

### Final year for full-time students (Level 6)

- Undergraduate Major Project (30 credits)
- Race, Racism and Cultural Identity (15 credits)
- Youth Justice Controversies (15 credits)
- Politics and the Public Services (15 credits)
- Public Service Policy (15 credits)
- Invisible Crimes (15 credits)
- Sexuality and Social Control (15 credits)

## ASSESSMENT

Throughout the duration of your course you will be assessed by the following methods:

- Essays
- Reports
- Portfolio
- Reflective log book
- Presentation/oral assessment
- Work based assessment
- Practical assessment
- Written assessment
- Written examination
- Multiple choice examination
- Dissertation (final year)

## CAREERS & EMPLOYABILITY

The Public Service Top-up enhances graduates' employability for fast-track entry processes within both the emergency services (police, fire service, ambulance, prison, and revenue and customs) and as Commissioned Officers in the military. You will develop invaluable skills in leadership, management, problem solving and other transferable skills through studying this degree.

## WHY US?

- From 2020, it will be compulsory for all new Police Officers to have a degree and this course could offer a direct route into the police.
- Lecturers and guest speakers will provide current industry experience of the changing political, environmental and social trends.
- By completing the Top-up you will gain leadership and management experience which is required for graduate level positions.



# BA (Hons) SOCIOLOGY

UCAS Code: **L300** Institution Code: **P56**  
Accredited by: **Anglia Ruskin University**

## KEY FACTS



### Location

University Centre Peterborough



### Duration and delivery

3 years full-time (2 full days a week over two semesters per year)  
6 years part-time (1 full day a week over two semesters per year)



### Start date

w/c 16th September 2019



### UK/EU tuition fees

£8,000 per year when studied full-time.  
See pages 14 and 15 for further information on fees and funding, including a £500 cash reward every year for all full-time undergraduate students and a £500 cash bonus every year for low income households.



### Entry requirements

80 UCAS points:

- A-levels
- BTEC Level 3 National Diploma
- Cambridge Technicals Level 3
- IB Diploma
- Access to HE

See pages 96 and 97 for further information on entry requirements.

Students who do not qualify by any of these qualifications should call **01733 214466** or email **admissions@ucp.ac.uk** to discuss equivalent qualifications or relevant work experience.

You must have GCSEs English and Mathematics at grade C or above or grade 4 or above.

We accept A-level General Studies and AS-levels when combined with other full qualifications.

If English is not your first language you will require IELTS score of 6.0 (with 5.5 minimum in each skill) or an equivalent English Language qualification.

## COURSE OVERVIEW

Sociology explores the social worlds in which we live and offers solutions for changing society for the better. It examines how these social worlds have come about, their striking features and their possible futures. Sociology encourages us to look under the skin of what we take most for granted about life and gives us new ways of making sense of human existence. Study sociology and you will learn new and exciting information about the way in which humans live. But more than this, you will gain understanding and insight into why people live, work and interact in the ways they do, on the way to identifying ways in which the world can be improved.

This degree is designed to provide you with a firm grounding in the fundamentals of sociology. It offers a stimulating and challenging exposure to a diversity of specialist areas, which reflect changing emphases and developments within sociology. You will gain solid foundations in core elements of sociology, philosophy and politics, but you will also develop your knowledge of specialist interests such as crime and deviance, feminism, popular culture, sport, education, work, race and racism and social theory.

Sociology encourages you to become an independent and creative thinker, with important critical and analytical skills to challenge 'common sense' assumptions.

There is no mandatory work placement on this degree, however you have opportunities to engage in social science research from your first year. In addition we have close relationships with volunteer services that could lead to paid internships and more permanent roles.

Social science degrees encourage skills of analysis, interpretation and communication, which employers need.

## CORE MODULES

You must take modules worth 120 credits at each level of the course. Each module is worth a specified number of credits.

### Year one for full-time students (Level 4)

- The Sociological Imagination (30 credits)
- Inequality and Class (15 credits)
- Comparing Social Lives (15 credits)
- Political Ideologies and Social Controversies (15 credits)
- Making Sense of Gender (15 credits)
- Sociology of Globalisation (15 credits)
- Plus 15 credits of optional modules dependant on pathway

### Year two for full-time students (Level 5)

- Social Theory (15 credits)
- Knowledge and Belief (15 credits)
- Social Divisions (30 credits)
- Research Design and Project Preparation (15 credits)
- Sociology of Education (15 credits)
- Contemporary Work and Organisational Life (15 credits)
- Plus 15 credits of optional modules dependant on pathway

### Final year for full-time students (Level 6)

- Undergraduate Major Project (30 credits)
- Race, Racism and Cultural Identity (15 credits)
- Sociology of Popular Culture (15 credits)
- Feminist Theory and Practice (15 credits)
- Sexuality and Social Control (15 credits)
- Nature and Society (15 credits)
- Plus 15 credits of optional modules dependant on pathway

## WHY US?

- The sociology course has a broad curriculum with a range of core modules covering contemporary issues and topics.
- You get opportunities to participate and lead on social science research which is a valuable employability skill.
- Students will experience the annual Social Science Conference before you get the opportunity to present in your final year.

## ASSESSMENT

Throughout the duration of your course you will be assessed by the following methods:

- Coursework
- Essays
- Reports
- Portfolio
- Presentation/oral assessment
- Written assessment
- Written examination
- Dissertation (final year)

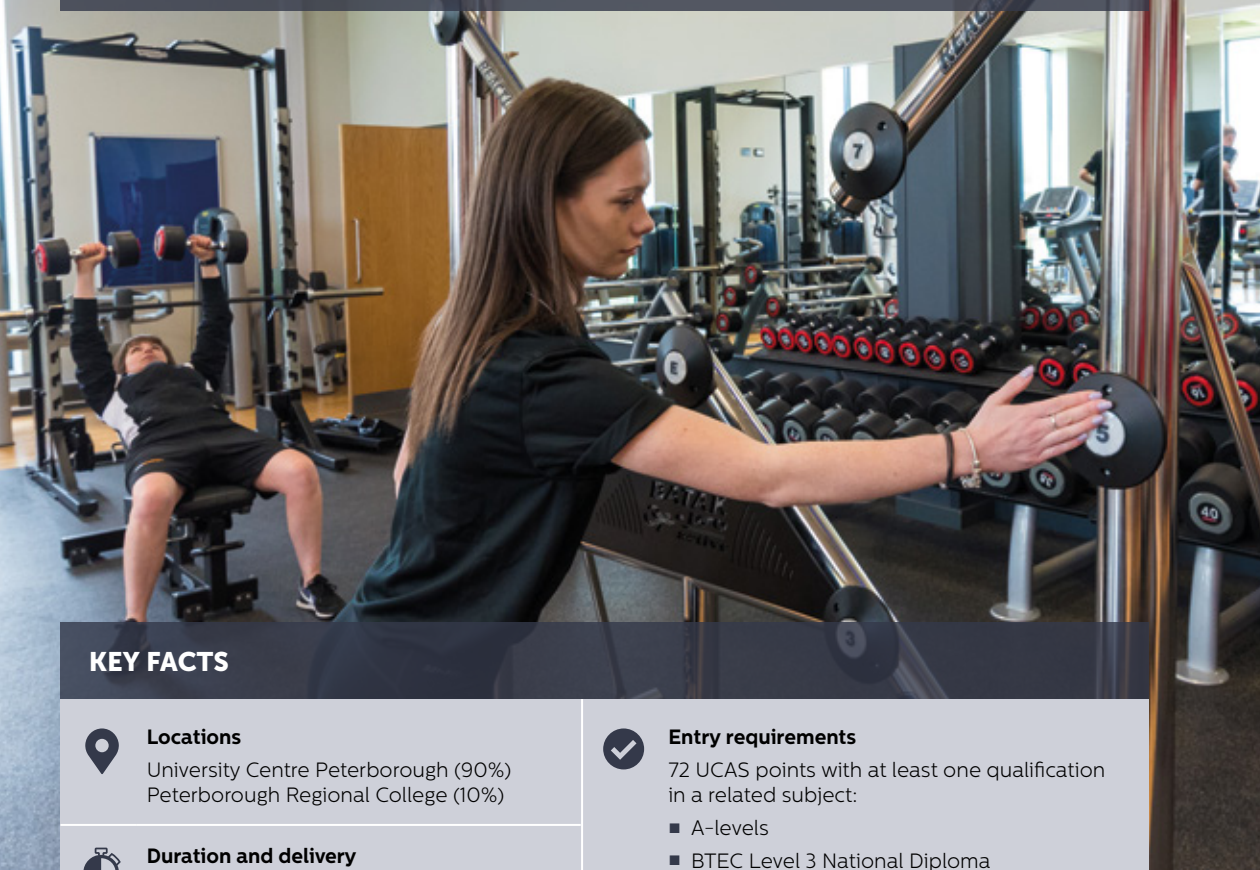
## CAREERS & EMPLOYABILITY

A recent study of social science graduates revealed 58 different potential career paths. Our students have entered a range of professions including market research, charity research, education, health and government roles. Many of our students go on to further study, including master's courses in Psychology, Positive Psychology, Applied Psychology, Sport and Exercise Psychology, Counselling, International Relations, Sociology and New Media and Society.



# BSc (Hons) SPORTS COACHING AND PHYSICAL EDUCATION

UCAS Code: **N870** Institution Code: **P56**  
Accredited by: **Anglia Ruskin University**



## KEY FACTS

<b>Locations</b> University Centre Peterborough (90%) Peterborough Regional College (10%)	<b>Entry requirements</b> 72 UCAS points with at least one qualification in a related subject: <ul style="list-style-type: none"> <li>■ A-levels</li> <li>■ BTEC Level 3 National Diploma</li> <li>■ Cambridge Technicals Level 3</li> <li>■ IB Diploma</li> <li>■ Access to HE</li> </ul> See pages 96 and 97 for further information on entry requirements.
<b>Duration and delivery</b> 3 years full-time (2 full days a week over two semesters per year) 6 years part-time (1 full day a week over two semesters per year)	Students who do not qualify by any of these qualifications should call <b>01733 214466</b> or email <b>admissions@ucp.ac.uk</b> to discuss equivalent qualifications or relevant work experience.
<b>Start date</b> w/c 16th September 2019	You must have GCSEs English, Mathematics and Science at grade C or above or grade 4 or above.
<b>UK/EU tuition fees</b> £8,000 per year when studied full-time. See pages 14 and 15 for further information on fees and funding, including a £500 cash reward every year for all full-time undergraduate students and a £500 cash bonus every year for low income households.	We accept A-level General Studies and AS-levels when combined with other full qualifications.  If English is not your first language you will require IELTS score of 6.0 (with 5.5 minimum in each skill) or an equivalent English Language qualification.

## COURSE OVERVIEW

The coach is responsible for instructing, training, directing the athlete or the team. Their aim is to develop the players' skills or to achieve a specific goal. But how does the coach know which methods to use?

The Sports Coaching and Physical Education degree will explore the scientific approach to coaching. You will find out which areas of knowledge, such as human movement, pedagogy, athlete development, physiology and psychology can help contribute to making coaching methods effective.

The course is designed to explore the scientific basis of coaching to supplement the knowledge gained by a coach. These methods are explored with a specialised laboratory environment utilising the latest technology and analytical equipment in a small, friendly and supportive setting.

Throughout your studies you will gain a significant amount of sports industry experience working with sports teams in the local area such as Peterborough United Football Club, Vivacity and Premier Sport. In addition students have worked in local schools as teaching assistants in PE lessons gaining valuable experience in teaching.

## CORE MODULES

You must take modules worth 120 credits at each level of the course. Each module is worth a specified number of credits.

### Year one for full-time students (Level 4)

- Introduction to Human Movement (15 credits)
- Sport and Exercise Psychology (15 credits)
- Pedagogical Principles in Sport (15 credits)
- Applied Pedagogical Principles in Sport (15 credits)
- Organisation and Structure of Sport (15 credits)
- Research Methods for Sport and Exercise (15 credits)
- Anatomy and Physiology (15 credits)
- Exercise Physiology and Nutrition (15 credits)

### Year two for full-time students (Level 5)

- Psychological Profiling (15 credits)
- Perceptual Motor Skills (15 credits)
- Sports Development (15 credits)
- Applied Teaching and Coaching (15 credits)
- Performance Analysis (15 credits)
- Strength and Conditioning (15 credits)
- Applied Research Skills (15 credits)
- Applied Research and Employability (15 credits)

### Final year for full-time students (Level 6)

- Undergraduate Project or Applied Practitioner (30 credits)
- Strategic Sports Development (15 credits)
- Ethical Coaching and Mentoring (15 credits)
- Long Term Athlete Development (15 credits)
- Developing Performance Athletes (15 credits)
- Applied Sports Psychology (15 credits)
- Contemporary Issues in Sport, Exercise and Performance Psychology (15 credits)

## ASSESSMENT

Throughout the duration of your course you will be assessed by the following methods:

- Coursework
- Essays
- Reports
- Portfolio
- Reflective log book
- Presentation/oral assessment
- Work based assessment
- Practical assessment
- Written assessment
- Written examination
- Multiple choice examination
- Dissertation (final year)

## CAREERS & EMPLOYABILITY

This course will provide you with the skills and knowledge to help you progress into careers such as a sports coach, performance analyst, sports development officer, sports scientist, sports psychologist, fitness instructor/personal trainer and a strength and conditioning coach. The course will provide you with the foundations to progress on to postgraduate qualifications such as a PGCE or MSc. Work placements will be embedded into your modules to provide you with valuable experience required for working in the sports industry.

## WHY US?

- Smaller class sizes will lead to a significant amount of contact time with your lecturers to help support you with your studies.
- As well as lectures at our main Park Crescent campus, students will use state-of-the-art sports laboratory, gym facilities and sports hall based at the college.
- Coaching and teaching placements will be offered to students to help develop experience and improve career prospects.



# Higher Education Courses

**ALL OF THE FOLLOWING HIGHER EDUCATION COURSES ARE OFFERED BY PETERBOROUGH REGIONAL COLLEGE AND MANY HAVE DIRECT PROGRESSION TO UNDERGRADUATE COURSES AVAILABLE AT UNIVERSITY CENTRE PETERBOROUGH.**

There are industry recognised HNC/HND Construction and Engineering qualifications which are accredited by Pearson Edexcel and the college also provides Access to Higher Education courses which prepare students without traditional qualifications for study at university.

Students who study the HNC/HND Construction and Engineering qualifications will complete their course at the Peterborough Regional College campus and can access the support services at University Centre Peterborough.

Peterborough Regional College has been providing high quality education and training for over 60 years. The college offers a broad range of vocational and academic courses in a wide variety of subject areas to over 7,000 students every year. These courses are designed with careers in mind and classes combine both theory and practical sessions to provide students with the necessary skills, experience and knowledge to pursue their chosen career path.

In addition to the higher education courses listed in this prospectus, Peterborough Regional College offer professional qualifications in accounting, administration, business, human resources and leadership and management, which can be studied part-time.

After completing a course at Peterborough Regional College, students are able to go directly into employment, climb the career ladder within their current employment, or progress onto higher education, with many students choosing to progress naturally to University Centre Peterborough.

For more information about Peterborough Regional College please visit [www.peterborough.ac.uk](http://www.peterborough.ac.uk).



Access to Higher Education		86
Civil Engineering	HNC/HND	88
Construction	HNC	90
Engineering – Electrical and Electronic Engineering – Manufacturing Engineering – Mechanical Engineering	HNC/HND	92



# ACCESS TO HIGHER EDUCATION

Accredited by: CAVA

## KEY FACTS



### Location

Peterborough Regional College



### Duration and delivery

1 year full-time (16 hours over 3 days a week for 38 weeks in a year)



### Start date

w/c 9th September 2019



### UK/EU tuition fees

For Access to HE tuition fees please see the courses section on [www.peterborough.ac.uk](http://www.peterborough.ac.uk) – note that the tuition fees for the Access to HE courses are different to undergraduate courses.

If you progress to University Centre Peterborough after completing the Access to HE course and successfully complete an undergraduate degree, the tuition fees for the Access to HE will be waived.



### Entry requirements

You must be aged 19 or over and have GCSEs English, Mathematics at grade C or above. For Access to HE Science, a GCSE in Science at grade C or above or grade 4 or above is also required.

If English is not your first language you will require IELTS score of 6.5 or an equivalent English Language qualification.

## COURSE OVERVIEW

If you have the ambition to go to university but lack the qualifications to get you there, or have taken a break in education, the Access to Higher Education course is a fantastic solution as the course provides a qualification equivalent to A-levels and prepares you for studying a degree.

The Access to Higher Education course at Peterborough Regional College is specifically designed for motivated individuals aged 19 and over who wish to progress in their career, go on to study at degree level or simply extend their knowledge after being out of formal education for some time.

Students will learn in a motivated, collaborative and hardworking environment with experienced lecturers who provide fantastic support and guidance throughout the year one course.

All courses cover HE study skills.

There are six different Access to HE routes at Peterborough Regional College which you can choose from:

- Access to HE Business
- Access to HE Computing
- Access to HE Engineering
- Access to HE Humanities and Social Science
- Access to HE Professional Social Care
- Access to HE Science

For more information about these specific courses please see the courses section on [www.peterborough.ac.uk](http://www.peterborough.ac.uk)

## ASSESSMENT

Throughout the duration of your course you will be assessed by the following methods:

- Coursework
- Essays
- Portfolio
- Presentation/oral assessment
- Practical tasks
- Written examination
- Multiple choice examination

## PROGRESSION TO UNIVERSITY CENTRE PETERBOROUGH

If you wish to progress to university to study an undergraduate degree, we have illustrated which Access to HE courses can lead to degrees available at University Centre Peterborough.

Every year, UCP has students who have successfully gained a first class honours degree after completing an Access to HE qualification beforehand as the course focusses on preparing students before embarking on a higher education course.

### Access to HE Business

Can progress to:

- BSc (Hons) Accounting and Finance
- BSc (Hons) Business Management
- FdA Digital Marketing and Communication
- BA (Hons) Digital Marketing and Communication
- BA (Hons) Journalism

### Access to HE Computing

Can progress to:

- FdSc Computing and Information Systems
- BSc (Hons) Computing and Information Systems
- FdA Digital Arts

### Access to HE Engineering

Can progress to:

- BEng (Hons) Electrical and Electronic Control Systems Engineering
- BEng (Hons) Mechanical and Manufacturing Engineering

### Access to HE Humanities and Social Science

Can progress to:

- BA (Hons) Archaeology and Landscape History
- BA (Hons) Criminology
- BA (Hons) English Literature
- BA (Hons) Media Production
- BA (Hons) Journalism
- BA (Hons) Performing Arts
- BA (Hons) Psychosocial Studies
- FdA Public Service
- BA (Hons) Sociology

### Access to HE Professional Social Care

Can progress to:

- FdA Early Years and Education
- BA (Hons) Psychosocial Studies
- BA (Hons) Sociology

### Access to HE Science

Can progress to:

- FdSc Bioscience
- BSc (Hons) Bioscience
- FdSc Forensic Investigation
- BSc (Hons) Forensic Investigation
- BSc (Hons) Sports Coaching and Physical Education



# HNC/HND CIVIL ENGINEERING

UCAS Code: **HNC: H201 / HND: H202** Institution Code: **P56**  
Accredited by: **Pearson Edexcel**

## KEY FACTS



### Location

Peterborough Regional College



### Duration and delivery

HNC: 1 year full-time (2 full day a week over two semesters)  
2 years part-time (1 full day a week over two semesters per year)  
HND: 2 years full-time (2 full day a week over two semesters per year)  
3 years part-time (1 full day a week over two semesters per year)



### Start date

w/c 16th September 2019



### UK/EU tuition fees

For HNC/HND tuition fees please see the course information section on **www.ucp.ac.uk** – note that the tuition fees for HNC/HND courses are different to undergraduate courses.



### Entry requirements

48 UCAS points with the following qualifications in a related subject:

- 2 A-levels in Mathematics and preferably a Science subject
- BTEC Level 3 National Diploma in a Construction discipline
- Access to HE

See pages 96 and 97 for further information on entry requirements.

Students who do not qualify by any of these qualifications should call **01733 214466** or email **admissions@ucp.ac.uk** to discuss equivalent qualifications such as Bridge to HE in Construction or relevant work experience (an interview might be required in these circumstances).

You must have GCSEs English, Mathematics and Science at grade C or above or grade 4 or above.

We accept A-level General Studies and AS-levels when combined with other full qualifications.

If English is not your first language you will require IELTS score of 5.5 or an equivalent English Language qualification.

## COURSE OVERVIEW

The continued development and regeneration of towns and cities in the UK is expected to lead to ongoing demand for suitably qualified professionals across all construction disciplines.

This course offers a broad base of traditional construction and the built environment subjects with specialist options allowing you to adapt the course to your particular career ambitions. If you are working within the civil engineering field or have ambitions of working in this area in a professional, managerial, or technical capacity, then this course is for you.

HNC/Ds are substantially coursework/project based and are designed to equip you with the knowledge, understanding and skills required for the construction sector.

Edexcel Level 4/5 HNC/Ds provide a nationally recognised qualification (HNC 120 credits / HND 240 credits) offering career progression and professional development for those already in employment and opportunities to progress on to an honours degree programme.

The HND qualification is delivered at Peterborough Regional College and is equivalent to two years of undergraduate study and allows progression to a full degree.

## CORE UNITS

You must take units worth 120 credits at each level of the course. Each unit is worth a specified number of credits.

### Level 4 (HNC)

- Individual Project (15 credits)
- Construction Technology (15 credits)
- Science and Materials (15 credits)
- Construction Practice and Management (15 credits)
- Construction Information (Drawing, Detailing, Specification) (15 credits)
- Mathematics for Construction (15 credits)
- Principles of Structural Design (15 credits)
- Civil Engineering Technology (15 credits)

### Level 5 (HND)

- Group Project (30 credits)
- Further Mathematics for Construction (15 credits)
- Geotechnics and Soil Mechanics (15 credits)
- Advanced Structural Design (15 credits)
- Transport Systems in Buildings (15 credits)
- Highway Engineering (15 credits)
- Hydraulics (15 credits)

## ASSESSMENT

Throughout the duration of your course you will be assessed by the following methods:

- Coursework
- Reports
- Portfolio
- Reflective log book
- Presentation/oral assessment
- Work based assessment
- Practical assessment
- Written assessment

## CAREERS & EMPLOYABILITY

As a civil engineer you would plan, design and manage a variety of construction projects. You could work on everything from bridges and tall buildings to transport links and sports stadia. Once you have completed this course, you could go on to a career in the civil engineering industry either in a professional, managerial, or technical capacity in civil engineering management, structural design, quantity surveying, highways and transportation or civil engineering.

## WHY US?

- Working professionals have the flexibility to study the course part-time for one day a week.
- Full-time and part-time students are taught together, which can help employment opportunities through networking.
- Assessment is based around work related and industrial scenarios which includes site visits.



# HNC CONSTRUCTION

UCAS Code: **K221** Institution Code: **P56**  
Accredited by: **Pearson Edexcel**

## KEY FACTS



### Location

Peterborough Regional College



### Duration and delivery

1 year full-time (2 full day a week over two semesters)

2 years part-time (1 full day a week over two semesters per year)



### Start date

w/c 16th September 2019



### UK/EU tuition fees

For HNC tuition fees please see the course information section on **www.ucp.ac.uk** – note that the tuition fees for HNC courses are different to undergraduate courses.



### Entry requirements

48 UCAS points with the following qualifications in a related subject:

- 2 A-levels in Mathematics and preferably a Science subject
- BTEC Level 3 National Diploma in a Construction discipline
- Access to HE

See pages 96 and 97 for further information on entry requirements.

Students who do not qualify by any of these qualifications should call **01733 214466** or email **admissions@ucp.ac.uk** to discuss equivalent qualifications such as Bridge to HE in Construction or relevant work experience (an interview might be required in these circumstances).

You must have GCSEs English, Mathematics and Science at grade C or above or grade 4 or above.

We accept A-level General Studies and AS-levels when combined with other full qualifications.

If English is not your first language you will require IELTS score of 5.5 or an equivalent English Language qualification.

## COURSE OVERVIEW

The continued development and regeneration of towns and cities in the UK is expected to lead to a continuous demand for suitably qualified professionals across all construction disciplines. HNCs are substantially coursework/project based and are designed to equip you with the knowledge, understanding and skills required for the construction sector.

This course offers a broad base of traditional construction subjects with specialist options allowing you to adapt the course to your particular career ambitions. If you are working within the construction field or have ambitions of working in this area in a professional, managerial, or technical capacity, then this course is for you.

Edexcel Level 4 HNCs provide a nationally recognised qualification (120 credits) offering career progression and professional development for those already in employment and opportunities to progress on to an honours degree programme.

The qualification is delivered at Peterborough Regional College and is equivalent to one year of undergraduate study.

## CORE UNITS

You must take units worth 120 credits at each level of the course. Each unit is worth a specified number of credits.

### Level 4 (HNC)

- Individual Project (15 credits)
- Construction Technology (15 credits)
- Science & Materials (15 credits)
- Construction Practice and Management (15 credits)
- Legal and Statutory Responsibilities in Construction (15 credits)
- Construction Information (Drawing, Detailing, Specification) (15 credits)
- Surveying, Measuring and Setting Out (15 credits)
- Site Supervision and Operations (15 credits)

## ASSESSMENT

Throughout the duration of your course you will be assessed by the following methods:

- Coursework
- Reports
- Portfolio
- Reflective log book
- Presentation/oral assessment
- Work based assessment
- Practical assessment
- Written assessment

## CAREERS & EMPLOYABILITY

After successful completion of the HND Construction, you have the opportunity to complete the BSc (Hons) Construction Management Top-up to obtain a full honours degree.

After successfully completing this course you can go on to a variety of construction job roles which may include: Trainee Project Manager, Trainee Building Services Manager, Assistant Project Manager or Assistant Site Manager.

## WHY US?

- Working professionals have the flexibility to study the course part-time for one day a week.
- The qualification is designed to meet the needs and expectations of students aspiring to work in an international business environment.
- After successful completion of the HNC Construction, you have the opportunity to complete the BSc (Hons) Construction Management Top-up to obtain a full honours degree.



# HNC/HND ENGINEERING

UCAS Code: **H600** – Electrical and Electronic Engineering /  
**n/a** – Manufacturing Engineering / **H300** – Mechanical Engineering  
 Institution Code: **P56** Accredited by: **Pearson Edexcel**

## KEY FACTS



### Location

Peterborough Regional College



### Duration and delivery

#### HNC Electrical and Electronic Engineering

1 year full-time (2 full days a week over two semesters per year)

2 years part-time (1 full day a week over two semesters per year)

#### HNC / HND Manufacturing Engineering

HNC: 2 years part-time (1 full day a week over two semesters per year)

HND: 3 years part-time (1 full day a week over two semesters per year)

#### HNC Mechanical Engineering

1 year full-time (2 full days a week over two semesters per year)

2 years part-time (1 full day a week over two semesters per year)



### Start date

w/c 16th September 2019



### UK/EU tuition fees

For HNC tuition fees please see the course information section on [www.ucp.ac.uk](http://www.ucp.ac.uk) – note that the tuition fees for HNC courses are different to undergraduate courses.



### Entry requirements

48 UCAS points with the following qualifications in a related subject:

- 2 A-levels in Mathematics and preferably Physics
- BTEC Level 3 National Diploma in an Engineering discipline
- Cambridge Technicals Level 3 in an Engineering discipline
- Access to HE

See pages 96 and 97 for further information on entry requirements.

Students who do not qualify by any of these qualifications should call **01733 214466** or email [admissions@ucp.ac.uk](mailto:admissions@ucp.ac.uk) to discuss equivalent qualifications such as Bridge of HE in Engineering or relevant work experience (an interview might be required in these circumstances).

You must have GCSEs English, Mathematics and Science at grade C or above or grade 4 or above.

We accept A-level General Studies and AS-levels when combined with other full qualifications.

If English is not your first language you will require IELTS score of 5.5 or an equivalent English Language qualification.

A face to face interview is required before an offer can be made.

## COURSE OVERVIEW

The HNC / HND Engineering provides a specialist work-related programme of study that covers the key knowledge, understanding and practical skills required in the engineering sector.

There are a choice of three different pathways that offers particular specialist emphasis through specialist units.

- **Electrical and Electronic Engineering**
- **Manufacturing Engineering**
- **Mechanical Engineering**

HNC / HND's provide a nationally recognised qualification (120 credits) offering career progression and professional development for those already in employment and opportunities to progress on to an honours degree programme.

This qualification is delivered at Peterborough Regional College and is offered as full-time and part-time study options.

## WHY US?

- Many students on this course are in full-time employment in engineering roles and core modules are relevant to the workplace.
- There are excellent job opportunities in Peterborough and the surrounding area as the course has strong links with local employers.
- After successful completion of the HNC or HND Engineering, you have the opportunity to complete the BEng (Hons) Electrical and Electronic Control Systems Engineering or BEng (Hons) Mechanical and Manufacturing Engineering to obtain a full honours degree.

## CORE UNITS

You must take units worth 120 credits at each level of the course. Each unit is worth a specified number of credits.

### ELECTRICAL AND ELECTRONIC PATHWAY

#### Level 4 (HNC)

- Engineering Design (15 credits)
- Engineering Maths (15 credits)
- Engineering Science (15 credits)
- Managing a Professional Engineering Project (15 credits)
- Electrical and Electronic Principles (15 credits)
- Automation, Robotics and PLCs (15 credits)
- Digital Principles (15 credits)
- Electronic Circuits and Devices (15 credits)

### MANUFACTURING PATHWAY

#### Level 4 (HNC)

- Engineering Design (15 credits)
- Engineering Maths (15 credits)
- Engineering Science (15 credits)
- Managing a Professional Engineering Project (15 credits)
- Production Engineering for Manufacture (15 credits)
- Quality and Process Improvement (15 credits)
- Polymer Materials (15 credits)
- Polymer Processing (15 credits)

#### Level 5 (HND)

- Research Project (30 credits)
- Professional Engineering Management (15 credits)
- Manufacturing Systems Engineering (15 credits)
- Lean Manufacturing (15 credits)
- Advanced Manufacturing Technology (15 credits)
- Further Maths (15 credits)
- Further PLCs (15 credits)

## MECHANICAL PATHWAY

#### Level 4 (HNC)

- Engineering Design (15 credits)
- Engineering Maths (15 credits)
- Engineering Science (15 credits)
- Managing a Professional Engineering Project (15 credits)
- Mechanical Principles (15 credits)
- Fundamentals of Thermodynamics and Heat Engines (15 credits)
- Materials, Properties and Testing (15 credits)
- Computer Aided Design and Manufacture (CAD/CAM) (15 credits)

## ASSESSMENT

Throughout the duration of your course you will be assessed by the following methods:

- Coursework
- Reports
- Portfolio
- Reflective log book
- Presentation/oral assessment
- Practical assessment
- Virtual laboratory assessment
- Written assessment

## CAREERS & EMPLOYABILITY

After successful completion of the HNC / HND Engineering, you have the opportunity to complete the BEng (Hons) Electrical and Electronic Control Systems Engineering or BEng (Hons) Mechanical and Manufacturing Engineering to obtain a full honours degree.

After successfully completing this course you can go on to a variety of engineering job roles which may include: Junior Design Engineer, Maintenance Technician, Project Engineer, Field Service Engineer, Production Engineer or Electronic Systems Engineer.



# Making an application

## FREE DROP-IN SESSIONS

Every Tuesday from Tuesday 6th November to Tuesday 18th December 2018 will have free drop-in sessions from 2.00pm to 5.00pm where our Admissions team can offer you 'one to one' help and guide you through the UCAS application process. No advance booking is required but you are advised to arrive early as applications can take up to 60 minutes.

**Individual appointments can be made at any time if you cannot attend these sessions.**

*To complete an application at the drop-in session, you will need to bring in copies of your qualification certificates that you currently hold, a personal statement relating to the course you are applying for, your National Insurance number, a current in-date passport (if you have one) and credit/debit card for UCAS payment. Remember your email login details as you will need to authenticate your email when applying.*



## CONGRATULATIONS ON CHOOSING A COURSE TO STUDY AT UNIVERSITY CENTRE PETERBOROUGH. NOW YOUR NEXT STEP IS TO MAKE AN APPLICATION.

All full-time applications for UK and EU students must be made to UCAS via a web-based tracker system – [www.ucas.com](http://www.ucas.com) (the institution code for University Centre Peterborough is P56).

All part-time applications can be directly to University Centre Peterborough. Contact the Admissions Office on **01733 214466** or email [admissions@ucp.ac.uk](mailto:admissions@ucp.ac.uk) to start your application.

Before you apply, please check that you meet the entry requirement which is listed on the course information pages. Further information about entry requirements are also on pages 96 and 97.

When making an application, you must make University Centre Peterborough aware if you have any criminal convictions. In most cases an applicant's criminal offences do not affect our decision as to whether or not we will make an offer of a place. Please see further guidance on [www.ucp.ac.uk](http://www.ucp.ac.uk).

## WHEN TO APPLY

For full-time undergraduate and HNC/HND applications, we advise you to make an application for your chosen course as soon as possible to secure your place. We will process your application within 1 to 5 working days so you know if you have a successfully received an unconditional or conditional offer. We are available to help you through every step of the way.

### First UCAS deadline

Applications for the majority of undergraduate courses will be made by 6.00pm on Sunday 15th January 2019.

### UCAS Extra

If you missed the first UCAS deadline, you can still apply through UCAS Extra from Saturday 25th February to Tuesday 4th July 2019. This also gives you the opportunity to add UCP as an additional choice if you have used all five choices and are not holding any offers.

### Clearing

From Wednesday 5th July 2018 you can apply via UCAS through Clearing.

This is open to those who have not yet applied or students who have waited until they have received their grades. However, you do not need to wait until you receive your grades before applying through Clearing.

If you have applied and been accepted at another university, you still have the opportunity to change to study at University Centre Peterborough.

## WHAT IF I DON'T GET THE GRADES I EXPECTED?

Don't panic. If you have done better or worse than you expected, contact University Centre Peterborough during Clearing and we will let you know very quickly. During this time of year we have additional staff so you can speak to admissions and academic staff who can advise if you can be accepted on a degree. We are used to helping hundreds of students at this time of year so you can feel assured that you receive the best advice and support.

If you have any questions about making an application contact the Admissions Office on **01733 214466** or email [admissions@ucp.ac.uk](mailto:admissions@ucp.ac.uk).



# ENTRY REQUIREMENTS

WHILST MANY STUDENTS COME STRAIGHT FROM SIXTH FORM OR COLLEGE WITH TRADITIONAL QUALIFICATIONS, WE ALSO WELCOME APPLICATIONS FROM MATURE STUDENTS WITH OTHER QUALIFICATIONS OR APPROPRIATE EXPERIENCE.

The entry requirements for all courses are listed on each course page in this prospectus.

If the course requires a specified number of UCAS points you can use the tables as a guide. To find out more about UCAS tariff points and how they work, visit [www.ucas.com](http://www.ucas.com).

Students who do not qualify by any of these qualifications should call the Admissions Office on **01733 214466** or email [admissions@ucp.ac.uk](mailto:admissions@ucp.ac.uk) to discuss equivalent qualifications or relevant work experience.

## A-LEVELS

Note that some courses may require you to have a related subject at A-level to apply for the course (see course information page for clarification).

A-levels	AS-levels
<b>A*</b> 56	
<b>A</b> 48	<b>A</b> 20
<b>B</b> 40	<b>B</b> 16
<b>C</b> 32	<b>C</b> 12
<b>D</b> 24	<b>D</b> 10
<b>E</b> 16	<b>E</b> 6

## IB DIPLOMA

The total tariff points for an IB Diploma can be calculated by adding together the tariff points for each of its components.

IB Diploma			
<b>H7</b>	56	<b>H3</b>	12
<b>H6</b>	48	<b>H2</b>	0
<b>H5</b>	32	<b>H1</b>	0
<b>H4</b>	24		

## BTEC NATIONALS

Note that some courses may require you to have a related subject at BTEC to apply for the course (see course information page for clarification).

BTEC National Extended Diploma		BTEC National Diploma	
<b>D*D*D*</b>	168	<b>D*D*</b>	112
<b>D*D*D</b>	160	<b>D*D</b>	104
<b>D*DD</b>	152	<b>DD</b>	96
<b>DDD</b>	144	<b>DM</b>	80
<b>DDM</b>	128	<b>MM</b>	64
<b>DMM</b>	112	<b>MP</b>	48
<b>MMM</b>	96	<b>PP</b>	32
<b>MMP</b>	80		
<b>MPP</b>	64		
<b>PPP</b>	48		

BTEC National Foundation Diploma		BTEC National Extended Certificate	
<b>D*D*</b>	84	<b>D*</b>	56
<b>D*D</b>	78	<b>D</b>	48
<b>DD</b>	72	<b>M</b>	32
<b>DM</b>	60	<b>P</b>	16
<b>MM</b>	48		
<b>MP</b>	36		
<b>PP</b>	24		

BTEC National Certificate			
<b>D*</b>	28		
<b>D</b>	24		
<b>M</b>	16		
<b>P</b>	8		

D = distinction M = merit P = pass

## GCSES

You must have GCSEs English and Mathematics at grade C or above or grade 4 or above (or equivalent). Some courses will require you to have a Science subject.

## ACCESS TO HIGHER EDUCATION

We accept Access to HE qualifications for all of our undergraduate courses as we recognise that this course prepares you for studying a degree. For more information about which progression pathway to choose please see pages 86 and 87.

## ENGLISH LANGUAGE

If English is not your first language then you must possess a recognised Level 2 English Language qualification or:

- **Undergraduate courses:** You will require IELTS score of 6.0 (with 5.5 minimum in each skill) or an equivalent English Language qualification. The BA (Hons) English Literature will require an IELTS score of 6.5 (with a 5.5 minimum in each skill).
- **HNC/HND courses:** You will require IELTS score of 5.5 or an equivalent English Language qualification.

## EU STUDENTS AND OVERSEAS QUALIFICATIONS

We can accept a wide range of overseas qualifications and use UK NARIC to compare qualifications. For advice about overseas qualification conversion call the Admissions Office on **01733 214466** or email [admissions@ucp.ac.uk](mailto:admissions@ucp.ac.uk)

## ACCREDITATION OF PRIOR CERTIFICATED LEARNING (APCL) FOR ENTRY

APCL relates to learning completed through an earlier course of study. If you have previously completed a course which is relevant to your proposed course you should make this clear when you apply. For this to be eligible for consideration you must be able to provide certification, which shows your success in a final assessment for that course. Learning must be completed in the last five years or further evidence of updating will be required. Simple participation in a course or an attendance certificate is not sufficient.

## EXEMPTIONS BASED ON ACCREDITATION OF PRIOR LEARNING (APL)

UCP offers students flexibility in their studies, by recognising learning they may have completed elsewhere before they apply. The Accreditation of Prior Learning processes ensure that we can take this into account when determining the modules you must study. It is important that you should identify any relevant prior learning when you apply. If your previous study specifically relates to modules on the course you wish to undertake we may approve a reduced programme of study, thus shortening the time it takes to obtain your award. Where this relates to learning completed through an earlier course of study, this is called Prior Certificated Learning, and where learning has been achieved through relevant work or experience, this is referred to as Prior Experiential Learning. Claims must be approved before you commence a course.

## EXEMPTIONS BASED ON ACCREDITATION OF PRIOR EXPERIENTIAL CERTIFICATED LEARNING (APEL)

It is important to understand that the APEL process does not award academic credit for experience alone, but for learning which can be shown to have been achieved through that experience. Students are required to prepare an individual case for the credit arising from their learning experiences. This normally means that a student receives support in the preparation of a portfolio, in which their claim is justified in detail and is supported by relevant evidence. This portfolio of evidence is then submitted for assessment and the possible award of academic credit. Alternative methods of assessment of evidence may be available but needs to be discussed with the Admissions team or Course Leader.

If you have any questions about entry requirements contact the Admissions Office on **01733 214466** or email [admissions@ucp.ac.uk](mailto:admissions@ucp.ac.uk).





# TERMS AND CONDITIONS

Our Terms and Conditions are available from [www.ucp.ac.uk/policies](http://www.ucp.ac.uk/policies) and it is important you read this information prior to applying. The Terms and Conditions relating to your start date will be sent to you with your offer letter. We will advise applicants of any substantive changes and policy revisions.

This information in the Terms and Conditions relate to:

- Acceptance of your offer and cancellation
- Course changes or closures
- Changes to services
- Discontinuing courses
- Fee liability
- Additional costs
- Policy updates
- Enrolment and registration
- Complaints procedures and policies
- Academic regulations and progression
- Data Protection
- Complaints Policy

Please note that there are separate Terms and Conditions for undergraduate courses which are accredited by Anglia Ruskin University and delivered by University Centre Peterborough, and the HNC/D courses offered by Peterborough Regional College which are accredited by Pearson Edexcel. This is due to the differences in awarding bodies, academic regulations and complaints processes.

If you have any questions about the Terms and Conditions contact the Admissions Office on **01733 214466** or email [admissions@ucp.ac.uk](mailto:admissions@ucp.ac.uk)

## OPEN DAYS

Our Open Days give you the chance to speak to lecturers and students about the courses on offer, tour the campus, attend talks about university life and how to support your studies. Our university staff and students will be available to answer any questions you may have and offer advice.

Book your place at [www.ucp.ac.uk/openday](http://www.ucp.ac.uk/openday)

**SATURDAY 3RD NOVEMBER 2018**

10.00am to 2.00pm

**THURSDAY 6TH DECEMBER 2018**

5.30pm to 8.00pm

**SATURDAY 29TH JUNE 2019**

10.00am to 2.00pm

**SATURDAY 17TH AUGUST 2019**

10.00am to 2.00pm

## CAMPUS VISITS

If you cannot attend an Open Day, why not attend a Campus Visit? These last 60 minutes and include everything you would expect from an Open Day except the opportunity to speak to course lecturers.

Visit [www.ucp.ac.uk/campusvisit](http://www.ucp.ac.uk/campusvisit) to book your place. Advanced booking only.

**THURSDAY 10TH JANUARY 2019**

4.00pm to 5.00pm

**THURSDAY 21ST FEBRUARY 2019**

12.30pm to 1.30pm

**THURSDAY 11TH APRIL 2019**

12.30pm to 1.30pm

**THURSDAY 30TH MAY 2019**

12.30pm to 1.30pm

**THURSDAY 25TH JULY 2019**

12.30pm to 1.30pm

**THURSDAY 15TH AUGUST 2019**

6.30pm to 7.30pm

**FRIDAY 16TH AUGUST 2019**

12.30pm to 1.30pm



# Open Days

**SATURDAY 3RD NOVEMBER 2018**

10.00am to 2.00pm

**THURSDAY 6TH DECEMBER 2018**

5.30pm to 8.00pm

**SATURDAY 29TH JUNE 2019**

10.00am to 2.00pm

**SATURDAY 17TH AUGUST 2019**

10.00am to 2.00pm

Book your place at [www.ucp.ac.uk/openday](http://www.ucp.ac.uk/openday)

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Peterborough

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