

The mission of University Centre Peterborough is: 'To engage, enable and empower students to meet the challenges of the future'

responsibilities of both parties for managing academic standards. While the Anglia Ruskin University Senate has the ultimate responsibility for standards through its Quality Enhancement and Standards Committee, the Centre is responsible for managing the quality and delivery of teaching, learning and assessment in line with academic regulations and procedures. The joint venture is overseen at a strategic level by a Board of Directors made up by ARU, PRC and an independent chair.

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Students remain at the heart of all that we do and are integral to the decision making process. We aim to ensure that the attributes of the UCP graduate result in personal and academic success. The University Centre Peterborough Graduate demonstrates:

- Resilience
- Engagement in and promotion of continuous academic and professional development
- A global perspective and cross-cultural sensitivity and awareness
- Clarity of communication and purpose
- Information and skill expertise
- Intellectual autonomy and enquiry
- Adaptability

For those moving to Peterborough we have a good network of student support ranging from the academic to extra-curricular. Numerous societies and activities ensure University Centre Peterborough is a hub of activity and opportunity. Our Sports Council supports competitive and recreational sports. Our Student Ambassadors provide a friendly face from day one and will advise and guide you about course related and extra-curricular activities. We realise that sometimes you just want to talk to one of your peers.

We strive to keep timetables to a maximum of three days so that you can work part-time to off-set the cost of your studies.

Employability has been another area we have developed at UCP. We have forged excellent working relationships with companies such as, BGL, Enterprise International and Western Union as well as numerous third sector organisations such as the Heritage Lottery Fund. Local schools are employing students prior to graduation as Academic Mentors. This enhances your CV and provides useful contacts should you wish to go into teaching, probation work or youth related activities. Companies recruit direct from us and also offer students paid internships and commissioned projects. We also have excellent connections with volunteer organisations and support you in your personal development from year one.

For those in employment we offer degrees on a part-time or blended delivery model. This means that some modules may be delivered online and related to your employment.

If you would like further information about any of the courses we offer or if you are looking for advice and guidance on the best course for you, why not contact our friendly Information Centre on 0845 196 5750 or email ucpenquiries@anglia.ac.uk and find out how you can join the many students who achieve their ambitions with us every year.

We look forward to seeing you at University Centre Peterborough.



Liz Knight
Academic Director
University Centre
Peterborough



Anglia Ruskin University

Anglia Ruskin is a modern, global university. Each year, 35,000 individuals from 177 countries gain qualifications with us in four continents. As one of the largest universities in the east of England, with five faculties and five research institutes, we're home to a thriving community of people keen to get on, led by inspiring, award-winning tutors.

Our main campuses are based in three vibrant cities, Cambridge, Chelmsford and Peterborough, and Anglia Ruskin makes it easy for you to study close to where you live thanks to our network of academic partnerships. In 2008 we started a joint venture with Peterborough Regional College to create University Centre Peterborough (UCP). UCP offers a broad portfolio of degree courses which are validated by Anglia Ruskin University.

We offer a wide range of exciting undergraduate and postgraduate degree courses - many of these are recognised by industry, with a large number being professionally accredited. Our lecturers are rated among the most enthusiastic and interesting in country and our courses among the most intellectually stimulating*. Anglia

Ruskin has also been recognised for its academic excellence by the UK's Higher Education Funding bodies, with 12 areas classed as generating world-leading research**.

All of our courses are developed with future employability in mind, and our students benefit from support in finding work placement and volunteering opportunities as well as from practical advice and skills workshops run by Faculty Employability Advisers at our three main campuses. We have close partnerships with local, national and international businesses – each year we support some 2,000 businesses, which are always looking for bright, talented people. It's no wonder 9 out of 10 of our students report being in work or further study within six months of graduating***.

At Anglia Ruskin we're keen to promote the concept of entrepreneurship among students, staff and alumni, and are proud to have been recognised as THE UK Entrepreneurial University of the Year (Times Higher Education Awards 2014). There are many signs of entrepreneurial focus throughout our university, including our Centre for Enterprise Development and Research (CEDAR), our StartupLabs in Cambridge and Chelmsford

(offering dedicated space for early-stage business ideas and projects), The Big Pitch (our start-up business planning competition), The Little Pitch (our entry-level business ideas competition) and our series of Be Your Own Boss seminars.

Students at all campuses benefit from a lively, rewarding setting for student life, with access to some of the very best facilities for study, sport and social activities. We've invested heavily in our facilities in recent years, which include four university libraries, forensic laboratories, simulation suites, mock hospital wards, a mock law court, multimedia and recording studios and our new, state-of-the-art Bloomberg Financial Markets Lab in Chelmsford, where students can learn to trade and invest using virtual money. Our campuses also reflect our environmental values and we're committed to making sustainability a part of every student's experience.

For more information about Anglia Ruskin please visit anglia.ac.uk.

*National Student Survey 2014
**Research Excellence Framework (REF) 2014
***Graduates working or in further study (Destinations of Leavers from Higher Education Institutions, 2012/13)



Peterborough Regional College

Peterborough Regional College have been delivering high quality education and training for over 60 years. We offer a broad range of full and part-time courses in a huge variety of subject areas including:

- Art & Design, Fashion
- Business, Accountancy & Administration
- Business Management & Professional
- Childcare, Health & Social Care
- Computing and ICT
- Construction
- Core Skills
- Engineering & Motor Vehicle
- Entry Level & Supported Learning
- English as a Foreign Language
- GCSEs
- Hair & Beauty
- Health & Safety
- Hospitality & Catering
- Learner Engagement
- Media & Communications

- Performing Arts & Music
- Public & Uniformed Services
- Science
- Sports Studies
- Teaching & Education
- Travel & Tourism

Our courses will provide you with the necessary tools, experience, knowledge and qualifications to enable you to pursue your chosen career path. This will all be supported by our industry specialist tutors and taught in our first class facilities.

Our courses ensure that you benefit from both the theory and practical skills you will learn whilst you are here, giving you the edge whether you progress onto higher education, into employment or climb the career ladder within your current employment.

Our tutors are professional within their subject areas and have years of experience within their industry. They are committed to supporting you in achieving your chosen pathway and will work with you to ensure you are equipped with the skills and qualifications to allow you to succeed.

Open Events 2016/17

If you want to take a look around the College, have a look at our specialist facilities and equipment and find out more about courses and training opportunities; why not come along to one of our open events. For Open Event dates please visit www.peterborough.ac.uk. For further information about our courses please call 0345 872 8722.



A-Z Courses

Arts and Social Sciences – Anglia Ruskin University (ARU) Accredited

Archaeology and Landscape History BA (Hons)	28
Criminology BA (Hons)	44
English Literature BA (Hons)	48
Media Studies BA (Hons)	54
Multimedia Journalism BA (Hons)	52
Performing Arts BA (Hons)	56
Psychosocial Studies BA (Hons)	60
Public Services FdA	62
Sociology BA (Hons)	64

Business School - ARU Accredited

Accounting and Finance BSc (Hons)	26
Business Management BSc (Hons)	32
Postgraduate Diploma in Human Resource Management CIPD	58

Education - ARU Accredited

Early Years, Childcare and Education (Education focus) FdA	46
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Science and Technology - ARU Accredited

Bioscience FdSc	30
Bioscience BSc (Hons)	30
Computer and Information Systems FdSc	36
Computing and Information Systems BSc (Hons)	34
Construction Management Top-up BSc (Hons)	38
Crime and Investigative Studies FdSc	42
Crime and Investigative Studies BSc (Hons)	40
Integrated Engineering Top-up BEng (Hons)	50
Sports Coaching and Physical Education BSc (Hons)	66

HNC/HND – Peterborough Regional College Provisions

Aeronautical Engineering HNC	68
Civil Engineering HNC/HND	70
Construction Management HNC/HND	72
Electrical and Electronic Engineering HNC	74
Mechanical Engineering HNC	76

Please visit www.peterborough.ac.uk for more teaching qualifications

Open Days

Our Open Days are a great way to get a snap shot of what university life is like here at UCP and provide you with all the information you need to help you make the right decision for your future.

On the day you will be able to have a look around the University Centre and speak to academic and admissions staff about applications and courses. We will have various displays and demonstrations for our courses and current students will also be on hand to tell you about studying at UCP.

In addition to our course advice we will also have financial talks, information on our clubs and societies and accommodation.

Our open day dates are:

UCP Open Days

Monday 11th May 2015	5.30pm – 8pm
Monday 5th October 2015	5.30pm – 8pm
Saturday 23rd January 2016	5.30pm – 8pm
Monday 14th March 2016	5.30pm – 8pm
Wednesday 18th May 2016	5.30pm – 8pm

Applicant Days – April 2016/June 2016

These are for students who have applied to the University Centre to give them the opportunity to experience a small taste of university life before they start their studies in September. It is also a great opportunity for students to meet their future class mates! We also welcome late applicants as we can assist with your UCAS application on the day.

Contact us

Website - www.peterborough.ac.uk/ucp

Phone - 0845 196 5750 or 01223 695750

Email - ucpenquiries@anglia.ac.uk

Facebook -

www.facebook.com/universitycentrepeterborough

Twitter - @ucpeterborough

Institution code

P56



Welcome to Think Peterborough: Education for Business

Think Peterborough is a joint partnership between University Centre Peterborough, Peterborough Regional College and Anglia Ruskin University with the aim of providing learning solutions that local businesses need to thrive.

With Think Peterborough, you can gain:

- Accredited qualifications
- Accelerated staff development
- A flexible, earn-while-you-learn approach
- Access to academic expertise

Having Think Peterborough as one initial point of contact means that staff across the three organisations will work together to identify the most appropriate solution for your business, responding with an integrated solution to meet your business's needs.

An end-to-end solution

Think Peterborough can offer access to accredited staff development courses from Level 1 (NVQ) right through to Level 7 (postgraduate). We can help equip your workforce, and your business, with the skills to prosper.

We are able to help plan the development of your staff at whatever stage they are in their career. Being able to offer learning solutions across a range of levels will help your organisation with its talent management strategy, supporting you to attract and retain staff.

Whatever the level, each course focuses on real workplace issues, meaning employees can continue to add value to the business while they are training – and

we specialise in areas of key strategic importance to the region:

- Management
- Hospitality and Tourism
- Engineering and Construction
- Environment
- Care

Each partner is fully committed to respond to the region's needs and we can offer bespoke learning in addition to a full range of accredited courses.

Our provision includes:

- Online courses
- On campus courses in Peterborough
- Courses in the workplace (bespoke)
- Apprenticeships
- Establishing internships

Think Peterborough and talk to us today...

To find out further information visit us at www.thinkpeterborough.anglia.ac.uk, email at ucpenquiries@anglia.ac.uk or call us on **0845 196 6709**. We look forward to discussing your organisation's requirements.

**Think
Peterborough**

EDUCATION FOR BUSINESS



Events

Arts Festival - January 2016

Organised by University Centre Peterborough and Peterborough Regional College, the arts festival encourages students from across the City to get involved in a variety of workshops taking place over the three days.

Science, Technology, Engineering and Maths (STEM) Day - March 2016

This event is packed with a variety of STEM-based interactive workshops, guest lectures and demonstrations. It is also organised by both University Centre Peterborough and Peterborough Regional College.

HE Conference – June 2016

Our annual Higher Education Conference will be taking place in June 2016 and is open to students in year 12 and 13 and mature applicants. The aim of the event is to provide you with information about Higher Education, choosing the university that is right for you and information on other options available. Subject tasters will also be delivered for those students looking to find out more about a particular course. For more information please call or email us.

Global Entrepreneurship Week – November 2016

Working alongside organisations such as the National Association of College & University Entrepreneurs, Anglia Ruskin University, Peterborough Regional College and employers, the University Centre will provide a week of activities ranging from guest lectures, workshops and include entrepreneurial matching

activities. Students will be able to join and contribute to the Enterprise Society whose focus will be to kick start business and networking opportunities.

Children's University

The Children's University is a national project which recognises the achievements of young people who take part in high quality out of hours learning activities.

University Centre Peterborough (UCP), Peterborough Regional College (PRC) and Anglia Ruskin University (ARU) are learning destinations for the Children's University and offer a number of events for students aged 7-14 throughout the year. Each session will allow the children to take part in fun filled activities which will enhance their learning potential.

For more information please contact University Centre Peterborough on 0845 1965750 or email ucpenquiries@anglia.ac.uk.

Guest Lectures

Throughout the year we host a number of special guest lectures which are not only available to students but also for members of the public to attend. They are on a range of topics to allow a variety of enthusiasts to attend.

For more details on any of the events mentioned above please keep an eye on our website www.peterborough.ac.uk/ucp or email ucpenquiries@anglia.ac.uk



How to apply

Please be aware that all information contained is accurate at the time of going to print

Applying to UCP is easy! To apply for a course just follow the three-step process below.

Step One: Choose your Course

UCP offers a wide range of undergraduate, foundation degrees and bachelors, as well as postgraduate degree qualifications. You can browse the full list of undergraduate or postgraduate courses online at www.peterborough.ac.uk/ucp or call us on 0845 196 5750.

Please note the most up-to-date course information and fee advice is listed on the website.

Step Two: Check your Qualifications

Once you have decided on the course you would like to study, you need to check that you meet the entry requirements. Each course and university will have different entry requirements. If you are still studying at school or university you do not have to wait until after you finish your current course to apply. We can make you a conditional offer based on the predicted results you expect to achieve. We also offer accredited prior learning which means life experience and career knowledge can be considered when making an application.

Step Three: Make an Application

Once you have chosen your degree course you are ready to make an application.

If you have not applied through UCAS before and only intend on applying to UCP please contact us for a quick and easy application process!

Full-time Study

If you are applying for a full-time undergraduate bachelor's course you will need to make an online application through UCAS. Applications to UCAS are made online using their web-based Tracker System via 'Apply' (wwwucas.ac.uk/apply/). On your UCAS application you need to include the institution code for the university to which you wish to apply. The institution code for University Centre Peterborough is P56. Application forms, accompanied by the registration fee, should be returned by UCAS deadlines

<http://wwwucas.com/apply/key-dates>. Applications begin 1st September and the 1st deadline is 15 January in the year before the programme commences, although it is possible to apply later than this if courses still have vacancies. Anyone applying after the 30 June by 18:00 will be automatically entered into 'Clearing'. 'Clearing' takes place after the publication of the A Level results in August when universities will have a clearer picture of how many offers have been accepted and therefore how many vacancies they may have.

Part-time and Postgraduate Study

If you are applying for a part-time or postgraduate course you can either complete the application form in the back of this guide or download a paper application form from our website www.peterborough.ac.uk/ucp

Selection

When we receive your application form, an acknowledgement letter is issued and applications are reviewed by the appropriate member of staff in Admissions. Successful applicants will receive either a conditional or unconditional offer. In addition, you may be invited to an interview or assessment centre, or requested to submit a portfolio of work or samples of writing depending on the course you have applied for. Upon receiving an offer, applicants are requested to obtain or provide evidence of further or pending qualifications that will allow them to fully satisfy the course entry criteria. Students with a conditional offer may, for example, be awaiting final results for their A Levels. Unconditional offers may also be issued directly to applicants whose qualifications fully satisfy the entry criteria of their desired course.

Disabled Students

University Centre Peterborough welcomes enquiries and applications from disabled students whether disability is due to mobility or sensory impairment, specific learning difficulties, mental health issues or a medical condition. Applications from disabled students are processed the same way but you should declare your disability at the application stage so that UCP can contact you to assess how to meet any support needs you may have. Disabled applicants may be invited to visit the campus so that this can be done in person.

Disclosure of Criminal Background

To help the university reduce the risk of harm or injury to any member of its community caused by the criminal behaviour of other

students, UCP must know about any relevant criminal convictions an applicant has. You must tell UCAS or UCP by declaring that you have a conviction on your application. Do not send details of the offence; simply tell us that you have a criminal conviction. You may then be asked to supply more details.

Accreditation of Prior Learning (APL)

UCP offers students mobility in their studies, by recognising learning they may have completed elsewhere, before applying to study. The Accreditation of Prior Learning processes ensure that we can take this into account when determining the modules you must study. It is important that you should identify any relevant prior learning when you apply. Should your previous study specifically relate to modules on the course you wish to undertake. We may approve a reduced programme of study, thus shortening the time it takes to

obtain your award. Where this relates to learning completed through an earlier course of study, this is called Prior Certificated Learning, and where learning has been achieved through relevant work or experience, this is referred to as Prior Experiential Learning. Claims must be approved before you commence a course.

Accreditation of Prior Certificated Learning (APCL)

APCL relates to learning completed through an earlier course of study. If you have previously completed a course which is relevant to your proposed course, you should make this clear when you apply for admission. To be eligible for consideration in this way you must be able to submit certification, which shows your success in a final assessment for that course. Learning must be current i.e. completed within the last five years. Or further evidence of updating will be required. Simple participation in

a course or an attendance certificate is not sufficient.

Accreditation of Prior Experiential Certificated Learning (APEL)

It is important to understand that the APEL process does not award academic credit for experience alone, but for learning which can be shown to have been achieved through that experience. Students are required to prepare an individual case for the credit arising from their learning experiences. This normally means that a student receives support in the preparation of a portfolio, in which their claim is justified in detail and is supported by relevant evidence. This portfolio of evidence is then submitted for assessment and the possible award of academic credit. Alternative methods of assessment of evidence may be available but need to be discussed with the appropriate Admissions Tutor.



Fees and Financial Support 2016/17

Our fees for 2016-2017 will be **£7,500** per year for full-time undergraduate courses. For full-time postgraduate courses the fees are calculated on a credit basis.

In order to support higher education students with course fees, a number of sources of financial assistance are available from both us and the Government to help you with your fees and living expenses.

UCP Financial Incentives to aid study and development

A Global Scheme payment of £500 will be made to 2016/17 entrants on successful completion of the academic year. In addition those from low income households will receive £500 at the end of the first semester to support their studies. It is expected that students can use

these funds to participate in field trips, events to enhance their studies and resources for their courses.

Full-time Degree Level students

If you're starting a full-time higher education course, the main types of financial help you may receive are:

- a Tuition Fee Loan to cover your fees in full
- a Maintenance Loan
- a Maintenance Grant
- a bursary from your university or college

Tuition Fee Loan

New students and most continuing students, who started their courses on or after 1st September 2013, can apply for a Tuition Fee Loan of up to £9,000 per year to cover the full cost of tuition. Student Finance

England will pay the fees directly to the University Centre and you will not have to pay back this loan until you have finished your studies and are earning over £21,000 a year (information is correct at the time of print).

Maintenance Loan

Full-time students can also apply for a Maintenance Loan from the Government to help with living costs. These are paid into your bank account at the start of each term. The amount of Maintenance Loan you can borrow depends on your circumstances, including your household income, what year of study you are in, where you live and study, and any Maintenance Grant you may be eligible for.



Maintenance Grant

A Maintenance Grant can help pay towards your living costs (food, travel, accommodation etc) if you study full-time. The important thing about a grant is that, unlike a loan, it does not have to be paid back.

If you are a full-time student who is eligible for a Maintenance Grant the amount you receive depends on your household income. New students and most continuing students, who started their courses on or after 1 September 2013, can apply for a Maintenance Grant of up to £3,387 per year. Continuing students who started their course before 1 September 2013 can apply for a Maintenance Grant of up to £3,080 per year. 2016/17 figures are yet to be confirmed. Students

should visit the Student Finance England website for more details www.studentfinance.direct.gov.uk

Repayment

Tuition Fee Loans and Maintenance Loans are rolled into one for repayment purposes. You only pay back your loan once you've left university and are earning over £21,000. Your monthly repayment will be based on how much you earn, not how much you borrowed. You will repay 9p for every pound you earn over the £21,000 repayment threshold. So if your salary is £25,000 a year, you repay nine percent of £4,000, which works out as £30 a month. Financial calculations are based on 2015/16 criteria.

Other Financial Help

In addition to the above, you may also be eligible for one of the following sources of financial help:

- Disabled Students' Allowances (DSAs)
- Parents' Learning Allowance
- Adult Dependents' Grant
- Childcare Grant

Students should visit the Student Finance England website for more details www.gov.uk/student-finance

Information provided is correct at the time of print but may be subject to change due to government priorities and policy.



Supporting you

Any degree demonstrates your ability to think and work independently and you will develop important skills in communication, numeracy and information technology. These are the qualities that many employers look for when recruiting.

Whatever your reason for going on to Higher Education, we are sure to have a course that meets your needs. Maybe you want a university education qualification to build a new career, or to move to that next step on an existing career path? Studying for a formal higher education qualification can increase your employability, your lifetime earnings and could help you find a fulfilling job.

UCP is committed to ensure that all students are catered for. Students with special needs are given appropriate support to enable them to make the most of the educational opportunities available. Our building has been carefully designed with the needs of disabled students in mind and together with Anglia Ruskin University we have a team of experienced advisers to help students obtain the necessary support they need. Any potential students who are concerned about their particular situation are welcome to contact us for a confidential conversation. UCP has its very own Student Support Centre to ensure that all student needs are catered for. A team of Student

Advisers are here to support you with your academic life and educational needs. Throughout your time at UCP you'll also have a personal tutor who will listen to you, encourage you and support you, as well as helping you maximise your academic opportunities.

From extensions to mitigations to assisting with Student Finance and study needs, we are here to help!

Whatever your status as a student at UCP you will not be alone – a significant proportion of the students here are 'mature' students but we also have a thriving and growing group of students straight from school. We also have those who are returning to education to enhance careers and build up their professional development portfolio often being sponsored by their employer. Whoever you are we are well equipped to understand your needs. We value your various backgrounds and life experiences and recognise that you will bring a wealth of experience and practical knowledge and skills to our courses.

One of the main worries mature students have is that they won't be eligible to study for a degree. A great number of UCP students are those who have returned to university along a non-traditional route but have life or professional experience. Applicants who do not qualify through standard academic

routes are welcome to contact us to discuss admission based on previous qualifications and experience.

The Library+ at Peterborough Regional College is an excellent learning and resource centre and is available for you to use and to help with your studies. Facilities include a large drop-in PC Centre providing access to the Internet and Microsoft Office as well as many other software packages; a wide range of books for reference and loan; newspapers, journals and e-journals; group and silent study areas; facilities to watch DVDs; photocopying facilities; and a selection of stationery for sale. The team are always pleased to help you use the various services available and can offer useful advice to help you find the resources you need.

UCP also offers an extensive Virtual Learning Environment (VLE) and access to Anglia Ruskin University libraries via online resources and our Guild House campus on Oundle Road, Peterborough. If you still are a little worried about the skills needed for academic study rest assured as we have a team of lecturers delivering a matrix of study skills which include Harvard referencing, essay planning, seminar confidence boosting sessions and help with maths for those considering a degree in computing or business. Just remember we are here to help!

"Being a disabled and dyslexic student I felt there would be some areas of university life that I would miss out on. The UCP staff have been very supportive and have gone out of the way to help me deal with any difficulties. More importantly, they have not made me feel like I was wasting their time or that I was setting unrealistic goals."



As an institution, University Centre Peterborough has received a number of accreditations. One such accreditation is the **matrix** Standard: this is the unique quality standard for organisations to assess and measure their advice and support services, which ultimately supports individuals in their choice of career, learning, work and life goals.



Another award UCP was proud to achieve was the **Customer Service Excellence** standard, which has a particular focus on delivery, timeliness, information, professionalism and staff attitude, and proves the dedication that UCP has to all of the students.



The challenges that young people face when leaving care can be quite daunting. Care Leavers often have a lack family support and can be suffering financial difficulties. They can be faced with issues when finding somewhere to live, applying for and enrolling into education. UCP are proud to hold the Buttle UK Quality Mark to assist care leavers who are entering higher education. If you are a care leaver and are considering one of the courses we offer, please contact Lorraine Brown, HE Student Support Officer at the University Centre Peterborough to discuss any questions that you may have when embarking into your Higher Education Journey.

The **Buttle UK Quality Mark** was introduced in 2006 to provide a framework to improve and accredit support for Looked After Children and Care Leavers in Higher Education and now in Further Education. The Quality Mark recognises good practice within the higher and further education sector. It is a mark of excellence recognising and celebrating the work institutions do to raise aspirations among children and young people in and leaving care and to help them access and succeed in college, university and beyond. www.buttleuk.org, 2014



“Being a mature and disabled student I did have my concerns about not fitting in. UCP have a wide range of learners, which gives it a great atmosphere for all ages. They offer very good wheelchair access throughout the building as well as at social events. I would recommend anyone to come and study at UCP as we have great lecturers and support networks for students.”

Student Ambassadors



Meg Gardiner

Being an Ambassador for UCP has given me the opportunity to influence student led activities, meet and greet prospective students, organise events and be a friendly face to other students. I wanted to become an Ambassador to increase my skills and confidence and have a say in the way our University was run. As an Ambassador I help at events such as Open Days where I interact with prospective students, but also at Family Fun Days and Children's University Days which means I can get to know students that aren't on my course and get to support the local community which develops further links between the University and the wider area.

Being an Ambassador has made me a much more confident person in social and business situations such as meetings with potential investors. As I am much more confident this will help in my future interviews for jobs and employment.

One of the benefits of being an Ambassador is that I feel that I have a say in the way the University organises events and I am listened to and acknowledged.

Chris Tod

Being a Student Ambassador has given me the opportunity to look at University Life from a different perspective. I have seen and participated in the "business" side of the University operation by attending staff meetings and representing the University at local events. Although the University is totally student focussed it is also a professional organisation that employs people and is part of the local economy and being an Ambassador has made me part of this and given me skills and experiences that will be valuable and transferrable once I graduate.





Emily Rickell

Having the responsibility of an ambassador has taught me how to flourish upon graduating from UCP. Organisation, time-keeping but also being able to bring a nice atmosphere to a room is what I find is the best ingredients to being a successful ambassador. Throughout my time at UCP, I have attended various events on behalf of the university which have taught me a wide range of 'life lessons' from how to work with children, safely and responsibly, to talking to people of all professions.

My experience has also given me a clear insight into how much organisation goes into events and how much one person can impact the success of an event. As an ambassador it was my job to make sure things ran smoothly but also to provide an image for the university that brings professionalism and practicality.

Julie Drewery

I was initially drawn to the role of Student Ambassador as I enjoy helping people. I also wanted to play a more active role at UCP and take on new challenges to broaden my skill set. Being an Ambassador has built my confidence when speaking to large groups of people which is something I would have previously dreaded. This experience has given me the chance to network with new students, staff and even members of the local community which I perhaps wouldn't have met otherwise.

I really enjoy promoting UCP at events as it gives me the chance to talk about my positive experiences and inform people of the numerous opportunities available at UCP. As an Ambassador I have had ample opportunities to share my knowledge and skills with others as well as helping them to develop their own. This is especially applicable at Children's University events which I like to get involved in. Being a student Ambassador for UCP is a thoroughly enjoyable and rewarding experience which has benefited me and my CV in many ways.



Why Choose us



University Centre Peterborough currently has around 700 students on over 30 different degree level programmes, including Archaeology, Business and Accounting, Computing, Construction, Education, Engineering, English Literature, Multimedia Journalism, Biosciences, Media and Performing Arts. The University Centre is part of a strategic aim to develop this provision further in order to meet the growing demand for degree programmes in the city.

The ultra modern and contemporary £10 million University Centre located on Peterborough Regional College grounds in a joint venture with Anglia Ruskin University has a specially designed 92 seat lecture theatre, a range of multi-purpose/size seminar and teaching rooms, state-of-the-art computer rooms, a cafe and several social areas. In addition those on the Multimedia Journalism and Media degrees have access to the state of the art Media and Journalism Satellite Centre and

students on the Sports Coaching degree have access to a state of the art gym facility and testing lab. Courses provided at UCP help students acquire knowledge and skills relevant to local businesses, industries and public services. The University Centre also provides services direct to the business community, aiding innovation, product and service development and the 'up-skilling' of the local workforce.

Why choose to study at University Centre Peterborough?

Expert Tuition

At University Centre Peterborough you will learn from approachable and supportive lecturers, highly qualified and experienced in their fields, who are dedicated to helping you achieve your ambitions. The latest Institutional Review gave us 5 commendations, proving that we maintain academic standards and manage the quality of your learning opportunities as students. Student praise the guidance they receive from their lecturers even when they have graduated. Our strong track record in the National Student Survey (NSS) is evidence of our commitment to quality and the student experience.

Supportive Environment

We are dedicated to your success and will do everything in our power to help you achieve your goals. If you find yourself in need of some extra help with your studies we have a number of dedicated members of staff to help you with any queries or concerns, or even just to lend a supportive ear before and during your time with us. Our small class sizes allow the lecturers to get to know you personally and our students will be the first to agree that your knowledge and opinions are valued. Student Ambassadors, the Student Council, and a Student Experience Officer ensure that we respond to your needs and involve you in the decision making process.

Employability

Peterborough is a diverse city with a wide range of careers available just waiting for talented people to discover and one of our major aims is to grow that talent for the city. We have excellent links with local and regional employers and strongly encourage our students to gain practical experience in their chosen fields. Practical experience allows you to develop your skills and confidence, add experience to your CV and provides you with excellent opportunities to network and acquire contacts in the business world. Our tutors are here for you whenever you need them to help and guide you, whether it be finding a placement/internship or giving you advice on what exactly to include in a CV to make you stand out from the crowd.



UCP Successes

At UCP we are incredibly proud of everything our students achieve throughout their studies.

As an institution we received five commendations during the last Institutional Review and have excellent links with local businesses for placements, paid internships and post-graduation employment (BGL/ Compare the Market, city schools, Larkfleet ,Enterprise Cars, Western Union, Cynergie and Peterborough Cathedral to name just a few). We also have effective engagement with the third sector with five of our Criminology students engaging in initiatives for Crimestoppers, and others working through the Heritage Lottery Fund to promote heritage and its accessibility for young people. This also enables students to develop original research areas for their dissertations and develop the necessary skills to progress to masters study.

Our progression rates into employment or higher study are good with many students working in their chosen fields and developing their CV's alongside their studies. Our Computing degree students have also had success in industry alongside their

studies when they were offered a 12 week paid internship with national software company BGL Group who run the Compare The Market website. Some of these students are subsequently offered a full time job after graduation on the strength of their performance. We work closely with BGL who are continuing their recruitment by offering more Computing Degree students placements. Other past internships have included work with the Leicester Tigers in strength and conditioning and Living Sport to coach in local schools. Students have also undertaken teaching placements in China and volunteer work with the Citizens Advice Bureau.

As a way to help students find employment, each year we hold Employability Days combining lectures, job fairs, LinkedIn workshops and CV and cover letter workshops. Highlights have included Secret Millionaire Mike Greene as one of our speakers and some of our Journalism students have received bursaries from him as well as benefitting from his mentoring and 1:1 guidance. Their work is appearing in national titles such as Harpers. Companies are keen to work with us to develop graduate recruitment opportunities.

Choosing a career in teaching is a popular choice for many of our graduates either through employment at Peterborough Regional College or by undertaking further study on PGCE courses. One successful scheme has been the Academic Mentor Scheme launched by Ormiston Bushfield Academy, where 12 of our students work as mentors and intervention workers. This scheme and

opportunities to run activities for the Children's University has been truly beneficial for those wishing to pursue a teaching career.

We have embedded a successful Student Ambassadors scheme to ensure effective and prompt support for students because let's face it, who understands a student better than a student? Our Ambassadors develop transferable skills and reflective practice which enhances both their employability and academic acumen. It's a flexible role that doesn't impact on their studies, but provides the opportunity to work at open days, school visits, UCAS fairs and offer guidance and support for their peers. In 2015 we also created three new Student Scholarship Ambassadors with the remit of selecting student work for publication and dissemination. The Undergraduate Research and Design Conference in Engineering and Computing is an annual event that allows students to showcase their work to employers. Companies are identifying and supporting the development of a future talent pool.

Our National Student Survey (NSS) results are impressive, with BSc in Computing and Information Systems and Journalism achieving a 92% satisfaction rate in 2014. Overall satisfaction at Peterborough Regional College was 90 % which is significantly above benchmark. Overall degree classifications remain high, with 13% of the 2012/13 English graduates receiving a first-class honours and 70% achieving a 2:1. 80 % of engineering students achieved 2:1 or above with 40 % achieving a first-class honours in 2014.





Our Foundation Degrees have a great success rate and our FdA graduates have gone on to secure inspiring roles across a number of sectors. Progression routes have included front-line service as Special Constables with the Cambridgeshire Constabulary and First Responder Trainers for the Ambulance Service. Graduates have also moved into education with some becoming Learning Support Workers at Peterborough Regional College, and others have moved into the Early Years sector.

Our students are encouraged to take part in activities outside of their studies. Three students won awards for 'Best Presentation' at the annual Anglia Ruskin University Comparative Criminal Justice Conference and a Criminology student was the General Secretary of the local Crime Stoppers branch and organised students to deliver an anti-theft cycle campaign across the city to schools and youth groups. There is extensive volunteering across the social science provision which has enhanced student CVs and employability.

Volunteering and skill acquisition is common place across the centre as many students enhance their CVs and confidence by supporting Coding Clubs for schoolchildren, offenders through the YMCA gym initiative and Victim Support and Rape Crisis. Archaeologists were engaged in a community excavation at Fane Road to build skills and heritage experience.

We work with our Sports degree students to provide a Sports Council, with a mission to promote sports, health and wellbeing to all UCP students. This actively promotes the achievements of teams and individuals and seeks opportunities to engage in national, regional and local events e.g. Sports Relief, Race for Life, and the Dragon Boat Race. We support both competitive and recreational sports and work closely with Active Anglia.

As part of the STEM festival each year the university hosts a number of events including in 2014 the inaugural Peterborough Raspberry Pi Jam. The main STEM events include a series of guest lectures by leading authorities such as: David Heming, the Senior Coroner for

Peterborough lecturing on Coroners, Evidence and Procedure at Inquests and Dr Stuart Hamilton, a Home Office Registered Forensic Pathologist and forensic pathology advisor for the series of popular BBC drama *Silent Witness*. In 2015 Nathan Winch, founder of Winchpharma, delivered a series of workshops on science and enterprise.

As part of Peterborough Cathedral's planned celebrations for its 900 year anniversary in 2018, the Heritage Lottery Fund has awarded a grant for the "Peterborough 900: Letting it speak for itself" project. Over the duration of this project UCP students have been involved in a number of opportunities including: Management and Education Internships, an Arts and Photography competition, Cloister Archaeology, a Library project with an online catalogue, the creation and maintenance of a website and Media students have taken an active role in the creation of educational videos and films. An Accounting and Finance student was appointed as a project manager for 2014/15 gaining valuable insights and additions to their CV.

Honorary graduates

Mike Greene

Honorary Doctor of Education

Mike Greene is a self-made millionaire who grew up in Peterborough. In 2011, he took part in the Channel 4 programme Secret Millionaire, returning to the council estate where he spent his childhood. Mike volunteered at a nearby play scheme, the New Ark Adventure Playground, and at Time Stop, a YMCA hostel in the city to see if he could help. When he revealed himself as a 'secret millionaire', Mike wrote out a cheque to New Ark which saved it from closure. With his help and advice, New Ark is now steadily building up its cash reserves. He also wrote a cheque for Time Stop to provide computer equipment that would help with job applications. Three years down the line, both local charities are still going strong, thanks in part to Mike's donations, and he continues to give his time, energy and expertise to both.

In 2012, Mike took a sabbatical from work to raise over £100,000 in just 100 days for 100 charities based in and around Peterborough. Among the causes he supports locally are Anna's Hope (for children with brain tumours), Phoenix School, and Family Voice. He continues to support these charities, in partnership with localgiving.com and Cambridge Community Foundation, as well as thousands of other organisations nationally.

For his inspirational support for local charities and enterprises and the opportunities he continues to create for local people, we are delighted to

welcome Mike Greene into our Anglia Ruskin community.



Louis Smith MBE

Honorary Doctor of Health Sciences

Louis Smith is a British gymnast specialising in the pommel horse famous not only for his success at the 2012 Olympics, but also for winning Strictly Come Dancing in 2012. He lives in Peterborough and is a member of Huntingdon Gymnastics Club.

Louis is also a four-time European Championships silver-medal winner, taking his first as a senior in Milan in 2009, despite a broken thumb, before taking both the individual and team silvers in 2010. Another silver came at the World Artistic Gymnastics Championships in Rotterdam in 2010, and a bronze the following year in Tokyo—the only medal won by the British team at the 2011 championships. Then, in 2012 he captained what became the first-ever British men's team to win a European Gold Medal, also taking Silver in the individual pommel horse.

On top of all this, Louis recently published an autobiography: Louis: My Story So Far, in which he describes his transformation from "a troublesome kid whose appetite for mischief knew no bounds", to Britain's most successful gymnast ever. Despite still being only 25, Louis offers this sage advice: "Set yourself clear, achievable goals, and go for them: success comes with hard work, discipline and self-motivation."

Louis was appointed an MBE in the 2013 New Year Honours for services to gymnastics.



Warwick Davis

Honorary Doctor of Arts

Standing at just three feet six inches tall, Warwick Davis is now the world's leading short actor. On the screen and on the stage, he has starred alongside the likes of Robert Powell, Alec Guinness, Alan Rickman, Jennifer Aniston, Val Kilmer, David Bowie and Harrison Ford, so we are all familiar with his screen presence. Besides Stars Wars, his film credits include playing the title roles in Willow and the Leprechaun series, and Professor Filius Flitwick in the enormously successful Harry Potter films. Warwick has also starred as a fictionalised version of himself in the sitcom Life's Too Short, written and directed by Ricky Gervais and Stephen Merchant. Most recently, he has appeared on television in the moving documentary The Seven Dwarfs of Auschwitz, featuring the Ovitz family — a touring Jewish musical troupe.

In 2010, Warwick published his autobiography, Size Matters Not: The Extraordinary Life and Career of Warwick Davis. In the foreword, movie producer and director George Lucas says of him: "Warwick has already led an extraordinary life — actor, director, businessman and devoted husband and father. He has undergone tremendous physical and other challenges and has become an even stronger force of nature by overcoming them. For all that he has done and for his innate decency and integrity, he's my hero."



Alumni



Sean Betts – BA (Hons) English literature

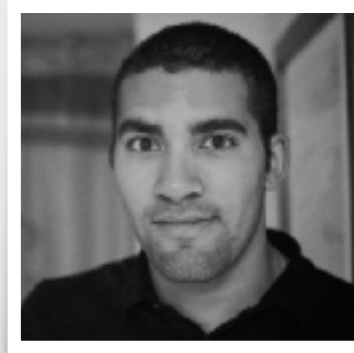
My time at University Centre Peterborough (UCP) was extremely enriching. I studied a BA (Hons) English Literature from 2010-2013. The expert tuition in subjects and areas including Modernism to the Romantic era offered a heightened learning experience. Smaller class sizes also offered the chance to get to know my class mates (and those from other years of the course) well and contributed to the sense of belonging and purpose that studying at UCP gives their students. UCP were also able to offer me guidance, and options to consider, regarding postgraduate study to. Helpful and attentive staff were able to give their time and help me make an informed decision about my first step upon graduating. As a result of this, I am now working towards completing an MA in Publishing at Anglia Ruskin University; and have been able to gain vital work experience while on internship for virtual publisher, Safkhet Publishing. All of which I do not feel would have been possible if I was not part of the UCP family.



Rachel Pishhorn – BA (Hons) Journalism

Since graduating from University Centre Peterborough in September 2014, I have gained employment as a Trainee Reporter at The Rutland & Stamford Mercury newspaper, as part of Johnston Press. I started the role at the beginning of October, after returning from America where I had been working for three months at a summer camp. I was really lucky to get the role, but I feel it was one I deserved as I had already done a large amount of work experience at the newspaper during the three years of my journalism degree. I have literally been thrown into the role, having to source my own stories, chase breaking news, produce front pages and interview high profile people - including Mary Berry!

Although I don't see myself working in local news for the rest of my career, this is a great platform for me and as a trainee reporter, I'm learning on the job and producing a massive portfolio of published work which I can show future employees. I have already done so much and have produced front page stories nearly every week. Starting my degree three years ago, I would never have imagined being paid to be a proper reporter but thanks to the help and support I received at UCP this has made my dream a reality.



Scott Roberts – BSc (Hons) Computing and Information Systems

During my time at UCP I learned a variety of new skills including programming languages and software engineering techniques that have assisted me in my progression. Also the ability to teach myself new technology quickly has been a vital trait I gained whilst at UCP. This inspired me to challenge myself with mobile application development, which at the time was a brand new field of computing.

After leaving UCP with a first-class honors degree in Computing and Information Systems I used the skills I had gained to get my first job within 2 weeks. To the present day I have worked in mobile application development for over 5 different companies ranging from companies in the Fortune 500 list to big name brands. I have gone from employee to contractor to consultant and eventually business owner in a few short years. Success in every challenge I face stems from the knowledge I learned during my degree at UCP.

Employability

At UCP it doesn't just happen when you leave

Taking time out in industry or working alongside your studies has multiple benefits, including practical experience of working in a business environment. You'll also gain and improve transferable skills such as time-management and teamwork, both highly valuable to your studies and your future career. Statistically employers are more likely to employ candidates who have practical experience, especially if they've been on placement at their company before. (According to the NUS). At University Centre Peterborough we encourage you to look for practical work experience, with many business links already in place. Our tutors will always be there to help you attain the valuable skills and attributes that will help you gain employment in the future.

Adam Fidler – BSc Crime and Investigative Studies

Choosing a university was a difficult decision to make. I chose UCP for a number of reasons; including the expert tuition and supportive environment. Throughout my course I have had access to professionals in my future field of work, as well as the opportunity to develop my character and professional profile.

The most poignant part of my course has been my work placement. During my first year I organised a placement with a world leading crisis management company. This placement has allowed me to build on my skills, as well as develop new transferable skills. The placement had led to me successfully getting a job with this organisation as a deployable team member.



Beverly Cawston-Tunley – FdA Early Years, Childcare, Education

I have worked in childcare for many years but have always wanted to complete a degree in early years, to improve my professional development. I chose the work based foundation degree in early years at UCP as it local and has allowed me to begin my journey to fulfil my ambition whilst still being able to work and bring up my young family.

As a mature student I initially had concerns about 'standing out' but this is far from the truth, the reality is, that there is a diverse range of students meaning that everyone's unique experience can be shared which is a benefit to the whole group. UCP is a small campus which I feel is an advantage, it is a warm and inviting environment to study and the staff are all friendly, approachable and supportive to guide you through your learning journey.

Alex Nee – BA (Hons) Journalism – Graduated in 2014

I think the most important aspect of university life is employability with emphasis on progression after graduation. This is where UCP stands out from other universities. They offer exceptional links with industry and a great connection with students. Lecturers were always available to provide one-to-one support and job opportunities were advertised and regularly circulated to everyone.

After completing my course and graduating with a 2:1 my tutor kept in touch with our course group and presented job opportunities on a weekly basis. Following this I achieved a role at UCP as Recruitment and Events advisor; a role which brings into play many of the modules I studied during my degree. The great teaching and support I received during and after my degree has ultimately enabled me to become more confident and allowed me to be a success in my new job.



**Computing and Information Systems BSc (Hons), 2nd year:
Joe Lewin**

I chose to study at UCP because, as a mature student, I have family ties here, my daughter lives locally and it seemed the most sensible option. The staff at UCP are fantastic, every lecturer is knowledgeable in their field, and the support offered by everyone is great. The age range on my course is actually pretty wide. I was pleasantly surprised at the fairly even spread of ages between 18 and 35. So far whilst studying I've already found a job through the university, which is amazing seeing as I'm only in my first year. It's part time, working as a mentor in a school, and I'd never have considered it without the encouragement of my tutor. So far, being at UCP has been nothing but positive!



Employers



**Alex Shaw at
Comparethemarket.com**

Comparethemarket.com as a local employer of software engineers sees huge value in engaging with students in computer science. Our industry is evolving rapidly and it's the responsibility of professional organisations such as ours to help demonstrate the variety of roles and work available along with supporting universities to help keep content current and aligned to business requirements. Through our engagement with UCP we have seen a number of very talented students join our team and we hope to be able to continue and build on this into the future."

Mike Greene: Entrepreneur and Secret Millionaire

"When it comes to learning I love the Gandhi quote 'Live as if you are going to die tomorrow, Learn as if you are going to live forever'.... Education and learning are crucial to growth & success and can help individuals leap frog the queue for the best jobs. The more I work with UCP, the more I am impressed with the courses, facilities and focus that I see"



"When it comes to learning I love the Gandhi quote 'Live as if you are going to die tomorrow, Learn as if you are going to live forever'...."

Accounting and Finance BSc (Hons)

KEY FACTS

Faculty	Lord Ashcroft International Business School
Location	University Centre Peterborough
Duration	3 Years
UCAS Code	NN43
Tariff Points	200
	Part-time study available

FACT: The BSc degree gives students nine exemptions from the professional ACCA accounting qualification and it is an excellent degree to develop your accounting career.

Course Overview

The main aims of this degree are to provide you with a high level of technical ability and knowledge specific to finance and accounting, and to equip you with a range of skills necessary to succeed in today's business environment.

Core to this degree is the development of your understanding of the technical language and practices of accounting and finance. Additionally, other key areas of focus are information technology and its

application in business, communication skills and analytical skills. Course options will allow you to focus on specific areas, giving you the opportunity to explore areas of particular interest, or to prepare for defined professional requirements. When you graduate you will be able to:

- Explore and evaluate contemporary accounting theory.
- Analyse empirical evidence concerning financial management, risk, and the operation of global capital markets.
- Demonstrate a sound understanding of the broader business environment.

On a more practical level, you will be able to:

- Demonstrate significant skills in preparing financial statements, performing analysis and delivering financial projections.
- Use appropriate IT business applications to support your financial analysis techniques and enhance reporting.
- Plan and execute research projects.
- Effectively communicate results at whatever level is appropriate to the audience.

Module guide

Year one core modules

- Higher Education and Business Essentials
- Economics for Managers
- Foundations of Finance
- Introduction to Business law
- Business Analytics
- Introduction to Organisations and Management
- Financial and Management Accounting

Year two core modules

- Financial Reporting
- Performance Management
- Project Management
- Financial Management
- Auditing
- Enterprise and Entrepreneurial
- Business Research Methods





Year three core modules

- Advanced Financial Reporting
- Strategic Financial Management
- Undergraduate Management Project
- Business Financing
- The Professional Accountant
- Taxation in the United Kingdom

Assessment

Assessment is via a mix of examination, coursework and essays, plus other oral and activity-based assignments. Coursework includes problem-solving activities, consultancy projects, presentations and individual and group reports.

Associated careers

Our course provides an excellent basis for students who are looking to pursue a career in accounting and finance. It can also deliver an excellent foundation for any number of roles within the wider commercial

environment. The technical skills delivered in this degree are much sought after by industry and commerce, and the transferable skills are a valuable asset in almost any business environment.

Links with industry and professional recognition

Our graduates will be awarded a significant level of exemptions from some of the professional accounting bodies. The degree has been accredited by the ACCA (the Association of Chartered Certified Accountants) and successful graduates can expect substantial exemptions from the professional examinations. Further details of exemptions currently available may be obtained from the ACCA website.

Entry Requirements

200 UCAS tariff points. A levels required; 2 A levels in related subjects. GCSEs required; 3 GCSEs at grade C or above in English, Mathematics and Science.

STUDENT PROFILE

Carmen Bingham - Accounting and Finance BSc (Hons)

After finding myself unemployed aged 28 years I decided to go back into education. UCP was my first choice as there are a large number of mature students. I did not think I was "clever" enough for university but since I started in September 2014 I have exceeded my own expectations due to the help and support of the Lecturers.

Archaeology and Landscape History BA (Hons)

KEY FACTS

Faculty	Arts, Law & Social Sciences
Location	University Centre Peterborough
Duration	3 Years
UCAS Code	V400
Tariff Points	200
	Part-time study available

FACT: The new Ancient Technologies module gives an exciting opportunity to develop skills that are highly prized in the heritage sector – you will use a hands on approach to learn flint knapping, pottery, wood and metal work, rope and cordage and dry stone walling.

Course Overview

BA (Hons) Archaeology and Landscape History, offered at University Centre Peterborough, examines British history as represented in the archaeological record

and landscape from prehistoric to modern times.

It examines theory and practice in archaeology and landscape history, providing students with the knowledge and skills needed to work in archaeology, museums and archives. This course offers an exciting opportunity to study the increasingly popular subjects of archaeology and landscape history together by offering a multi-period, skills and techniques approach. This will allow you to understand the development of human activity in northern Europe, from prehistory to the 21st century.

Students can also look forward to the highly vocational module Ancient Technologies, designed to ensure graduates have the hands-on skills valued by the heritage sector.

Module guide

Year one core modules

- Principles and Methods of Archaeology and Landscape History
- Themes in Archaeology
- Analytical Techniques for Forensic Scientists

FACT: Greater Peterborough has a rich and varied heritage, and we have good links with several sites that host work placements.



- Western Civilisation 1 and 2
- Archaeological Heritage Management
- Themes in Landscape History

Year two core modules

- Archaeological Desk-based Assessment
- Ceremonial and Ritual Landscapes
- Prehistory and European Wetlands
- Science in Archaeology
- Placement and Portfolio
- History Today: Methods and Approaches

Year three core modules

- Urban and Industrial Landscapes
- Ancient Technologies
- Buildings in the Landscape
- Major Project

Assessment

The course is assessed in a variety of ways including, essays, reports, reflective log books, exams and practical placements.

Special features

One of the most significant discoveries of Bronze Age log boats occurred in 2011 at Must Farm near Whittlesey. Now undergoing conservation at Flag Fen our students are actively involved in related projects.

As Peterborough Cathedral recently celebrated its 900th anniversary with the "Peterborough 900: Letting it speak for itself" project, a grant from the Heritage Lottery Fund has enabled the involvement of our students in investigating the archaeology of the Cloister over the next three years.

Associated careers

This course could lead to careers in archaeology (excavation, surveying, HER management); heritage



(visitor services, care of collections, education), and teaching (history).

Links with industry and professional recognition

We currently have several formal partnerships with organisations in the region. These include Sedgeford Historical and Archaeological Project and Vivacity. Through these partnerships you will gain the opportunity to excavate and work in the heritage sector, giving you an advantage when applying for employment.

Entry Requirements

200 UCAS tariff points. A levels required; 3 A levels in any subject. BTEC/Access required; A BTEC National or a full Access Certificate in a related subject. GCSEs required; 3 GCSEs at grade C or above in English, Mathematics and Science. Please note AS levels are acceptable only when combined with other qualifications.

STUDENT PROFILE

Callum Chapman - Archaeology and Landscape History BA (Hons)

There are a number of reasons that I choose to study at University Centre Peterborough. Firstly I knew a number of people, including my brother, who had enjoyed their studies at UCP and, following graduation, went on to obtain good graduate positions. As well as this, as a

mature student, the location and courses that were on offer were important in my decision. Peterborough is my home town and studying at UCP meant that I was able to integrate university in to my lifestyle. The university offered the course I wished to study in BA (Hons) Archaeology and Landscape History and with the university having a smaller campus than most it offered the opportunity for my contribution to be much more valued within lectures and also other aspects of university life.

Bioscience FdSc and BSc (Hons)

KEY FACTS

Faculty	Science & Technology
Location	University Centre Peterborough
Duration	FdSc 4 Years part time, 2 years full time BSc (Hons) 6 years part time, 3 years full time
UCAS Code	FdSc – 72C8 BSc - C467
Tariff Points	120/180

FACT: This programme has been designed to meet the current and future needs of the industry within the Eastern Region and the UK, a leader in Bioscience technologies.

Course Overview

The main aims of this degree are to provide you with a high level of knowledge and understanding of the core biological processes and principles as applied to bioscience. This course will also equip you with the skills that enable you to acquire, interpret and analyse relevant scientific information with a critical understanding of the appropriate contexts for their use.

Core to this degree is the development of your understanding of the industry applications of bioscience and the development of work based practical skills and knowledge to underpin your academic studies. With this philosophy in mind the FdSc and BSc (Hons) in Biosciences have been designed to deliver an academic qualification that will fully prepare you for employment in today's diverse bioscience industry.

When you graduate you, will be able to:

- Demonstrate core knowledge and understanding of the scientific disciplines of bioscience and sufficient knowledge in related fields.
- Apply skills of analysis, synthesis, evaluation and application in the context of bioscience.
- Appreciate the interdisciplinary and multidisciplinary nature of bioscience.

On a more practical level, you will be able to:

- Design, plan, conduct, record and report on investigations, which may involve primary or secondary data, and will comply with safe practices.
- Obtain, record, collate, evaluate and analyse data using appropriate techniques in the field and/or laboratory, working individually or in a group.
- Understand sample selection; recording and analysing data.

Module guide

Year one core modules

- Bio-measurement
- Core Biology
- Foundations of Cell Biology
- Human Anatomy and Physiology I
- Human Anatomy and Physiology II
- Introduction to Biochemistry
- Understanding the Work Sector
- Microbiology

Year two core modules

- Diagnostic Techniques in Pathology
- Metabolism and its Control
- Laboratory Techniques for the Biomedical Sciences
- Principles of Genetics
- Principles of Pathology
- Preparation for Research
- Work based learning

Year three core modules

- Current Advances in Biomedical Sciences
- Medical Genetics
- Molecular Cell Biology
- Special Topics in Bioscience
- Special Topics in Cell and Molecular Biology
- Undergraduate Project

Assessment

You will be assessed via a variety of methods designed to embed transferable employability skills into the course. These methods will include:

- Written examinations
- Essays and portfolios of work
- Work produced from and as a consequence of practical classes
- Student presentations (oral)
- Poster presentations



Associated careers

This FdSc or BSc (Hons) will lead naturally to careers in the health services or in laboratory science, including pathology, toxicology and forensics, as well as more environmental careers such as pollution monitoring and control. If a top-up year is taken and you continue on to complete the full degree, a range of specialisms is possible including biomedicine, disease control, zoology and science teaching.

Entry Requirements

120 UCAS tariff points for the FdSc and 180 UCAS tariff points for the BSc (Hons). Required subjects: 2 A levels in related subjects (i.e. biology and preferably with chemistry in addition) or equivalent BTEC qualification. GCSEs required: 3 GCSEs at grade C or above in English, Mathematics and Science. Students who do not qualify by any of these routes are invited to contact us to discuss admission based on previous qualifications and experience.

STUDENT PROFILE

Jacqueline Cook - Bioscience FdSc and BSc (Hons)

The great thing about studying BSc (Hons) Bioscience is how diverse the modules are, from the human cardiovascular system to plant classification, to natural selection and evolution. No two days are the same and there is always something to stimulate my interest. UCP is ideal for me being a mature student; the intimacy of smaller class sizes has given me the confidence to participate in class discussions and activities.

Business Management BSc (Hons)

KEY FACTS

Faculty	Lord Ashcroft International Business School
Location	University Centre Peterborough
Duration	3 Years
UCAS Code	N290
Tariff Points	160
	Part-time study and January starts available

Course Overview

As with many of our business degrees, the aim of this course is to equip you with a solid foundation in business and management theory so that you can operate effectively within the global economy. You will also have the opportunity to develop a range of practical skills and analytical techniques currently used within a number of business areas.

The wide range of course modules allows you to focus on areas of particular interest or to prepare for specific professional requirements. Close ties with international industry and business ensure that course

content is aligned with contemporary business practice.

When you graduate you will be able to display a real understanding of contemporary issues such as globalisation, sustainability and social and demographic change; demonstrate a sound appreciation of management practice, including human resources, marketing, accounting and finance and information management; and critically analyse strategic commercial behaviour.

On a more practical level, you will be able to use appropriate IT business applications to support analysis and enhance reporting, utilise appropriate qualitative and quantitative techniques to analyse a range of issues, plan and execute research projects and effectively communicate results at whatever level is appropriate to the audience.

Our course will prepare you for the world of business today. But more importantly, it will develop you

FACT: EMSI data identifies an 11.3% increase in management consultant and intermediate/senior roles between 2007 and 2013. This is 26.8% in the Eastern Region. Study with us and we'll give you the skills to succeed.



intellectually so that you can continue to learn and grow after you graduate, enabling you to succeed within the fast-changing commercial environment.

Module guide

Year one core modules

- Academic Skills
- Economics for Managers
- Global Business Environment
- Introduction to Accounting and Finance
- Introduction to Organisations and Management
- Principles of Marketing
- Statistics for Business and Management

Year two core modules

- Business Research Methods
- Enterprise and Entrepreneurial Management
- Managing Human Resources and Improving Organisational Performance
- Project Management
- Responsible Business
- Strategic Management

Year three core modules

- Advanced Strategic Management
- Business and Employment Law
- Career Management and Employability
- Practising Sustainable Business
- Undergraduate Major Project

Assessment

Assessment is via a mix of examination, coursework, essays and other written assignments. Coursework includes problem-solving activities, consultancy projects, presentations, business simulations and individual and group reports.

Associated careers

The course provides an excellent foundation for a career in financial services, marketing, consultancy or general business management.

Links with industry / Professional recognition

Depending on course options taken, graduates may be exempt from certain examinations for some professional bodies. The course brings you into close contact with practitioners and specialists from a wide range of business functions and management within the global economy.

Entry Requirements

160 UCAS tariff points. A levels required; 2 A levels in related subjects. BTEC/Access required; A BTEC National or a full Access Certificate in a related subject. GCSEs required; 3 GCSEs at grade C or above in English, Mathematics and Science.

STUDENT PROFILE

Wendette Christian - Business Management BSc (Hons)

I chose to study at UCP because of its location. I live seven miles from the City of Peterborough and did not want to be travelling long distances due to family and work commitments. Being a small university, I was able to have a better relationship with tutors and make new friends more easily.

The BSc (Hons) Business Management tutors have been excellent. They have always been very supportive, from the beginning, all the way through to the end. If I have any issues, queries or just need a general boost when things get tough, they are always willing to listen and give advice if I need it. Overall, the environment at the university is welcoming and the staff are very helpful and friendly. My experience here has been great and I definitely made the right choice to study at UCP.



Computing and Information Systems BSc (Hons)

KEY FACTS

Faculty	Science & Technology
Location	University Centre Peterborough
Duration	3 Years
UCAS Code	GG45
Tariff Points	160
	Part-time study and January start available

Course Overview

What sets this course apart is its flexibility. It is ideal if you're looking for a wide range of computing skills – from web design and computer programming to database management and user support – especially if you're uncertain which area of computing you are best suited to. The course contains a number of modules designed to encourage your professional growth and personal development. During your studies, you will be encouraged to acquire key practical skills to help you build a broad-based knowledge of computing. This will allow you to make informed choices when developing specialist in-depth knowledge in your preferred areas.

The specific aims of this course are:

- To gain an in-depth knowledge and understanding of the concepts of computing and information systems.
- To apply the methods and principles of this course in the analysis, design, and implementation of solutions in a range of application domains.
- To provide you with the range of transferable skills needed to cope with a rapidly changing industry.
- To apply a systematic, creative and flexible approach to problem-solving.
- To develop your knowledge and skills relevant to working as a member of a project team.
- To develop your awareness of professional and ethical aspects of the IT industry.
- To understand, critically appraise and contribute to research in the information systems domain.

Module guide

Our 3-year course has core modules in each year, but 40% of Year 2 modules and 75% of Year 3 modules are options chosen by the students.

Year one core modules

- Fundamentals of Design
- Computer Systems
- Digital Imaging Software
- Introduction to Programming

Year Two optional modules

- Network Routing
- Network Services Engineering
- Management of IT
- Digital Security
- Interaction and Usability
- Internet Applications
- Object-Orientated Programming

Year Three optional modules

- Applications Programming
- Software Development in Application Frameworks (C# and ASP.NET)
- Database Programming and Administration
- Computer-mediated Marketing
- Computer-based Learning Environments
- Network IT Operations
- Artificial intelligence
- Major Project (core but your own topic)

Assessment

Assessment is via a mix of assignments, presentations, class and laboratory-based tests, case studies, group project work and the Major Project. These develop your abilities to solve problems (both on your own and as part of a team), to communicate effectively, and to be self-motivated.

Links with industry and professional recognition

The course works closely with local employers such as CompareTheMarket, ADP and Free Thinking Design. This provides opportunities for student placements and ensures module content is current and relevant. Guest speakers offer an insight into current practices and issues in our industry.

Some employers offer our students paid summer placements and projects mostly in software and web development. Students and staff also take part in the Global Day of Code and Agile Peterborough, with regular sessions for meeting professionals and developing Agile working practices.



FACT: : In the most recent National Student Survey (2014), our BSc (Hons) Computing and Information Systems course achieved a score of 92% for 'Overall Satisfaction' and has been above 90% for several years. We work closely with industry to improve our content so our students benefit from the most up to date technologies.

Each year, we bring back recent graduates to advise our students on starting a career. Our employment record is excellent. For example, over 70% of graduates in 2013 had jobs in IT by the September graduation ceremony. The Major Project is your chance to develop expertise in a specific subject of your choice, which you can use at interviews and show to professionals from the city at our annual exhibition of 3rd Year project work.

Associated careers

With the combination of excellent practical and academic preparation our course provides, graduates are well placed to take advantage of employment

opportunities for a wide range of computer-related careers or further study. Each year we have some students that go on to teach computing from primary to university. Typical careers begin with local firms such as CompareTheMarket, ADP, Anglian Water, Activ8IT and PS Financials and graduate schemes such as Travis Perkins.

Entry Requirements

160 UCAS tariff points. A levels required; 2 A levels in related subjects. BTEC/Access required; A BTEC National or a Merit level Access Certificate in a related subject. GCSEs required; 3 GCSEs at grade C or above in English, Mathematics and Science.

STUDENT PROFILE

Robert Harris - Computing and Information Systems BSc (Hons)

I would definitely recommend this course. With small class sizes and enthusiastic lecturers, you can get a very personal learning experience where you feel like a person and not just another student. With great links to the local IT community, opportunities for student placement in industry are often made available. These include lectures from professional members from the IT community to give more realism to the work you do. The course is perfect for people looking to build their skills and their connections to find a place in the IT industry.



Computing and Information Systems FdSc

(Subject to validation)

KEY FACTS

Faculty	Science & Technology
Location	University Centre Peterborough
Duration	2 Years
UCAS Code	G020
Tariff Points	120
	Part-time study with January start available

FACT: Working closely with local industry the Computing and Information Systems FdSc provides the knowledge component of a Level 4 Apprenticeship for IT which is suitable for software, web and telecoms professionals.

Course Overview

The course is suitable both for employees who wish to develop their careers and for school leavers who want a fast track to working in the IT industry.

Computing is changing our world: the way we work, the way we live. To study computer science is to put you at the forefront not just of technological change, but of social change too. FdSc Computer Science studies the principles and technologies underpinning the systems that are driving this change.



It provides an opportunity to learn about these directly through a combination of work-based learning and in the classroom. The field of computer science offers a wealth of opportunity across a range of specialist fields. The variety of course options on offer means that you can fine-tune your degree to focus on particular areas of interest or to meet the requirements of a favoured career.

The aims of this course are:

- To exhibit an understanding of the knowledge and concepts of computer science, incorporating the theory, principles and operation of the underlying technologies and methodologies.
- To apply the methods and principles of computer science in the analysis, design, and implementation of solutions in a select range of application domains in information systems, software and communications.
- To give you the skills necessary to implement and administer organisation wide information technology and communication systems.
- To work effectively as a team member and to develop as a professional within the discipline and as a technically able practitioner within an organisation.
- To prepare you as an independent learner and reflective practitioner.
- To recognise the professional, moral and ethical standards of the computing profession and to be aware of the responsibility in the use and development of applications which impinge on the working and personal lives of users and other professionals.

Upon completion of this course, you will be able to demonstrate knowledge and understanding of:

- Essential facts, concepts, principles and theories relating to computer science and computer applications.
- The technical properties of hardware, software, information systems and their use and evaluation in a variety of application domains.
- The role of design and planning in a computing context and how to act in a systematic and organised way when applying computing analysis, methodologies and techniques.

- How to identify a problem within the computing domain and develop specialist knowledge within that area, provide appropriate analysis, develop potential solutions and evaluate their effectiveness.
- The scope, depth and the limitations of your knowledge and how to access and interpret information resources.

Module guide

Year one core modules

- Computer Systems
- Fundamentals of Design
- Introduction to Programming
- Understanding the Work Sector
- Work-based Learning 1

Year two core modules

- Digital Security
- Internet Applications
- Interaction and Usability
- Management of Information Technology
- Network Services Engineering

Year Two optional modules

- Computing Research Methodologies
- Database Design and Implementation
- Network Routing
- Work-based Learning 2 / Software Engineering

Assessment

Assessment is via a mix of work-based projects, assignments, presentations, class and laboratory-based tests. These develop your abilities to solve problems, to communicate effectively, and become self-motivated.

Special features

Students completing this award may be eligible to transfer to Year 3 of our BSc (Hons) Computing and Information Systems at University Centre Peterborough or BSc (Hons) Computer Science at either the Anglia Ruskin Cambridge campus or University Centre Kings Lynn.

Associated careers

With the combination of excellent practical and academic preparation our course provides, graduates should be well placed to take advantage of employment opportunities for a wide range of computer related careers and/or further study. Previous students have gone into positions such as web-based marketing and IT Service Desk or advanced their careers thanks to their academic qualification.

Links with industry/Professional recognition

Students are expected to undertake work experience as part of the course; this is a graded element. The course works closely with local employers to ensure that what is delivered is the most up to date and relevant to local needs.

Entry requirements

120 UCAS tariff points. A levels required; 2 A levels in related subjects. BTEC/Access required; a BTEC National or a full Access Certificate in a related subject. GCSEs required; 3 GCSEs at grade C or above in English, Mathematics and Science.

STUDENT PROFILE

James Charlton - Computing and Information Systems FdSc

As a student who is also in full time employment, I have found the FdSc Computer Science course to be extremely helpful in my career as the modules have allowed me transfer new skills directly back to my employer. This course has broadened my knowledge in many areas and has opened up new opportunities for me in my employment.

I found the Work -based Learning modules very beneficial as they tied in with new projects at work so the two merged together extremely well for me. I would recommend this course for anyone wishing to learn more about computing technologies and anyone who is currently employed and wishing to learn new skills which they can take back to the workplace.

Construction Management Top-up BSc (Hons)

KEY FACTS

Faculty	Science & Technology
Location	University Centre Peterborough
Duration	2 years part-time 1 year full-time
UCAS Code	5K36
Tariff Points	Top up from a HND in Construction

Course Overview

The construction industry is vital to the UK economy and around ten percent of the workforce is employed in this industry. It includes a wide range of opportunities for skilled people. This makes construction management not only a highly relevant course of study but also potentially a very rewarding one.

The course aims to develop your knowledge of building technology principles and your ability to communicate through a range of processes. It will also enable you to demonstrate your understanding of how managers have influenced building processes in a historical economic context. The course will give you a sense of enquiry and reflective self-analysis to serve as a basis for continued professional development. It will enable you to interpret and synthesise information from a range of sources thus demonstrating a capacity for conceptual, critical and independent thinking, using appropriate methodology and techniques.



Module guide

Year one core modules

- Introduction to Law
- Project Administration
- Practice-based Learning
- Project Evaluation and Development
- Site engineering surveying

Year two core modules

- Construction Technology and Innovation
- Dissertation/Major Project
- Project Management
- The Construction Business

Associated Careers

The construction industry offers a particularly fast-paced environment, one that is continually changing in response to economic and competitive pressures. Industry professionals need to be able to adapt and evolve to keep pace with changing technologies and methods. The course is fully accredited by the Chartered Institute of Building (CIOB), and will prepare you for the construction environment, ensuring you have the knowledge and skills to succeed within it.

Once you have completed this course, you could go on to a career in the construction industry either in a professional, managerial, or technical capacity in construction management, quantity surveying, building surveying, estate management. You may also apply to join a professional body membership, such as the Chartered Institute of Building (CIOB) or the Chartered Institute of Architectural Technologies (CIAT).

Assessment

Assessment is via a mix of examination, project work, presentations, role play, case studies, reports and workplace assessment.

Entry Requirements

You'll need to have completed a recognised Higher National Diploma or FdSc in Construction. All applicants must show that they have a good level of spoken or written English, and if English is not your first language you'll need to demonstrate the ability to study in English.



FACT: Graduate salaries are between £17,000 and £25,000 a year. Experienced engineers earn between £25,000 and £40,000 per year and senior Chartered Engineers can earn between £50,000 and £80,000 a year. (Figures are intended as a guideline only)

STUDENT PROFILE

George Asplin - Construction Management Top-up BSc (Hons)

After completing my foundation degree at UCP, I was keen to do the construction management top up. The part time option of this course has enabled me to be to complete my degree alongside working as a trainee Project Manager, allowing me to progress with my career whilst studying. I am fortunate to have had my course sponsored by my employer Princebuild Ltd and the staff at UCP have actively encouraged this, offering continued support. The course

itself is broad, covering a wide range of topics that have proved to be highly valuable when put into practice on live projects. I firmly believe that these transferable skills learnt in lectures have greatly assisted with my career progression and recent promotion. The staff at UCP are passionate, easily approachable and very informative; leading to a fantastic learning environment. If you are looking for a course that offers exceptional career prospects within the construction industry then I highly recommend this one.



Crime and Investigative Studies BSc (Hons)

KEY FACTS

Faculty	Science & Technology
Location	University Centre Peterborough
Duration	3 Years
UCAS Code	5N28
Tariff Points	240

FACT: Our students benefit by taking part in visits to local & national agencies such as the Mortuary, the Sexual Offence Referral Centre and Kenyon Europe.

Course Overview

Many people are interested in studying crime, forensic science, policing and law, but have difficulty in choosing which one to study at university. This course allows you to study all of these subjects by combining the scene examination part of forensic science with other crime-scene subject areas, such as policing,

criminology and intelligence, as well as the necessary legal aspects that are vital. Graduates from our course will therefore be able to enter a variety of employment areas within the criminal justice system.

The specific aims of this course are:

- To demonstrate an understanding of the UK legal systems and criminal law and the impact that these have on the investigation of different crimes
- To develop your understanding of the main theoretical and practical skills of a forensic practitioner
- To demonstrate an understanding of the main criminological and criminal justice theories in current use
- To demonstrate an understanding of the different investigative techniques used by police services
- To undertake creative, rigorous and relevant research using appropriate methodologies



Module guide

Year one core modules

- Introduction to Forensic Methodologies
- Introduction to Police and Photography
- Identification Techniques
- Perceptions of Crime
- Physical Criminalistics
- UK Law and Legal Systems

Year two core modules

- Community Safety
- Scene and Laboratory Investigation
- Mass Disasters
- Police and Forensic Investigations
- Project Preparation
- Work-based Learning

Year three core modules

- Crime Scene Analysis
- Forensic Anthropology and Pathology
- Impact of Crime
- Undergraduate Major Project
- Specialised Topics in Investigative Science

Assessment

You will be assessed via a variety of methods designed to embed transferable employability skills into the course. These methods will include:

- Written examinations
- Essays and portfolios of work
- Work produced from and as a consequence of practical classes
- Student presentations (oral)
- Poster presentations
- Role playing



Associated careers

Graduates from our course will be able to gain employment in a variety of areas within the criminal justice system, including community safety officers, intelligence and analytical posts, youth and anti-social behaviour workers, as well as the more obvious roles such as police officers, police community support officers, crime investigators and crime scene examiners.

Entry Requirements

240 UCAS tariff points. A level required; No specific subject(s) needed.

BTEC/Access required; A BTEC National or a full Access Certificate not subject specific. GCSEs required; 5 GCSEs at grade C or above in English, Mathematics and Science.

STUDENT PROFILE

Charlotte Hurley - Crime and Investigative Studies BSc (Hons)

I was very grateful to be accepted by UCP on their Crime and Investigative Studies degree course as I was 26 and had left school after only completing my GCSEs. I had worked in banking for 10 years but knowing that I wanted a different career, in Forensics or in the Police, I made the choice to apply and do my best to get on a degree course. I spoke with the university directly and they helped me work out what I could use from my financial career as A Level equivalents. I am now a second year student getting grades I could never have dreamed of and looking forward to a great future doing a job in an industry I love thanks to the help and advice I got from UCP.



Crime and Investigative Studies FdSc

KEY FACTS

Faculty	Science & Technology
Location	University Centre Peterborough
Duration	2 Years
UCAS Code	F411
Tariff Points	180

Course Overview

This unique course is for students looking for a wide variety of forensic knowledge across many fields, enabling them to work in many areas within the criminal justice system. This course provides you not just with the theoretical and practical skills required of a crime-scene examiner, but also familiarises you with criminological and criminal justice theories. You will also gain an understanding of the different investigative techniques used by police and investigative services. Upon completion of the course, you will possess a range of transferable skills and techniques needed in the criminal justice system, which will place you ideally to gain employment in this sector.

You may also be eligible to transfer to Year 3 of our BSc (Hons) Crime and Investigative studies degree should you successfully complete this course.

The aims of this course are:

- To demonstrate an understanding of the UK legal systems and criminal law, and the impact that these have on the investigation of different crimes.
- To develop your understanding of the main theoretical and practical skills of a forensic practitioner.
- To demonstrate an understanding of the main criminological and criminal justice theories in current use.
- To demonstrate an understanding of the different investigative techniques used by police services.
- To undertake creative, rigorous and relevant research using appropriate methodologies.
- To prepare you to present reports in oral, written and other appropriate formats.





FACT: An integral part of the course is developing your employability skills; this is achieved by work placements in the second year and reflecting and refining your skills throughout your study time with us.

Upon completion of this course, you will be able to demonstrate knowledge and understanding of:

- The subject.
- The major aspects of terminology.
- The major types of forensic science evidence.
- The principle techniques of forensic investigation and their application to criminal cases.

Module guide

Year one core modules

- Introduction to Forensic Methodologies
- Introduction to Police and Photography
- Identification Techniques
- Perceptions of Crime
- Physical Criminalistics
- UK Law and Legal Systems

Year two core modules

- Community Safety
- Scene and Laboratory Investigation
- Mass Disasters
- Police and Forensic Investigations
- Project Preparation
- Work-based Learning

Associated careers

Upon completion of this course you will be able to work in a variety of areas within the criminal justice system. As well as in more obvious roles such as police officers, crime scene investigators and police community support officers, you could work within the intelligence and analytical sector or as a community safety officer, probation officer, prison service or youth and anti-social behaviour worker.

Entry Requirements

180 UCAS tariff points. A levels required; 2 A levels not subject specific. BTEC/Access required; A BTEC National or a full Access Certificate not subject specific.

GCSEs required; 3 GCSEs at grade C or above in English, Mathematics and Science

Criminology BA (Hons)

KEY FACTS

Faculty	Arts, Law & Social Sciences
Location	University Centre Peterborough
Duration	3 Years
UCAS Code	M900
Tariff Points	220
	Part-time study available

Course Overview

You will consider; whether criminal behaviours are learned or inherent, social order and resistance to it and measures that are available to sanction prohibited deeds. The course is designed to provide a range of skills which will equip you with far-reaching knowledge of the agencies and processes included in the criminal justice system.

The course combines theoretical and criminal procedural frameworks with the intellectual challenge of social science giving the opportunity to contemplate and reflect on some fundamental questions of human behaviour: Why do we create laws? Why do people break them? Why do we respond as we do? How can we prevent future crimes from occurring?

Using real-life case studies, theoretical perspectives and the framework of the law, you will tackle the phenomena of crime from an exciting and contemporary standpoint.

Module guide

Year one core modules

- Adventures in Criminology and Crime News
- Adventures in Criminal Justice
- Basic Criminalistics
- Conflicts and Contradictions in Crime
- Media and Crime
- Researching Social Issues

Year two core modules

- Trials and Errors
- Retribution, Restoration and Rehabilitation
- Violent Crime: Body and Mind
- Project Preparation

Year three core modules

- Major Project
- Youth Justice Controversies
- Comparative Criminal Justice

Assessment

Assessment is carried out via a very broad mix of methods including case studies, presentations, essays, patchwork texts, portfolios, poster presentations, data analysis exercises, examinations, group projects and an individual major project.

Special features

- Student visits to local courts and the Old Bailey.
- Job-shadowing a Crown Court judge and other professionals in criminal justice.
- Guest lecturers from Crown Prosecution solicitors and other specialists from the field of criminology.
- Criminology Society.
- Volunteer opportunities with local agencies including Crimestoppers.
- Attendance at criminology conferences.

Associated careers

Our course offers a stimulating and rigorous opportunity to a wide range of students. Criminology graduates have embarked upon diverse careers in





FACT: Several students have worked with Crimestoppers and launched the Peterborough Anti Cycle Theft campaign which led to the achievement of a National Award. Many of our current students are volunteering with the local probation services and work as intervention workers at local schools. Trips throughout the year include the local prison, the Royal Courts of Justice and Old Bailey in London. 100% of students who graduated in 2013 progressed into employment or postgraduate education.

many fields, such as the National Probation Service, the Police, the Prison Service, Youth Justice, the Home Office, scenes of crime work, the court system, social policy, research and much more.

Entry Requirements

220 UCAS tariff points. A levels required; 2 A levels and 1 AS level in related subjects. BTEC/Access required; A BTEC National or 30 credits Merit at Access Certificate in a related subject. GCSEs required; 3 GCSEs at grade C or above in English, Mathematics and Science.

STUDENT PROFILE

Kaya Moore - Criminology BA (Hons)

As I have young children, I chose UCP because commuting to a university anywhere but Peterborough would have been nearly impossible. In terms of teaching standards, I have experienced incredible lecturers whose dedication to their students, passion for the subject and consideration for each and every student is outstanding. With UCP being a lot smaller than the big mainstream universities the class sizes are small and comfortable. This enables the lecturer to aid and answer all students' queries

and questions; a quality of the university I have definitely grown to appreciate. My academic confidence has grown throughout the 2 years that I have been here and this is because of the support and guidance I have had from my tutor and lecturers.

UCP exceeded my expectations in every way. I am grateful to be here and have this fantastic opportunity to get my degree in such a comforting and supportive university, with the confidence to aim for the best results. It is true what they say, 'you don't have to go far to go a long way!'

Early Years, Childcare and Education FdA

KEY FACTS

Faculty	Education
Location	University Centre Peterborough
Duration	2 years full time
UCAS Code	LXM3
Tariff Points	120

FACT: This is a sector recognised qualification that will allow you to progress within your career framework and develop strategies to motivate and engage your learners making your role more fulfilling.

Course Overview

The main aims of this Foundation Degree are:

- To develop generic and transferable skills relevant to the widening Children's and Young Peoples workforce sector to improve their employability and progression in this area.

- To provide students with underpinning knowledge of the common core requirements within the Children's and Young Peoples work sector.
- To develop awareness of regulatory frameworks and appropriate approaches for Early Years, Childcare and Education contexts.
- To cultivate the development of autonomous thinking and learning.
- To provide Early Years, Childcare and Education practitioners with a course to a Higher Education qualification that enables successful students to progress on to an Anglia Ruskin University Honours Degree Course.
- To provide an opportunity to access programmes of continued professional development for those who wish to progress on to further study and sector related qualifications and Awards
- To achieve the specified learning outcomes contained within the modules of the course.
- To provide enhanced lifelong learning opportunities for personal and professional progression.



Core to this foundation degree is the development of your understanding of the theoretical and practical elements of working with primary aged children. It is particularly suitable for anyone with current experience in an early years setting or a primary school as many of the lectures and assignments build on the experience you already have within this environment. On top of attendance at lectures you will need to be in a support role (paid or voluntary) within an early years setting or a primary aged setting. Lectures are scheduled one day per week to offer maximum flexibility for this support role. Top Up option pending validation to allow progression to a BA (Hons) Education, please contact Admissions for further details.

Modules (Subject to change)

Year one core modules

- Learning and Development
- Researching Childhood
- Play, Health and Well Being
- Work-based Learning 1

Year two core modules

- Safeguarding the Young
- Supporting Children's Learning
- Embracing Diversity
- Work-based Learning 2 - Professional Practice.

Assessment

Assessment is via a mix of coursework and essays, plus other oral and activity-based assignments. All constituent modules for this course are assessed by at least one assignment, which is fine graded.

Associated careers

Our course provides an excellent opportunity to extend practice within your setting. With further study at level 6 it may also offer an opportunity to pursue a career in teaching. It can also deliver an excellent foundation for any number of roles within the wider educational environment.

Entry Requirements

A minimum age of 18
120 UCAS tariff points.

GCSE(s) required: GCSE at grade C or above in English (or any other Level 2 English qualification), appropriate Level 3 Integrated Qualifications Framework (IQF) Qualification (CWDC) with current or recent experience in childcare. Qualifications consistent with the University's normal matriculation requirements (i.e. if you are under 22, you will need to have two 'A' levels or equivalent other qualifications).

Access to a suitable working environment involving children and young people. Commitment to study and work in the sector. A minimum of 400 hours working in a suitable children's workforce environment (this is flexible and the breadth of students' expertise/experience will be considered). Commitment to the work experience component. ICT competence sufficient to make effective use of word-processing and E-mail facilities. Access to ICT facilities at home and/or in the work place. Qualifications can also be evaluated for Accreditation of Prior Learning (APL). Current DBS required.

STUDENT PROFILE

Fern Rowe - Early Years, Childcare and Education FdA

This degree enables course study as well as working in an early years setting so I have been able to put the knowledge I have gained into practice. UCP has been very friendly and have assisted with any queries I have had. Overall my UCP experience has been enjoyable and I have found new friendships. The lecturers were confident in their teaching and without them I wouldn't have been to complete my degree with the grades I achieved. I have been able to achieve my next level of qualification and will consider further studies at UCP.



English Literature BA (Hons)

KEY FACTS

Faculty	Arts, Law & Social Sciences
Location	University Centre Peterborough
Duration	3 Years
UCAS Code	Q300
Tariff Points	200
	Part-time study available

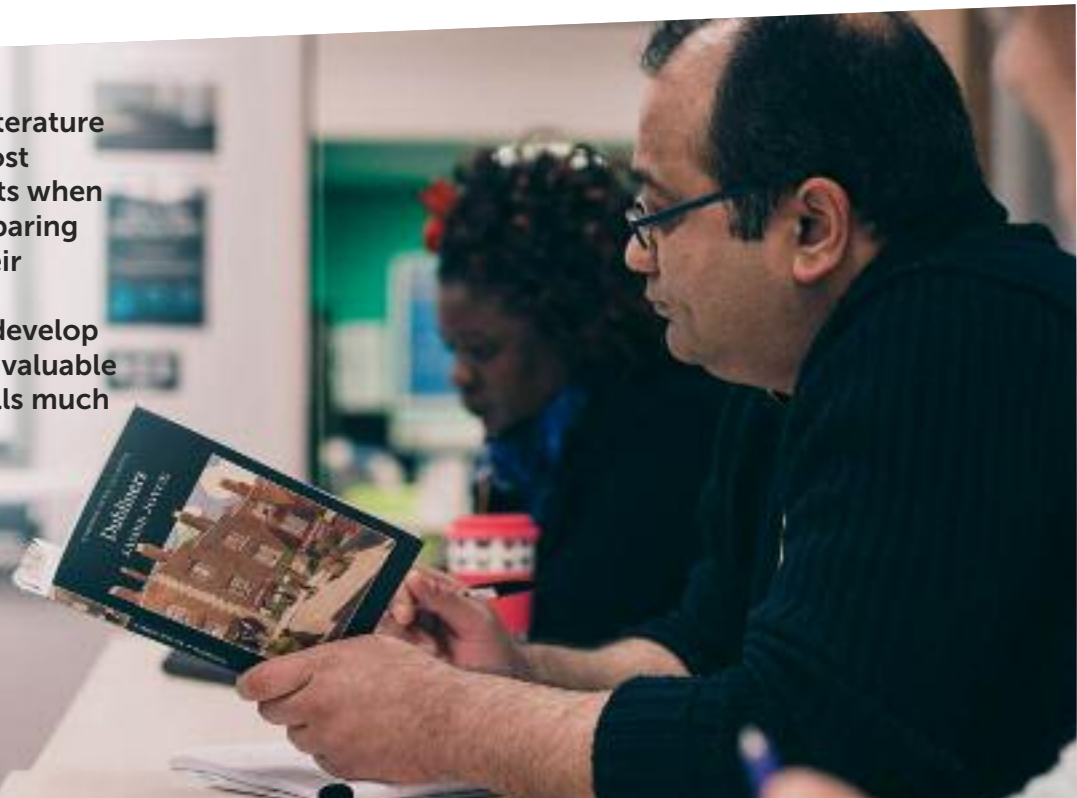
Course Overview

From science fiction to feminism, Anglo-Saxon to contemporary, this diverse course will allow you to develop your practical skills and a theoretical appreciation of a range of interesting texts. You'll explore the ways in which traditions in creative writing have evolved and how they impact on publishing practice today. You'll learn how to read both historical and modern works, with input from a range of guest speakers to ensure an interactive programme in tune with the needs of employers.

A degree in English will equip you with a wide range of skills that are particularly attractive to employers. These include:

- **Communication skills:** these include written skills developed through assessments (essays, portfolios, journals) and oral skills developed through seminar presentations and discussions.
- **Critical and analytical skills:** these will be enhanced through close reading of critical and literary texts and application of theories
- **Problem-solving skills:** you will learn to respond with agility and imagination to critical problems.
- **Research skills:** you will consult a broad range of print and electronic learning resources and learn how to sift through, interpret, and respond to difficult material.
- **Planning and development:** you will develop and hone these skills as you prepare for seminars, organise your reading, and meet assignment deadlines.
- **Interpersonal skills:** as part of a learning community, you will work collectively and collaboratively in seminars and group presentations.

FACT: English literature is one of the most versatile subjects when it comes to preparing students for their chosen careers. Our graduates develop a wide range of valuable transferable skills much sought after by employers.



Module guide

Year one core modules

- Introduction to English Literature 1
- Introduction to English Literature 2
- Ways of Reading
- Tragedy
- Introduction to Imaginative Writing

Year two core modules

- Dialogue & Debate: Shakespeare & Renaissance Drama
- Romantic Conflicts (1760s-1830s)
- The Victorian Experience: Texts and Contexts

Year three core modules

- Major Project/Dissertation
- Modernism and the City

Assessment

You are assessed by essays, examinations, professional development portfolios, individual and group presentations, and by dissertation.

Special features

The course team organise subject-related away days, such as theatre trips and a tour of Victorian and Elizabethan London. UCP students run their own award-winning Literature Society, which organises a series of guest speakers, workshops, and cultural and social events.

Associated careers

In addition to the most popular choice of teaching, our graduates go on to an extensive variety of careers, including journalism, television, radio, the music

industry, arts administration, gallery work, fundraising, personnel work, publishing, librarianship, marketing, local-authority work, publicity, social work, tourism and IT-related industries.

Links with industry and professional recognition

We have links and working partnerships with various cultural organisations, including Vivacity, Lottery Heritage Fund and the Menagerie Theatre Company, with whom we have organised special events and professional development opportunities. We continue successfully to support students in securing work placements and employment relevant to their career aims, in education, the media and other areas of interest to our students. Peterborough Regional College runs an active recruitment programme to employ UCP graduates, and a number of our former students are now successfully employed as lecturers within the college. We are also in partnership with a local academy which recruits our undergraduates as academic mentors, providing both employment and valuable classroom experience for those interested in teaching careers.

Entry Requirements

Our standard entry requirement is 200 UCAS tariff points. Required subject(s): A level English, English Language or Literature at grade C, or a full Access Certificate in a related subject. GCSEs required: 3 GCSEs at grade C or above in English, Mathematics and Science. Mature applicants who do not qualify by any of these routes are welcome to contact us to discuss admission based on previous qualifications and experience.

STUDENT PROFILE

Claire Dobson - English Literature BA (Hons)

BA (Hons) English is challenging, but always really stimulating. The texts covered are so varied and span many centuries, but I find this fascinating rather than intimidating. The patterns, connections and meanings are all explored and established through guided research and seminar discussions.

I have found that the varied age-range and background of students on the course also enriches the degree as our classes involve an exciting exchange of very different views and opinions. The tutors are highly encouraging and supportive, and whilst they have their own favourite or specialist fields of literature they always show an active interest in our own ideas, research and individual progress. I've learnt so much on the course so far and already feel confident and equipped for my future career.



Integrated Engineering Top-up BEng (Hons)

KEY FACTS

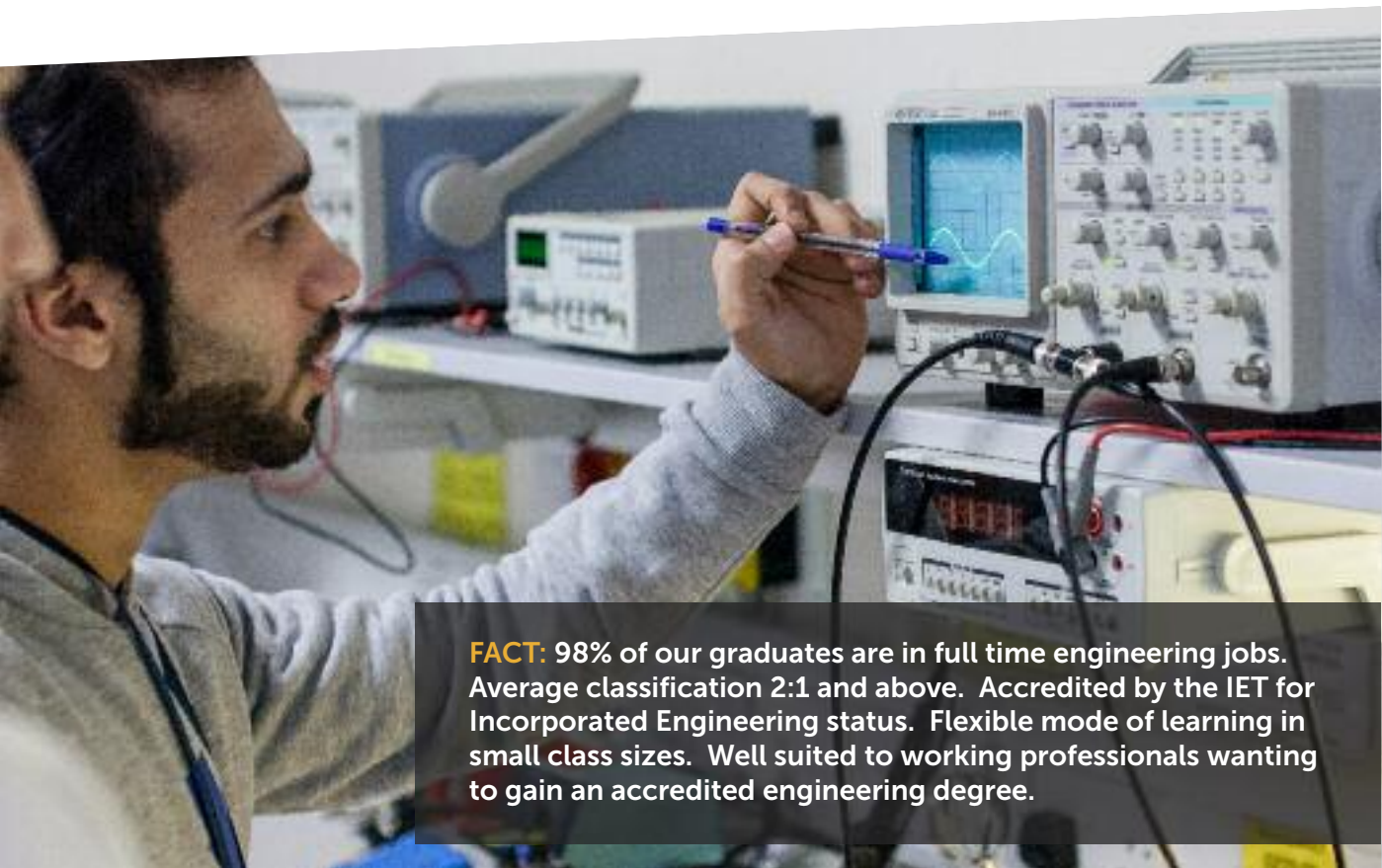
Faculty	Science & Technology
Location	University Centre Peterborough
Duration	1-2 years full time (depending on APL) 2-3 years part-time (depending on APL)
UCAS Code	H110
Tariff Points	?
	Part-time study available

Course Overview

This course allows you to study a variety of electrical and mechanical engineering disciplines both practically and theoretically. You will also have the opportunity to conduct research of your own through the final-year project module. This course will improve both your practical and academic skills to prepare you for a wide range of opportunities either in employment in Research and Development or on to a Masters degree course.

The specific aims of this course are:

- To provide the opportunity for you to progressively acquire a thorough grounding in the concepts and skills of the central topics in engineering.
- To provide the specialist knowledge base and skills for you to specify and design the electronics subsystems relevant to a particular subject area.
- To provide you with the engineering skills and knowledge required in a business context to achieve an economic solution.
- To widen and develop your experiences and your organisational and analytical skills to enable you to enhance your role within your organisation.
- To enable you to consolidate professional and personal expertise in competitive commercial and industrial environments.



FACT: 98% of our graduates are in full time engineering jobs. Average classification 2:1 and above. Accredited by the IET for Incorporated Engineering status. Flexible mode of learning in small class sizes. Well suited to working professionals wanting to gain an accredited engineering degree.

- To widen and develop your understanding of essential facts, concepts, principles and theories to your chosen engineering discipline.
- To develop your creative and innovation skills in solving problems, and in designing systems, components and processes.
- To work separately or in a multi-disciplinary team.
- To encourage you to become an effective engineer and undertake lifelong learning particularly for continuing professional development.

Module guide (Based on 3 years part-time study)

Year one core modules

- Advanced Engineering Maths
- Applied Software
- Introduction to Engineering Materials
- Maths for Engineers 2
- Programmable Logic Controllers
- Statistics and Process Quality Assurance

Year two core modules

- Applied Mechanics
- Control Systems
- Embedded Systems
- Signals & Systems
- 3D Computer Aided Design

Year three core modules

- Project Management for Technologists
- Power Systems
- Research Methods and Individual Project
- Stress & Dynamics

Assessment

Assessment will be via course work and examinations. Links with industry and professional recognition. This degree has been accredited by the Institution of Engineering and Technology for Incorporated Engineer status.

Associated careers

On successful completion of this degree, you will be able to work within the engineering industry as a technician, design engineer, quality control engineer or test engineer. This programme is accredited as fulfilling the educational requirements for registration as an Incorporated Engineer when students transfer from the accredited HNC / HND or Foundation Degrees taken at Peterborough, Huntingdon and Thurrock and Basildon Colleges.

Entry Requirements

Minimum entry requirement is 120 credits from a recognised level 4 engineering related course e. g HNC. Advanced entry will also be considered from credits transferred from other HEI's and or HND / FdSc in related disciplines. IELTS 6.5.

STUDENT PROFILE

Charlotte Gough - Integrated Engineering Top-up BEng (Hons)

I completed an advanced apprenticeship with Bentley Motors Ltd back in 2010. I was fortunate to continue with my studies and completed a foundation degree in Electrical / Electronic Engineering. During 2012 I decided to move on and successfully landed a job with Network Rail. At the interview stage I had stated I wished to continue on and complete a degree in an appropriate engineering discipline and asked if it would be possible for the company to support a part time course.

It was up to me to choose which course and university I

attended. I chose Integrated Engineering (BEng) at UCP. The biggest attractions of this course were that it; mixed electrical and mechanical engineering, was offered as day release and was accredited by the Institute of Engineering and Technology (IET). As a member of the IET I know this meant the course had met the international standard of the engineering council and for future professional development this was great news.

I have been very happy with the course content and the delivery of the content. It is brilliant to have class-room style learning and have the course lecturers so accessible to help and advise. I would genuinely recommend UCP to anyone considering studying for a degree.

Multimedia Journalism BA (Hons)

KEY FACTS

Faculty	Arts, Law & Social Sciences
Location	University Centre Peterborough
Duration	3 Years
UCAS Code	P500
Tariff Points	180-240
	Part-time study available

FACT: Graduate employment rates from the course are high. To enhance student employability, the course offers numerous opportunities for paid work and bursaries with local businesses

Course Overview

This newly designed course offers a combination of writing and practical skills such as: shorthand, publishing production, video journalism, photojournalism, online journalism and other specialisms. This means our graduates are well equipped for a diversity of roles across the news industry.

You will be fully supported through a variety of team and individual projects to help you achieve your goals. The course is validated by Anglia Ruskin University and students complete a total of six modules in each year. Assessment is mainly by portfolio, with a small number of examinations.

Module guide

Year one core modules

- Law for Journalists
- Reporting Skills
- Introduction to Digital Media
- Advanced Reporting Skills
- Introduction to Magazines
- Introduction to Broadcast

Year two core modules

- Politics and the Media
- Shorthand
- Digital Publishing

Year three core modules

- Live News Production
- Research Methods
- Undergraduate Major Project
- Professional Practice

Assessment

Methods of assessment will include:

- Portfolio of work
- Commissioned professional briefs
- Essays and seminars
- Three modules have an examination as part of the assessment
- Internship





Special features

Guest speaker events with professional journalists are regularly organised by students and staff, and volunteer opportunities are available from a range of regional and national organisations and employers. Work placements are encouraged from the very beginning of the course and staff are on-hand to offer advice and help out with contacts. You will also have the opportunity to write and publish work in the Big Yellow Box website to enhance your CV.

Associated careers

Career opportunities for journalists are broad and include working for print, broadcast and online organisations. As an example, there are opportunities to specialise in investigative or sports journalism.

Entry Requirements

180 - 240 UCAS tariff points. A levels required; 3 A levels in related subjects. BTEC/Access required; A BTEC National or a full Access Certificate in a related subject. GCSEs required; 3 GCSEs at grade C or above in English, Mathematics and Science. You will need to have a written portfolio.

STUDENT PROFILE

Michaela Peacock - Multimedia Journalism BA (Hons)

I am currently in my second year studying BA (Hons) Journalism at UCP. I am really enjoying the course as it has given us the chance to develop our skills as well as learn completely new ones. It's not just about learning how to write a news article, there are so many other elements of journalism which we get to explore, such as Photojournalism and Shorthand.

We are offered many opportunities because of the connections UCP has with local

businesses. I was able to apply for a paid job as a student mentor at one of the local schools, which means I am able to have a job alongside attending lectures and personal study.

UCP isn't one of the biggest universities in the country but I love this aspect! As a result, lectures aren't as conventional, they're more interactive. For example we're able to have open discussions as a group and receive good one to one feedback from tutors. I feel I am receiving the highest level of support from my lecturers throughout each and every module and I'm so glad I chose to study at UCP.



Media Studies BA (Hons)

KEY FACTS

Faculty	Arts, Law & Social Sciences
Location	University Centre Peterborough
Duration	3 Years
UCAS Code	P300
Tariff Points	160

FACT: Following successful placements, students have progressed into employment and have achieved recognition in national competitions.

Course Overview

Media Studies explores the media in national and international contexts, and prepares you to enter the global employment market and to have a significant influence on it.

The course structure will enable you to obtain knowledge of all different aspects of media topics including; the internet and digital media, video and film making, radio and sound production, print media and publishing, as well as looking at issues surrounding technology, the economy, society, gender, popular culture and the global information age. The course

seeks to help you understand how media is produced in all its different forms.

The course integrates theory and practice with vocational relevance and experience. It enables students to grow intellectually and to develop a range of knowledge, skills and understanding through a mixture of theoretical as well as practical modules. During their studies, students are encouraged to become critical and analytical thinkers so that they can keep pace with the changing demands of this dynamic sector.

Module guide

Year one core modules

- Media, Culture and Society
- Introduction to Radio
- Introduction to Video 1
- Analysing Language and Image
- Media and Technology

Year two core modules

- Media, Identity and Difference
- Media and Politics
- Theorizing Popular Culture
- Media and Economy

Year three core modules

- Undergraduate Major Project
- Theorizing the Global Information Age
- Gender, Media & Culture

Assessment

You will be assessed via portfolio, seminars, essays and practical submissions.

Special features

Practical sessions are delivered at the Media & Journalism Centre, an up-to-date facility located in the centre of Peterborough. It is equipped with industry standard software, editing equipment, and versatile television and radio studios.

Links with industry and professional recognition

The department continues to liaise with local and national companies to support students seeking work placements within media. Current projects include a link with Peterborough Cathedral to produce a film for





the Peterborough 900 Campaign, as well as paid bursaries which are available with local businesses via an interview process. Previous students have worked with the BBC, Vivacity Peterborough, the Heritage Lottery Fund, the Ideal World shopping channel, and i3MEDIA amongst others.

Associated careers

The mix of creative and factual modules ensures graduates have the complete skill set required by today's employers. On successful completion of this

course you will be able to seek work in a variety of media-related areas such as; broadcast, online, print, production, radio, video and film.

Entry Requirements

160 UCAS tariff points. A levels required; 2 A levels in related subjects. BTEC/Access required; A BTEC National or a full Access Certificate in a related subject. GCSEs required; 3 GCSEs at grade C or above in English, Mathematics and Science.

STUDENT PROFILE

Freya Carnell - Media Studies BA (Hons)

The media course at UCP is diverse with a good amount of theory and practical modules; this course suits all types of learners and helps them achieve their best at degree level. Much of my time is spent at the Media and Journalism centre which has a broad spectrum of facilities on offer. These facilities help me to gain skills in

radio and video that you wouldn't necessarily get at other Universities.

The time spent with lecturers is very effective and knowing I can get one to one support throughout my studies is one of the main benefits of studying at UCP. Attending a local University has helped me concentrate on my studies and gives me time to achieve the highest grade possible.

Performing Arts BA (Hons)

KEY FACTS

Faculty	Arts, Law & Social Sciences
Location	University Centre Peterborough
Duration	3 Years
UCAS Code	7W73
Tariff Points	220 – 260

Course Overview

The Performing Arts degree will have a strong focus on movement and physicality and explores an interdisciplinary approach, fusing and connecting movement/dance, new media techniques, physical theatre and contemporary theatre practice. The course is designed to help you become a practitioner of physical theatre with you choosing the specialist path, whether as a director, performer, designer or administrator. The course will be structured over 3 years with students working on an average of 6 modules a year. The course has a 'learn by doing' ethos and you will work on exciting modules, taught by industry experienced professionals and experts in Physical Theatre practices.

Within each module and across the course, there will be a strategic framework embedding a range of activities including: practical sessions, practitioner demonstrations, peer delivery and learning, seminar-

based activity, observed practice, academic presentations, workshops, performances, dissertations, and tutorials. Students are required, and supported, to work with increasing autonomy with texts and other resources, such as digital media, production elements, and site-specific execution.

Module guide

Year one core modules

- Performance Processes
- Studio Performance
- Performance Skills: Introduction
- Performance Skills: Vocabularies
- Digital Performance
- Performance Practices

Year two core modules

- Making Performance
- The Body in Performance
- New Media Performance
- Performing Shakespeare
- Performance Skills: Composition
- Performance Skills: Adaptation
- Performance Writing



Year three core modules

- Major Project
- Professional Practice
- Special Subject
- Performance and Identity
- Devising Performance
- Enterprise in the Creative Arts

Associated careers

This Foundation Degree will lead naturally to a variety of careers in the performing arts industry such as theatre practitioner, teacher, performer, arts administrator, director, theatre project leader, designer and more.

Entry requirements

220-260 UCAS tariff points. Required subjects: 3 A levels in related subjects (i.e. Theatre Studies or Performance Studies). GCSEs required: 3 GCSEs at grade C or above in English, Mathematics and Science.



FACT: An important feature of the course is employability. Through work placement opportunities and projects presented in the third-year Enterprise in the Creative Arts module, we encourage you to develop and reflect upon your skills which are attractive to employers..

STUDENT PROFILE

Ben Piper - Performing Arts BA (Hons)

The Performing Arts Degree has really helped me to hone in and develop the skills that I need to enter the industry. With the Fantastic support that I have received from all of the lecturers and the friends that I have made, I am confident that I can go into the acting world with a wide knowledge of performing arts skills. The course has helped me to develop

my creativity when investigating different performance styles from a new perspective. Thanks to the UCP lecturers I have been able to successfully launch a Theatre Company with my UCP colleagues, which in turn has provided us with opportunities to perform at a professional standard at multiple Theatres. The decision I made to further my career through this course is one that I will not regret.



Postgraduate Diploma in Human Resources Management CIPD

KEY FACTS

Faculty	Business School
Location	University Centre Peterborough
Duration	2 years part-time
UCAS Code	N/A
Tariff Points	N/A

Course Overview

This new two-year part-time postgraduate programme in Human Resource Management has been designed to meet the requirements of CIPD's advanced level qualifications.

This programme is ideal for those aspiring to become effective HR practitioners - whether working as managers or consultants in generalist or specialist roles. It will allow you to develop your understanding of organisations and the changing external context in which HR operates. Using critical analysis, self-reflection and problem solving techniques, you will learn how to develop and implement creative and strategic HR solutions that drive organisational performance.

The CIPD qualification is the foremost award in the field of human resource management and is held by many UK and international HR directors. This qualification will provide you with the underpinning knowledge towards CIPD's professional membership (Associate, Chartered Member or Chartered Fellow).

Modules (Subject to change)

Year one core modules

- Human Resource Management in Context
- Resourcing and Talent Management
- Leading, Managing and Developing People
- Developing Skills for Business Leadership

Year two core modules

- Designing, Delivering and Evaluating Learning & Development Provision
- Employment Law and Relations
- Investigating a Business Issue from a Human Resources Perspective



Assessment

Assessment is by modular assignments incorporating written reports and essays, oral presentations, case study analysis, examinations and a portfolio.

Links with industry and professional recognition

The CIPD is the primary professional body in the UK for those involved in the management and development of people. They have designed their new advanced level curriculum, which is incorporated in our Postgraduate Diploma in Human Resource Management, following extensive research so that you can be sure that you will be equipped with the knowledge and skills that employers are seeking. Our programmes, accredited by the CIPD, are designed to be academically rigorous whilst maintaining a focus on the skills and knowledge you need for a successful career in HRM. Successful completion of our programme enables direct entry to the MA Human Resource Management.

Entry Requirements

A degree from a UK University, normally at a minimum of lower second class honours; or an S/NVQ Level 4; or a foundation or intermediate HR award accredited by CIPD and relevant experience in a managerial role or role with professional responsibility if, in the opinion of the admissions tutor, they are capable of profiting from and contributing at the appropriate level to the pathway; or candidates who do not possess any of these entry criteria, but can demonstrate appropriate relevant experience in a post of management or professional responsibility may be admitted if, in the opinion of the admissions tutor, they are capable of profiting from and contributing to the pathway. Holders of other awards, including those from non-UK universities will be considered on the equivalence of their qualifications. Those applicants for whom English is not the first language will be expected to demonstrate a certified level of proficiency of at least IELTS 6.5 or equivalent.

Non-Academic Conditions: Interviews.

FACT: Completion of the qualification frequently results in career enhancement and promotion.



FACT: The latest reports show that near term employment prospects in the sector have risen to a six-and-a-half-year high. This follows a series of recent Labour Market Opinion reports, which have also predicted strong employment growth in this area.

Psychosocial Studies BA (Hons)

KEY FACTS

Faculty	Arts, Law & Social Sciences
Location	University Centre Peterborough
Duration	3 Years
UCAS Code	C880
Tariff Points	200
	Part-time study available

Course Overview

Psychosocial Studies is a Social Science degree that explores the relationship between the self and society. This multidisciplinary course combines the focus on the individual found in psychology and psychoanalysis with the wider cultural and systemic concerns of sociology. It develops a rounded understanding of human behaviour with practical application to a range of substantive policy areas.

The modules are designed to provide you with a firm grounding in the fundamentals of; sociology, politics and philosophy, and in addition to social, health and developmental psychology. With this foundation in place, the course allows you to broaden and deepen

your knowledge and understanding of the individual, the social world, and the relationship between them.

This course addresses important questions about the human condition. It will provide you with the intellectual tools to appreciate the complexities of how we can shape our social surroundings, as well as providing valuable vocational knowledge and skills. This course is taught in our modern and well-equipped classrooms, which presents the opportunity to acquire social science research skills in a 'hands on' way.

Module guide

Year one core modules

- Social and Developmental Psychology
- Issues in Child Development
- The Sociological Imagination
- Political Ideologies
- Sociology of Globalisation

Year two core modules

- Individual and Society
- Social Research Methods
- Theories of Deviance and Crime
- Contemporary Social Psychology
- Knowledge and Belief
- Personality, Intelligence and Psychometrics

Year three core modules

- Nature and Society
- Atypical Developmental
- Criminal Psychology
- Undergraduate Major Project
- Clinical Psychology

Assessment

Assessment is via a mix of examinations, essays, class tests, individual and group presentations, portfolios, academic posters and an undergraduate dissertation.

Special features

- Very broad degree that leads on to a wide variety of careers
- Opportunity to conduct real-life social experiments
- Mentoring scheme and tailored tutorials support your studies





FACT: The Psychosocial Studies degree offers a broad range of modules that can lead to a wide variety of career and higher education options.

Associated careers

The intellectual disciplines delivered in this course are valued by employers in a wide range of sectors, including social research, policy, the criminal justice sector, health and related professions, social work, teaching, third sector roles and human-resource management. Social Science graduates have excellent career prospects and are more likely to be in managerial or senior roles. There is a good breadth of subjects in the first and second year and the ability to

specialise in Year 3 gives you the opportunity to fine-tune your degree to suit a favoured career.

Entry Requirements

200 UCAS tariff points. A levels required; 2 A levels in related subjects. BTEC/Access required; A BTEC National or 30 credits Merit at Access Certificate in a related subject. GCSEs required; 3 GCSEs at grade C or above in English, Mathematics and Science. Please note AS levels are acceptable only when combined with other qualifications.

STUDENT PROFILE

Odette Smee - Psychosocial Studies BA (Hons)

Having reviewed other universities around the Midlands and East Anglia, I decided upon UCP as it is modern and up to date and in particular, it facilitates mature students very well. I was attracted to their connection and support for the local community, especially for work-experience opportunities. Additionally the city of Peterborough has lots of gyms, theatres, museums, clubs & pubs and you can shop until you drop here or eat until you burst. It's very welcoming to

tourists and new-comers too. The Psychosocial course itself features well-trained and committed lecturers and is jam-packed full of information. It is also offers a diverse series of modules to enable employability in a wide range of professions, as well as creating an excellent grounding for a Masters or perhaps a PhD. This is attested by the success of past students and their continued involvement with the university. Getting a Psychosocial degree will absolutely change your life, getting it at UCP will empower you to make a difference to everyone else's.



Public Services FdA

KEY FACTS

Faculty	Arts, Law & Social Sciences
Location	University Centre Peterborough
Duration	2 Years
UCAS Code	L900
Tariff Points	80
	Part-time study and January Starts available

FACT: We have professional links with external agencies such as Axiom Housing, Cambridgeshire Constabulary, Cambridgeshire Fire and Rescue Service, HMP Peterborough, Cambridgeshire Police and Crime Commissioners Office and the Fire Brigade Union.

Course Overview

FdA Public Service aims to provide the highly sought-after skills and knowledge that public services such as the Police, Prison Service, Fire Service, Ambulance

Service, Revenue & Customs and the Armed Forces have identified as important for their employees to possess. It is designed to improve the academic capital of uniformed public service workers, although anyone working with the public would benefit from taking this exciting and challenging course. It provides an opportunity to learn about these public services directly through work-based learning and in the classroom. Modules focus on subjects such as leadership, interpersonal and presentation skills, disaster planning, workplace cultures, ethical practice, financing public services, politics and public service, deviance, forensic science, equality, and cultural diversity. The teaching staff includes lecturers who have previous experience of working in these sectors, and during your studies you will also be able to hear from, as well as interact with, a wide range of public service professionals. There is also the opportunity to continue your academic studies by progressing onto a BA (Hons) Public Services degree. Top Up option pending validation to allow progression onto BA (Hons) Public Service, please contact Admissions for further details.



Module guide

Year one core modules

- Understanding Public Service
- Basic Criminalities
- Working in Public Services
- Work-based Learning 1
- Researching Social Issues
- Political Ideologies and Social Controversies

Year two core modules

- Work-based Learning 2
- Leading Public Services
- Managing Public Services
- Social Research Methods
- Equality and Cultural Diversity at Work
- Resilience and Emergency Management

Assessment

Assessment is via a mix of examination, coursework and essays, plus other oral, work-based and activity-based assignments.

Associated careers

This degree has been developed, and continues to develop, through the very strong links with the Fire, Police, Prison, and Ambulance Services, Revenue & Customs, and the Armed Forces. As a graduate in public service you will be ideally situated to pursue a career in all of these areas.



Entry Requirements

80 UCAS tariff points. A levels required; 2 A levels in related subjects. BTEC/Access required; A BTEC National or a full Access Certificate in a related subject. GCSEs required; 3 GCSEs at grade C or above in English, Mathematics and Science

STUDENT PROFILE

Shenna Haynes Davies - Public Services FdA

Embarking on this course has provided an insight into the history and development of organisations within the public services, further promoting my prospects of joining the police force. In particular I enjoyed the Basic Criminalistics module very much, due to its relevance to law and order as well as criminal activity. The investigation side of the module is inquisitive and with a lecturer who has strong connections to the forensic industry, case study discussions are detailed. The Understanding Public Services module

is intriguing for discovering the effects of society on the services and how they have adjusted to social changes and recent austerity measures.

All of the lecturers are supportive and ensure their presentations are uploaded to the VLE either on the day of delivery or before. If any student has a problem, the lecturers will reply to emails almost immediately. I manage to combine my studies with playing Netball in the local league representing University Centre Peterborough which has widened my social circle of friends. Overall, this course is highly engaging, the assignments are straight forward and help is always provided if required.



Sociology BA (Hons)

KEY FACTS

Faculty	Arts, Law & Social Sciences
Location	University Centre Peterborough
Duration	3 Years
UCAS Code	L300
Tariff Points	200
	Part-time study available

FACT: The Higher Education Statistics Agency states that Social Science graduates have 'the best job prospects'..

Course Overview

Sociology explores the social worlds in which humans live. It examines how these worlds have come about, their striking features and their possible futures.

Sociology encourages us to look beneath the surface of what we take most for granted about life and gives us new ways of making sense of human existence.

Study sociology and you will learn new and exciting information about the way in which humans live. But

more than this, you will gain understanding and insight into why people live, work and interact in the ways they do.

This degree is designed to provide you with a firm grounding in the fundamentals of sociology. It offers a stimulating and challenging exposure to a diversity of specialist areas, which reflect changing emphases and developments within sociology. You will gain solid foundations in core elements of sociology, philosophy and politics, but you will also develop your knowledge of specialist interests such as crime and deviance, gender relations, race and racism and social theory.

Sociology encourages you to become an independent and creative thinker, with important critical and analytical skills to challenge 'common sense' assumptions. You can also enhance practical skills relevant to the various vocational paths that lead out from this subject.



In the recent Research Assessment Exercise, many of our Social Science academics were highly rated for their research work on a number of projects as well as participating in the Justice and Communities Research Unit and the Cultures of Digital Economies Research Centre.

Module guide

Year one core modules

- Political Ideological and Social Controversies
- Sociology of Globalisation
- The Sociological Imagination
- Sociology of the Self
- Inequality and Class
- Comparing Social Lives

Year two core modules

- Individual and Society
- Knowledge and Belief
- Social Divisions
- Theories of Deviance and Crime
- Sociology of Education
- Social Research Methods

Year three core modules

- Feminist Theory and Practice
- Race, Racism and Cultural Identity
- Popular Culture
- Sport and Globalisation
- Undergraduate Major Project

Assessment

Assessment is via a mix of examinations, essays, class tests, individual and group presentations, portfolios and an undergraduate dissertation.

Special features

Special Features include:

- Gain extensive skills in social science research
- A mentoring scheme and tailored tutorials that support your studies
- Opportunity to conduct real life social experiments

Associated careers

The intellectual disciplines delivered in this course are valued by employers in a wide range of sectors. The media and the Civil Service have traditionally been two of the major employers of sociology graduates, but the range of fields graduates are now entering includes financial services, human resource management, education and general business management.

Entry Requirements

200 UCAS tariff points. A levels required; 2 A levels in related subjects. BTEC/Access required; A BTEC National or 30 credits Merit at Access Certificate in a related subject. GCSEs required; 3 GCSEs at grade C or above in English, Maths and Science. Please note AS levels are acceptable only when combined with other qualifications..

STUDENT PROFILE

Debbie Williams - Sociology BA (Hons)

Having completed an Access to Higher Education course at Peterborough Regional College last year, going to UCP was the next step. I am a mature student and felt that UCP would be the ideal place for me to continue my interest in Sociology. The course content has enabled me to acquire new skills, the modules are interesting and the lecturers are knowledgeable, approachable and very supportive. The smaller class sizes at UCP mean that you get to know your tutor and the other students; the support staff are really helpful too. I am really enjoying the course and the whole experience of being a UCP student.



Sports Coaching and Physical Education BSc (Hons)

KEY FACTS

Faculty	Arts, Law & Social Sciences
Location	University Centre Peterborough
Duration	3 Years
UCAS Code	N870
Tariff Points	180
	Part-time study available

FACT: Our students work with a number of sports clubs throughout their studies including Peterborough United and Leicester Tigers which provides them with the real life experience needed to get a job at the end of their degree. Some of our students also find paid jobs in coaching and personal training during their studies

Course Overview

The coach is responsible for instructing, training and directing the athlete or the team. Their aim is to develop the players' skills or to achieve a specific goal. But how does the coach know which methods to use?

In this innovative degree, you will explore the scientific approach to coaching. You will find out which areas of knowledge, such as human movement, pedagogy, child development, physiology and psychology, can

contribute to making coaching methods more effective.

This course is designed to explore the scientific basis of coaching to supplement the craft knowledge gained by a coach. These methods are explored within a specialised laboratory environment utilising the latest technology and analytical equipment in a small, friendly and supportive setting.

This degree has two main aims:

- To provide you with a firm understanding of the theory underpinning the physical education and coaching processes and how such theories can be applied.
- To equip you with communication, organisational, practical, analytical and scientific skills necessary for coaching and teaching sport.

The specific aims of this course are:

- To address relevant QAA subject benchmark statements and United Kingdom Coaching Certificates (UKCC) qualification guidelines.
- To provide a framework of modules for the development of the theory, concepts and practical application of Coaching and Physical Education.
- To provide you with the necessary oral, written, practical and technical skills to operate effectively as coaching practitioners.
- To provide you with the required knowledge to operate ethically and safely as coaches.
- To allow you the opportunity to work independently in real-life situations.
- To build up a range of transferable skills and competences relevant to careers in coaching sports development and other graduate employment situations.
- To allow you the opportunity to plan, execute, analyse and report on a research project of your own design.
- To provide you with the opportunity to study for professional qualifications (national governing body coaching).
- To promote access to, and further progression within, higher education, research and professional development.





Module guide

Year one core modules

- Anatomy in Motion
- Coaching and Behaviour
- Exercise Physiology
- Research Methods in Sports and Exercise
- Sport and Exercise Psychology

Year two core modules

- Applied Coaching
- Exercise Testing
- Perceptual Motor Skills
- Performance Analysis
- Psychological Profiling
- Research Methods
- Sports Development

Year three core modules

- Applied Sport Psychology
- Effective and Ethical Coaching
- Long Term Athlete Development
- Scientific Basis of Training

- Strength and Conditioning
- Undergraduate Major Project

Assessment

We use a mixture of assessment methods such as completing performance analysis work, coaching portfolios, presentations, essays and examinations.

Associated careers

This innovative blend of theory and practice will develop you into a modern scientific coach who is able to coach an array of learners in any age group. It may also lead into other related jobs such as sports development, performance analysis and teaching.

Entry Requirements

180 UCAS tariff points. A levels required; 2 A levels one of which needs to be a science subject. BTEC/Access required; A BTEC National or a full Access Certificate in a related subject. GCSEs required; 3 GCSEs at grade C or above in English, Maths and Science.

STUDENT PROFILE

Ben Paull - Sports Coaching and Physical Education BSc (Hons)

After serving as a Physical Training Instructor in The Royal Air Force for eleven years, I decided to apply for redundancy and retrain as a Physical Education (PE) or primary school teacher. As a mature student I choose UCP because of the low amount of students per class. The smaller classes enable each student to have maximum contact time with each subject tutor. The support, feedback and guidance received is invaluable, with each tutor having a wealth of knowledge and experience within their specialisation. The course is delivered through a mixture of theory and practical, utilising state of the art facilities.



Aeronautical Engineering HNC

KEY FACTS

Faculty	Science and Technology
Location	University Centre Peterborough
Duration	1 year FT / 2 years PT
UCAS Code	N/A
Tariff Points	200

Course Overview

The Edexcel Level 4 HNC in Aeronautical Engineering provides a specialist work-related programme of study that covers the key knowledge, understanding and practical skills required in the engineering sector and also offers particular specialist emphasis through the choice of specialist units. Edexcel Level 4 HNCs provide a nationally recognised qualification (120 credits) offering career progression and professional development for those already in employment and opportunities to progress onto an honours degree programme. The qualification can be studied full-time or part-time and is delivered at Peterborough Regional College.

Successful completion of this course allows progression on to the BEng (Hons) Integrated Engineering.

Modules (Subject to change)

Year one core modules

- Further Maths for Technicians
- Aerodynamic Principles and Aircraft Design
- Construction and Operation of Aircraft Fluid Systems
- Research Project
- Engineering Science

Year two core modules

- Analytical Methods for Engineers
- Integrated Flight Instrument Systems
- Project Design, Implementation and Evaluation

Entry Requirements

200 tariff points: MMP Extended Diploma or DM National Diploma/Certificate Grade C or above in A level maths and physics. Mature industrial based students who do not meet the entry requirements are invited to complete a 1 year bridge to HE course (with Distinction) at PRC.

FACT: The HNC has excellent links to local industry and progression routes





Civil Engineering HNC/HND

KEY FACTS

Faculty	Science and Technology
Location	University Centre Peterborough
Duration	HNC 2 years part-time HND 2 years full-time HND 3 years part-time
UCAS Code	N/A
Tariff Points	120

Course Overview

The continued development and regeneration of towns and cities in the UK is expected to lead to a continuous demand for suitably qualified professionals across all construction disciplines. HNC/Ds are substantially coursework/project based and are designed to equip you with the knowledge, understanding and skills required for the construction sector. The HND qualification is delivered at Peterborough Regional College and is equivalent to two years of undergraduate study and allows progression to a full degree.

This course offers a broad base of traditional construction and the built environment subjects with specialist options allowing you to adapt the course to your particular career ambitions. If you are working within the civil engineering field or have ambitions of working in this area in a professional, managerial, or technical capacity, then this course is for you.

Programme Modules (subject to change)

- Design Principles and Application
- Science and Materials
- Health, Safety and Welfare
- Structural Analysis
- Contractual Procedures and Procurement
- Project Management
- Site Surveying Procedures
- Applied Mathematics
- Management Principles and Application
- Group Project
- Economics
- Hydraulics



- Transportation
- Civil Engineering Technology
- Advanced Civil Engineering Technology
- Production Management
- Complex Engineering Problems
- Contract Procedures

Once you have completed this course, you could go on to a career in the Civil Engineering industry either in a professional, managerial, or technical capacity in civil engineering management, structural design, quantity surveying, highways and transportation or civil engineering. You may also wish to continue your studies and go on to a BSc in Civil Engineering. You may also progress to further study towards a professional body membership, such as the Institution of Civil Engineers (ICE) or the Institution of Structural Engineers (IStructe).

Entry Requirements

You'll need 120 UCAS tariff points. All applicants must show that they have a good level of spoken or written English, and if English is not your first language you'll need to demonstrate the ability to study in English. Applicants who do not meet the standard entry criteria but have relevant work/life experience will be considered on an individual basis and may be invited to interview..

FACT: As a civil engineer you would plan, design and manage a variety of construction projects. You could work on everything from bridges and tall buildings to transport links and sports stadia.



Construction Management HNC/HND

KEY FACTS

Faculty	Science and Technology
Location	University Centre Peterborough
Duration	HNC 2 years part-time HND 2 years full-time HND 3 years part-time
UCAS Code	N/A
Tariff Points	120

Course Overview

The continued development and regeneration of towns and cities in the UK is expected to lead to a continuous demand for suitably qualified professionals across all construction disciplines. HNC/Ds are substantially coursework/project based and are designed to equip you with the knowledge, understanding and skills required for the construction sector. The HND qualification is delivered at Peterborough Regional College and is equivalent to two years of undergraduate study. Completion of this HNC/D allows progression to the full degree, BSc

(Hons) Construction Management, which can be studied at University Centre Peterborough. This course offers a broad base of traditional construction subjects with specialist options allowing you to adapt the course to your particular career ambitions. If you are working within the construction field or have ambitions of working in this area in a professional, managerial, or technical capacity, then this course is for you.

Programme Modules (subject to change)

- Design Principles and Application
- Science and Materials
- Health, Safety and Welfare
- Technology of Complex Buildings
- Contractual Procedures and Procurement
- Project Management
- Building Control Procedures and Legislation
- Site Surveying Procedures
- Applied Mathematics
- Management Principles and Application



- Group Project
- Conversion and Adaption of Buildings
- Economics
- Measuring, Tendering and Estimating for Construction and the Built Environment
- Construction Methods and Design Solutions
- Production Management
- Contract procedures

Once you have completed this course, you could go on to a career in the construction industry either in a professional, managerial, or technical capacity in construction management, quantity surveying, building surveying, estate management. You may also wish to continue your studies and go on to a BSc in Construction/Construction Management. You may also progress to further study towards a professional body membership, such as the Chartered Institute of Building (CIOB) or the Chartered Institute of Architectural Technologies (CIAT).

Entry Requirements

You'll need 120 UCAS tariff points. All applicants must show that they have a good level of spoken or written English, and if English is not your first language you'll need to demonstrate the ability to study in English. Applicants who do not meet the standard entry criteria but have relevant work/life experience will be considered on an individual basis and may be invited to interview.

FACT: ConstructionSkills represents every part of the UK construction industry, from architects to bricklayers. The sector employs 2.35 million people, representing over 8% of the UK workforce.



All applications for this course must be through Peterborough Regional College. Please visit www.peterborough.ac.uk to download an application form.

Electrical and Electronic Engineering HNC

KEY FACTS

Faculty	Science and Technology
Location	University Centre Peterborough
Duration	1 year FT / 2 years PT
UCAS Code	N/A
Tariff Points	200

Course Overview

The Edexcel Level 4 HNC in Electrical Electronic Engineering provides a specialist work-related programme of study that covers the key knowledge, understanding and practical skills required in the engineering sector and also offers particular specialist emphasis through the choice of specialist units. Edexcel Level 4 HNCs provide a nationally recognised qualification (120 credits) offering career progression and professional development for those already in employment and opportunities to progress on to an honours degree programme. This qualification is delivered at Peterborough Regional College and can be studied full-time or part-time. Successful completion of this course allows progression on to the BEng (Hons) Integrated Engineering.

Module guide

Year one core modules

- Further Maths for Technicians
- Computer Programming in C
- Microprocessor Systems
- Research Project
- Engineering Science

Year two core modules

- Analytical Methods for Engineers
- Combinational & Sequential Logic
- Project Design, Implementation and Evaluation

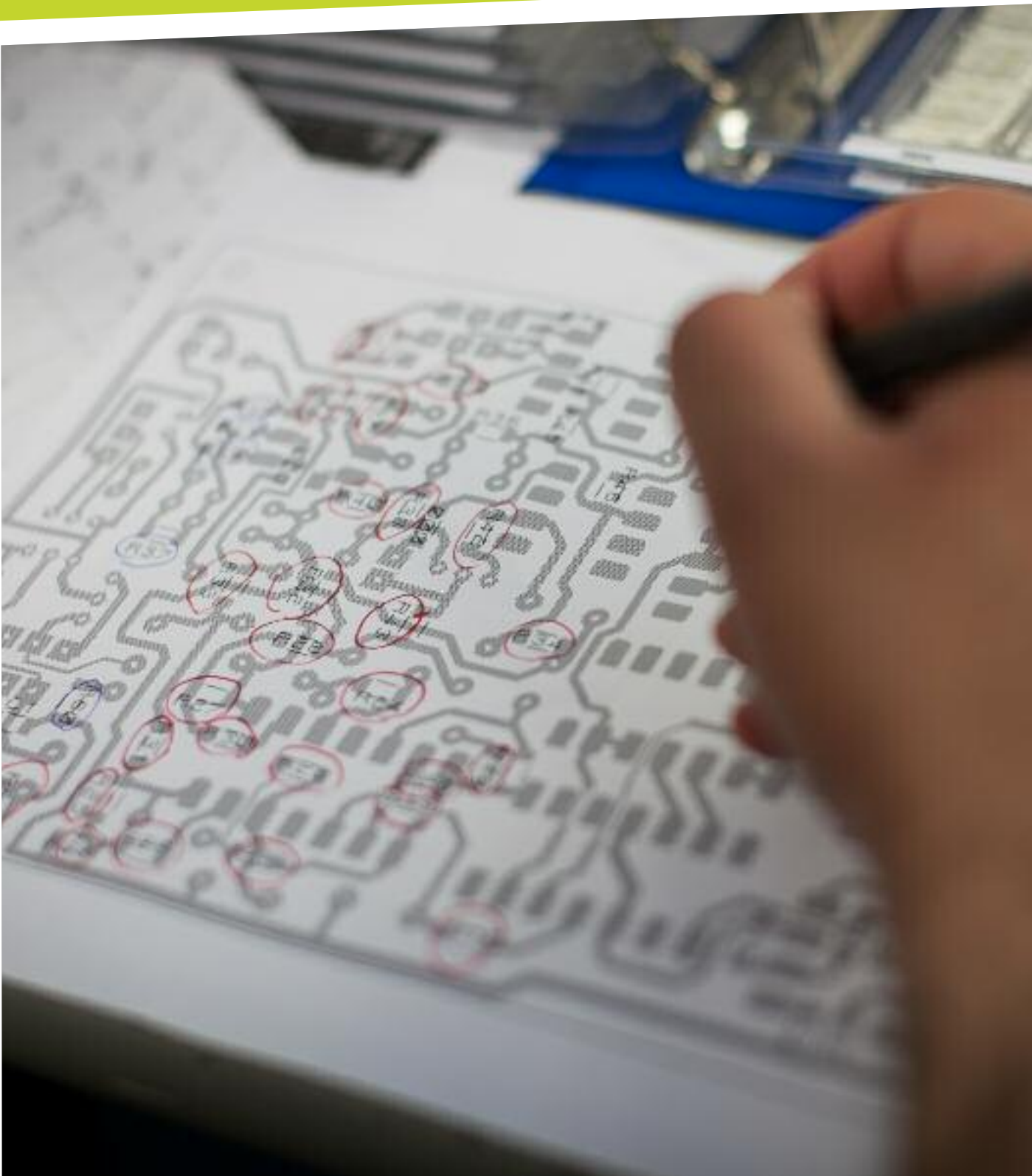
Entry Requirements

200 tariff points: MMP Extended Diploma or DM National Diploma/Certificate Grade C or above in A level maths and physics. Mature industrial based students who do not meet the entry requirements are invited to complete a 1 year bridge to HE course (with Distinction) at PRC.

FACT: The HNC has excellent links to local industry and progression routes



All applications for this course must be through Peterborough Regional College. Please visit www.peterborough.ac.uk to download an application form.



Mechanical Engineering HNC

KEY FACTS

Faculty	Science and Technology
Location	University Centre Peterborough
Duration	1 year Full Time or 2 years Part Time
UCAS Code	N/A
Tariff Points	200

Course Overview

The Edexcel Level 4 HNC in Mechanical Engineering provides a specialist work-related programme of study that covers the key knowledge, understanding and practical skills required in the engineering sector and also offers particular specialist emphasis through the choice of specialist units. Edexcel Level 4 HNCs provide a nationally recognised qualification (120 credits) offering career progression and professional development for those already in employment and opportunities to progress on to an honours degree programme. The qualification is delivered at Peterborough Regional College and can be studied full-time or part-time. Successful completion of this course allows progression onto the BEng (Hons) Integrated Engineering, which is delivered at University Centre Peterborough

Modules (Subject to change)

Year one core modules

- Further Maths for Technicians
- Materials Engineering
- Advanced 3D CAD
- Research Project
- Engineering Science

Year two core modules

- Analytical Methods for Engineers
- Mechanical Principles
- Project Design, Implementation and Evaluation

Entry Requirements

200 tariff points: MMP Extended Diploma or DM National Diploma/Certificate Grade C or above in A level maths and physics. Mature industrial based students who do not meet the entry requirements are invited to complete a 1 year bridge to HE course (with Distinction) at PRC.

FACT: The HNC has excellent links to local industry and progression routes



All applications for this course must be through Peterborough Regional College. Please visit www.peterborough.ac.uk to download an application form.





Student Life

At UCP you always come first and we have a number of facilities and support areas to make your experience with us an enjoyable one!

The Student Experience Team

University Centre Peterborough works with students and external companies to offer activities outside the curriculum that give you the opportunity to broaden your university experience, enhance your skill set and engage in student life. The reason this is so important is employers greatly value the

knowledge and skills that graduates develop whilst studying at university, along with the skills and experience they gain from undertaking activities beyond the curriculum. Student and employer feedback helps us identify what extra-curricular and social events are missing and where student experience can be developed and improved.

We offer a variety of clubs and societies at UCP. These include; Netball, Football, English Literature, Criminology, a Mature Student Society and Archaeology. As well as societies, UCP organises social events such as the annual Christmas ball, charitable events such as cake bakes and celebratory events such as the Student

“Freshers’ Week helped me settle in and made it easier for me to mingle with other students on my course.”

Experience Awards evening. Such events are organised for you to enjoy and celebrate your time here at UCP. All students are encouraged to participate in organising the social and academic events at the University alongside our Student Experience team. Students can also attend guest lectures, participate in trips and if you are studying archaeology secure funding for digs which may be in the UK or abroad.

Our student events include:

- Freshers’ Week
- Employment Day
- Christmas Ball
- Valentine’s Social
- Fundraising Events
- Finance Week
- Awards Evening
- Graduation Social
- Pub quizzes
- Sport fixtures
- Opportunities to support Children’s University
- Volunteering

Student Council Committee

At UCP we feel that every student should be able to have their say. Each academic year there will be the opportunity to nominate someone from your course to be your Student Representative for the year. Training will be provided and it is one of the many opportunities you will have to enhance your CV and provide feedback that will influence changes to develop and improve the academic experience for all students.

The aim of the Student Council Committee is to give all nominated Student Representatives the opportunity to report on any issues and highlight the aspects you enjoy so we can do more. Student Ambassadors and Representatives will also attend key meetings such as the Learning, Teaching and Assessment group and our Course Management Committee as our aim is to develop provision and quality with you, the student, in mind.

Careers Advice and Employability

The Careers Adviser is available to help you plan your next steps and subject lecturers will guide you when applying for employment or postgraduate study. Regular Employability Days ensure you hone your skills in interactive workshops and speak to potential employers. UCP has a dedicated jobs vacancy and volunteering notice board which is regularly updated with the latest employment opportunities.

Chaplaincy Service

The Chaplaincy is available to you irrespective of your faith or commitment, and exists to support your learning experience at UCP. Any spiritual and personal issues can be discussed in confidence. The Chaplaincy holds weekly coffee mornings at UCP where you are welcome to come and have a friendly chat.



Accommodation



Taverners Hall

Opened in September 2011, Taverners Hall has purpose built accommodation for UCP students. Taverners Hall consists of 78 students room, set over 2 sites with a combination of 2 and 5 bedroom flats and 6 bedroom houses.

Both sites are located on Lincoln Road, between a 10-20 minute walk from the UCP Park Crescent campus and both sites have easy access to the local bus route to the City Centre.

Each property has a communal kitchen fully equipped with appliances including cooker, fridge, freezer and microwaves, lounge area with sofas and a breakfast bar, for the larger properties table and chairs are provided along with laundry facilities. One of the 2 bedroom flats at University Court has been designed to suit disabled use. Please see our latest brochure for full property descriptions.

Each of the 78 bedrooms includes en-suite shower room, study area, bed, storage and shelving. Rental costs are inclusive of utility bills and Wi-Fi * please see terms and conditions. University Court also has an onsite common room and laundry room.

The well-lit, secure landscaped grounds, including cycle stores and is accessible by an electronic gates and covered by CCTV with 24 hour emergency call out.

Bookings are on a first come, first served basis upon submission of an application form which is available from the Taverners Hall website or from the UCP reception.

For more details visit www.tavernershall.co.uk or email info@tavernershall.co.uk or call 07753 898911.

Belvoir

Alternative accommodation in a range of flats and houses is also available via our dedicated letting agent, Belvoir Lettings.

They will help you find what you want, either close to the University Centre or out in one of the villages on a bus route and with easy access to your study.

Benefits include: tenancies for individual rooms; all inclusive rents; bus service to campus and managed common areas and gardens. Fire Risk Assessments are completed on all properties and all landlords have signed up to a Repair Response System.



Facilities Hire



The University Centre is an award winning £10 million state-of-the-art facility which houses the City's higher education provision. The ultra modern and contemporary 3,000 square metre building has a number of different rooms and facilities which are available for hire at competitive rates. Each is connected to a wireless internet connection and has hearing loop facilities.

Based alongside the town's central park, the University Centre is the perfect city location for all your conferencing needs. We are easily accessible by road or rail and are within walking distance of the City centre.

Rooms are available from as little as £12 per hour and are available to hire Monday – Thursday 9am to 9pm and Friday 9am to 5.30pm during term times (September to May excluding Christmas and Easter) or Monday – Friday 9am to 5.30pm outside of term times (June - September).

If you wish to hire a room outside of these hours, weekend bookings are available, but an additional staffing cost may occur plus an additional 20% service charge on your chosen room.

Discounts are available if you are hiring multiple rooms or looking at long-term rental. We have various sized rooms that can accommodate between 10 and 60 delegates and

each room has a smart board, blue ray player, DVD player, video player and white board. Additional facilities are available free of charge including flip chart boards, car parking and public access to computers and internet.

In addition to these rooms we also have a 92 seat Lecture Theatre which includes a projector, microphone, blue ray player, DVD player, video player and telephone. Break out spaces and a large atrium provides suitable networking and refreshment areas.

For more information about hiring any of our facilities please contact us on 0845 196 5750 or email ucpenquiries@anglia.ac.uk.

City of Peterborough

From discovering our fascinating heritage to relaxing with friends at a restaurant or bar, there are countless ways to experience Peterborough's energy and culture. Whether you decide to explore our historic and cosmopolitan city through food, music, heritage or retail, you'll be pleased with what you find.

Heritage, arts and culture

Peterborough is a medieval city with a rich heritage. The splendours of our fine Medieval Cathedral, the Bronze Age settlement of Flag Fen and the Elizabethan grandeur of Burghley House are well known to residents and visitors, but there's plenty of hidden heritage to unearth at our refurbished museum too.

The city hosts a year-round events calendar which draws huge crowds - the annual Arts, Heritage and Willow Music Festivals are just a taste of the fantastic free entertainment on offer in Peterborough.

Situated by the River Nene, the Key Theatre is the perfect choice for a cultural fix and offers a range of shows including dance, live bands and community arts productions. The Embankment, a vast green space nearby, regularly attracts concerts, arts and comedy festivals, as well as the UK's largest beer festival outside of London! Playing host to a diverse mix of live entertainment including music, theatre and comedy - with the likes of Al Murray and Jimmy Carr gracing its stage - the Cresset theatre offers great choice too.

Out and about

Peterborough boasts a selection of stylish bars, clubs and local pubs all right in the heart of the city centre, creating the perfect environment for a great night out.

Whether you like Italian, Indian, Thai or gastro pub dining, finding something to suit your palate won't be difficult in Peterborough. As well

as major operators like Pizza Express, Bill's and Nando's, we also have great high-quality independent restaurants such as The Banyan Tree, The Beehive and British fine-dining experience, Clarkes.

Green space galore

Peterborough boasts an abundance of beautiful open space. With 2,000 acres of park land, stretching out for 11 km from the city centre, Nene Park is easily accessible and a great place to burn off some energy. Whether it's water sports, cycling or golf that you prefer, there's plenty to keep you and your friends busy. Located less than three miles outside of the city centre, it's well linked to Peterborough, its surrounding countryside and villages.

The wonderful open countryside of the Fens and 'John Clare Country', and beautiful parks around the city, provide natural open spaces to explore too. Central Park, a Victorian creation just a 10 minute walk from the city centre and a

