

UNIVERSITY OPEN DAYS

Our Open Days give you the chance to speak to lecturers and students about the courses on offer, tour the campus, attend talks about university life and how to support your studies. Our university staff and students will be available to answer any questions you may have and offer advice.

Book your place at www.ucp.ac.uk/events

WEDNESDAY 11TH OCTOBER 2017 5.30pm to 8.00pm

SATURDAY 18TH NOVEMBER 2017

10.00am to 4.00pm

THURSDAY 11TH JANUARY 2018

5.30am to 8.00pm

SATURDAY 30TH JUNE 2018

10.00am to 4.00pm

To engage, enable and empower students to meet the challenges of the future

CAMPUS VISITS

THURSDAY 7TH SEPTEMBER 2017

WEDNESDAY 25TH OCTOBER 2017

THURSDAY 23RD NOVEMBER 2017

TUESDAY 9TH JANUARY 2018

WEDNESDAY 11TH APRIL 2018

THURSDAY 31ST MAY 2018 12.30pm to 2.00pm

WEDNESDAY 25TH JULY 2018

12.30pm to 2.00pm

THURSDAY 16TH AUGUST 2018

FRIDAY 17TH AUGUST 2018

4.00pm to 5.30pm

SATURDAY 18TH AUGUST 2018

12.30pm to 2.00pm and 2.30pm to 4.00pm



01733 214466

fy ucpeterborough www.ucp.ac.uk

We would like to thank our students and staff for appearing and contributing to this prospectus.

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University Centre Peterborough makes every effort to ensure that the information provided is accurate and correct at the time of printing (July 2017). However, due to producing 14 months before the academic year starts, it may be necessary for us to change some of the information. For the most up to date information we advise you to visit www.ucp.ac.uk.

This prospectus is available in alternative formats on request.



CHOOSING TO STUDY AT UNIVERSITY. THEN SELECTING THE RIGHT INSTITUTION AND COURSE - THESE ARE BIG **DECISIONS. IN THIS PROSPECTUS WE WILL GIVE YOU CLEAR AND ACCURATE INFORMATION SO YOU CAN** MAKE THE BEST CHOICE FOR A SUCCESSFUL FUTURE.

University Centre Peterborough (UCP) was established in 2007 and is a joint venture between Anglia Ruskin University (ARU) and Peterborough Regional College (PRC). This partnership represents the most important development in providing higher education in Peterborough to satisfy the demand for future graduates in one of the fastest growing cities in the UK.

ARU accredits our undergraduate degree courses (see pages 30 to 79) and PRC offers HNC/D courses in Construction and Engineering (see pages 84 to 93).

Since opening our purpose built £10 million campus in the heart of Peterborough, we have grown our portfolio of courses to reflect the needs of local, national and international employers and lead to genuine employment opportunities for our graduates in their chosen career path.

As a relatively new institution, we have been able to create a learning environment which is different to other universities, and our big strength comes from our smaller size, which enables us to put you at the heart of everything we do. Significantly this includes smaller class sizes, more contact time with your lecturers, convenient timetabling and flexible study options to fit in with personal or work commitments.

All of the lecturers, support staff and senior management will get to know you as individuals and one of our key objectives is to ensure we listen to the views of every student and continuously develop our provision so your needs are met.

When you study with us, we will support your development and help you in achieving your career ambitions. We have excellent working relationships with local companies who are looking to recruit our graduates direct from us or improve qualifications for their existing staff. We will provide you with opportunities for paid internships, work placements or volunteering to improve your career prospects which can lead to permanent work after graduating.

The future of University Centre Peterborough is even brighter as we are on an exciting journey to become the University of Peterborough. This will see significant investment to expand the course provision and develop our facilities and infrastructure to meet the demand for more students. We will continue do this whilst retaining the individual qualities that sets us apart from other universities.

We look forward to welcoming you, so please do come and discover what we have to offer.

Liz Knight

Academic Director at University Centre Peterborough

WHERE BEING **SMALLER** REALLY COUNTS

Students say they benefit from attending classes with fewer students.

HEPI 2016 Student Academic **Experience Survey**



WE BELIEVE THAT SIZE REALLY **MATTERS WHEN IT COMES TO CHOOSING A UNIVERSITY, AS THERE** ARE MANY BENEFITS TO STUDYING IN A SMALLER CLASS.

The courses at University Centre Peterborough are studied in **SMALLER CLASS SIZES** compared with other universities, a typical course size is under 30 students.

During lectures and seminars at UCP, students can engage and interact with lecturers so all students understand the course content and build knowledge. There are opportunities for everyone to discuss and answer questions without any pressure. Compared with larger universities who may have lectures with over 100 students the learning environment can be very different.

There are some courses where smaller classes are even more beneficial as you may need to be hands-on with TV recording equipment, require individual help in the science lab, use specialist technology to test sports performance or star in a drama production.

Our students find it easy to settle in and make new friends, which comes from learning in a smaller and friendly environment.

WE GET TO KNOW YOU AS INDIVIDUALS

WE PROVIDE A FRIENDLY AND WELCOMING ENVIRONMENT,
WHERE ALL OF THE ACADEMIC LECTURERS, SUPPORT STAFF AND
SENIOR MANAGEMENT WILL GET TO KNOW YOU AS INDIVIDUALS.

Our academic lecturers will know your name, what you are interested in, how well you are doing, whether you need extra support and what your future plans are so they can help you succeed.

We timetable weekly individual and group tutorials so you can discuss previous lectures and seminars, plan for coursework and assessments and talk through any help you require to get the most out of your course. This also gives you the opportunity to get feedback on coursework and assessments so you constantly improve.

By being in a smaller group, we will even notice if you don't attend a lecture so can ensure you are not missing out on important course content.

We believe that our students should have a voice and involve them in various committees and councils. We listen to what you have to say and act on your feedback and comments as our students play the most important role in the success of the university centre.

QUALITY, EXPERIENCED AND CONNECTED STAFF

Many of our lecturing staff have worked in the industry they lecture in so they can bring their knowledge and understanding of best practice into lectures and seminars. Through their industry connections, they will help students gain work placements or opportunities in local and national businesses.

We are committed to the personal and professional development of our academic staff so you are taught well by leading academics with recognised qualifications.



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YOUR TIME IS VERY VALUABLE, WHICH IS WHY WE HELP YOU MAKE THE MOST OF IT AT UNIVERSITY SO YOU CAN FIT YOUR COURSE **AROUND PERSONAL OR WORK** COMMITMENTS.

When studied full-time the majority of courses at University Centre Peterborough will have lectures timetabled as TWO FULL DAYS A WEEK over two semesters per year (part-time will be one full day a week over two semesters per year). There are some exceptions where full-time courses are one or up to three days a week, and you can find out exactly on the course information pages.

We are able to offer streamlined timetables to our students as we are a smaller university centre so can timetable staff and resources more efficiently.

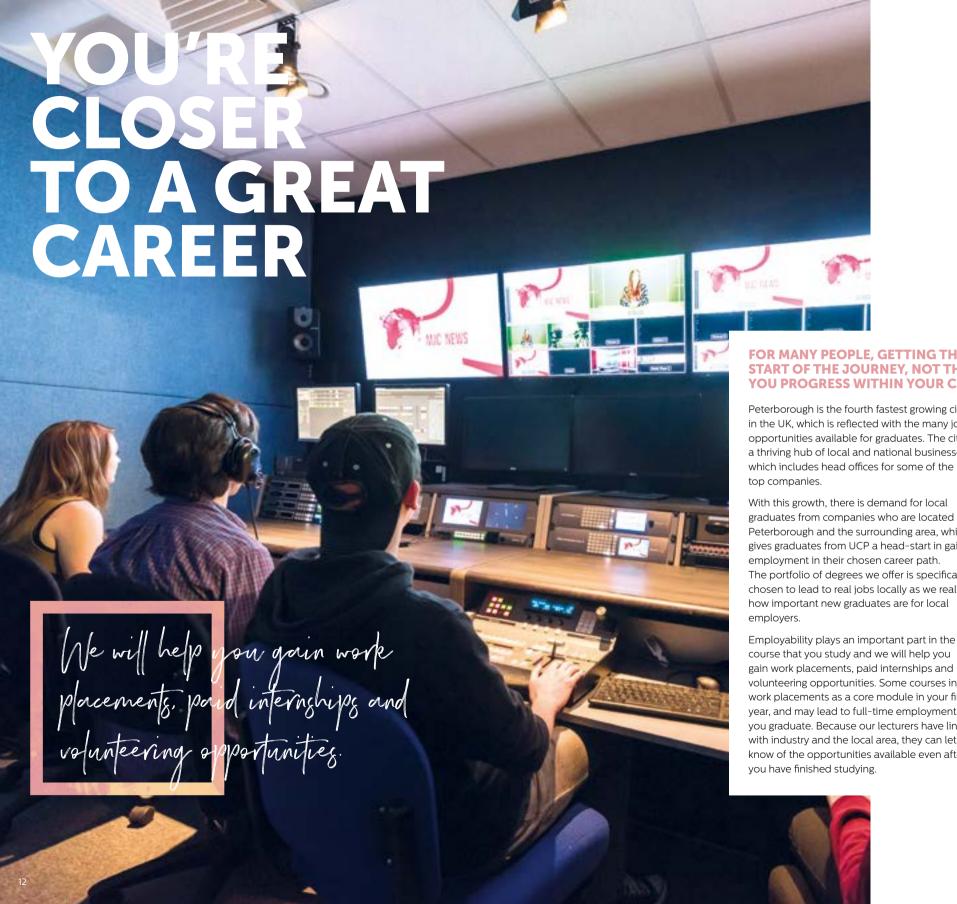
This convenient timetabling enables you to plan time for independent study and fit the course around personal or work commitments. It can help you to gain part-time work to fund your time at university or work placements and volunteering opportunities to enhance your employability after

Each semester is 15 weeks which includes 12 teaching weeks and 3 assessment weeks. seminars and tutorials for approximately 15 hours per week and will spend the rest of your time in independent study and extra-curricular activities.

We recommend that full-time students allow an additional 20 hours per week for additional study. The campus is open Monday to Friday throughout the whole year and open late until 9.00pm from Monday to Thursday during

before registration and you can refer to the academic calendar on www.ucp.ac.uk for

change each year and in some circumstances one of the full days might have to be split into



FOR MANY PEOPLE, GETTING THEIR DEGREE IS THE START OF THE JOURNEY, NOT THE END. WE WILL HELP YOU PROGRESS WITHIN YOUR CHOSEN CAREER.

Peterborough is the fourth fastest growing city in the UK, which is reflected with the many job opportunities available for graduates. The city is a thriving hub of local and national businesses which includes head offices for some of the UK's

With this growth, there is demand for local graduates from companies who are located in Peterborough and the surrounding area, which gives graduates from UCP a head-start in gaining employment in their chosen career path. The portfolio of degrees we offer is specifically chosen to lead to real jobs locally as we realise how important new graduates are for local

course that you study and we will help you gain work placements, paid internships and volunteering opportunities. Some courses include work placements as a core module in your final year, and may lead to full-time employment after you graduate. Because our lecturers have links with industry and the local area, they can let you know of the opportunities available even after

As many of our courses are timetabled into full days, you will have more options to choose from as many employers seek placements for students during the week from Monday to Friday instead of evenings or weekends. This gives students who have chosen not to take a gap year a valuable chance to develop employability skills while still studying.

Guest speakers and former graduates will bring their experience, knowledge and invaluable advice to lectures, helping you get the most out of your course and provide inspiration so you know what you can achieve.

Employers are invited to attend research conferences and exhibitions, which are held at University Centre Peterborough. This is where students present their research or project work, which can give the chance to talk and network with industry professionals.

We also organise many employability and volunteering events for students, which feature employers from various industry sectors and can provide you with CV and interview skills through workshops and tutorial sessions so you are best prepared to succeed before and after you graduate.

FEES AND **HOW TO FUND YOUR** STUDIES

MAKING UNIVERSITY AFFORDABLE IS AN IMPORTANT FACTOR WHEN CHOOSING WHERE TO STUDY. WE OFFER LOWER **TUITION FEES COMPARED WITH OTHER UNIVERSITIES AND** OFFER ANNUAL BURSARIES FOR UNDERGRADUATE STUDENTS.



TUITION FEES

The tuition fees for full-time undergraduate UK and EU students starting in 2018/19 will be £8,000 per year which is lower compared with many other universities. For HNC/D qualifications please see the course information section on www.ucp.ac.uk.

Fees for part-time study are pro-rata depending on the number of credits you are studying (i.e. 60 credits per year will be 50% of the tuition fee). Fees for the part-time postgraduate course are £3,550 per year.

All tuition fees may be subject to an annual inflationary increase.

EU STUDENTS

EU students applying for a full-time undergraduate course at University Centre Peterborough in the 2018/19 academic year will continue to have access to student loans and grants, even if the course concludes after the UK's exit from the EU. We advise EU students check www.gov.uk for latest information or you can speak to our Student Support team for guidance.

£500 CASH REWARDS

Every full-time undergraduate student starting in 2018/19 will receive a **£500 cash reward*** after successfully completing each academic year. This means you will be entitled up to £1,500 over the course of a three year degree. This annual cash reward can help go towards resources and books, fund field trips or extra-curricular activities. Part-time undergraduate students will receive a pro-rata payment depending on the number of credits they are studying. This reward is not means-tested and you do not have to pay it back after you graduate.

£500 LOW INCOME BONUS

If you are from a low income household (under £25,000 per year) and studying a full-time undergraduate course you will receive a £500 cash bonus* after the end of the first semester for each academic year. This means you could be entitled up to an additional £1,500 over the course of a three year degree. Part-time undergraduate students will receive a pro-rata payment depending on the number of credits they are studying. You must be in receipt of tuition fee funding from Student Finance (see www.ucp.ac.uk for Terms and Conditions) This low income bonus is in addition to the annual £500 cash reward.

*Not available to postgraduate or HNC/D students.

STUDENT AMBASSADOR BURSARY

You can receive up to a £1.000 tax-free bursary* by becoming a Student Ambassador or Student Research Ambassador for University Centre Peterborough. The benefits of becoming an Ambassador is that it will increase employability when you graduate, develop personal and presentation skills and you will inspire prospective students to go to university.

TUITION FEE LOAN

You can apply for a tuition fee loan to cover the full cost of tuition. Student Finance England will pay the fees directly to University Centre Peterborough and you will not have to pay back this loan until after you have finished your studies and are earning over £21,000 a year.

When you apply for student finance funding, note that all UCP courses are registered under Anglia Ruskin University finance provision (institution code A60). All UCP courses will have UCP displayed in brackets within the course title. For HNC/D courses use institution code P56.

MAINTENANCE LOAN

Full-time students can also apply for a maintenance loan from the Government to help with living costs. This is paid into your bank account at the start of each term. The amount of maintenance loan you can borrow depends on your circumstances, including your household income, what year of study your are in, and where you live and study.

For more information and tuition fee and maintenance loans including how much you may be entitled to, visit www.gov.uk/student-finance.

OTHER FINANCIAL SUPPORT

In addition for the above, you may also be eligible for one of the following sources of financial help:

- Disabled Students' Allowance (DSA)
- Parents' Learning Allowance
- Adult Dependants' Grant
- Childcare Grant

Our Student Support team can help advise you on an individual basis so you receive what you are entitled to.

ADDITIONAL COSTS

There may be additional costs for the course which are not covered by your tuition fee, Please refer to the course information section on www.ucp.ac.uk for details.

WE'RE HERE TO SUPPORT YOU YOU MIGHT NOT NEED ANY SUPPORT DURING YOUR TIME STUDYING AT US, BUT IF YOU DO **NEED TO SPEAK TO SOMEONE, IT IS REASSURING** TO KNOW THERE IS SOMEONE ALWAYS AVAILABLE AND WILLING TO HELP. Student Support Centr When you first enter our Park Crescent campus you will notice our Student Support Centre is before our main visitor reception this is because we put students first in everything we do. When you start at University Centre Peterborough you will never feel there is no one available and you never need to be afraid to ask.

STUDENT SUPPORT

Our Student Support team are not just there to help our current students, but are there to help you before you even before you apply to us as we understand that preparation is just as important.

If you have something you don't feel comfortable speaking to a member of university staff about, we employ a Student Officer so you can speak to a current student who is there to bridge the gap between students and staff as well as support you by understanding what it is like to be a student.

The support on offer is available to all undergraduate/postgraduate students as well as students from PRC who are studying HNC/D Construction and Engineering qualifications.

The Student Support team can help deal with all enquiries relating to:

- Funding and fees for UK and EU students
- Grants and allowances
- Student accommodation
- Mental health and wellbeing
- Emotional support
- Course extensions and mitigations
- Arrangements for learning support

STUDY EXCELLENCE SESSIONS

During lunchtimes throughout each semester, there are drop-in study excellence sessions which focus on academic, transferrable and professional skills such as Harvard referencing, preparing for seminars, CV writing and IT help using Excel and PowerPoint.

DISABLED STUDENTS

Our facilities are designed to be fully accessible for disabled students and we can assist with catering for individuals needs so everyone has the opportunity of higher education. We can assist with additional support by purchasing specialist equipment, staffing help or extra time for exams.

CHAPLAINCY

A chaplaincy service is available to you irrespective of your faith or commitment where you can discuss spiritual or personal issues in confidence. They host weekly coffee mornings where you are welcome to have a friendly chat.

If you would like to contact the Student Support team you can email **support@ucp.ac.uk** or simply drop-in at our Park Crescent campus.



IS A DIVERSE AND FRIENDLY ONE. MATURE STUDENTS - THOSE AGED 21. OR OVER AT THE START OF THEIR STUDIES PLAY AN IMPORTANT

ACCESS TO HIGHER EDUCATION

If you have been out of education and do not want to start straight away on an undergraduate course, you might want to consider an Access to Higher Education qualification at Peterborough Regional College which can prepare you for university study. Mature students who study Access to HE beforehand can be better prepared to manage the workload of a full-time course. See pages 82 and 83 for further information.

CHILDCARE FACILITIES ON-SITE

There is a nursery next to the UCP Park Crescent campus which offers high quality childcare for babies and young children aged 3 months to 5 years old. The nursery was awarded 'Oustanding' in the 2017 Ofsted inspection. Early booking is advised as there are limited spaces. For more information or to make arrangements please contact The College Nursery direct on 01733 762180 or email nursery@peterborough.ac.uk.



YOUR

WHEN YOU GRADUATE YOU WILL BE **INVITED TO ATTEND A GRADUATION CEREMONY AT THE HISTORIC** PETERBOROUGH CATHEDRAL.



PETERBOROUGH

STUDENT LIEE AT Jelevoorough

OUR MODERN £10 MILLION CAMPUS IS LOCATED IN THE HEART OF PETERBOROUGH, WHICH IS JUST A SHORT WALK INTO THE CITY CENTRE.

CAMPUS FACILITIES

For the majority of our undergraduate courses, all lectures will take place at the main UCP Park Crescent campus, which is open Monday to Friday throughout the whole year and open late until 9.00pm from Monday to Thursday during term time.

Our spacious campus features a 96 seater lecture theatre, fully equipped classrooms, large social area with cafe, quiet study zones, computer suites, breakout floors and the Student Support Centre. Students have access to the learning resource centre, gym facilities, beauty salon, nursery and additional catering outlets at Peterborough Regional College.

Some courses use specialist facilities such as gym and sports labs, multimedia and journalism centre, science laboratories and engineering/construction areas which are located close to our main campus.

CLUBS, SPORTS TEAMS AND SOCIETIES

There are a variety of clubs, sports teams and societies on offer at University Centre Peterborough who regularly meet to take part in activities throughout the year.

If there is not a club or sports team for you, then you can create your own with a minimum of 10 students and we will help support you by providing funding.

STUDENT EVENTS

Each semester there is plenty to do, with lots of events that are available for all students. This is where you can socialise and get to know fellow students on other courses.

Just some of our student events include:

- Freshers' Companies Fayre
- Freshers' Welcome Party
- Quiz Nights
- Film Screenings
- Charity and Fundraising Events
- Family Fun Activities
- Employability Days
- Volunteering Davs
- Christmas Ball
- End of Year Party
- Student Experience Awards
- Graduation Ceremony

We also work with many venues and attractions across Peterborough to put on special events for courses and social groups.



LIVING AWAY FROM HOME

FOR MANY, UNIVERSITY LIFE STARTS IN STUDENT ACCOMMODATION AS IT IS CONVENIENT, COST EFFECTIVE AND A GREAT WAY TO MEET AND MAKE NEW FRIENDS, AND PERFECT FOR GETTING YOUR HEAD DOWN.

Purpose built student accommodation is available for students studying in Peterborough.



The accommodation offers a safe environment for students to enjoy university life. Access to the accommodation is via electronic gates and is located in a well-lit, secure landscaped grounds covered by CCTV with 24 hour emergency call out. A secure cycle store is provided and limited car parking is available at less than £1 per day.

Rooms can be rented for 43 or 51 weeks per year from £90 per week (price correct for 2017/18) and is fully inclusive of utility bills and wi-fi.

For futher information about Taverners Hall please visit **www.tavernershall.co.uk**.

University Centre Peterborough has a full-time Student Accommodation Officer who can help with arrangements and queries for accommodation at Taverners Hall or other private rented accommodation in Peterborough.



PETERBOROUGH IS EASILY ACCESSIBLE

PETERBOROUGH IS LOCATED IN THE HEART OF THE UK AND BENEFITS FROM EXCELLENT ROAD AND RAIL LINKS WHICH MAKES IT IDEALLY LOCATED WHEREVER IN THE COUNTRY YOU LIVE.

Whilst many new students move into student accommodation in Peterborough, a third of the students who study at University Centre Peterborough commute from outside of the city as it's just as easy to commute from home.

If you plan to bring your car to university, students can apply for a free car parking permit on campus, provided you live over two miles away. Spaces are limited and available on a first come, first served basis. Alternatively, there is all day car parking close to the campus from £4 per day*.

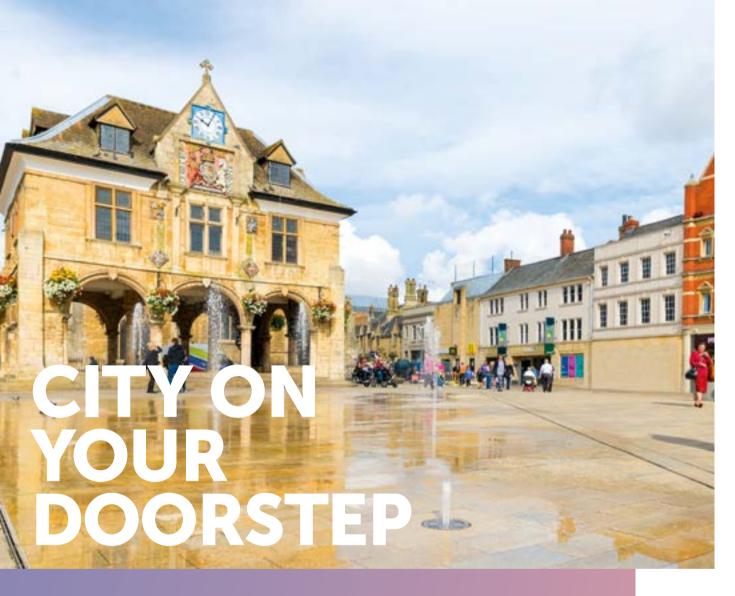
Peterborough rail station and bus station are both located next to the Queensgate shopping centre and a quick walk through the city centre to our Park Crescent campus. See the table on the right for the quickest train times to get to Peterborough.

Through our joint venture with Peterborough Regional College, students can use the college bus routes for £150 per year,* which pick up from most towns and villages within a 20 mile radius of Peterborough.

Our central location in the heart of Peterborough means that some students choose to cycle in, so there are plenty of cycle racks on campus. The city has a network of on- and off-road cycle routes, providing a quick, safe and easy way to get around. Linking to these routes is the Green Wheel, a 45 mile long cycle route circling the city.



^{*} Correct at the time of printing (July 2017)



PETERBOROUGH IS ONE OF THE FASTEST GROWING CITIES IN THE UK AND A GREAT PLACE TO LIVE DURING YOUR TIME AT UNIVERSITY.

ARTS & CULTURE

HERITAGE

STUDENT ACTIVITIES

When you are looking for something fun and different you can test yourself in the escape rooms, bounce along at an adult trampoline park, strike out at tenpin bowling or get in a spin while ice skating. If you fancy a flutter, there are student nights every week at Peterborough Greyhounds which has an air-conditioned 1,000 seater stadium



EATING OUT

You are spoilt for choice when it comes to eating out in Peterborough. We are well catered for by major chains such as Handmade Burger Co, Nando's, Chimichanga, Pizza Express and Wagamama. For amazing independent restaurants with foods from around the world. you can visit The Beehive, The Banyan Tree, Topo Gigio and East Restaurant. For a fine dining experience, Prévost were included in the Michelin Guide after their first year.

NIGHTLIFE

There are plenty of nightclubs, late night bars and live entertainment during the week and at weekends. Popular bars in the city centre include The Solstice with live sports, DJs and bands, the Brewery Tap with its own brewery on the premises and Charters Bar which is a converted Dutch barge on the river. Edwards and Flares have weekly student club nights and there are many other clubs to choose from.

STAND UP COMEDY

'Big venues' attract 'big acts' which is why the Key Theatre, The Cresset and Peterborough Arena have all featured the biggest UK comedians such as limmy Carr, John Bishop, Jason Manford. Russell Kane and Rob Beckett. Look out for monthly comedy clubs and the annual Key Comedy Festival.

CINEMA

You will never miss any of the latest blockbuster releases at the 13 screen Showcase Cinema De Lux with fully customisable recliner seating in every screen as well as student discounts. For independent, artsy and foreign films you will love the Peterborough Arts Cinema.

SHOPPING

In the city centre, the Queensgate shopping centre features 90 stores including John Lewis, M&S and Superdry, which is complemented by the adjoining Westgate Arcade with 27 independent retailers. On the outskirts of the city there is the Serpentine Green shopping centre and many other retail parks with top stores.

GREEN SPACES

Our Park Crescent campus is located next to Central Park, which is the most prestigious park in the city. You are never far away from beautiful outdoor spaces with Nene Park offering lakes, meadows and woodland, and The Embankment which run across the river Nene and just five minutes from the city centre. A 45 mile long Green Wheel cycle route circles the city offering a healthy way to enjoy the stunning countryside.

LIVE SPORT

Support Peterborough United (The Posh) at a League One football match in their all-seater stadium, experience the thrills of speedway with Peterborough Panthers who were Elite League Champions in 2016, and witness the fast pace of ice hockey with Peterborough Phantoms who play in the National Ice Hockey League.



Indergraduate

UNIVERSITY CENTRE PETERBOROUGH OFFERS AN EXTENSIVE PORTFOLIO OF UNDERGRADUATE COURSES WHICH CAN BE STUDIED FULL-TIME OR PART-TIME. FOR EXTRA CONVENIENCE, THE OPPORTUNITY TO START SOME COURSES IN EITHER SEPTEMBER OR JANUARY GIVES YOU THE FLEXIBILITY TO MANAGE YOUR STUDY.

All undergraduate courses at University Centre Peterborough are accredited by Anglia Ruskin University through a joint venture between Anglia Ruskin University and Peterborough Regional College.

Anglia Ruskin is one of the largest universities in the East of England, offering a wide range of undergraduate and postgraduate degree courses. Many courses have been created in line with industry recognition, and a large number have been professionally accredited.

Courses are developed with future employability in mind. Support in finding work placements and volunteering opportunities is offered, and you can also benefit from the practical advice and skills workshops available. ARU continue to develop close partnerships with local, national and international businesses to improve employability opportunities and prospects for graduates.

Students who study at University Centre
Peterborough access Anglia Ruskin University
facilities at their three main campuses based
in Cambridge, Chelmsford and Peterborough.
Students at all campuses benefit from a lively,
rewarding setting for student life, with access
to some of the very best facilities for study,

sport and social activities. ARU continue to invest in their facilities, which include four university libraries, forensic laboratories, simulation suites, mock hospital wards, a mock law court, multimedia and recording studios and a state-of-the-art Bloomberg Financial Markets Lab in Chelmsford, where students can learn to trade and invest using virtual money.

In 2017, Anglia Ruskin received a Teaching Excellence Framework (TEF) Silver award, which reflects the high quality of teaching delivered by talented staff. The TEF Silver award is presented for consistently exceeding the rigorous national quality requirements for UK higher education.

For more information about Anglia Ruskin University please visit **www.anglia.ac.uk**



Accounting and Finance	BSc (Hons)	32
Archaeology and Landscape History	BA (Hons)	34
Bioscience	FdSc	36
Bioscience	BSc (Hons)	38
Business Management	BSc (Hons)	40
Computing and Information Systems	FdSc	42
Computing and Information Systems	BSc (Hons)	44
Construction Management Top-up	BSc (Hons)	46
Crime and Investigative Studies	FdSc	48
Crime and Investigative Studies	BSc (Hons)	50
Criminology	BA (Hons)	52
Early Years, Playwork and Education	FdA	54
Education Top-up	BA (Hons)	56
English Literature	BA (Hons)	58
Human Resource Management CIPD	Postgraduate Diploma	60
Integrated Engineering Top-up	BEng (Hons)	62
Media Studies	BA (Hons)	64
Multimedia Journalism	BA (Hons)	66
Performing Arts	BA (Hons)	68
Psychosocial Studies	BA (Hons)	70
Public Service	FdA	72
Public Service Top-up	BA (Hons)	74
Sociology	BA (Hons)	76
Sports Coaching and Physical Education	RSc (Hons)	75

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Duration and delivery

3 years full-time (2 full days a week over two semesters per year)

6 years part-time (1 full day a week over two semesters per year)



Start date

w/c 17th September 2018



UK/EU fees

£8.000 per year when studied full-time. See pages 14 and 15 for further information on fees and funding, including a £500 cash reward every year for all full-time undergraduate students and a £500 cash bonus every year for low income households.

in a related subject:

- A-levels
- BTEC Level 3 National Diploma
- IB Diploma
- Access to HE
- AAT Level 3 Diploma in Accounting

Students who do not qualify by any of these qualifications should call 01733 214466 or email admissions@ucp.ac.uk to discuss equivalent qualifications or relevant work experience.

You must have GCSEs English and Mathematics at grade C or above.

We accept A-level General Studies and AS-levels when combined with other full qualifications.

If English is not your first language you will require IELTS score of 6.0 (with 5.5 minimum in each skill) or an equivalent English Language qualification.

COURSE OVERVIEW

The main aims of this degree are to provide you with a high level of technical ability and knowledge specific to accounting and finance a specified number of credits. and to equip you with a range of skills necessary to succeed in today's business environment.

Core to this degree is the development of your understanding of the fundamental language and practices of accounting and finance. Other key areas of focus are information technology and its application in business. communication skills and analytical skills.

When you graduate you will be able to explore and evaluate contemporary accounting theory, analyse empirical evidence concerning financial management, risk and the operation of global capital markets and demonstrate a sound understanding of the broader business environment.

You will gain significant skills in preparing financial statements. performing analysis and delivering financial projections, using appropriate IT business applications to support your financial analysis techniques and enhance financial reporting as well as plan and execute research projects.

Our graduates will be awarded a significant number of exemptions from some of the professional accounting bodies. The BSc (Hons) Accounting and Finance degree has been accredited by the ACCA (the Association of Chartered Certified Accountants).

CORE MODULES

You must take modules worth 120 credits at each level of the course. Each module is worth

Year one for full-time students (Level 4)

- Introduction to Business Research (15 credits)
- Economics for Managers (15 credits)
- Foundations of Finance (15 credits)
- Introduction to Business Law (15 credits)
- Business Analytics (15 credits)
- Introduction to Organisations and Management (15 credits)
- Financial and Management Accounting (30 credits)

Year two for full-time students (Level 5)

- Financial Reporting (15 credits)
- Performance Management (30 credits)
- Project Management (15 credits)
- Financial Management (15 credits)
- Auditing (15 credits)
- Financial Sustainability (15 credits)
- Corporate Law (15 credits)

Final year for full-time students (Level 6)

- Advanced Financial Reporting (15 credits)
- Taxation in the United Kingdom (15 credits)
- Monetary Policy (15 credits)
- Exploring Business Research (30 credits)
- Corporate Finance (15 credits)
- The Professional Accountant (15 credits)
- Big Data Fundamentals (15 credits)

ASSESSMENT

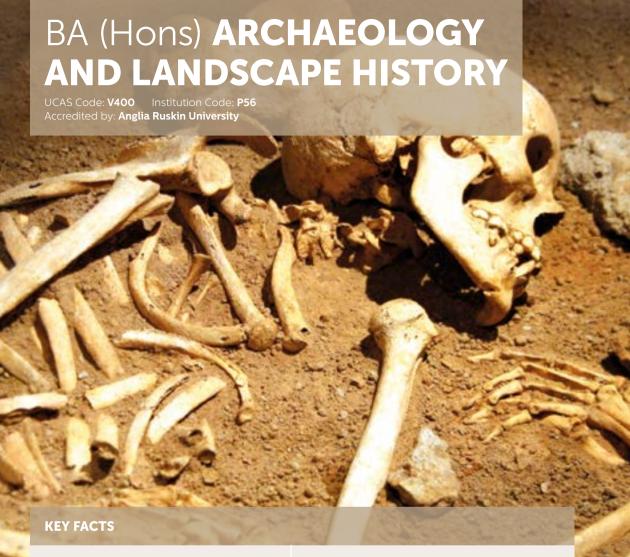
Throughout the duration of your course you will be assessed by the following methods:

- Coursework
- Reports
- Presentation/oral assessment
- Written examination
- Multiple choice examination

CAREERS & EMPLOYABILITY

On completion of the course, students gain employment quickly in a variety of roles in the private industry, public sector, charities and not for profit businesses or even working for themselves. The city of Peterborough offers excellent iob opportunities due to the number of accountancy firms located in the area including Saffrey Champness who are one of the UK's top 20 accountancy practices. Some students will also go on to study the five professional papers with ACCA to become fully qualified members or go on to Postgraduate Masters in Accounting and Finance.

- The city of Peterborough has a thriving financial sector made up of head offices, leading accountancy firms, multi-national banks and prestigious insurance companies.
- Our lecturers are professionally qualified and have considerable industry experience to help you gain skills for a successful career.
- The course can help students gain experience through work placements or paid internships with local employers.
- On completion of the degree you will gain up to 9 exemptions from ACCA (the Association of Chartered Certified Accountants).





Location

UCP Park Crescent Campus



Duration and delivery

3 years full-time (2 full days a week over two semesters per year)

6 years part-time (1 full day a week over two semesters per year)



Start date

w/c 17th September 2018



UK/EU fees

£8,000 per year when studied full-time. See pages 14 and 15 for further information on fees and funding, including a £500 cash reward every year for all full-time undergraduate students and a £500 cash bonus every year for low income households.



Entry requirements

80 UCAS points:

- A-levels
- BTEC Level 3 National Diploma
- IB Diploma
- Access to HE

Students who do not qualify by any of these qualifications should call 01733 214466 or email admissions@ucp.ac.uk to discuss equivalent qualifications or relevant work experience.

You must have GCSEs English and Mathematics at grade C or above.

We accept A-level General Studies and AS-levels when combined with other full qualifications.

If English is not your first language you will require IELTS score of 6.0 (with 5.5 minimum in each skill) or an equivalent English Language qualification.

COURSE OVERVIEW

Whilst studying Archaeology and Landscape History, we will inspire you to investigate past societies, discovering how they developed both materially and culturally. Our primary aim is to equip you with the necessary skills both theoretical and practical. to progress with confidence within the Heritage and/or archaeological profession.

The topics studied range from the prehistoric period through to the modern. The areas of investigation include Britain and Europe primarily: however this does not exclude the investigation of other locations throughout the world.

In close proximity to Peterborough are the historic Fens with an archaeological landscape of national and international importance as evidenced through the discovery of Flag Fen and latterly Must Farm. Both sites offer an insight into how we existed during prehistory; ranging from wood working techniques to the types of food being consumed. Moving beyond domestic, there is also evidence of ceremonial activity along the fen-edge, involving the deposition of items, for example swords into the water.

WHY US?

- The greater Peterborough which includes the Bronze Age sites at Flag Fen and Must Farm.
- Field trips to local heritage sites are used to build on information gained in
- wide and varied, allowing

CORE MODULES

You must take modules worth 120 credits at each level of the course. Each module is worth a specified number of credits.

Year one for full-time students (Level 4)

- Western Civilisation 1: Antiquity to the Renaissance (15 credits)
- Principles and Methods of Archaeology and Landscape History (30 credits)
- Themes in Archaeology (15 credits)
- Analytical Techniques (15 credits)
- Western Civilisation 2: The Reformation to the Modern Age (15 credits)
- Heritage Management (15 credits)
- Themes in Landscape History (15 credits)

Year two for full-time students (Level 5)

- Prehistory and European Wetlands (30 credits)
- Science and Archaeology (15 credits)
- Ceremonial and Ritual Landscapes (15 credits)
- Desk based Archaeological Assessment (15 credits)
- History Today (15 credits)
- Placement and Portfolio (PDP) (30 credits)

Final year for full-time students (Level 6)

- Undergraduate Major Project (30 credits)
- Urban and Industrial Landscapes (30 credits)
- Ancient Technologies (15 credits)
- Buildings in the Landscape (15 credits)
- Plus 30 credits of optional modules dependant on pathway

ASSESSMENT

Throughout the duration of your course you will be assessed by the following methods:

- Coursework
- Essavs
- Reports
- Portfolio
- Reflective log book
- Presentation/oral assessment
- Work based assessment
- Practical assessment
- Written assessment
- Written examination
- Dissertation (final year)

CAREERS & EMPLOYABILITY

This course aims to develop an individual's practical, research and presentational skills; achieved through the varied course content and designed to enhance the chances of gaining employment. We have excellent connections with local employers that include: local archaeological field units, Peterborough City Council Planning Department as well as Vivacity Museums, Heritage and Culture. After graduating, we will provide continual support to students wishing to find employment within the heritage sector.





Locations

UCP Park Crescent Campus (50%) Peterborough Regional College (50%)



Duration and delivery

2 years full-time (2-3 full days a week over two semesters per year)

4 years part-time (1 full day a week over two semesters per year)



Start date

w/c 17th September 2018



UK/EU fees

£8,000 per year when studied full-time.

See pages 14 and 15 for further information on fees and funding, including a £500 cash reward every year for all full-time undergraduate students and a £500 cash bonus every year for low income households.



Entry requirements

64 UCAS points with at least one qualification in a related subject:

- A-levels
- BTEC Level 3 National Diploma
- IB Diploma
- Access to HE

Students who do not qualify by any of these qualifications should call 01733 214466 or email admissions@ucp.ac.uk to discuss equivalent qualifications or relevant work experience.

You must have GCSEs English, Mathematics and Science at grade C or above.

We accept A-level General Studies and AS-levels when combined with other full qualifications.

If English is not your first language you will require IELTS score of 6.0 (with 5.5 minimum in each skill) or an equivalent English Language qualification.

COURSE OVERVIEW

You will develop a detailed understanding of key biological processes and principles, together with the technical and scientific skills to carry out investigations to interpret and report results.

We will introduce you to the specific techniques and applications used in a broad range of sectors, including pathology, biomedicine, toxicology and forensics, as well as environmental settings such as pollution monitoring and control.

Work-based learning is an important part of our course. During practical sessions you will learn how to select and apply various techniques to specific scientific requirements. We will also give you a thorough introduction to the bioscience sector and how it operates.

By the time you graduate you will have practical skills that allow you to design, plan, record and report on investigations: collect and analyse data in the lab or field; and understand how best to select, analyse, collate and report data.

When you graduate you will be able to demonstrate core knowledge and understanding of the scientific disciplines of bioscience and sound knowledge in related fields. You will be able to apply skills of analysis, synthesis, evaluation and application in the context of bioscience and appreciate the interdisciplinary and multidisciplinary nature of bioscience.

CORE MODULES

You must take modules worth 120 credits at each level of the course. Each module is worth a specified number of credits.

Year one for full-time students (Level 4)

- Cell Biology 1 (15 credits)
- Cell Biology 2 (15 credits)
- Mathematics for the Biosciences (15 credits)
- Human Anatomy and Physiology 1 (15 credits)
- Foundation in Cell Biology (15 credits)
- General Microbiology (15 credits)
- Human Anatomy and Physiology 2 (15 credits)
- Introduction to Biochemistry and Molecular Biology (15 credits)

Final two for full-time students (Level 5)

- Diagnostic Techniques in Pathology (15 credits)
- Laboratory Techniques for the Biomedical Sciences (30 credits)
- Preparation for Research (15 credits)
- Principles of Genetics (15 credits)
- Principles of Pathology (15 credits)
- Work Based Learning (30 credits)

ASSESSMENT

Throughout the duration of your course you will be assessed by the following methods:

- Coursework
- Essavs
- Reports
- Portfolio
- Reflective log book
- Seminar
- Presentation/oral assessment
- Work based assessment
- Practical assessment
- Written assessment
- Written examination
- Multiple choice examination

CAREERS & EMPLOYABILITY

After successful completion of the FdSc Levels 4 and 5, you have the opportunity to complete the Level 6 of the BSc (Hons) to obtain a full honours degree with a further year of study.

This degree could be the stepping stone in developing a successful career in the health services or laboratory settings such as pathology, biomedicine. toxicology, forensics and pollution monitoring or control.

- Smaller class sizes mean that during practical sessions you benefit from the facilities, and time with lecturers and technicians.
- Opportunity to develop your employability skills as work based learning is a key element of the degree.
- Opportunity to tailor your degree to your interests, while gaining a solid scientific background, commercial awareness and
- After successful completion of the FdSc Levels 4 and 5, you have the opportunity to complete the Level 6 of the BSc (Hons) to obtain a full honours degree.



KEY FACTS



UCP Park Crescent Campus (50%) Peterborough Regional College (50%)



Duration and delivery

3 years full-time (2-3 full days a week over two semesters per year) 6 years part-time (1 full day a week



Start date

w/c 17th September 2018

over two semesters per year)



UK/EU fees

£8,000 per year when studied full-time. See pages 14 and 15 for further information on fees and funding. including a £500 cash reward every year for all full-time undergraduate students and a £500 cash bonus every year for low income households.



Entry requirements

88 UCAS points with at least one qualification in a related subject:

- A-levels
- BTEC Level 3 National Diploma
- IB Diploma
- Access to HE

Students who do not qualify by any of these qualifications should call 01733 214466 or email admissions@ucp.ac.uk to discuss equivalent qualifications or relevant work experience.

You must have GCSEs English, Mathematics and Science at grade C or above.

We accept A-level General Studies and AS-levels when combined with other full qualifications.

If English is not your first language you will require IELTS score of 6.0 (with 5.5 minimum in each skill) or an equivalent English Language qualification.

COURSE OVERVIEW

This three-year course follows the same curriculum as the FdSc course, but adds a third year, during which you will complete a dissertation and can choose additional, specialist modules such as zoology, biomedicine, disease control and science teaching.

You will gain a detailed knowledge and understanding of key biological processes and principles, together with the technical and scientific skills you will need to acquire, interpret and analyse data in health or laboratory settings.

We will introduce you to the specific techniques and applications used in a broad range of sectors, including pathology, biomedicine, toxicology and forensics, as well as environmental settings such as pollution monitoring and control.

This will give you a strong set of work-based skills, including the ability to confidently select and apply various techniques to specific scientific requirements. You will also gain a good understanding of the Bioscience sector and how it operates.

When you graduate you will be able to design, plan, safely conduct, record and report on investigations using primary or secondary data. You will be able to obtain, record, collate, evaluate and analyse data using appropriate techniques in the field and/or laboratory, working individually or in a team. You will also understand sample selection, along with how to record and analyse data.

CORE MODULES

You must take modules worth 120 credits at each level of the course. Each module is worth a specified number of credits.

Year one for full-time students (Level 4)

- Cell Biology 1 (15 credits)
- Cell Biology 2 (15 credits)
- Mathematics for the Biosciences (15 credits)
- Human Anatomy and Physiology 1 (15 credits)
- Foundation in Cell Biology (15 credits)
- General Microbiology (15 credits)
- Human Anatomy and Physiology 2 (15 credits)
- Introduction to Biochemistry and Molecular Biology (15 credits)

Year two for full-time students (Level 5)

- Diagnostic Techniques in Pathology (15 credits)
- Laboratory Techniques for the Biomedical Sciences (30 credits)
- Preparation for Research (15 credits)
- Principles of Genetics (15 credits)
- Principles of Pathology (15 credits)
- Work Based Learning (30 credits)

Final year for full-time students (Level 6)

- Undergraduate Major Project (30 credits)
- Molecular Cell Biology (15 credits)
- Special Topics in Bioscience (15 credits)
- Special Topics in Cell and Molecular Biology (15 credits)
- Medical Genetics (15 credits)
- Current Advances in Biomedical Science (15 credits)
- Microbial Pathogenicity (15 credits)

ASSESSMENT

Throughout the duration of your course you will be assessed by the following methods

- Coursework
- Essavs
- Reports
- Portfolio
- Reflective log book
- Seminar
- Presentation/oral assessment
- Work based assessment
- Practical assessment
- Written assessment
- Written examination
- Multiple choice examination
- Performance
- Dissertation (final year)

CAREERS & EMPLOYABILITY

This degree is an excellent springboard into plenty of science-related sectors, such as the food industry, the health sector – pathology, biomedicine, microbiology, the environmental sector, forensics and the pharmaceutical industry. You will also be able to progress onto a PGCE to work as a teacher or lecturer in your chosen field of interest.

- Smaller class sizes mean that during practical sessions you benefit from the facilities, and time with lecturers and technicians.
- We will help develop your employability skills as work based learning is a key element of the degree.
- You can tailor your degree to your interests, while gaining a solid scientific background, commercial awareness and transferable skills.
- There is an opportunity to specialise in a niche area within the field of Bioscience during your final year of study.





Duration and delivery

3 years full-time (2 full days a week over two semesters per year) 6 years part-time (1 full day a week over two semesters per year)



Start dates

w/c 17th September 2018 or w/c 28th lanuary 2019



UK/EU fees

£8,000 per year when studied full-time.

See pages 14 and 15 for further information on fees and funding, including a £500 cash reward every year for all full-time undergraduate students and a £500 cash bonus every year for low income households.

- A-levels
- BTEC Level 3 National Diploma
- IB Diploma
- Access to HE

Students who do not qualify by any of these qualifications should call 01733 214466 or email admissions@ucp.ac.uk to discuss equivalent qualifications or relevant work experience.

You must have GCSEs English and Mathematics at grade C or above.

We accept A-level General Studies and AS-levels when combined with other full qualifications.

If English is not your first language you will require IELTS score of 6.0 (with 5.5 minimum in each skill) or an equivalent English Language qualification.

COURSE OVERVIEW

Employers look for business graduates with knowledge and awareness of current issues. This course will teach you about globalisation, sustainability and social change, allowing you to fully understand the factors affecting businesses.

When you graduate, you will have a sound appreciation of management practice, including human resources, marketing. accounting and finance, and information management. You will also have the skills to analyse strategic commercial behaviour.

The aim of this course is to equip vou with a solid foundation in business and management theory so that you can operate effectively within the global economy. You will also have the opportunity to develop a range of practical skills and analytical techniques currently used within a number of business areas.

The wide range of course modules allows you to focus on areas of particular interest or to prepare for specific professional requirements. Close ties with international industry and business ensure that course content is aligned with contemporary business practice.

This course will prepare you for the world of business, which means not just giving you the skills that are in use today, but developing you intellectually so that you can continue to learn and grow after you graduate, and keep up with the fast-changing commercial environment.

CORE MODULES

You must take modules worth 120 credits at each level of the course. Each module is worth a specified number of credits.

Year one for full-time students (Level 4)

- Academic Skills (15 credits)
- Introduction to Accounting and Finance (15 credits)
- Principles of Marketing (15 credits)
- Economics For Managers (15 credits)
- Contemporary Issues in Work and Society (15 credits)
- Introduction to Organisations and Management (15 credits)
- Global Business Environment (30 credits)

Year two for full-time students (Level 5)

- Project Management (15) credits)
- Responsible Business (15 credits)
- Managing HR and Improving Organisational Performance (30 credits)
- Business Research Methods (15 credits)
- Strategic Management (15 credits)
- International Trade (15 credits)
- Business to Business Marketing (15 credits)

Final year for full-time students (Level 6)

- Undergraduate Major Project (30 credits)
- Career Management and Employability (15 credits)
- Business and Employment Law (15 credits)
- Advanced Strategic Management (15 credits)
- Sustainable Transformation and Environmental Practice (15 credits)
- Retail and Shopper Marketing (15 credits)
- Leadership in Contemporary Organisations (15 credits)

ASSESSMENT

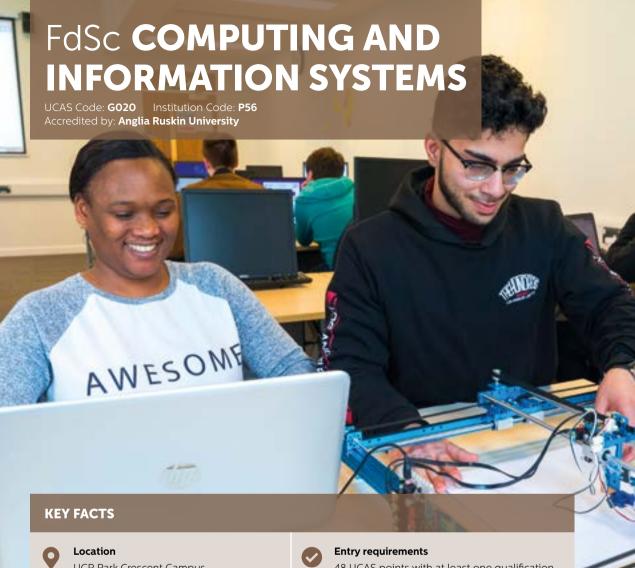
Throughout the duration of your course you will be assessed by the following methods:

- Essavs
- Reports
- Portfolio
- Reflective logbook
- Seminar
- Presentation/oral assessment
- Written assessment
- Written examination
- Multiple choice examination
- Dissertation (final year)

CAREERS & EMPLOYABILITY

We have an excellent track record of graduates going on to a range of exciting careers such as financial services, marketing, consultancy or general business management. This includes graduate management schemes for leading companies that attract hundreds of applicants. Each module on the course features key employability skills such as communication, presentation, influencing and negotiation to ensure our graduates stand out.

- Gain understanding of contemporary issues such as globalisation, sustainability and social change.
- We have an excellent employability record with graduates achieving jobs in their chosen career.
- Develop employability skills such as communication, presentation, influencing
- In 2015/16, 80% of Business Management students achieved a first class or 2:1 degree.



UCP Park Crescent Campus



Duration and delivery

2 years full-time (1-2 full days a week over two semesters per year)

4 years part-time (1 full day a week over two semesters per year)



Start dates

w/c 17th September 2018 or w/c 28th January 2019



UK/EU fees

£8,000 per year when studied full-time.

See pages 14 and 15 for further information on fees and funding, including a £500 cash reward every year for all full-time undergraduate students and a £500 cash bonus every year for low income households.

48 UCAS points with at least one qualification in a related subject:

- A-levels
- BTEC Level 3 National Diploma
- IB Diploma
- Access to HE

Students who do not qualify by any of these qualifications should call 01733 214466 or email admissions@ucp.ac.uk to discuss equivalent qualifications or relevant work experience.

You must have GCSEs English and Mathematics at grade C or above.

We accept A-level General Studies and AS-levels when combined with other full qualifications.

If English is not your first language you will require IELTS score of 6.0 (with 5.5 minimum in each skill) or an equivalent English Language qualification.

COURSE OVERVIEW

This course is suitable for those who wish to further develop their careers in the IT industry. Work based learning elements are key throughout your studies on the FdSc, and therefore it is ideal for either full-time or part-time study alongside an existing IT position.

Computing is changing our world by the way we work and the way we live. To study computer science is to put you at the forefront not just of technological change, but of social change too. This course studies the principles and technologies underpinning the systems that are driving this change.

You will study a number of modules designed to promote vour professional growth and personal development whilst providing an opportunity to build upon these directly through a combination of workbased learning projects and traditional classroom based study. During your studies you will be encouraged to acquire key practical skills to help you build specialist knowledge within computing. The field of computing offers a wealth of opportunities across a range of specialist fields and the variety of course options on offer means that you can fine-tune your degree to focus on particular areas of interest or to meet the requirements of a favoured career.

Employability is a key focus of the FdSc course with guest speakers from industry, real case studies, vocational assignment scenarios and modules that have been developed alongside employers to meet the needs of the local computing industry. Work-based learning modules will encourage you to reflect on and further develop the professional skills gained in the work place. Students and staff also take part in the Global Day of Code and Agile Peterborough events, along with regular sessions for meeting professionals and developing agile working practices.

CORE MODULES

You must take modules worth 120 credits at each level of the course. Each module is worth a specified number of credits.

Year one for full-time students (Level 4)

- Systems Design and Development (30 credits)
- Programming Concepts (15 credits)
- IT at Work (15 credits)
- Workplace Practice (15 credits)
- Computer Architecture and Networking (30 credits)
- Maths for Computing (15 credits)

Final year for full-time students (Level 5)

- Advanced Database Design (15 credits)
- Developing Interactive Web Solutions (15 credits)
- Workplace Project (30 credits)
- Principles of Digital Security (15 credits)
- Plus 45 credits of optional modules dependant on pathway

ASSESSMENT

Throughout the duration of your course you will be assessed by the following methods:

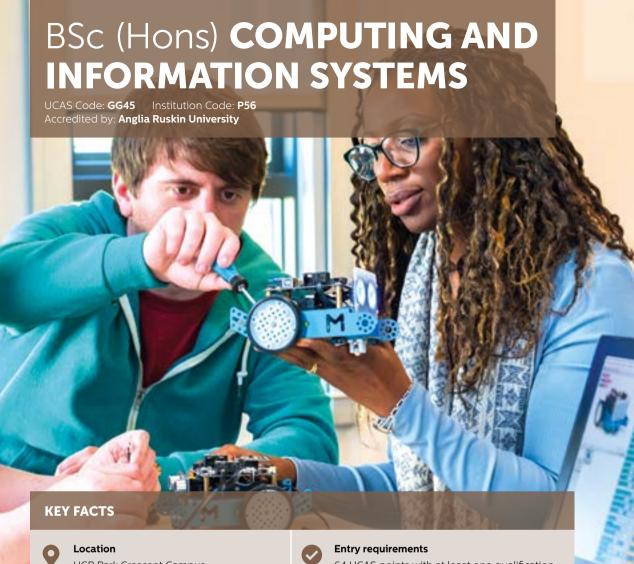
- Coursework
- Reports
- Reflective log book
- Presentation/oral assessment
- Work based assessment
- Practical assessment
- Written assessment
- Written examination
- Artefact

CAREERS & EMPLOYABILITY

After successful completion of the FdSc Levels 4 and 5, you have the opportunity to complete the Level 6 of the BSc (Hons) to obtain a full honours degree with a further year of study.

We have developed strong links with the local computing industry who have helped us shape the course with guidance on the types of skills and knowledge that they are looking for when recruiting graduates. We also work with these companies to provide guest speakers and opportunities for students to apply for summer internships to develop their industry experience and employability. Each year, we also bring back recent graduates to advise our students on starting a career.

- The course modules are designed around the needs of an ever changing industry.
- We have excellent links with local employers which provides opportunities for work experience.
- 100% of students in 2015/16 obtained IT related employment before or within 6 months of graduation.
- After successful completion of the FdSc Levels 4 and 5, you have the opportunity to complete the Level 6 of the BSc (Hons) to obtain a full honours degree.



UCP Park Crescent Campus



Duration and delivery

3 years full-time (2-3 full days a week over two semesters per year) 6 years part-time (1-2 full day a week over two semesters per year)



Start dates

w/c 17th September 2018 or w/c 28th January 2019



UK/EU fees

households.

£8,000 per year when studied full-time. See pages 14 and 15 for further information on fees and funding, including a £500 cash reward every year for all full-time undergraduate students and a £500 cash bonus every year for low income

64 UCAS points with at least one qualification in a related subject:

- A-levels
- BTEC Level 3 National Diploma
- IB Diploma
- Access to HE

Students who do not qualify by any of these qualifications should call 01733 214466 or email admissions@ucp.ac.uk to discuss equivalent qualifications or relevant work experience.

You must have GCSEs English and Mathematics at grade C or above.

We accept A-level General Studies and AS-levels when combined with other full qualifications.

If English is not your first language you will require IELTS score of 6.0 (with 5.5 minimum in each skill) or an equivalent English Language qualification.

COURSE OVERVIEW

What sets this course apart is its flexibility. It is ideal if you're looking for a wide range of computing skills - from web design and computer programming to database management and network user support - especially if vou're uncertain which area of computing you are best suited to. No matter what route your computing career is heading in, we will help you develop a systematic, creative and flexible approach to problem solving that every computing professional relies on.

The course contains a number of modules designed to promote your professional growth and personal development. During your studies you will be encouraged to acquire key practical skills to help you build a broad-based yet deep knowledge of computing. This will allow you to make informed choices when developing specialist in-depth knowledge in your preferred areas.

Employability is a key focus of the course with guest speakers from industry, real case studies. vocational assignment scenarios and modules that have been developed alongside employers to meet the needs of the local computing industry. We encourage entrepreneurs and will provide you with the opportunity to gain the knowledge necessary to develop your own business ideas around the latest technical innovations. Students and staff also take part in the Global Day of Code and Agile Peterborough events, along with regular sessions for meeting professionals and developing agile working practices.

The Major Project is your chance to develop expertise in a specific subject of your choice, which can form the centrepiece for your portfolio ready for future interviews and you will also have the opportunity demonstrate this work to industry professionals from the region at our annual exhibition of final year projects

CORE MODULES

You must take modules worth 120 credits at each level of the course. Each module is worth a specified number of credits.

Year one for full-time students (Level 4)

- Systems Design and Development (30 credits)
- Programming Concepts (15 credits)
- User Interface Development (15 credits)
- Digital Asset Development (15 credits)
- Computer Architecture and Networking (30 credits)
- Maths for Computing (15 credits)

Year two for full-time students (Level 5)

- Advanced Database Design (15 credits)
- Developing Interactive Web Solutions (15 credits)
- Group Design Project (30 credits)
- Principles of Digital Security (15 credits)
- Plus 45 credits of optional modules dependant on pathway

Final year for full-time students (Level 6)

- Undergraduate Major Project (30 credits)
- Developing Ethical and Professional Skills (15 credits)
- Business and Innovation Development (15 credits)
- Plus 60 credits of optional modules dependant on pathway

ASSESSMENT

Throughout the duration of your course you will be assessed by the following methods:

- Coursework
- Reports
- Portfolio
- Reflective log book
- Seminar
- Presentation/oral assessment
- Work based assessment
- Practical assessment
- Written assessment
- Written examination
- Artefact
- Dissertation (final year)

CAREERS & EMPLOYABILITY

Our employment record is excellent with 100% of students in 2015/16 obtaining IT related employment before or within 6 months of graduation. We have developed strong links with the local computing industry who have helped us shape the course with guidance on the types of skills and knowledge that they are looking for when recruiting graduates. We also work with these companies to provide guest speakers and opportunities for students to apply for summer internships to develop their industry experience and employability.

- The course modules are designed around the needs of an ever-changing industry.
- We have excellent links with local employers which provides opportunities for work experience.
- 100% of students in 2015/16 obtained IT related employment before or within 6 months of graduation.
- Each year, we bring back recent graduates to advise our students on starting a career.





Duration and delivery

2 years full-time (2 full days a week over two semesters per year)

3-4 years part-time (1 full day a week over two semesters per year)



Start dates

w/c 17th September 2018 or w/c 28th lanuary 2019



UK/EU fees

£8,000 per year when studied full-time.

See pages 14 and 15 for further information on fees and funding, including a £500 cash reward every year for all full-time undergraduate students and a £500 cash bonus every year for low income households.

FdSc Construction. If you have a Level 5 qualification you might be exempt from the Level 5 modules.

Students who do not qualify by any of these qualifications should call 01733 214466 or email admissions@ucp.ac.uk to discuss equivalent qualifications or relevant work experience.

You must have GCSEs English, Mathematics and Science at grade C or above.

If English is not your first language you will require IELTS score of 6.0 (with 5.5 minimum in each skill) or an equivalent English Language qualification. If you did not complete your HNC/D or FdSc qualification in the UK you will require IELTS score of 6.5.

A face to face interview is required before an offer can be made

COURSE OVERVIEW

The construction industry is vital to the UK economy. Around 10% of the workforce is employed in this industry, which includes a wide range of opportunities for skilled people and especially graduates. This makes construction management not only a highly relevant course of study, but also potentially a very rewarding one.

The course aims to develop vour knowledge of building technology principles and your ability to communicate through a range of processes. It will also enable you to demonstrate your understanding of how managers have influenced building processes in a historical economic context.

The course will give you a sense of enquiry and reflective self-analysis to serve as a basis for continued professional development. It will enable you to interpret and synthesise information from a range of sources, thus demonstrating a capacity for conceptual, critical and independent thinking, using appropriate methodology and techniques.

CORE MODULES

You must take modules worth 120 credits at each level of the course. Each module is worth a specified number of credits.

Year one for full-time students (Level 5)

- Project Administration (15 credits)
- Construction Resource Management (30 credits)
- Measurement (15 credits)
- Advanced Construction Technology (15 credits)
- Analysis and Control of Production Costs (15 credits)
- Environmental Building Performance (15 credits)

Year two for full-time students (Level 6)

- Undergraduate Major Project (30 credits)
- Construction Technology and Innovation (15 credits)
- Project Evaluation and Development (15 credits)
- Environmental Management for the Construction Industry (15 credits)
- Construction Planning and Programming (15 credits)
- The Strategic Construction Entrepreneur (15 credits)
- Running a Construction Business (15 credits)
- Project Management (15 credits)

ASSESSMENT

Throughout the duration of your course you will be assessed by the following methods:

- Coursework
- Reports
- Presentation/oral assessment
- Virtual laboratory assessment
- Written examination
- Dissertation (final year)

CAREERS & EMPLOYABILITY

Together with relevant experience in the construction sector, this degree could lead to a successful career in senior roles such as Construction Site Management, Consultation, Project Co-ordination, Costing and Tendering, Training and Development. The degree could also provide entry onto numerous postgraduate courses such as MSc Construction Management.

- You will develop autonomous decision making skills and project management experience which will enable you to supervise and manage construction projects.
- During your studies you will use industry standard equipment and also be invited to compete against other institutions using computer-based simulation software.
- You can study this course after completing the HNC or FdSc in Construction, with the flexibility of studying full or part-time.
- There are excellent iob opportunities in Peterborough and the surrounding area as the course has strong links with local employers.



UCP Park Crescent Campus (60%) Peterborough Regional College (40%)



Duration and delivery

2 years full-time (2 full days a week over two semesters per year)



Start dates

w/c 17th September 2018 or w/c 28th January 2019



UK/EU fees

£8,000 per year when studied full-time. See pages 14 and 15 for further information on fees and funding, including a £500 cash reward every year for all full-time undergraduate students and a £500 cash bonus every year for low income households.

72 UCAS points:

- A-levels
- BTEC Level 3 National Diploma
- IB Diploma
- Access to HE

Students who do not qualify by any of these qualifications should call 01733 214466 or email admissions@ucp.ac.uk to discuss equivalent qualifications or relevant work experience.

You must have GCSEs English, Mathematics and Science at grade C or above.

We accept A-level General Studies and AS-levels when combined with other full qualifications.

If English is not your first language you will require IELTS score of 6.0 (with 5.5 minimum in each skill) or an equivalent English Language qualification.

COURSE OVERVIEW

Are you interested in crime, forensic science, policing and the law, but unsure which subject to study? If so, you will cover them all on our course. We combine the crime scene examination part of forensic science with other crime-related subjects, such as policing, criminology, intelligence and the law.

We will help you to understand the practical aspects of crime and investigation, and how they affect everyday life. We will look at the impact of crime on victims. offenders and wider society.

In the classroom, you will investigate criminology and how law and punishment are applied, and explore the investigative techniques used by police services. You will look at different types of crime, such as sexual offending, as well as issues including evidence based policing and the role that professionals can play in community safety and mass disasters.

Learning about the UK legal systems and criminal law, you will find out how they affect the investigation of different crimes and how to present professional reports of your investigative findings.

Our lecturers have first-hand experience of crime scene analysis, policing and criminal justice. As well as benefiting from their knowledge, you will have guest lectures from visiting professionals and get an understanding of the workplace through visits to places such as the Crown Court, and other field trips.

CORE MODULES

You must take modules worth 120 credits at each level of the course. Each module is worth a specified number of credits.

Year one for full-time students (Level 4)

- Introduction to Forensic Methodologies (30 credits)
- Perceptions of Crime (15 credits)
- United Kingdom Legal Systems ad Law for Forensic Scientist (15 credits)
- Introduction to Police and Forensic Photography (15 credits)
- Identification Techniques (15 credits)
- Physical Criminalistics (30 credits)

Final year for full-time students (Level 5)

- Scene and Laboratory Investigation (15 credits)
- Evidence Based Policing (15 credits)
- Mass Disasters (30 credits)
- Project Preparation (15 credits)
- Digital Forensics (15 credits)
- Police and Forensic Investigations (30 credits)

ASSESSMENT

Throughout the duration of your course you will be assessed by the following methods:

- Coursework
- Essays
- Reports
- Portfolio
- Reflective log book
- Seminar
- Presentation/oral assessment
- Work based assessment
- Practical assessment
- Written assessment
- Written examination
- Multiple choice examination

CAREERS & EMPLOYABILITY

After successful completion of the FdSc Levels 4 and 5, you have the opportunity to complete the Level 6 of the BSc (Hons) to obtain a full honours degree with a further year of study.

You will graduate from our course with the skills you need to work in the criminal justice system. Many of our graduates choose careers in law enforcement. This might include policing. scene examination, customs and excise, probation, intelligence, prisons and security. The legal and criminology elements of the course open up career possibilities in social and vouth work, crime analysis, victim support and legal work.

WHY US?

- This course can provide an excellent stepping stone to a career in the Criminal Justice System by providing a broad knowledge base through the core modules available.
- You will be taught by lecturers with first-hand experience of crime scene analysis, policing and criminal justice.
- We organise field trips to visits the Crown Court, The Old Bailey and Forensics Europe Expo.
- After successful completion of the FdSc Levels 4 and 5. you have the opportunity to complete the Level 6 of the BSc (Hons) to obtain a full honours degree.

For more details about all the courses listed, visit www.ucp.ac.uk 49





Locations

UCP Park Crescent Campus (60%) Peterborough Regional College (40%)



Duration and delivery

3 years full-time (2 full days a week over two semesters per year)



Start dates

w/c 17th September 2018 or w/c 28th January 2019



UK/EU fees

£8,000 per year when studied full-time. See pages 14 and 15 for further information on fees and funding, including a £500 cash reward every year for all full-time undergraduate students and a £500 cash bonus every year for low income households.



Entry requirements

96 UCAS points:

- A-levels
- BTEC Level 3 National Diploma
- IB Diploma
- Access to HE

Students who do not qualify by any of these qualifications should call 01733 214466 or email admissions@ucp.ac.uk to discuss equivalent qualifications or relevant work experience.

You must have GCSEs English, Mathematics and Science at grade C or above.

We accept A-level General Studies and AS-levels when combined with other full qualifications.

If English is not your first language you will require IELTS score of 6.0 (with 5.5 minimum in each skill) or an equivalent English Language qualification.

COURSE OVERVIEW

Are you interested in crime, forensic science, policing and the law, but unsure which subject to study? If so, you will cover them all on our course. We combine the crime scene examination part of forensic science with other crime-related subjects, such as policing, criminology, intelligence and the law. This means that, when you graduate, you will have a wide range of criminal justice career options to choose from.

We will help you to understand the practical aspects of crime and investigation, and how they affect everyday life. We will look at the impact of crime on victims. offenders and wider society.

In the classroom, you will investigate criminology and how law and punishment are applied, and explore the investigative techniques used by police services. You will look at different types of crime, such as sexual offending, as well as issues including youth justice and the role that professionals can play in community safety and mass disasters.

Learning about the UK legal systems and criminal law, you will find out how they affect the investigation of different crimes and how to present professional reports of your investigative findings.

Our lecturers have first-hand experience of crime scene analysis, policing and criminal justice. As well as benefiting from their knowledge, you will have guest lectures from visiting professionals and get an understanding of the workplace through visits to places such as the Crown Court, and other field trips.

CORE MODULES

You must take modules worth 120 credits at each level of the course. Each module is worth a specified number of credits.

Year one for full-time students (Level 4)

- Introduction to Forensic Methodologies (30 credits)
- Perceptions of Crime (15 credits)
- United Kingdom Legal Systems ad Law for Forensic Scientist (15 credits)
- Introduction to Police and Forensic Photography (15 credits)
- Identification Techniques (15 credits)
- Physical Criminalistics (30 credits)

Year two for full-time students (Level 5)

- Scene and Laboratory Investigation (15 credits)
- Evidence Based Policing (15 credits)
- Mass Disasters (30 credits)
- Project Preparation (15 credits)
- Digital Forensics (15 credits)
- Police and Forensic Investigations (30 credits)

Final year for full-time students (Level 6)

- Undergraduate Major Project (30 credits)
- Forensic Pathology (15 credits)
- Forensic Anthropology (15 credits)
- Crime Scene Analysis (30 credits)
- Specialised Topics in Investigative Science (15 credits)
- Major Investigations (15 credits)

ASSESSMENT

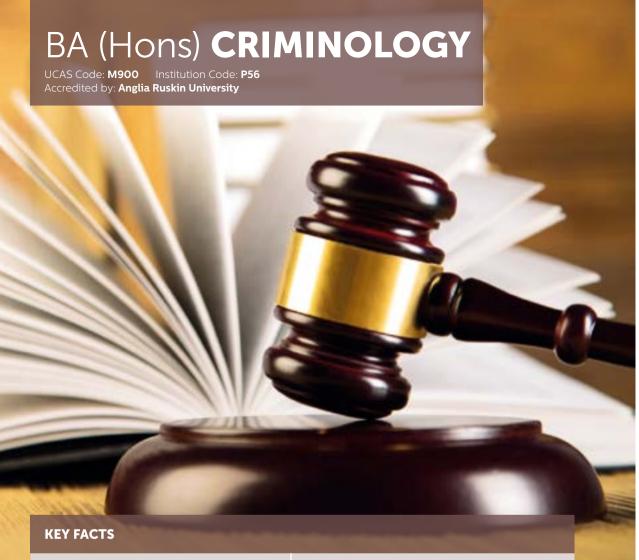
Throughout the duration of your course you will be assessed by the following methods:

- Coursework
- Essavs
- Reports
- Portfolio
- Reflective log book
- Seminar
- Presentation/oral assessment
- Work based assessment
- Practical assessment
- Written assessment
- Written examination
- Multiple choice examination
- Dissertation (final year)

CAREERS & **EMPLOYABILITY**

You will graduate from our course with the skills you need to work in the criminal justice system. Many of our graduates choose careers in law enforcement. This might include policing, scene examination, customs and excise, probation, intelligence. prisons and security. The legal and criminology elements of the course open up career possibilities in social and youth work, crime analysis, victim support and legal work.

- Provides an opportunity to begin a career in the Criminal Justice System as you will acquire the latest knowledge of the systems and procedures.
- You will be taught by lecturers with first-hand experience of crime scene analysis, policing and
- In your final year you will have the opportunity to specialise in a chosen field within the wider area of crime and investigative studies.





Location

UCP Park Crescent Campus



Duration and delivery

3 years full-time (2 full days a week over two semesters per year) 6 years part-time (1 full day a week over two semesters per year)



Start date

w/c 17th September 2018



UK/EU fees

£8,000 per year when studied full-time. See pages 14 and 15 for further information

on fees and funding, including a £500 cash reward every year for all full-time undergraduate students and a £500 cash bonus every year for low income households.



Entry requirements

88 UCAS points:

- A-levels
- BTEC Level 3 National Diploma
- IB Diploma
- Access to HE

Students who do not qualify by any of these qualifications should call 01733 214466 or email admissions@ucp.ac.uk to discuss equivalent qualifications or relevant work experience.

You must have GCSEs English and Mathematics at grade C or above.

We accept A-level General Studies and AS-levels when combined with other full qualifications.

If English is not your first language you will require IELTS score of 6.0 (with 5.5 minimum in each skill) or an equivalent English Language qualification.

COURSE OVERVIEW

Studying criminology provides you with the opportunity to consider issues such as fear, sex, violence, youth offending, war, terror, genocide and moral panics in an environment where you are encouraged to ask questions, engage in debates wherever possible.

Starting with an introduction to criminology, you will be taken through some of the most important skills you will need for the field, as well as being introduced to how the media portray crime, victims, offenders and the criminal justice system. whilst learning about the different agencies within the criminal justice system.

During your second year you will consider in more detail theories of crime, as well as focusing on the police and courts system. before exploring prisons, cultures of war and violent crime. In the second semester you will have the opportunity to start thinking about your major project (or dissertation) to be completed in your final year, and explore how you will go about this, by narrowing down your topics of interest and exploring research methods.

Your final year will investigate different methods of profiling and how successful these really are, as well as writing your major project. You will also have the opportunity to consider how policy comes about and how it works in practice, as well as delving into vouth justice and invisible crimes for a more specialised focus.

Studying criminology introduces you to a wealth of transferable skills such as learning how to write reports, engage in healthy discussion and debates, develop vour writing, attention to detail and time-keeping.

CORE MODULES

You must take modules worth 120 credits at each level of the course. Each module is worth a specified number of credits.

Year one for full-time students (Level 4)

- History of Crime and Criminology (15 credits)
- Skills for Criminal Justice (15 credits)
- Crime News and Criminology (30 credits)
- Political Ideologies and Social Controversies (15 credits)
- Criminal lustice in England and Wales (30 credits)
- Media and Crime (15 credits)

Year two for full-time students (Level 5)

- Policing and Crime Control (15 credits)
- Theories of Deviance, Crime and Social Control (15 credits)
- Trials and Errors: Justice and Courts (30 credits)
- Violent Crime: Body and Mind (15 credits)
- Contemporary Issues in Prisons and Penology (15 credits)
- Project Preparation (15 credits)
- Cultures of War (15 credits)

Final year for full-time students (Level 6)

- Undergraduate Major Project (30 credits)
- Youth Justice Controversies (15 credits)
- Criminology in Policy and Practice (15 credits)
- Comparative and Global Criminal Justice (15 credits)
- Investigative Psychology (15 credits)
- Plus 30 credits of optional modules dependant on pathway

ASSESSMENT

Throughout the duration of your course you will be assessed by the following methods:

- Coursework
- Essavs
- Reports
- Portfolio
- Reflective log book
- Seminar
- Presentation/oral assessment
- Written assessment
- Written examination
- Multiple choice examination
- Dissertation (final year)

CAREERS & EMPLOYABILITY

After graduating you can gain employment with the police or probation service, within the courts or in the voluntary sector. Current graduates have secured employment with Cambridgeshire Constabulary as police constables and call handlers at BeNCH CRC and with St Giles Trust. We will introduce you to the voluntary sector where you can gain experience and develop your skills and relationships.

WHY US?

- Lecturers have their own specialist areas as well as knowledge and experience gained from working or volunteering in the field.
- There are trips to the Crown Court (including the Old Bailey), Peterborough Crime Walk, police riot training and prison visits.
- We have guest speakers from the police, probation service, restorative justice service, crown court and various criminal justice charities.
- We have links with charities and agencies looking for volunteers so you can gain experience and explore employment opportunities.

For more details about all the courses listed, visit www.ucp.ac.uk 53



KEY FACTS



Location

UCP Park Crescent Campus



Duration and delivery

2 years full-time (1 full day a week over two semesters per year)



Start date

w/c 17th September 2018



UK/EU fees

£8,000 per year when studied full-time. See pages 14 and 15 for further information on fees and funding, including a £500 cash reward every year for all full-time undergraduate students and a £500 cash bonus every year for low income households.



Entry requirements

Applicants must be working in or have access to a suitable children's environment and commit to working a minimum of 400 hours each year during your studies.

48 UCAS points with at least one qualification in a related subject:

- CACHE Level 3 Diploma
- A-levels
- BTEC Level 3 National Diploma
- IB Diploma
- Access to HE

Students who do not qualify by any of these qualifications should call 01733 214466 or email admissions@ucp.ac.uk to discuss equivalent qualifications or relevant work experience.

You must have GCSEs English and Mathematics at grade C or above.

We accept A-level General Studies and AS-levels when combined with other full qualifications.

If English is not your first language you will require IELTS score of 6.0 (with 5.5 minimum in each skill) or an equivalent English Language qualification.

Current DBS required.

A face to face interview is required before an offer can be made.

COURSE OVERVIEW

Develop your understanding of working with primary-aged children on this two-year foundation degree course. It's a great option if vou're already working in an early years setting or primary school.

Develop your understanding of the theoretical and practical elements of working with primary-aged children. Many of the lectures and assignments will build on your current knowledge and experience. Modules span a wide range of topics, from childhood learning and development to safeguarding: research methods to professional practice.

Alongside lectures, you'll learn on the iob. so vou'll need to have or get a support role (paid or voluntary) in an early years or primary setting.

By the time you complete the course you'll be able to work confidently in a variety of early vears and primary settings. understand the relevant regulations and above all, be able to provide high-quality care and education to young children.

CORE MODULES

You must take modules worth 120 credits at each level of the course. Each module is worth a specified number of credits.

Year one for full-time students (Level 4)

- Learning and Development (30 credits)
- Researching Childhood (30 credits)
- Play, Health and Wellbeing (30 credits)
- Work Base Learning 1 (30 credits)

Year two for full-time students (Level 5)

- Safeguarding Children (30 credits)
- Supporting Children's Learning (30 credits)
- Embracing Diversity (30 credits)
- Work Base Learning 2 (30 credits)

ASSESSMENT

During the duration of your course you will be assessed by the following methods:

- Coursework
- Reflective log book
- Presentation/oral assessment
- Written assessment
- Multiple choice examination
- Artefact

CAREERS & EMPLOYABILITY

After successful completion of the FdA Levels 4 and 5, you have the opportunity to complete the BA (Hons) Education Top-up to obtain a full honours degree with a further year of study.

The course will also develop your learning skills – and provides an excellent preparation for any number of early years and primary roles, as well as further study, teacher training or academic research in the early years sector.

- All students receive one to one and group tutorials throughout the semester to support individuals needs and aspirations.
- All lecturers are industry specialists with vast knowledge and experience.
- You will attend one full day a week so you can work part-time while you study
- After successful completion of the FdA Levels 4 and 5. you have the opportunity to complete the BA (Hons) Education Top-up to obtain a full honours degree.





UCP Park Crescent Campus



Duration and delivery

1 year full-time (1 full day a week over two semesters)

2 years part-time (1 half day a week over two semesters per year)



Start date

w/c 17th September 2018



UK/EU fees

households.

£8,000 per year when studied full-time. See pages 14 and 15 for further information on fees and funding, including a £500 cash reward every year for all full-time undergraduate students and a £500

cash bonus every year for low income

Applicants must be working in or having access to a suitable children's environment and completed of any of the following qualifications:

- FdA Early Years. Childcare and Education (Level 4 and 5)
- FdA Special Educational Needs and Disabilities (Level 4 and 5)
- FdA Professional Studies (Early Childhood) or (Education) (Level 4 and 5)
- Diploma in Education and Training
- CertEd Certificate in Education

Students who do not qualify by any of these qualifications should call 01733 214466 or email admissions@ucp.ac.uk to discuss equivalent qualifications or relevant work experience.

You must have GCSEs English and Mathematics at grade C or above.

If English is not your first language you will require IELTS score of 6.0 (with 5.5 minimum in each skill) or an equivalent English Language qualification. If you did not complete your FdA (or equivalent) qualification in the UK you will require IELTS score of 6.5.

Current DBS required.

A face to face interview is required before an offer can be made.

COURSE OVERVIEW

Education has a fundamental role to play in personal, social and professional development. Through education you can make a difference in the lives of many learners from different and diverse backgrounds. This degree offers you the opportunity to develop the professional knowledge, skills and understanding required to follow a career in education.

You will become aware of the factors affecting learners' achievement so that you can promote continuous improvement and educational achievement among all students in learning institutions. The course will also give you the tools to become a reflective practitioner and an independent, critical problem-solver.

Within the course you will explore topical issues relating to education and society; educational policy and practice; assessment in schools and look at the underlying principles of the educational system. The course looks at educational issues at various life stages rather than concentrating on a single phase, such as childhood. This will give you the opportunity to become aware of and investigate educational issues of particular personal interest and related to your career aspirations.

You will be assessed in a number of ways, including case studies, reflection and a Major Project, so that you can develop a variety of knowledge and skills.

Our friendly, helpful tutors will offer support and guidance throughout, and help you to think about and plan for your future career.

CORE MODULES

You will take modules worth 120 credits to complete the course. Each module is worth a specified number of credits.

Year 1 compulsory for full-time students

- Raising Achievement through Improving Teaching and Learning (30 credits)
- Investigating Education through Research (30 credits)
- Work-Based Learning: An Extended Experience (30 credits)
- Undergraduate Major Project (30 credits)

Year 1 compulsory for part-time students

- Investigating Education through Research (30 credits)
- Work-Based Learning: An Extended Experience (30 credits)

Year 2 compulsory for part-time students

- Raising Achievement through Improving Teaching and Learning (30 credits)
- Undergraduate Major Project (30 credits)

ASSESSMENT

Throughout the duration of your course you will be assessed by the following methods:

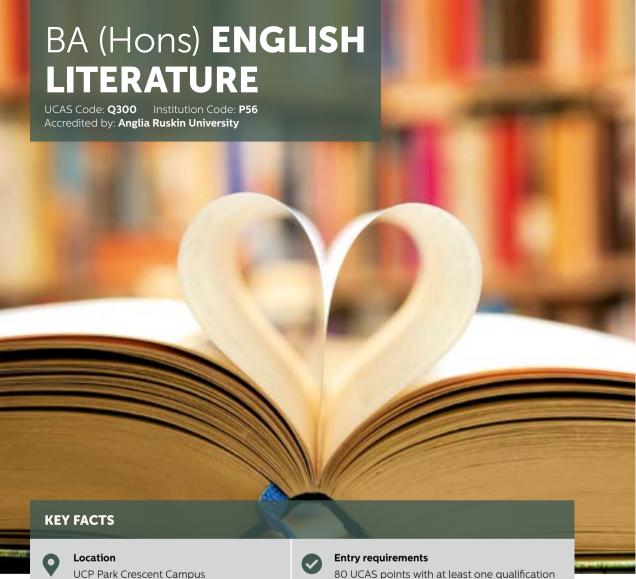
- Coursework
- Work based assessment
- Written assessment
- Artefact
- Dissertation (final year)

CAREERS & EMPLOYABILITY

After graduating, you will be able to gain a position as a teaching assistant or a supply teacher in primary or secondary schools. and progress to job roles in primary, secondary and further education. You will be able to work as a practitioner or a room supervisor in early years settings.

You will also be able to apply for a PGCE in Primary Education, or apply for an MA in a field related to education. Previous students have also been offered places in the School Direct programme, and have progressed to job roles via this route.

- You will be able to develop base required to become a qualified teacher.
- You will attend one full day a week so you can work part-time while you study
- You will be taught by supportive staff with







Duration and delivery

3 years full-time (2 full days a week over two semesters per year)

6 years part-time (1 full day a week over two semesters per year)



Start date

w/c 17th September 2018



UK/EU fees

£8,000 per year when studied full-time. See pages 14 and 15 for further information on fees and funding, including a £500 cash reward every year for all full-time undergraduate students and a £500 cash bonus every year for low income households.

80 UCAS points with at least one qualification in a related subject:

- A-levels
- BTEC Level 3 National Diploma
- IB Diploma
- Access to HE

Students who do not qualify by any of these qualifications should call 01733 214466 or email admissions@ucp.ac.uk to discuss equivalent qualifications or relevant work experience.

You must have GCSEs English and Mathematics at grade C or above.

We accept A-level General Studies and AS-levels when combined with other full qualifications.

If English is not your first language you will require IELTS score of 6.5 (with 5.5 minimum in each skill) or an equivalent English Language qualification.

COURSE OVERVIEW

You will learn how different societies have shaped English literature and how English literature has shaped society. You will examine the ways that literature is affected by culture, language, technology and the economics of the period and how it influences its readers.

You will develop critical skills and be encouraged to think independently, exploring perspectives and controversial issues. You will showcase vour own interpersonal skills. present ideas and negotiate. as well as become familiar with methods of research. These are all abilities which will help you to become competitive in the employment market. You will gain valuable work experience through professional practice modules as well as gaining benefits from established course partnerships with the region's arts organisations.

Our range of modules will show you how diverse this subject is. From exploring picture books and young adult fiction in our Children's Literature module; to engaging with the strategies used to adapt text into a variety of media, such as film and TV: and developing your creative writing with the support of published authors. You can then move on to doing your own independent research in the final year, working with a member of staff with expertise in the subject area of your choice.

CORE MODULES

You must take modules worth 120 credits at each level of the course. Each module is worth a specified number of credits.

Year one for full-time students (Level 4)

- A History of English Literature from the Present to 1789 (15 credits)
- A History of English Literature from Equiano to Chaucer (15 credits)
- Introduction to Imaginative Writing: Prose Fiction (15 credits)
- Introduction to Imaginative Writing: Poems and Stage Writing (15 credits)
- Gods and Heroes (15 credits)
- Myth and Magic (15 credits)
- Reading Literature and Theory
- Writing Matters (15 credits)

(15 credits)

Year two for full-time students (Level 5)

- Special Topic 1: Modernism and the City (15 credits)
- Postcolonial Writing (15 credits)
- Romantic Conflicts (15 credits)
- News and Feature Writing (15 credits)
- Victorian Literature and Culture (15 credits)
- The European Novel: Transgressive Desires (15 credits)
- Writing WW1: Trauma, Memory, Resistance (15 credits)
- Special Topic 2: Adaptations and Afterlives (15 credits)

Final year for full-time students (Level 6)

- Undergraduate Major Project (30 credits)
- Spectacle & Representation in Renaissance Drama (15 credits)
- Contemporary Fiction (15 credits)
- Working in English and Media (15 credits)
- Theorising Children's Literature (15 credits)
- World Literature (15 credits)
- Special Topic 1: Modernism and the City (15 credits)

ASSESSMENT

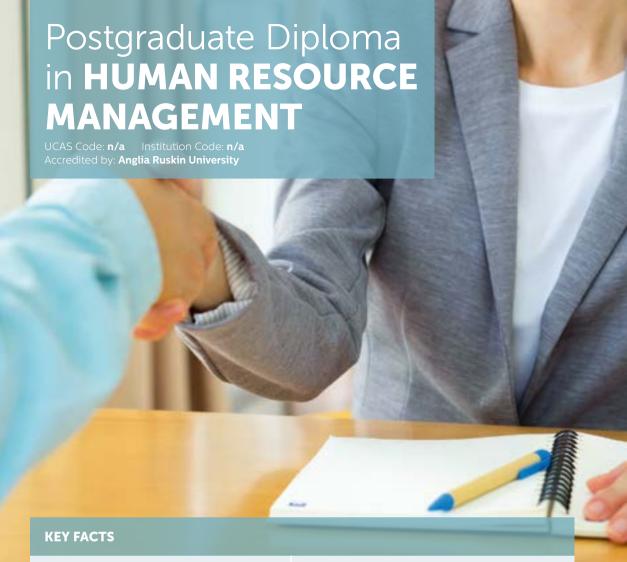
Throughout the duration of your course you will be assessed by the following methods:

- Essavs
- Portfolio
- Presentation/oral assessment
- Work based assessment
- Written assessment
- Written examination
- Dissertation (final year)

CAREERS & EMPLOYABILITY

English Literature graduates will have gained themselves one of the more robust and widely respected degrees. The range of skills that literature studies develop is transferable to many job markets; whether it's into teaching, librarianship, the arts or roles in the wider jobs market. Employers will recognise that English Literature graduates are prospective employees with creative ideas, developed emotional intelligence and a hard work ethic that is second to none.

- Explore classics from Shakespeare to the Brontës to contemporary writers such as Zadie Smith.
- The course provides a distinctive learning culture with individual support for all students.
- We organise successful Short Story competitions and Literary Festival events with great authors and poets.
- Graduate employment opportunities and engagement with writers and other industry specialists.





Location

UCP Park Crescent Campus



Duration and delivery

2 years part-time (1 day a week in the afternoon and evening over two semesters per year)



Start dates

w/c 17th September 2018 or w/c 28th January 2019



UK/EU fees

£3,550 per year when studied part-time. See pages 14 and 15 for further information on fees and funding.



Entry requirements

Applicants must have completed any of the following qualifications with relevant industry experience:

- A relevant degree from a UK university
- CIPD Level 5 in Human Resource Management
- A foundation or intermediate HR award accredited by CIPD

Students who do not qualify by any of these qualifications should call 01733 214466 or email admissions@ucp.ac.uk to discuss equivalent qualifications or relevant work experience.

If English is not your first language you will require IELTS score of 6.5 (with 5.5 minimum in each skill) or an equivalent English Language qualification.

A face to face interview is usually required before an offer can be made.

COURSE OVERVIEW

This two-year part-time postgraduate programme in Human Resource Management has been designed to meet the requirements of CIPD's advanced level qualifications.

The qualification is the foremost award in the field of human resource management and is held by many UK and international HR directors.

This programme is ideal for those aspiring to become effective HR practitioners - whether working as managers or consultants in generalist or specialist roles. It will allow you to develop your understanding of organisations and the changing external context Designing, Delivering and in which HR operates.

Using critical analysis, selfreflection and problem solving techniques, you will learn how to develop and implement creative and strategic HR solutions that drive organisational performance.

The CIPD is the primary professional body in the UK for those involved in the management and development of people. The postgraduate diploma in Human Resource Management is designed to equip students with the knowledge and skills required of today's human resource practitioners.

Our programme is accredited by the CIPD and designed to be academically rigorous whilst maintaining a focus on the skills and knowledge you need for a successful career in human resource management.

CORE MODULES

You must take modules worth 120 credits to complete the course. Each module is worth a specified number of credits.

Year one for part-time students (Level 7)

- Human Resource Management in Context (15 credits)
- Resourcing and Talent Management (15 credits)
- Leading, Managing and Developing People (15 credits)
- Developing Skills for Business Leadership (15 credits)

Final year for part-time students

- Evaluating Learning and Development Provision (15 credits)
- Employment Law (15 credits)
- Investigating a Business Issue from a Human Resources Perspective (15 credits)
- Managing Employee Relations (15 credits)

ASSESSMENT

Throughout the duration of your course you will be assessed by the following methods:

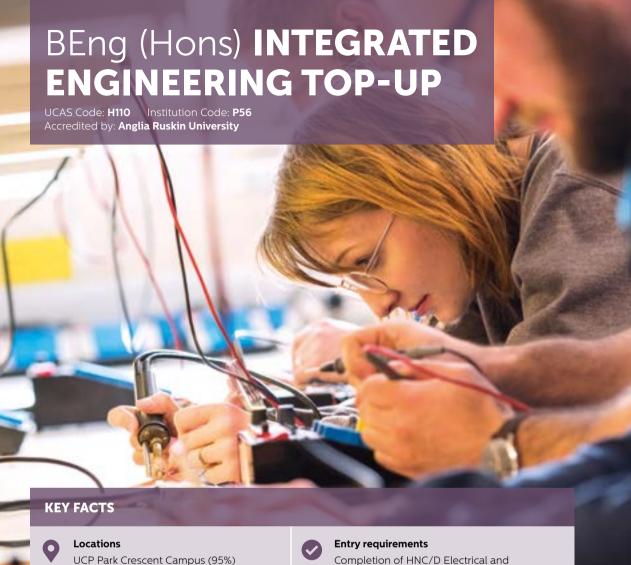
- Coursework
- Essays
- Reports
- Case study analysis
- Presentation/oral assessment
- Work based assessment
- Written assessment
- Written examination

CAREERS & EMPLOYABILITY

This course is designed to give you the skills and professional development to significantly advance in your HR career. Previous graduates have been promoted to senior roles within their existing organisation as well as moving to senior roles in other companies. It is expected that most senior HR roles will require this sought-after qualification.

Most organisations recognise the value of this qualification in helping to improve their recruitment, retention and engagement practices. There are clear benefits and financial savings achieved, with fewer legal hearings through improved compliance practices.

- We timetable lecturers for the course on one day a week in the afternoon and evening
- Study alongside fellow HR professionals to share knowledge and experience.
- Core modules will focus on your own working environment and be relevant
- This qualification is directly aligned with the requirements of CIPDs professional membership and successful completion will allow you to become an accredited



UCP Park Crescent Campus (95%) Peterborough Regional College (5%)



Duration and delivery

2 years full-time (2 full days a week over two semesters per year)

3-4 years part-time (1 full day a week over two semesters per year)



Start dates

w/c 17th September 2018 or w/c 28th January 2019



UK/EU fees

£8,000 per year when studied full-time.

See pages 14 and 15 for further information on fees and funding, including a £500 cash reward every year for all full-time undergraduate students and a £500 cash bonus every year for low income households.

Completion of HNC/D Electrical and Electronic Engineering, HNC Mechanical Engineering or HNC/D Manufacturing Engineering (Polymers).

Students who do not qualify by any of these qualifications should call **01733 214466** or email **admissions@ucp.ac.uk** to discuss equivalent qualifications or relevant work experience.

You must have GCSEs English, Mathematics and Science at grade C or above.

If English is not your first language you will require IELTS score of 6.0 (with 5.5 minimum in each skill) or an equivalent English Language qualification. If you did not complete your HNC/D qualification in the UK you will require IELTS score of 6.5.

A face to face interview is required before an offer can be made.

COURSE OVERVIEW

Top up your HNC/D or foundation degree to a full BEng (Hons) on this Institute of Engineering and Technology (IET) accredited course where you will be able to register with the IET as an incorporated engineer.

Study a variety of electrical and mechanical engineering disciplines both practically and theoretically. The core modules cover key areas of engineering including control systems, power systems, signalling and stress and dynamics, as well as the professional skills you will need as an engineer, including project management and engineering maths/modelling. During the project module you will be able to produce an engineering design or product of your own.

When you graduate you will have enhanced your technical skills and knowledge in your engineering discipline, as well as the ability to design, develop and build innovative systems, processes and solutions to budget and user specification.

You will also have a strong set of professional skills in fields such as problem analysis and solving, project organisation, self-development, use of engineering systems and multidisciplinary team-working.

CORE MODULES

You must take modules worth 120 credits at each level of the course. Each module is worth a specified number of credits.

Year one for full-time students (Level 5)

- Mathematics for Engineers (15 credits)
- Statistics and Process Quality Assurance (15 credits)
- Applied Software (15 credits)
 Introduction to Engineering Materials (15 credits)
- Programmable Logic Controllers (30 credits)
- Applied Mechanics (15 credits)
- Project Management for Technologists (15 credits)

Final year for full-time students (Level 6)

- Research Methods and Individual Project (30 credits)
- Control Systems (15 credits)
- Computer Aided Solid Modelling (15 credits)
- Signals and Systems (15 credits)
- Advanced Engineering Mathematics (15 credits)
- Embedded Systems (15 credits)
- Stress and Dynamics (15 credits)
- Power Systems (15 credits)

ASSESSMENT

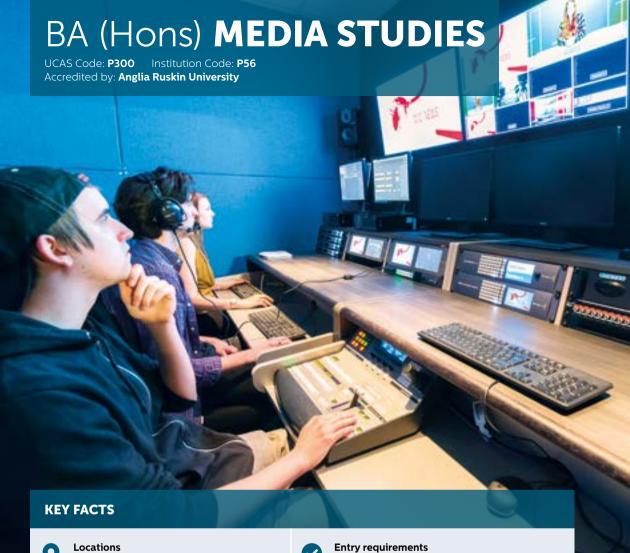
Throughout the duration of your course you will be assessed by the following methods:

- Coursework
- Reports
- Presentation/oral assessment
- Virtual laboratory assessment
- Practical assessment
- Written examination
- Dissertation (final year)

CAREERS & EMPLOYABILITY

Successful completion of this course can lead to graduate entry positions in a wide range of engineering disciplines. Together with relevant industrial experience this qualification can lead to senior roles such as Mechanical, Electrical or Electronic Design Engineers. **Automation and Process** Engineers as well as Quality and Production Engineering. The degree could also provide entry onto numerous postgraduate courses such as MEng / MSc Mechanical / Electrical / **Electronics and Manufacturing** Engineering.

- All engineering lecturing staff are highly experienced in their specialist area and all have postgraduate qualifications.
- We have industry standard automation control and instrumentation lab equipment, preparing you for modern engineering roles.
- You can study this course after completing the HNC/D in Electrical and Electronic Engineering, Mechanical Engineering or Manufacturing Engineering (Polymers) with the flexibility of studying full or part-time.
- There are excellent job opportunities in Peterborough and the surrounding area as the course has strong links with local employers.





UCP Park Crescent Campus (50%) Media & Iournalism Centre (50%)



Duration and delivery

3 years full-time (2 full days a week over two semesters per year)

6 years part-time (1 full day a week over two semesters per year)



Start date

w/c 17th September 2018



UK/EU fees

£8,000 per year when studied full-time.

See pages 14 and 15 for further information on fees and funding, including a £500 cash reward every year for all full-time undergraduate students and a £500 cash bonus every year for low income households.



64 UCAS points:

- A-levels
- BTEC Level 3 National Diploma
- IB Diploma
- Access to HE

Students who do not qualify by any of these qualifications should call 01733 214466 or email admissions@ucp.ac.uk to discuss equivalent qualifications or relevant work experience.

You must have GCSEs English and Mathematics at grade C or above.

We accept A-level General Studies and AS-levels when combined with other full qualifications.

If English is not your first language you will require IELTS score of 6.0 (with 5.5 minimum in each skill) or an equivalent English Language qualification.

COURSE OVERVIEW

To keep pace with the fastchanging media environment, the Media Studies degree is adapted to meet demands of employers and equip students for a career in the media industry. It reflects the changes in digital and online technology, as well as introducing more practical production elements.

By keeping up with changing industry, this makes our degree more suitable for students who want to explore all aspects of media production, with an increased emphasis on practical learning, reflecting the significant vocational nature of this subject.

The degree looks at the theory behind media - encouraging students to critically examine such subjects as popular culture, society, technology and youth culture.

With access to the fully equipped technical facilities at the Media and Journalism Centre in the heart of Peterborough, the degree is taught by industry professionals who are specialists in their chosen field. The facilities include a TV recording studio with green room, audio and radio studio and desktop publishing suite to help students understand how media is produced in all its different forms.

Students are required to find a work placement in their final year and ideally with an employer who can offer work that is linked to future career plans. The media department works closely with local and national companies to support students who are seeking work placements within the media industry. Recent projects include a link with Peterborough Cathedral to produce a film for the Peterborough 900 Campaign - the finished film is now on permanent display as part of the Cathedral's exhibition.

CORE MODULES

You must take modules worth 120 credits at each level of the course. Each module is worth a specified number of credits.

Year one for full-time students (Level 4)

- Media, Culture and Society (30 credits)
- Introduction to Radio (15 credits)
- Introduction to Video 1 (15 credits)
- Theorising Popular Culture (15 credits)
- Media and Technology (15 credits)
- Introduction to Television Studies (15 credits)
- Introduction to Desktop Publishing (15 credits)

Year two for full-time students (Level 5)

- Web Design and Development (15 credits)
- Digital Media Theory (15
- TV Genres (15 credits)
- Radio Packages (15 credits)
- Media, Identity and Difference (15 credits)
- Teenage Kicks: Youth Culture (15 credits)
- Non-Fiction Filmmaking (15 credits)
- Digital Media Practice and Creative Computing (15 credits)

Final year for full-time students (Level 6)

- Undergraduate Major Project (30 credits)
- Media Law, Culture and Technology (15 credits)
- Contemporary Television (15 credits)
- Independent Film Practice 1 (15 credits)
- Independent Film Practice 2 (15 credits)
- Creative Publishing (15 credits)
- Working in English and Media (15 credits)

ASSESSMENT

Throughout the duration of your course you will be assessed by the following methods:

- Coursework
- Essavs
- Portfolio
- Reflective log book
- Presentation/oral assessment
- Practical assessment
- Written assessment
- Performance
- Dissertation (final year)

CAREERS & EMPLOYABILITY

The mix of creative and factual modules ensures graduates have the complete skill set required by today's employers. On successful completion of this course you will be able to seek employment in a variety of media-related areas such as broadcast, online, print, production, radio, video and film. Peterborough is home to many large media organisations providing excellent iob opportunities locally.

WHY US?

- You have access to industrystandard facilities at the Media and Journalism Centre located in Peterborough city
- Our lecturers have industry experience in both digital and print media.
- We have excellent links to local media companies and offer work experience opportunities in your final
- Previous students have worked with the BBC. Vivacity Peterborough, the Ideal World shopping channel and i3MEDIA amongst others.

For more details about all the courses listed, visit www.ucp.ac.uk 65



Media & Journalism Centre (30%)



Duration and delivery

3 years full-time (2 full days a week over two semesters per year)

6 years part-time (1 full day a week over two semesters per year)



Start dates

w/c 17th September 2018 or w/c 28th lanuary 2019



UK/EU fees

£8,000 per year when studied full-time.

See pages 14 and 15 for further information on fees and funding, including a £500 cash reward every year for all full-time undergraduate students and a £500 cash bonus every year for low income households.

- A-levels
- BTEC Level 3 National Diploma
- IB Diploma
- Access to HE

Students who do not qualify by any of these qualifications should call 01733 214466 or email admissions@ucp.ac.uk to discuss equivalent qualifications or relevant work experience.

You must have GCSEs English and Mathematics at grade C or above.

We accept A-level General Studies and AS-levels when combined with other full qualifications.

If English is not your first language you will require IELTS score of 6.0 (with 5.5 minimum in each skill) or an equivalent English Language qualification.

COURSE OVERVIEW

With a tradition of excellence in delivering media courses, this Multimedia Journalism course has been specifically designed to meet the needs of an everchanging market.

Delivered at the state-of-the-art Media and Journalism Centre in the heart of the city and at the university centre main campus, students will learn under the guidance of current industry professionals.

Groups are kept small in order to provide students with the kind of one-to-one support they will not receive at any other higher education institution as we firmly believe you cannot teach journalism in lecture theatres of 100-plus students.

During your time studying with us, you will have the opportunity to undertake exciting paid internships with local businesses and placements at major consumer magazine titles. This is made possible by timetabling your lecturers into two full days a week as employers offer these placements during the working week.

The Professional Practice module in year 3 is where students undertake commissions and work placements and build a portfolio of work which can secure that all-important first job. Students are supported in obtaining work placements with organisations such as the BBC, Cambridge University and comparethemarket.com. This recently gave the opportunity for one of our students to present to camera on BBC Look East, for an award-winning news story.

Guest speaker events with professional journalists are regularly organised by students and staff, and volunteer opportunities are available from a range of regional and national organisations and employers.

CORE MODULES

You must take modules worth 120 credits at each level of the course. Each module is worth a specified number of credits.

Year one for full-time students (Level 4)

- Law for Journalists (30 credits)
- Reporting Skills (15 credits)
- Introduction to Magazines (15 credits)
- Introduction to Digital Media (15 credits)
- Introduction to Broadcast (15 credits)
- Plus 30 credits of optional modules dependant on pathway

Year two for full-time students (Level 5)

- Politics and the Media (30 credits)
- Shorthand (15 credits)
- Investigative Journalism (15 credits)
- TV lournalism (15 credits)
- Photojournalism (15 credits)
- Plus 30 credits of optional modules dependant on pathway

Final year for full-time students (Level 6)

- Undergraduate Major Project (30 credits)
- Live News Production (30 credits)
- Professional Practice (15 credits)
- Social Media and PR (15 credits)
- Plus 30 credits of optional modules dependant on pathway

ASSESSMENT

Throughout the duration of your course you will be assessed by the following methods:

- Coursework
- Essavs
- Reports
- Portfolio
- Reflective log book
- Seminar
- Presentation/oral assessment
- Work based assessment
- Practical assessment
- Written assessment
- Written examination
- Artefact
- Dissertation (final year)

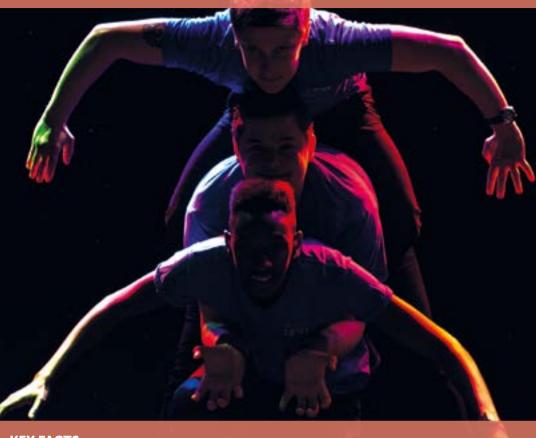
CAREERS & **EMPLOYABILITY**

We have an excellent record in helping graduates secure employment in all media and journalism related fields. Peterborough has a flourishing magazine sector that includes media empire Bauer Media as well a range of small to medium publishers. Previous graduates have started their journalism careers at titles such as Yahoo. Best of British, Rail magazine and Route One magazine. As well as journalism, an increasing number of our graduates have moved into the field of social media and public relations for digital marketing and PR agencies as well as major companies such as Sainsburys, the Co-op and O2.

- You have access to industry-standard facilities at the Media and Journalism Centre located in Peterborough city centre.
- Peterborough is home to a large number of thriving medium-sized to large magazine publishers.
- We have excellent links to local media companies and offer work experience opportunities in your final year.
- Lecturers support graduates by notifying them of job and opportunities for career advancement even after they have left the institution.

BA (Hons) **PERFORMING ARTS**

UCAS Code: **7W73** Institution Code: **P56** Accredited by: Anglia Ruskin University



KEY FACTS



Locations

UCP Park Crescent Campus (20%) Peterborough Regional College (80%)



Duration and delivery

3 years full-time (2 full days a week over two semesters per year)



Start dates

w/c 17th September 2018 or w/c 28th January 2019



UK/EU fees

£8,000 per year when studied full-time. See pages 14 and 15 for further information on fees and funding, including a £500 cash reward every year for all full-time undergraduate students and a £500 cash bonus every year for low income households.



Entry requirements

88 UCAS points:

- A-levels
- BTEC Level 3 National Diploma
- IB Diploma
- Access to HE

Students who do not qualify by any of these qualifications should call 01733 214466 or email admissions@ucp.ac.uk to discuss equivalent qualifications or relevant work experience.

You must have GCSEs English and Mathematics at grade C or above.

We accept A-level General Studies and AS-levels when combined with other full qualifications.

If English is not your first language you will require IELTS score of 6.0 (with 5.5 minimum in each skill) or an equivalent English Language qualification.

COURSE OVERVIEW

The Performing Arts degree has a strong focus on movement and physicality and explores an interdisciplinary approach, fusing and connecting movement/dance, new media techniques, physical theatre and contemporary theatre practice. The course is designed to help you become a practitioner of physical theatre with you choosing a specialist path, whether as a director, performer, designer or administrator.

The course has a 'learn by doing' ethos and you will work on exciting modules, taught by industry experienced professionals and experts in physical theatre practices.

Each module embeds a range of activities including: practical sessions, practitioner demonstrations, peer delivery and learning, seminar-based activity, observed practice, academic presentations, workshops, performances, dissertations, and tutorials.

Students are required and supported to work with increasing autonomy with texts and other resources, such as digital media, production elements, and site-specific execution. We have excellent facilities including a studio performance theatre, rehearsal studio and lecture room.

WHY US?

- Create and take part in a variety of theatre projects.
- Focus on 20th century and contemporary theatre and
- Discover how the latest technology can bring
- Get movement, theatre and vocal tuition from our specialist staff.

CORE MODULES

You must take modules worth 120 credits at each level of the course. Each module is worth a specified number of credits.

Year one for full-time students (Level 4)

- Staging and Reception (15 credits)
- Performance Contexts 1A (15 credits)
- Performance Skills 1A (15 credits)
- Digital Performance (15 credits)
- Performance Skills-1B (15 credits)
- Staging and Production (15 credits)
- Performance Contexts 1B (15 credits)
- Directing Skills (15 credits)

Year two for full-time students (Level 5)

- Performance Skills 2A (15 credits) Making Performance
- (30 credits) ■ The Body in Performance
- (15 credits) ■ Performance Skills 2B
- (15 credits) Performance Writing
- (15 credits) Performing Shakespeare
- (15 credits)
- New Media Performance (15 credits)

Final year for full-time students (Level 6)

- Undergraduate Major Project (30 credits)
- Devising Performance (30 credits)
- Special Subject (15 credits)
- Contemporary Texts (15 credits)
- Professional Practice (15 credits)
- Enterprise in the Creative Arts (15 credits)

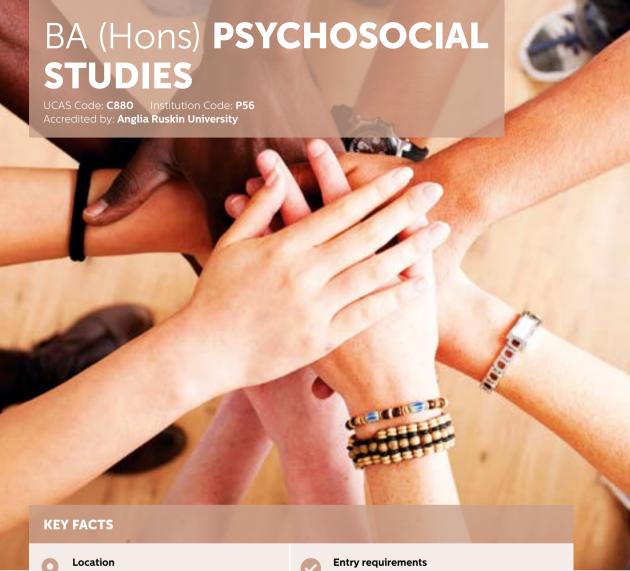
ASSESSMENT

Throughout the duration of your course you will be assessed by the following methods:

- Coursework
- Essavs
- Portfolio
- Presentation/oral assessment
- Practical assessment
- Performance
- Dissertation (final year)

CAREERS & EMPLOYABILITY

This degree leads naturally to a variety of careers in the performing arts industry such as Actor, Theatre Practitioner, Arts Administrator. Theatre Project Leader. Designer and Events Management. The course has contacts with creative partners in Peterborough and the Eastern region, offering opportunities to take on performance roles in local festivals, assist with schools workshops and productions. Graduates from this course have gained paid work with Westacre Theatre Company as part of an annual bursary scheme, performing in summer productions at Westacre Theatre in Norfolk. Some have also gone on to postgraduate training in education with a view to pursuing teaching careers in drama, dance and performing arts at primary and secondary school level.





UCP Park Crescent Campus



Duration and delivery

3 years full-time (2 full days a week over two semesters per year)

6 years part-time (1 full day a week over two semesters per year)



Start date

w/c 17th September 2018



UK/EU fees

£8,000 per year when studied full-time.

See pages 14 and 15 for further information on fees and funding, including a £500 cash reward every year for all full-time undergraduate students and a £500 cash bonus every year for low income households.



80 UCAS points:

- A-levels
- BTEC Level 3 National Diploma
- IB Diploma
- Access to HE

Students who do not qualify by any of these qualifications should call 01733 214466 or email admissions@ucp.ac.uk to discuss equivalent qualifications or relevant work experience.

You must have GCSEs English and Mathematics at grade C or above.

We accept A-level General Studies and AS-levels when combined with other full qualifications.

If English is not your first language you will require IELTS score of 6.0 (with 5.5 minimum in each skill) or an equivalent English Language qualification.

COURSE OVERVIEW

Psychosocial Studies is a social science degree that explores the relationship between the self and society. This multi-disciplinary course combines the focus on the individual found in psychology and psychoanalysis with the wider cultural and systemic concerns of sociology. It develops a rounded understanding of human behaviour with practical application to a range of substantive policy and research areas. It is a very broad degree that covers a wide variety of topics and issues that provide a solid foundation in social science.

The modules are designed to provide you with a firm grounding in the fundamentals of sociology, politics and philosophy. In addition the psychology modules focus on social, developmental and personality psychology with further opportunities to study clinical and atypical psychology. With this foundation in place, the course allows you to broaden and deepen your knowledge and understanding of the individual, the social world, and the relationship between them.

This course addresses important questions about the human condition. It will provide you with the intellectual tools to appreciate the complexities of how we can shape our social surroundings, as well as providing valuable vocational knowledge and skills. This course is taught in our modern and well-equipped classrooms, and there is the opportunity to acquire social science research skills in a hands-on-way.

There is no mandatory work placement on this degree; however you have opportunities to engage in social science research from your first year. In addition we have close relationships with volunteer services that could lead to paid internships and more permanent roles. You can tailor your third year to suit future employment or higher education through a range of optional modules.

CORE MODULES

You must take modules worth 120 credits at each level of the course. Each module is worth a specified number of credits.

Year one for full-time students (Level 4)

- Social and Developmental Psychology (15 credits)
- Issues in Child Development and Social Psychology (15 credits)
- Sociology and the Self (15 credits)
- The Sociological Imagination (30 credits) Political Ideologies and Social
- Controversies (15 credits) Making Sense of Gender

(15 credits)

Sociology of Globalisation (15 credits)

Year two for full-time students (Level 5)

- Contemporary Social Psychology (15 credits)
- Personality, Intelligence and Psychometrics (15 credits)
- Social Theory (15 credits)
- Knowledge and Belief (15 credits)
- Social Divisions (30 credits)
- Research Design and Project Preparation (15 credits)
- Plus 15 credits of optional modules dependant on pathway

Final year for full-time students (Level 6)

- Undergraduate Major Project (30 credits)
- Lifespan Development (15 credits)
- Clinical Psychology (15 credits)
- Atypical Development (15 credits)
- Nature and Society (15 credits)
- Plus 30 credits of optional modules dependant on pathway

ASSESSMENT

Throughout the duration of your course you will be assessed by the following methods:

- Coursework
- Essavs
- Reports
- Portfolio
- Presentation/oral assessment
- Written assessment
- Written examination
- Multiple choice examination Dissertation (final year)

CAREERS & **EMPLOYABILITY**

A recent study of social science graduates revealed 58 different potential career paths. Our students have entered a range of professions including market research, charity research, education, health and government roles. Many of our students go on to further study, including master's courses in Psychology, Positive Psychology, Applied Psychology, Sport and Exercise Psychology, Counselling, International Relations, Sociology and New Media and Society.

- There is a very broad range of and sociology, making this course ideal for those with
- science research which is a valuable employability skill.
- Students will experience Conference before you get the opportunity to present
- enabling students to tailor their degree to suit interests





Duration and delivery

2 years full-time (2 full days a week over two semesters per year)

4 years part-time (1 full day a week over two semesters per year)



Start date

w/c 17th September 2018



UK/EU fees

households.

£8,000 per year when studied full-time. See pages 14 and 15 for further information on fees and funding, including a £500 cash reward every year for all full-time undergraduate students and a £500 cash bonus every year for low income

- A-levels
- BTEC Level 3 National Diploma
- IB Diploma
- Access to HE

Students who do not qualify by any of these qualifications should call 01733 214466 or email admissions@ucp.ac.uk to discuss equivalent qualifications or relevant work experience.

You must have GCSEs English and Mathematics at grade C or above.

We accept A-level General Studies and AS-levels when combined with other full qualifications.

If English is not your first language you will require IELTS score of 6.0 (with 5.5 minimum in each skill) or an equivalent English Language qualification.

COURSE OVERVIEW

The Public Service foundation degree aims to provide the highly sought after skills and knowledge that the public services such as the police, prison service. fire service, ambulance service, revenue and customs, armed forces and the probation service have identified as important for their employees to possess.

The course is designed to improve the academic capital of uniformed public services workers, although anyone working with the public would benefit from taking this exciting and challenging course. It provides an opportunity to learn about these public services directly through work-based learning and in the classroom.

Modules focus on subjects such as leadership, interpersonal and presentation skills, disaster planning, workplace cultures, ethical practice, financing public services, politics and public service, forensic science, equality and cultural diversity.

The teaching staff includes lecturers who have previous experience of working in these sectors, and during your studies you will also be able to hear from, as well interact with, a wide range of guest speakers including public service professionals.

CORE MODULES

You must take modules worth 120 credits at each level of the course. Each module is worth a specified number of credits.

Year one for full-time students (Level 4)

- Understanding Public Services (30 credits)
- Basic Criminalistics (15 credits)
- Introduction to Social Sciences (15 credits)
- Working in Public Services (15 credits)
- Work Based Learning 1 (15 credits)
- Political Ideologies and Social Controversies (15 credits)
- Researching Social Issues (15 credits)

Year two for full-time students (Level 5)

- Leading Public Servants (15 credits)
- Police and Crime Control (15 credits)
- Resilience and Emergency Management (15 credits)
- Equality and Cultural Diversity at Work (15 credits)
- Work Based Learning 2 (15 credits)
- Cultures of War and Peace (15 credits)
- Research Design and Project Preparation (15 credits)

ASSESSMENT

Throughout the duration of your course you will be assessed by the following methods:

- Essays
- Reports
- Portfolio
- Reflective log book
- Presentation/oral assessment
- Work based assessment
- Practical assessment
- Written assessment
- Multiple choice examination

CAREERS & EMPLOYABILITY

After successful completion of the FdA, you have the opportunity to complete the BA (Hons) Public Service Top-up to obtain a full honours degree with a further year of study.

Graduates have been successful in gaining employment within the sector for example the police. prison service, probation service, the civil service and security industry, as well as progressing onto postgraduate studies. We have had students who are still employed by organisations where they carried out work placements for work based learning modules in years 1 and 2. The majority have chosen this route, but others have sought employment notably in the security sector.

- You will learn from lecturers courses such as Criminology and Sociology to develop interdisciplinary awareness.
- We have guest speakers from & Rescue Service and RAF Wyton, offering an insight knowledge into organisations
- Students will complete work-based placements in years 1 and 2, which can lead to full-time employment after completing the course.
- After successful completion of the FdA. you have the opportunity to complete the BA (Hons) Public Service Top-up to obtain a full



Location

UCP Park Crescent Campus



Duration and delivery

1 year full-time (2 full days a week over two semesters)



Start date

w/c 17th September 2018



UK/EU fees

£8,000 per year when studied full-time.

See pages 14 and 15 for further information on fees and funding, including a £500 cash reward every year for all full-time undergraduate students and a £500 cash bonus every year for low income households.



Entry requirements

Completion of FdA Public Service.

Students who do not qualify by this qualification should call 01733 214466 or email admissions@ucp.ac.uk to discuss equivalent qualifications or relevant work experience.

You must have GCSEs English and Mathematics at grade C or above.

If English is not your first language you will require IELTS score of 6.0 (with 5.5 minimum in each skill) or an equivalent English Language qualification. If you did not complete your FdA qualification in the UK you will require IELTS score of 6.5.

A face to face interview is required before an offer can be made.

COURSE OVERVIEW

The Public Service Top-up degree is a one year course which provides students with a bespoke pathway to advance their public service knowledge and academic skills in line with your future employers.

Throughout the course you will have input from outstanding subject specialist teaching staff and involvement from public service personnel (including police, fire brigade, military, probation services, prison service and local government). Therefore. improving and encouraging a thorough understanding of the sector and those sectors operating alongside them.

On successful completion of the course will open career opportunities within a wide range of public services and other related industries

Modules focus on subjects such as public service policy, politics and the public services, invisible crimes, race, racism and cultural identity, youth justice controversies, sexuality and social control and undergraduate major project.

CORE MODULES

You must take modules worth 120 credits to complete of the course. Each module is worth a specified number of credits.

Final year for full-time students (Level 6)

- Undergraduate Major Project (30 credits)
- Race. Racism and Cultural Identity (15 credits)
- Youth Justice Controversies (15 credits)
- Politics and the Public Services (15 credits)
- Public Service Policy (15 credits)
- Invisible Crimes (15 credits)
- Sexuality and Social Control (15 credits)

ASSESSMENT

Throughout the duration of your course vou will be assessed by the following methods:

- Essays
- Reports
- Portfolio
- Reflective log book
- Presentation/oral assessment
- Work based assessment
- Practical assessment
- Written assessment
- Written examination
- Multiple choice examination
- Dissertation (final year)

CAREERS & EMPLOYABILITY

The Public Service Top-up enhances graduates' employability for fast-track entry processes within both the emergency services (police, fire service, ambulance, prison, and revenue and customs) and as Commissioned Officers in the military. You will develop invaluable skills in leadership. management, problem solving and other transferrable skills through studying this degree.

- From 2020, it will be compulsory for all new Police this course could offer a direct route into the police.
- Lecturers and guest speakers
- By completing the Top-up you will gain leadership and
- race, religion and sexuality in a broader context for working within the public sector.

BA (Hons) **SOCIOLOGY**

UCAS Code: **L300** Institution Code: **P56** Accredited by: Anglia Ruskin University



KEY FACTS



Location

UCP Park Crescent Campus



Duration and delivery

3 years full-time (2 full days a week over two semesters per year)

6 years part-time (1 full day a week over two semesters per year)



Start date

w/c 17th September 2018



UK/EU fees

£8,000 per year when studied full-time.

See pages 14 and 15 for further information on fees and funding, including a £500 cash reward every year for all full-time undergraduate students and a £500 cash bonus every year for low income households.



Entry requirements

80 UCAS points:

- A-levels
- BTEC Level 3 National Diploma
- IB Diploma
- Access to HE

Students who do not qualify by any of these qualifications should call 01733 214466 or email admissions@ucp.ac.uk to discuss equivalent qualifications or relevant work experience.

You must have GCSEs English and Mathematics at grade C or above.

We accept A-level General Studies and AS-levels when combined with other full qualifications.

If English is not your first language you will require IELTS score of 6.0 (with 5.5 minimum in each skill) or an equivalent English Language qualification.

COURSE OVERVIEW

Sociology explores the social worlds in which humans live. It examines how these worlds have come about, their striking features a specified number of credits. and their possible futures. Sociology encourages us to look beneath the surface of what we take most for granted about life and gives us new ways of making sense of human existence. Study sociology and you will learn new and exciting information about the way in which humans live. But more than this, you will gain understanding and insight into

why people live, work and interact

in the ways they do.

This degree is designed to provide you with a firm grounding in the fundamentals of sociology. It offers a stimulating and challenging exposure to a diversity of specialist areas, which reflect changing emphases and developments within sociology. You will gain solid foundations in core elements of sociology. philosophy and politics, but you will also develop your knowledge of specialist interests such as crime and deviance, feminism, popular culture, sport, education, work, race and racism and social theory.

Sociology encourages you to become an independent and creative thinker, with important critical and analytical skills to challenge 'common sense' assumptions.

There is no mandatory work placement on this degree, however you have opportunities to engage in social science research from your first year. In addition we have close relationships with volunteer services that could lead to paid internships and more permanent roles.

Social science degrees encourage skills of analysis, interpretation and communication, which employers need.

CORE MODULES

You must take modules worth 120 credits at each level of the course. Each module is worth

Year one for full-time students (Level 4)

- The Sociological Imagination (30 credits)
- Inequality and Class (15 credits)
- Comparing Social Lives (15 credits)
- Political Ideologies and Social Controversies (15 credits)
- Making Sense of Gender (15 credits)
- Sociology of Globalisation (15 credits)
- Plus 15 credits of optional modules dependant on pathway

Year two for full-time students (Level 5)

- Social Theory (15 credits)
- Knowledge and Belief (15 credits)
- Social Divisions (30 credits)
- Research Design and Project Preparation (15 credits)
- Sociology of Education (15 credits)
- Contemporary Work and Organisational Life (15 credits)
- Plus 15 credits of optional modules dependant on pathway

Final year for full-time students (Level 6)

- Undergraduate Major Project (30 credits)
- Race, Racism and Cultural Identity (15 credits)
- Sociology of Popular Culture (15 credits)
- Feminist Theory and Practice (15 credits)
- Sexuality and Social Control (15 credits)
- Nature and Society (15 credits)
- Plus 15 credits of optional modules dependant on pathway

WHY US?

- The sociology course has a broad curriculum with a range of core modules covering contemporary issues and topics.
- Our experienced lecturers provide a supportive learning environment with high quality teaching and feedback.
- You get opportunities to participate and lead on social science research which is a valuable employability skill.
- Students will experience the annual Social Science Conference before you get the opportunity to present in your final year.

ASSESSMENT

Throughout the duration of your course you will be assessed by the following methods:

- Coursework
- Essays
- Reports
- Portfolio
- Presentation/oral assessment
- Written assessment
- Written examination
- Dissertation (final year)

CAREERS & **EMPLOYABILITY**

A recent study of social science graduates revealed 58 different potential career paths. Our students have entered a range of professions including market research, charity research, education, health and government roles. Many of our students go on to further study, including master's courses in Psychology, Positive Psychology, Applied Psychology, Sport and Exercise Psychology, Counselling, International Relations, Sociology and New Media and Society.

BSc (Hons) **SPORTS COACHING** AND PHYSICAL EDUCATION

UCAS Code: **N870** Institution Code: **P56** Accredited by: Anglia Ruskin University **KEY FACTS**



Locations

UCP Park Crescent Campus (90%) Peterborough Regional College (10%)



Duration and delivery

3 years full-time (2 full days a week over two semesters per year) 6 years part-time (1 full day a week over two semesters per year)



Start date

w/c 17th September 2018



UK/EU fees

£8,000 per year when studied full-time.

See pages 14 and 15 for further information on fees and funding, including a £500 cash reward every year for all full-time undergraduate students and a £500 cash bonus every year for low income households.



Entry requirements

72 UCAS points with at least one qualification in a related subject:

- A-levels
- BTEC Level 3 National Diploma
- IB Diploma
- Access to HE

Students who do not qualify by any of these qualifications should call 01733 214466 or email admissions@ucp.ac.uk to discuss equivalent qualifications or relevant work experience.

You must have GCSEs English, Mathematics and Science at grade C or above.

We accept A-level General Studies and AS-levels when combined with other full qualifications.

If English is not your first language you will require IELTS score of 6.0 (with 5.5 minimum in each skill) or an equivalent English Language qualification.

COURSE OVERVIEW

The coach is responsible for instructing, training, directing the athlete or the team. Their aim is to develop the players' skills or to achieve a specific goal. But how does the coach know which methods to use?

The Sports Coaching and Physical Education degree will explore the scientific approach to coaching. You will find out which areas of knowledge, such as human movement, pedagogy, athlete development, physiology and psychology can help contribute to making coaching methods effective.

The course is designed to explore the scientific basis of coaching to supplement the knowledge gained by a coach. These methods are explored with a specialised laboratory environment utilising the latest technology and analytical equipment in a small, friendly and supportive setting.

Throughout your studies you will gain a significant amount of sports industry experience working with sports teams in the local area such as Peterborough United Football Club. Vivacity and Premier Sport. In addition students have worked in local schools as teaching assistants in PE lessons gaining valuable experience in teaching.

Level 1 and Level 2 coaching qualifications will also be offered to students to assist your development as a coach and increasing your employability opportunities.

CORE MODULES

You must take modules worth 120 credits at each level of the course. Each module is worth a specified number of credits.

Year one for full-time students (Level 4)

- Introduction to Human Movement (15 credits)
- Sport and Exercise Psychology (15 credits)
- Pedagogical Principles in Sport (15 credits)
- Applied Pedagogical Principles in Sport (15 credits)
- Organisation and Structure of Sport (15 credits)
- Research Methods for Sport and Exercise (15 credits)
- Anatomy and Physiology (15 credits)
- Exercise Physiology and Nutrition (15 credits)

Year two for full-time students (Level 5)

- Psychological Profiling (15 credits)
- Perceptual Motor Skills (15 credits)
- Sports Development (15 credits)
- Applied Teaching and Coaching (15 credits)
- Performance Analysis (15 credits)
- Strength and Conditioning (15 credits)
- Applied Research Skills (15 credits)
- Applied Research and Employability (15 credits)

Final year for full-time students

- Undergraduate Project or Applied Practitioner (30 credits)
- Strategic Sports Development (15 credits)
- Ethical Coaching and Mentoring (15 credits)
- Long Term Athlete Development (15 credits)
- Developing Performance Athletes (15 credits)
- Applied Sports Psychology (15 credits)
- Contemporary Issues in Sport, Exercise and Performance Psychology (15 credits)

ASSESSMENT

Throughout the duration of your course you will be assessed by the following methods:

- Coursework
- Essavs
- Reports
- Portfolio
- Reflective log book
- Presentation/oral assessment
- Work based assessment
- Practical assessment
- Written assessment
- Written examination
- Multiple choice examination
- Dissertation (final year)

CAREERS & EMPLOYABILITY

This course will provide you will the skills and knowledge to help vou progress into careers such as a sports coach, performance analyst, sports development officer, sports scientist, sports psychologist, fitness instructor/ personal trainer and a strength and conditioning coach. The course will provide you with the foundations to progress on to postgraduate qualifications such as a PGCE or MSc. Work placements will be embedded into your modules to provide you with valuable experience required for working in the sports industry.

WHY US?

- Smaller class sizes will lead to a significant amount of contact time with your lecturers to help support you with your studies.
- As well as lectures at our main Park Crescent campus, students will use state-ofthe-art sports laboratory, gym facilities and sports hall based at the college.
- Coaching and teaching placements will be offered to students to help develop experience and improve career prospects.
- 100% of students in 2015/16 were employed in a sports related job before or within 6 months of graduation.

For more details about all the courses listed, visit www.ucp.ac.uk 79

ALL OF THE FOLLOWING HIGHER EDUCATION COURSES ARE OFFERED BY PETERBOROUGH REGIONAL COLLEGE AND MANY HAVE DIRECT PROGRESSION TO UNDERGRADUATE COURSES AVAILABLE AT UNIVERSITY CENTRE PETERBOROUGH.

There are industry recognised HNC/D Construction and Engineering qualifications which are accredited by Pearson Edexcel and the college also provides Access to Higher Education courses which prepare students without traditional qualifications for study at university.

Students who study the HNC/D Construction and Engineering qualifications will complete their course at the Peterborough Regional College campus and can access the support services at the UCP Park Crescent campus.

Peterborough Regional College has been providing high quality education and training for over 60 years. The college offers a broad range of vocational and academic courses in a wide variety of subject areas to over 7,000 students every year. These courses are designed with careers in mind and classes combine both theory and practical sessions to provide students with the necessary skills, experience and knowledge to pursue their chosen career path.

In addition to the higher education courses listed in this prospectus, Peterborough Regional College offer professional qualifications in accounting, administration, business, human resources and leadership and management, which can be studied part-time.

After completing a course at Peterborough Regional College, students are able to go directly into employment, climb the career ladder within their current employment, or progress onto higher education, with many students choosing to progress naturally to University Centre Peterborough.

For more information about Peterborough Regional College please visit **www.peterborough.ac.uk**.



Higher Folucation Courses

Access to Higher Education		82
Civil Engineering	HNC/HND	84
Construction	HNC	86
Electrical and Electronic Engineering	HNC	88
Manufacturing Engineering (Polymers)	HNC/HND	90
Mechanical Engineering	HNC	92

80 www.ucp.ac.uk 81





Duration and delivery

1 year full-time (16 hours over 3 days a week for 38 weeks in a year)



Start date

w/c 10th September 2018



UK/EU fees

For Access to HE tuition fees please see the courses section on

www.peterborough.ac.uk - note that the tuition fees for the Access to HE courses are different to undergraduate courses.

If you progress to University Centre Peterborough after completing the Access to HE course and successfully complete an undergraduate degree, the tuition fees for the Access to HE will be waived.

Science at grade C or above is also required.

If English is not your first language you will require IELTS score of 6.5 or an equivalent English Language qualification.

COURSE OVERVIEW

If you have the ambition to go to university but lack the qualifications to get you there, or have taken a break in education, the Access to Higher Education course is a fantastic solution as the course provides a qualification equivalent to A-levels and prepares you for studying a degree.

The Access to Higher Education course at Peterborough Regional College is specifically designed for motivated individuals aged 19 and over who wish to progress in their career, go on to study at degree level or simply extend their knowledge after being out of formal education for some time.

Students will learn in a motivated. collaborative and hardworking environment with experienced lecturers who provide fantastic support and guidance throughout the year one course.

There are four different Access to HE routes at Peterborough Regional College which you can choose from:

- Access to HE Humanities and Social Science
- Access to HE Science
- Access to HE Computing with **Business**
- Access to HE Professional Social Care

For more information about these specific courses please see the courses section on www.peterborough.ac.uk

ASSESSMENT

Throughout the duration of your course you will be assessed by the following methods:

- Coursework
- Essays
- Portfolio
- Presentation/oral assessment
- Written examination
- Multiple choice examination

PROGRESSION TO UNIVERSITY CENTRE PETERBOROUGH

If you wish to progress to university to study an undergraduate degree. we have illustrated which Access to HE courses can lead to degrees available at University Centre Peterborough.

Every year, UCP has students who have successfully gained a first class honours degree after completing an Access to HE qualification beforehand as the course focusses on preparing students before embarking on a higher education course.

Access to HE Humanities and Social Science

Can progress to:

- BA (Hons) Archaeology and Landscape History
- BA (Hons) Criminology
- BA (Hons) English Literature
- BA (Hons) Media Studies
- BA (Hons) Multimedia lournalism
- BA (Hons) Performing Arts
- BA (Hons) Psychosocial Studies
- FdA Public Service
- BA (Hons) Sociology

Access to HE Science

Can progress to:

- FdSc Bioscience
- BSc (Hons) Bioscience
- FdSc Crime and Investigative Studies
- BSc (Hons) Crime and Investigative Studies
- BSc (Hons) Sports Coaching and Physical Education

Access to HE Computing with **Business**

Can progress to:

- BSc (Hons) Accounting and Finance
- BSc (Hons) Business Management
- FdSc Computing and Information Systems
- BSc (Hons) Computing and Information Systems
- BA (Hons) Multimedia lournalism

Access to HE Professional Social Care

Can progress to:

- FdA Early Years, Playwork and Education
- BA (Hons) Psychosocial Studies
- BA (Hons) Sociology

HNC/HND CIVIL ENGINEERING

UCAS Code: HNC: H201 / HND: H202 Institution Code: P56 Accredited by: Pearson Edexcel



KEY FACTS



Location

Peterborough Regional College



Duration and delivery

HNC: 1 year full-time (2 full day a week over two semesters)

> 2 years part-time (1 full day a week over two semesters per year)

HND: 2 years full-time (2 full day a week over two semesters per year) 3 years part-time (1 full day a week

over two semesters per year)



Start date

w/c 17th September 2018



UK/EU fees

For HNC/HND tuition fees please see the course information section on **www.ucp.ac.uk** – note that the tuition fees for HNC/HND courses are different to undergraduate courses.



Entry requirements

48 UCAS points with the following qualifications in a related subject:

- 2 A-levels in Mathematics and preferably a Science subject
- BTEC Level 3 National Diploma in a Construction discipline
- Access to HE

Students who do not qualify by any of these qualifications should call 01733 214466 or email admissions@ucp.ac.uk to discuss equivalent qualifications such as Bridge to HE in Construction or relevant work experience.

You must have GCSEs English, Mathematics and Science at grade C or above.

We accept A-level General Studies and AS-levels when combined with other full qualifications.

If English is not your first language you will require IELTS score of 5.5 or an equivalent English Language qualification.

COURSE OVERVIEW

The continued development and regeneration of towns and cities in the UK is expected to lead to ongoing demand for suitably qualified professionals across all construction disciplines.

This course offers a broad base of traditional construction and the built environment subjects with specialist options allowing you to adapt the course to your particular career ambitions. If you are working within the civil engineering field or have ambitions of working in this area in a professional, managerial, or technical capacity, then this course is for you.

HNC/Ds are substantially coursework/project based and are designed to equip you with the knowledge, understanding and skills required for the construction sector.

Edexcel Level 4/5 HNC/Ds provide a nationally recognised qualification (HNC 120 credits / HND 240 credits) offering career progression and professional development for those already in employment and opportunities to progress on to an honours degree programme.

The HND qualification is delivered at Peterborough Regional College and is equivalent to two years of undergraduate study and allows progression to a full degree.

CORE MODULES

You must take modules worth 120 credits at each level of the course. Each module is worth a specified number of credits.

Level 4 (HNC)

- Individual Project (15 credits)
- Construction Technology (15 credits)
- Science and Materials (15 credits)
- Construction Practice and Management (15 credits)
- Construction Information (Drawing, Detailing, Specification) (15 credits)
- Mathematics for Construction (15 credits)
- Principles of Structural Design (15 credits)
- Civil Engineering Technology (15 credits)

Level 5 (HND)

- Group Project (30 credits)
- Further Mathematics for Construction (15 credits)
- Geotechnics and Soil Mechanics (15 credits)
- Advanced Structural Design (15 credits)
- Transport Systems in Buildings (15 credits)
- Highway Engineering (15 credits)
- Hydraulics (15 credits)

ASSESSMENT

Throughout the duration of your course you will be assessed by the following methods:

- Coursework
- Reports
- Portfolio
- Reflective log book
- Presentation/oral assessment
- Work based assessment
- Practical assessment
- Written assessment

CAREERS & EMPLOYABILITY

After successful completion of the HNC or HND Civil Engineering, you have the opportunity to complete the BSc (Hons) Construction Management Top-up to obtain a full honours degree.

As a civil engineer you would plan, design and manage a variety of construction projects. You could work on everything from bridges and tall buildings to transport links and sports stadia. Once you have completed this course, you could go on to a career in the civil engineering industry either in a professional, managerial, or technical capacity in civil engineering management, structural design. quantity surveying, highways and transportation or civil engineering.

- the flexibility to study the course part-time for one day a week.
- Full-time and part-time students are taught together, which can help employment opportunities through
- work related and industrial scenarios which includes site
- After successful completion of the HNC or HND Civil Engineering, you have the opportunity to complete the BSc (Hons) Construction Management Top-up to obtain a full honours degree.



Peterborough Regional College



Duration and delivery

1 year full-time (2 full day a week over two semesters)

2 years part-time (1 full day a week over two semesters per year)



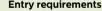
Start date

w/c 17th September 2018



UK/EU fees

For HNC tuition fees please see the course information section on www.ucp.ac.uk note that the tuition fees for HNC courses are different to undergraduate courses.



48 UCAS points with the following qualifications in a related subject:

- 2 A-levels in Mathematics and preferably a Science subject
- BTEC Level 3 National Diploma in a Construction discipline
- Access to HE

Students who do not qualify by any of these qualifications should call 01733 214466 or email admissions@ucp.ac.uk to discuss equivalent qualifications such as Bridge to HE in Construction or relevant work experience.

You must have GCSEs English, Mathematics and Science at grade C or above.

We accept A-level General Studies and AS-levels when combined with other full qualifications.

If English is not your first language you will require IELTS score of 5.5 or an equivalent English Language qualification.

COURSE OVERVIEW

The continued development and regeneration of towns and cities in the UK is expected to lead to a continuous demand for suitably qualified professionals across all construction disciplines. HNCs are substantially coursework/ project based and are designed to equip you with the knowledge, understanding and skills required for the construction sector.

This course offers a broad base of traditional construction subjects with specialist options allowing you to adapt the course to your particular career ambitions. If you are working within the construction field or have ambitions of working in this area in a professional. managerial, or technical capacity, then this course is for you.

Edexcel Level 4 HNCs provide a nationally recognised qualification (120 credits) offering career progression and professional development for those already in employment and opportunities to progress on to an honours degree programme.

The qualification is delivered at Peterborough Regional College and is equivalent to one year of undergraduate study.

CORE MODULES

You must take modules worth 120 credits to complete the course. Each module is worth a specified number of credits.

Level 4 (HNC)

- Individual Project (15 credits)
- Construction Technology (15 credits)
- Science & Materials (15 credits)
- Construction Practice and Management (15 credits)
- Legal and Statutory Responsibilities in Construction (15 credits)
- Construction Information (Drawing, Detailing, Specification) (15 credits)
- Surveying, Measuring and Setting Out (15 credits)
- Site Supervision and Operations (15 credits)

ASSESSMENT

Throughout the duration of your course you will be assessed by the following methods:

- Coursework
- Reports
- Portfolio
- Reflective log book
- Presentation/oral assessment
- Work based assessment.
- Practical assessment
- Written assessment

CAREERS & **EMPLOYABILITY**

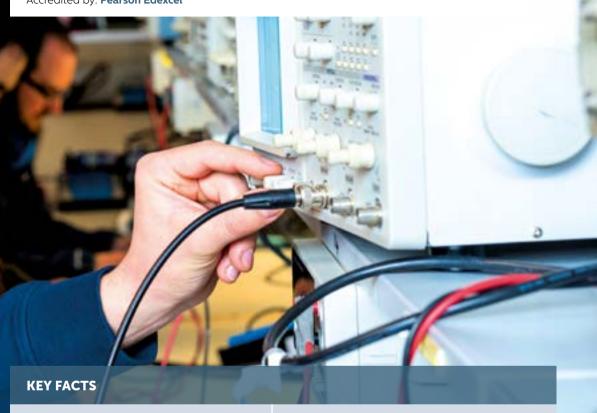
After successful completion of the HND Construction, you have the opportunity to complete the BSc (Hons) Construction Management Top-up to obtain a full honours degree.

After successfully completing this course you can go on to a variety of construction iob roles which may include: Trainee Project Manager, Trainee Building Services Manager, Assistant Project Manager or Assistant Site Manager.

- Working professionals have the flexibility to study the course part-time for one day a week.
- There is diverse approach to assessment which is relevant to the local economy, thereby accommodating and enhancing different learning styles.
- The qualification is designed to meet the needs and expectations of students aspiring to work in an international business
- After successful completion of the HNC Construction, you have the opportunity to complete the BSc (Hons) Construction Management Top-up to obtain a full honours degree.

HNC ELECTRICAL AND **ELECTRONIC ENGINEERING**

UCAS Code: **H600** Institution Code: **P56** Accredited by: Pearson Edexcel





Location

Peterborough Regional College



Duration and delivery

1 year full-time (2 full day a week over two semesters)

2 years part-time (1 full day a week over two semesters per year)



Start date

w/c 17th September 2018



UK/EU fees

For HNC tuition fees please see the course information section on www.ucp.ac.uk note that the tuition fees for HNC courses are different to undergraduate courses.



Entry requirements

48 UCAS points with the following qualifications in a related subject:

- 2 A-levels in Mathematics and preferably
- BTEC Level 3 National Diploma in an Engineering discipline
- Access to HE

Students who do not qualify by any of these qualifications should call 01733 214466 or email admissions@ucp.ac.uk to discuss equivalent qualifications such as Bridge to HE in Engineering or relevant work experience.

You must have GCSEs English, Mathematics and Science at grade C or above.

We accept A-level General Studies and AS-levels when combined with other full qualifications.

If English is not your first language you will require IELTS score of 5.5 or an equivalent English Language qualification.

COURSE OVERVIEW

The Edexcel Level 4 HNC in Electrical and Electronic Engineering provides a specialist work-related programme of study that covers the key knowledge. understanding and practical skills required in the engineering sector and also offers particular specialist emphasis through the choice of specialist units.

Edexcel Level 4 HNCs provide a nationally recognised qualification (120 credits) offering career progression and professional development for those already in employment and opportunities to progress on to an honours degree programme.

This qualification is delivered at Peterborough Regional College and can be studied full-time or part-time.

WHY US?

- This course is focused on software and hardware development for control systems.
- We have industry standard automation control and instrumentation lab equipment preparing you for modern engineering roles.
- There are excellent job opportunities in Peterborough and the surrounding area as the course has strong links with local employers.
- After successful completion of the HNC Electrical and Electronic Engineering, you have the opportunity to complete the BSc (Hons) Integrated Engineering Top-up to obtain a full honours degree.

CORE MODULES

You must take modules worth 120 credits to complete the course. Each module is worth a specified number of credits.

Level 4 (HNC)

- Engineering Design (15 credits)
- Engineering Maths (15 credits)
- Engineering Science (15 credits)
- Managing a Professional Engineering Project (15 credits)
- Electrical and Electronic Principles (15 credits)
- Automation, Robotics and PLCs (15 credits)
- Digital Principles (15 credits)
- Electronic Circuits and Devices (15 credits)

ASSESSMENT

Throughout the duration of your course you will be assessed by the following methods:

- Coursework
- Reports
- Portfolio
- Reflective log book
- Presentation/oral assessment
- Practical assessment
- Virtual laboratory assessment
- Written assessment

CAREERS & EMPLOYABILITY

After successful completion of the HNC Electrical and Electronic Engineering, you have the opportunity to complete the BSc (Hons) Integrated Engineering Top-up to obtain a full honours degree.

Peterborough and the surrounding area provides excellent employment opportunities within the engineering industry. After successfully completing this course you can go on to a variety of engineering job roles which may include: Iunior Design Engineer. Maintenance Technician, Project Engineer, Field Service Engineer, Production Engineer or Electronic Systems Engineer.

HNC/HND MANUFACTURING ENGINEERING (POLYMERS)

UCAS Code: n/a Institution Code: n/a
Accredited by: Pearson Edexcel



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Location

Peterborough Regional College



Duration and delivery

HNC: 2 years part-time (1 full day a week over two semesters per year)

HND: 3 years part-time (1 full day a week over two semesters per year)



Start date

w/c 17th September 2018



UK/EU fees

For HNC/HND tuition fees please see the course information section on **www.ucp.ac.uk** – note that the tuition fees for HNC/HND courses are different to undergraduate courses.



Entry requirements

48 UCAS points with the following qualifications in a related subject:

- 2 A-levels in Mathematics and preferably Physics
- BTEC Level 3 National Diploma in an Engineering discipline
- Access to HE

Students who do not qualify by any of these qualifications should call **01733 214466** or email **admissions@ucp.ac.uk** to discuss equivalent qualifications such as Bridge to HE in Engineering or relevant work experience.

You must have GCSEs English, Mathematics and Science at grade C or above.

We accept A-level General Studies and AS-levels when combined with other full qualifications.

If English is not your first language you will require IELTS score of 5.5 or an equivalent English Language qualification.

COURSE OVERVIEW

The Edexcel Level 4/5 HNC/D in Manufacturing Engineering (Polymers) provides a specialist work-related programme of study that covers the key knowledge, understanding and practical skills required in the polymer manufacturing sector and also offers particular specialist emphasis through the choice of specialist units.

Edexcel Level 4/5 HNC/D provide a nationally recognised qualification (HNC 120 credits / HND 240 credits) offering career progression and professional development for those already in employment and opportunities to progress on to an honours degree programme.

This qualification is delivered at Peterborough Regional College and is studied part-time only.

WHY US?

- Students on this course are in full-time employment in polymer related roles and core modules are relevant to the workplace.
- The facilities available include state of the art injection moulding equipment so you gain hands-on experience in an academic environment.
- There are excellent job opportunities in Peterborough and the surrounding area as the course has strong links with local employers.
- After successful completion of the HNC or HND Manufacturing Engineering (Polymers), you have the opportunity to complete the BSc (Hons) Integrated Engineering Top-up to obtain a full honours degree.

CORE MODULES

You must take modules worth 120 credits at each level of the course. Each module is worth a specified number of credits.

Level 4 (HNC)

- Engineering Design (15 credits)
- Engineering Maths (15 credits)
- Engineering Science (15 credits)
- Managing a Professional Engineering Project (15 credits)
 Production Engineering for
- Manufacture (15 credits)
- Quality and Process Improvement (15 credits)
- Polymer Materials (15 credits)
- Polymer Processing (15 credits)

Level 5 (HND)

- Research Project (30 credits)
- Professional Engineering Management (15 credits)
- Manufacturing Systems
 Engineering (15 credits)
- Lean Manufacturing (15 credits)
- Advanced Manufacturing Technology (15 credits)
- Further Maths (15 credits)
- Further PLCs (15 credits)

ASSESSMENT

Throughout the duration of your course you will be assessed by the following methods:

- Coursework
- Reports
- Portfolio
- Reflective log book
- Presentation/oral assessment
- Work based assessment
- Practical assessment
- Laboratory assessment
- Written assessment

CAREERS & EMPLOYABILITY

After successful completion of the HNC or HND Manufacturing Engineering (Polymers), you have the opportunity to complete the BSc (Hons) Integrated Engineering Top-up to obtain a full honours degree.

Peterborough and the surrounding area provides excellent employment opportunities within the engineering industry. After successfully completing this course you can go on to a variety of engineering job roles which may include: Junior Design Engineer, Project Engineer, Production Engineer, Quality Engineer or Manufacturing Engineer.

HNC MECHANICAL **ENGINEERING**

UCAS Code: H300 Institution Code: P56 Accredited by: Pearson Edexcel



KEY FACTS



Location

Peterborough Regional College



Duration and delivery

1 year full-time (2 full day a week over two semesters)

2 years part-time (1 full day a week over two semesters per year)



Start date

w/c 17th September 2018



UK/EU fees

For HNC tuition fees please see the course information section on www.ucp.ac.uk note that the tuition fees for HNC courses are different to undergraduate courses.



Entry requirements

48 UCAS points with the following qualifications in a related subject:

- 2 A-levels in Mathematics and preferably Physics
- BTEC Level 3 National Diploma in an Engineering discipline
- Access to HE

Students who do not qualify by any of these qualifications should call 01733 214466 or email admissions@ucp.ac.uk to discuss equivalent qualifications such as Bridge to HE in Engineering or relevant work experience.

You must have GCSEs English, Mathematics and Science at grade C or above.

We accept A-level General Studies and AS-levels when combined with other full qualifications.

If English is not your first language you will require IELTS score of 5.5 or an equivalent English Language qualification.

COURSE OVERVIEW

The Edexcel Level 4 HNC in Mechanical Engineering provides a specialist work-related programme of study that covers the key knowledge, understanding and practical skills required in the engineering sector and also offers particular specialist emphasis through the choice of specialist units.

Edexcel Level 4 HNCs provide a nationally recognised qualification (120 credits) offering career progression and professional development for those already in employment and opportunities to progress on to an honours degree programme.

The qualification is delivered at Peterborough Regional College and can be studied full-time or part-time.

WHY US?

- You will gain experience of using 3D CAD and thermodynamics systems which can be used for prototyping and product development.
- Students will learn the principles of engineering design by experienced professionals.
- There are excellent job opportunities in Peterborough and the surrounding area as the course has strong links with local employers.
- After successful completion of the HNC Mechanical Engineering, you have the opportunity to complete the BSc (Hons) Integrated Engineering Top-up to obtain a full honours degree.

CORE MODULES

You must take modules worth 120 credits to complete the course. Each module is worth a specified number of credits.

Level 4 (HNC)

- Engineering Design (15 credits)
- Engineering Maths (15 credits)
- Engineering Science (15 credits)
- Managing a Professional Engineering Project (15 credits)
- Mechanical Principles (15 credits)
- Fundamentals of Thermodynamics and Heat Engines (15 credits)
- Materials, Properties and Testing (15 credits)
- Computer Aided Design and Manufacture (CAD/CAM) (15 credits)

ASSESSMENT

Throughout the duration of your course you will be assessed by the following methods:

- Coursework
- Reports
- Portfolio
- Reflective log book
- Presentation/oral assessment
- Practical assessment
- Virtual laboratory assessment
- Written assessment

CAREERS & EMPLOYABILITY

After successful completion of the HNC Mechanical Engineering. you have the opportunity to complete the BSc (Hons) Integrated Engineering Top-up to obtain a full honours degree.

Peterborough and the surrounding area provides excellent employment opportunities within the engineering industry. After successfully completing this course you can go on to a variety of engineering job roles which may include: Junior Design Engineer, Maintenance Technician. Proiect Engineer, Field Service Engineer, Production Engineer or CAD Technician/Engineer.

Making an application

FREE DROP-IN SESSIONS

Every Tuesday from Tuesday 31st October to Tuesday 19th December 2017 and on Tuesday 9th January 2018 we will have free drop-in sessions from 2.00pm to 6.00pm where our Admissions team can offer you 'one to one' help and guide you through the UCAS application process. No advance booking is required but you are advised to arrive early as applications can take up to 60 minutes.

Individual appointments can be made at any time if you cannot attend these sessions.

To complete an application at the drop-in session, you will that you currently hold, a personal statement relating to the course you are applying for, your National Insurance number a current in-date passport (if you have one) and credit/debi

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All full-time applications for UK and EU students must be made to UCAS via a web-based tracker system – **www.ucas.com** (the institution code for University Centre Peterborough is P56).

All part-time and postgraduate applications can be directly to University Centre Peterborough. Contact the Admissions Office on 01733 214466 or email admissions@ucp.ac.uk to start your application.

Before you apply, please check that you meet the entry requirement which is listed on the course information pages. Further information about entry requirements are also on pages 96 and 97.

WHEN TO APPLY

For full-time undergraduate and HNC/D applications, we advise you to make an application for your chosen course as soon as possible to secure your place. We will process your application within 1 to 5 working days so you know if you have a successfully received an unconditional or conditional offer. We are available to help you through every step of the way.

First UCAS deadline

Applications for the majority of undergraduate courses will be made by 6.00pm on Monday 15th January 2018.

UCAS Extra

If you missed the first UCAS deadline, you can still apply through UCAS Extra from Sunday 25th February to Wednesday 4th July 2018. This also gives you the opportunity to add UCP as an additional choice if you have used all five choices and are not holding any offers.

Clearing

From Thursday 5th July 2018 you can apply via UCAS through Clearing.

This is open to those who have not yet applied or students who have waited until they have received their grades. However, you do not need to wait until you receive your grades before applying through Clearing.

If you have applied and been accepted at another university, you still have the opportunity to change to study at University Centre Peterborough.

WHAT IF I DON'T GET THE **GRADES I EXPECTED?**

Don't panic. If you have done better or worse than you expected, contact University Centre Peterborough during Clearing and we will let you know very quickly. During this time of year we have additional staff so you can speak to admissions and academic staff who can advise if you can be accepted on a degree. We are used to helping hundreds of students at this time of year so you can feel assured that you receive the best advice and support.

If you have any questions about making an application contact the Admissions Office on 01733 214466 or email admissions@ucp.ac.uk.

ENTRY REQUIREMENTS

WHILST MANY STUDENTS COME STRAIGHT FROM SIXTH FORM OR COLLEGE WITH TRADITIONAL QUALIFICATIONS, WE ALSO WELCOME APPLICATIONS FROM MATURE STUDENTS WITH OTHER QUALIFICATIONS OR APPROPRIATE EXPERIENCE.

The entry requirements for all courses are clearly listed on each of the course information pages in this prospectus.

If the course requires a specified number of UCAS points you can use the tables as a guide. To find out more about UCAS tariff points and how they work, visit **www.ucas.com**.

Students who do not qualify by any of these qualifications should call the Admissions Office on **01733 214466** or email **admissions@ucp.ac.uk** to discuss equivalent qualifications or relevant work experience.

A-LEVELS

Note that some courses may require you to have a related subject at A-level to apply for the course (see course information page for clarification). We accept A-level General Studies and AS-levels when combined with other full qualifications.

A-levels	;	AS-lev	/els
A *	56		
Α	48	Α	20
В	40	В	16
С	32	С	12
D	24	D	10
E	16	E	6

BTEC NATIONALS

Note that some courses may require you to have a related subject at BTEC to apply for the course (see course information page for clarification).

BTEC Nati Extended		BTEC Na Diploma	
D*D*D*	168	D*D*	112
D*D*D	160	D*D	104
D*DD	152	DD	96
DDD	144	DM	80
DDM	128	ММ	64
DMM	112	MP	48
МММ	96	PP	32
ММР	80		
MPP	64		
PPP	48		

BTEC 90 Diploma		BTEC S Diplom	iubsidiary na
D*D*	84	D*	56
D*D	78	D	48
DD	72	М	32
DM	60	Р	16
ММ	48		
MP	36		
PP	24		

BTEC National Extended Certificate	
D*	28
D	24
М	16
Р	8

 \mathbf{D} = distinction \mathbf{M} = merit \mathbf{P} = pass

GCSES

You must have GCSEs English and Mathematics at grade C or above (or equivalent). Some courses will require you to have a Science subject.

ACCESS TO HIGHER EDUCATION

We accept Access to HE qualifications for all of our undergraduate courses as we recognise that this course prepares you for studying a degree. For more information about which progression pathway to choose please see pages 82 and 83.

ENGLISH LANGUAGE

If English is not your first language then you must possess a recognised Level 2 English Language qualification or:

- Undergraduate courses: You will require IELTS score of 6.0 (with 5.5 minimum in each skill) or an equivalent English Language qualification.
- Postgraduate courses: You will require IELTS score of 6.5 (with 5.5 minimum in each skill) or an equivalent English Language qualification.
- HNC/D courses: You will require IELTS score of 5.5 or an equivalent English Language qualification.

EU STUDENTS AND OVERSEAS QUALIFICATIONS

We can accept a wide range of overseas qualifications and use UK NARIC to compare qualifications. For advice about overseas qualification conversion call the Admissions Office on **01733 214466** or email **admissions@ucp.ac.uk**

ACCREDITATION OF PRIOR CERTIFICATED LEARNING (APCL) FOR ENTRY

APCL relates to learning completed through an earlier course of study. If you have previously completed a course which is relevant to your proposed course you should make this clear when you apply. For this to be eligible for consideration you must be able to provide certification, which shows your success in a final assessment for that course. Learning must be completed in the last five years or further evidence of updating will be required. Simple participation in a course or an attendance certificate is not sufficient.

EXEMPTIONS BASED ON ACCREDITATION OF PRIOR LEARNING (APL)

UCP offers students flexibility in their studies. by recognising learning they may have completed elsewhere before they apply. The Accreditation of Prior Learning processes ensure that we can take this into account when determining the modules you must study. It is important that you should identify any relevant prior learning when you apply. If your previous study specifically relates to modules on the course you wish to undertake we may approve a reduced programme of study, thus shortening the time it takes to obtain your award. Where this relates to learning completed through an earlier course of study, this is called Prior Certificated Learning, and where learning has been achieved through relevant work or experience, this is referred to as Prior Experiential Learning. Claims must be approved before you commence a course.

EXEMPTIONS BASED ON ACCREDITATION OF PRIOR EXPERIENTIAL CERTIFICATED LEARNING (APEL)

It is important to understand that the APEL process does not award academic credit for experience alone, but for learning which can be shown to have been achieved through that experience. Students are required to prepare an individual case for the credit arising from their learning experiences. This normally means that a student receives support in the preparation of a portfolio, in which their claim is justified in detail and is supported by relevant evidence. This portfolio of evidence is then submitted for assessment and the possible award of academic credit. Alternative methods of assessment of evidence may be available but needs to be discussed with the Admissions team or Course Leader.

If you have any questions about entry requirements contact the Admissions Office on **01733 214466** or email **admissions@ucp.ac.uk**.

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Our Terms and Conditions are available from **www.ucp.ac.uk/policies** and it is important you read this information prior to applying. The Terms and Conditions relating to your start date will be sent to you with your offer letter. We will advise applicants of any substantive changes and policy revisions.

This information in the Terms and Conditions relate to:

- Acceptance of your offer and cancellation
- Course changes or closures
- Changes to services
- Discontinuing courses
- Fee liability
- Additional costs
- Policy updates
- Enrolment and registration
- Complaints procedures and policies
- Academic regulations and progression
- Data Protection

Please note that there are separate Terms and Conditions for undergraduate courses which are accredited by Anglia Ruskin University and delivered by University Centre Peterborough, and the HNC/D courses offered by Peterborough Regional College which are accredited by Pearson Edexcel. This is due to the differences in awarding bodies, academic regulations and complaints processes.

If you have any questions about the Terms and Conditions contact the Admissions Office on 01733 214466 or email admissions@ucp.ac.uk

UNIVERSITY OPEN DAYS

Our Open Days give you the chance to speak to lecturers and students about the courses on offer, tour the campus, attend talks about university life and how to support your studies. Our university staff and students will be available to answer any questions you may have and offer advice.

Book your place at www.ucp.ac.uk/events

WEDNESDAY 11TH OCTOBER 2017 5.30pm to 8.00pm

SATURDAY 18TH NOVEMBER 2017

10.00am to 4.00pm

THURSDAY 11TH JANUARY 2018

5.30am to 8.00pm

SATURDAY 30TH JUNE 2018

10.00am to 4.00pm

CAMPUS VISITS

f you cannot attend an Open Day, why not attend a Campus Visit? These last 90 minutes and include everything you would expect from an Open Day except the opportunity to speak to course lecturers.

Advanced booking only. Visit www.ucp.ac.uk/events to book your place

THURSDAY 7TH SEPTEMBER 2017

4.00pm to 5.30pm

WEDNESDAY 25TH OCTOBER 2017

12.30pm to 2.00pm

THURSDAY 23RD NOVEMBER 2017

THURSDAY 31ST MAY 2018 12.30pm to 2.00pm

WEDNESDAY 25TH JULY 2018 12.30pm to 2.00pm

THURSDAY 16TH AUGUST 2018
4.00pm to 5.30pm

FRIDAY 17TH AUGUST 2018

4.00pm to 5.30pm

SATURDAY 18TH AUGUST 2018

12.30pm to 2.00pm and 2.30pm to 4.00pm





WEDNESDAY 11TH OCTOBER 2017

5.30pm to 8.00pm

SATURDAY 18TH NOVEMBER 2017

10.00am to 4.00pm

THURSDAY 11TH JANUARY 2018

5.30am to 8.00pm

SATURDAY 30TH JUNE 2018

10.00am to 4.00pm

Book your place at www.ucp.ac.uk/events



University Centre Peterborough Park Crescent Peterborough Cambridgeshire PE1 4DZ



hello@ucp.ac.uk

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